

READING CRITERIA THAT DETERMINES NEED FOR A STUDENT PMP

The following criteria should be used to initiate a Progress Monitoring Improvement Plan (PMP) for students. Once a PMP has been initiated, students may only be exited from the PMP at the end of the fourth quarter based on test scores.

KINDERGARTEN CRITERIA

Quarter	Criteria #1:	OR	Criteria #2:
First	Letter Name Assessment < 15/52 AND Letter Sound Assessment < 6/26 AND Concepts of Print < 4/21	OR	N/A
Second	Letter Name Assessment < 30/52 AND Letter Sound Assessment < 11/26 AND Concepts of Print < 8/21	OR	Developmental Reading Assessment (DRA) Instructional Reading Level < 1
Third	Letter Name Assessment < 40/52 AND Letter Sound Assessment < 16/26 AND Concepts of Print < 11/21	OR	Developmental Reading Assessment (DRA) Instructional Reading Level < 2
Fourth	Letter Name Assessment < 48/52 AND Letter Sound Assessment < 20/26 AND Concepts of Print < 15/21	OR	Rigby PM Benchmark Assessment Instructional Reading Level < 1 OR Developmental Reading Assessment (DRA) Instructional Reading Level < 3

FIRST GRADE CRITERIA

Quarter	Criteria #1:	OR	Criteria #2:
First	Letter Name Assessment < 52/52 AND Letter Sound Assessment < 21/26 AND Concepts of Print < 18/21	OR	Rigby PM Benchmark Assessment Instructional Reading Level < 1 OR Developmental Reading Assessment (DRA) Instructional Reading Level < 3
Second	Burns and Roe Informal Reading Inventory (IRI) Instructional Reading Level < Preprimer	OR	Rigby PM Benchmark Assessment Instructional Reading Level < 8 OR Developmental Reading Assessment (DRA) Instructional Reading Level < 8

Third	Burns and Roe Informal Reading Inventory (IRI) Instructional Reading Level < Primer	OR	Rigby PM Benchmark Assessment Instructional Reading Level < 11 OR Developmental Reading Assessment (DRA) Instructional Reading Level < 12
Fourth	SAT-10 NRT Reading Comprehension < 40 th Percentile	OR	Rigby PM Benchmark Assessment Instructional Reading Level < 16 OR Developmental Reading Assessment (DRA) Instructional Reading Level < 16

Second Grade

Below the 40th percentile on SAT-10 Reading

Third Grade

Below the 45th percentile on SAT-10 Reading

Fourth - Fifth Grade

Below Level 3 on FCAT-SSS Reading

Middle Level:

Sixth - Eighth Grade

Below Level 3 on FCAT-SSS Reading

High Level:

Ninth - Twelfth Grade

Below Level 3 on FCAT-SSS Reading