

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

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WORKSHOP

DATE: NOVEMBER 27, 2007
LOCATION: KCW ADMINISTRATION BUILDING
TOPICS:
-Head Start Training #3
-Policy 6000.1 #2
-Total/Partial Self-Insurance Model for Property
& Casualty Insurance
-Boundaries #3-Policy 5000

Head Start Training #3

Dr. Charles W. Woodard, State Specialist, presented the final portion of the Head Start Training. There have been three parts to the Head Start training for the School Board Members. This presentation was regarding the Office of Head Start Monitoring Review, which will take place in 2008-2009. Dr. Woodard went over the compliance questions that the Board would be asked to respond to during the audit. The questions will be regarding: Program Governance, Internal Controls, Shared Decision Making, ERSEA (Eligibility, Recruitment, Section, Enrollment, Attendance), Self Assessment, Ongoing Monitoring, Planning, Communications, Record-Keeping/Reporting, and Human Resources. There will be further one-on-one training by district Head Start staff with the Board Members to help them with the responses to the audit questions. A binder will be given to each Board Member, which will include the questions and scripted responses for the audit, minutes of Head Start Council meetings and additional information supporting the Head Start Program.

Policy 6000.1 - Student Progression Plan #2

The Policy 6000.1 workgroup, which is composed of representatives from all stakeholder groups, identified many areas for potential changes. Through discussion at the workgroup meetings and with members discussing issues with their respective stakeholder groups, recommendations were made which were presented to the Board at the November 27, 2007, workshop. The Board had a discussion regarding Valedictorian/Salutatorian recognition and agreed with the recommendation that the process needs to be consistent from school to school and be equalized across all populations. Also the Board requested that the "top 6" students recognitions be consistent from school to school, and agreed that schools that have graduates from the Urban Schools Teachers Academy (UTAP) be recognized, and any other recognition will be at the Principal's recommendation. Further recognition may be presented at awards programs throughout the year. Information about the awards programs will be available for parents.

Other recommendation made by the Policy 6000.1 workgroup included:

- Updating the computer competency requirement.
- High school courses offered in Middle School to include offering core courses of Algebra I or its equivalent, Geometry and Spanish I with any others to be offered by approval through a District process only.
- HOPE, to limit requirement for PE integrated with Health to Options 1 and 2.

- Credit by Exam, change section name to better reflect purpose to Course Validation (mostly used for students who return or enter school from Home School education or other non-traditional high school programs).
 - Transfer Students and Dual Enrollment have statutory requirements, which will be added to the policy.
 - Acceleration for 24 Credit Diploma, Statement will be added that if a 24-credit option student meets the requirement in less than 4 years, student may graduate early.
 - Magnet Students, Statement will be added that a magnet student may not select the 18-credit diploma option, as appropriate.
 - AICE and IB, adding language requiring AICE/IB exam to align with requirement for AP exams to receive two quality points.
- Once the above recommendations have been added, Policy 6000.1 will come before the Board for its first reading in the near future.

Total/Partial Self-Insurance Model for Property & Casualty Insurance

The Risk Management office gave a presentation to the School Board regarding different property and casualty insurance models. The different insurance models discussed were: Self Insurance, Pooling/Group Purchasing, Captives and our current program. Each model has benefits and disadvantages. The Self Insurance model has potential financial benefits during years when there is no loss. The disadvantages are: it does not satisfy FEMA insurance obligation and there is a potential impact on COPS and the District's financial rating. The Pooling/Group Purchasing model has the benefit to spread risk of loss among members and reduce financial cost. The disadvantage, all members have to share the risk even though they may not have a loss. The Captives model has stable costs and a potential financial benefit during years when there is no loss. The disadvantage, this may not satisfy the FEMA insurance obligation. The Board did find the Captives model interesting and would like further information when available. The Superintendent recommended that the School District continue with the current traditional property insurance for 2008, which satisfies FEMA and COPS insurance requirements and FEMA and insurance proceeds for future events. The Risk Management office will continue to monitor different insurance models in the next coming years to find an alternative that will work for this School District.

Boundaries #3 - Policy 5000

The Boundary Department staff presented the different community and staff scenarios for the School Board Members to review and determine if they will work for all communities involved. The Board still has some questions, but was able to continue with the process. The Board's questions were regarding: High School MMM, concurrency, class size and reassignments. Some of the scenarios were deleted but the board emphasized that this was not the final decision making meeting. There are still workshops, community meetings and the public hearings scheduled for February and March. The Boundary Department will continue to collect the community scenarios and present them to the Board for their determination.