

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

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**School Board Workshop
May 27, 2008**

MMM” High School

Staff came before the School Board to give the results of the due diligence work that they were requested to do on the two properties being consider for High School MMM, Bergeron and Weekly properties.

The timeline was reviewed with the Board regarding the different properties selected for consideration. Also presented was the action taken since the Boards’ designation of the Bergeron and Weekley Sites at the December 11, 2007, Regular School Board Meeting. A property comparison was done with updated appraisals, title search, available utilities, traffic study, site preparation costs, total acreage of each property/net useable size, asking price, zoning, to name a few.

Staff reviewed the due diligence costs amounts and balance due on these properties. Total cost for both properties is \$598,505, amount paid \$450,483, leaving a balance of \$148,022.

The Superintendent’s recommendations are:

- Reject both property owners’ contract submittals. The contract submittal price far exceeds average appraised value.
- Complete the Plant Survey Data. The State Plant Survey, due in October, will require the School District to justify all new schools and classrooms additions using the DOE student projections and FISH capacity. All projects in our facility plan utilized State funds (including COPS) and will require survey approval. The District will be receiving DOE projections in mid-June and will work with DOE through the summer building the Plant Survey. The survey will be presented to the Board for approval in late September or October 2008. Once the Plant Survey is completed it is possible that properties may be looked at, if there is a need.

The Superintendent also recommended staff to prepare a comprehensive boundary analysis of permanent & gross capacity, feeder patterns, enrollment projections, reassignments, magnet, AYP et al, data analysis. This comprehensive review of the data will be used to make both a fiscally responsible and student data driven recommendation to the Board at the June 24th workshop.

The Enrollment Cap at Cypress Bay High School will be continued through June 2009. The Superintendent’s original recommendation was for a two-year cap. The recommendation to cap for 2008-09 will be brought forward for the School Board’s action at the June 3, 2008 Regular School Board meeting. This need to keep the cap is driven by keeping Cypress Bay student population stable thus maintaining the most appropriate learning environment such as minimizing floating teachers and average in class size.

Finally, the Superintendent recommended reassessing the economic impact and enrollment need for High School MMM and recommend action to the School Board as a result of the thorough analysis mentioned above.

Staff and the Superintendent have taken a methodical look at the considered properties and have done due diligence. With the evident number of student decline, the financial crisis in the State of Florida and the need to cut the capital plan money we do have should be used to upgrade the existing schools across the whole district and with boundary tweaking will take care of the district needs. The due diligence done reflects what is best for this school district.

Board Members, though some are very disappointed that MMM will not be built at this time, agree with the Superintendent and his recommendations.

The complete presentation can be found on the eAgenda May 27, 2008 Workshop site.

Diversity Committee

The essential question of this presentation is whether or not to separate the Diversity Committee and its core functions in Policy 1.5 into two separate policies and committees: one committee, the Diversity Committee whose function is the CCC Settlement and educational equity; and the other committee whose function would be human relations.

A special meeting of the Diversity Committee was held on May 21, 2008, where this was discussed. The Chair of the Diversity Committee gave the Board a synopsis of this discussion and the committee members' responses.

The Board Members discussed the suggestion of keeping the existing Diversity Committee and creating a new committee whose core function would be human relations. The Board Members would like to keep the existing Diversity Committee as is, per policy 1.5.

The Diversity Committee core functions are:

- Monitor the terms of the CCC Settlement Agreement.
- Promote diversity and cultural outreach.
- Participate in boundary focus groups.
- Visit schools yearly to monitor compliance with the CCC Agreement.

The School Board recommended staff to rewrite the draft of policy 1.5 and include the educational equity issue. This policy needs a clear definition of equity. Also put together what a human rights or relations policy and committee would look like. All of the Board Members agreed that the existing Diversity Committee should be monitoring the CCC Settlement and equity in our schools and it is the responsibility of this Board to identify and define what this committee should do. Staff will create a matrix of what this committee should do and provide to committee and School Board.

The complete presentation can be found on the eAgenda May 27, 2008 Workshop site.

CCC Report: Condition #7, Disciplinary Actions

Staff presented to the School Board Members the new Discipline Management System (DMS). This is a new data collection model, which tracks discipline data. Using the District Discipline Matrix as a starting point, the DMS creates accuracy and consistency of reporting and alignment with district, state, and legal requirements by aligning incidents with appropriate discipline matrix actions, as well as with the attendance system in TERMS.

The School District has been piloting the system at 25 schools since October 2007. The system is housed in Virtual Counselor, and teachers will now have the ability to generate a disciplinary referral via Virtual Counselor. The referral goes directly to the school administration. Teachers will have an automatic track of all the referrals they have written along with the corresponding administrative actions. This is both paperwork reduction and a cost savings to the District. Bullying and assault on teachers will be included in the system and added to the Discipline matrix.

A walk through live step-by-step demonstration of DMS was given to the Board Members.

The data collected in this new system supplies many reports, such as: rates of student violations of the Student Code of Conduct, the different types of incidences, if certain groups of children are being disciplined over others, and different audit reports.

A rollout plan will be implemented to train all teachers on the DMS and should be operational in the fall. Eventually this system will be linked to stakeholder emails and parent links.

The complete presentation can be found on the eAgenda May 27, 2008 Workshop site.

District Educational Facilities Plan and Budget Update

Staff presented the Budget Update, which listed the District's needs, such as: health insurance, class size reduction, salary increase, miscellaneous cost (electricity, water, fuel, etc.), which totaled \$140.4 million. Staff then showed how these financial needs will be met and balanced the budget for 2008-09.

School Board Members had several concerns, such as: bus drivers and other employees being let go. In most instances those with expiring contracts are placed in other open positions. Another concern was regarding insurance companies and who would be the District's providers. The Superintendent's Insurance Committee, after lengthy discussions, decided to go with one provider, Vista Health Insurance, for one year. In 2010 a Request for Proposals (RFP) will go out for other health providers.

The District Educational Facilities Plan was presented discussing the capital funding priorities, which includes County, State and Federal requirements and construction logistics. The total estimated 5-Year Revenue and Financing is \$2,944.6 million less the total proposed projects and other planned capital outlay appropriations of \$2,958.8 million. This left the funding gap of \$14.2 million.

School Board Members would have to move or delete some projects in order to balance the 5-year plan. When deciding to go forward with a project, it must meet one of the 5 capital funding priorities.

1. Life-Safety – includes indoor air quality and Americans with Disabilities Act Compliance.
2. Capacity additions - includes new schools and class size compliance.
3. Replacement of educationally obsolete facilities.
4. Remodeling, renovation and maintenance of existing facilities.
5. District Equipment - includes technology equipment and vehicles.

Consideration is also given to community issues, State/Federal requirements, and construction logistics.

The School Board Members, after going through the material presented, requested that staff come back to the next workshop with more information. In order to determine whether projects

would or would not go forward, School Board Members required original dollars previously funded for existing projects, new dollars added and the rationale, and if the project is in an emergency situation. Board Members had questions, such as: If the school was rebordered did it still need an addition? Since High School “MMM” is not being built, are more additions needed? Do any of the additions replace portables? Board Members also thought that the relocation of area offices should be discussed with the DEFP. The Chair requested that all projects be reviewed to see what is old and what is new. Projects need to be prioritized, such as cafeterias, media centers, and lockers to name a few.

Staff is requested to come back to the June 10, 2008 workshop to continue the DEFP discussion.

JFN:jd