

PART II: TO BE COMPLETED BY TITLE 1 SCHOOLS ONLY

Complete School Name: iGeneration Empowerment Academy	Principal Name: Marjorie Waldo, M.Ed.
School Location Number: 5417	Grade Levels Served: 6-12

1. COMPREHENSIVE NEEDS ASSESSMENT:

A comprehensive needs assessment of the entire school (including the needs of migrant children) with information about the academic achievement of children in relation of the state academic content standards

*Provide a **detailed** description of the process used to conduct the comprehensive needs assessment for this school.*

iGen will follow a data driven process to evaluate the comprehensive needs of the school. Using data from the FSA (and/or FCAT), the FAIR, and Scantron, the school administration will identify the academic weaknesses and strengths of the students by grade level. This process will include disaggregated data for ELL, ESE, FRL students which will help the school in providing appropriate interventions at a more individualized level. Based on this data analysis, the teachers will create Focus Calendars in all content areas including Reading, ELA Writing, Math, Science, and Social Studies. These Focus Calendars will provide a baseline for progress monitoring as the pacing and planning for each content area will be directly impacted by the effectiveness in classroom instruction in moving students toward the proficiency goals illustrated in the Focus Calendars. Teachers and administrators will practice ongoing progress monitoring using the Scantron diagnostic assessments in the Fall and Winter, as well as ongoing Study Island assessments, and teacher made assessments using the State's Item Bank and CPalms. This practice will assist the school in determining which students need which additional interventions to move towards proficiency.

2. HIGH-QUALITY, HIGHLY QUALIFIED TEACHERS

*Provide a **detailed** description of the strategies that will be used to attract high-quality, highly qualified teachers.*

Using a variety of recruitment tools will allow the school to attract quality, highly qualified teachers. We advertise on Indeed and Teacher-Teacher as well as requesting current staff referrals. Because iGen is a small school, it often allows for our teachers to take leadership roles in areas of their interest.

*Provide a **detailed** description of the school's working environment, opportunities for professional growth, professional collaboration, hiring incentives, additional benefits, mentoring programs, etc.*

iGen has developed a home town or family feel among its staff. There is professional collaboration and honest attention to each staff member's needs. This year, we will work to better define the roles and responsibilities of the staff so that we can also develop more pride in our craft as we become more effective and efficient. Because of our small size, the teachers have great opportunity for professional growth. We utilize teachers in many ways to assist in developing improved programming; this is often accomplished by department heads and other school leaders and our teachers enjoy being part of the development portion of the work. In addition, we will provide access to many professional development opportunities this year (including ESOL and Reading Endorsements, as well as new teacher program completion). The majority of the PD will be through the Broward County system, a record which easily transfers with the teacher if they change schools.

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3. PARENTAL INVOLVEMENT

Provide a **detailed** description of how parents will be involved in the design, implementation, and evaluation of the school-wide Title I program

Parents will be invited to join the school staff at several Parent Meetings (Title I and PTO/SAC) throughout the school year. At these meetings parents will learn how the Title I Federal Grant program benefits the students of iGen and how to take part in the decision making of how our Title I funds are distributed. Through the use of parent surveys and town hall style meetings, the parents will have an opportunity to evaluate the program and recommend changes.

Provide a **detailed** description of how parents will receive timely information about the Title I program; how they will be informed of the curriculum, assessments and proficiency levels students are expected to meet; and how they will be encouraged to participate in decision-making opportunities about their child's education.

Parents will receive emails or backpack letters informing them of all Title I program opportunities (like Curriculum Night or Town Hall Meetings); school administration will also post the dates/times of opportunities to participate on the school website. During the Curriculum night in September, parents will have an opportunity to meet the teachers and hear more information about the blended model of instruction used at iGen. We will also hold meetings regarding FSA and EOC assessments in early 2016, and we will have meetings to inform MS parents about promotion requirements and course recovery opportunities as well as meetings to inform HS parents of dual enrollment opportunities and graduation requirements. Parents will receive multiple opportunities for conferences with individual teachers or school administration.

Provide a **comprehensive** list of specific training activities and decision-making opportunities for parents. Include meeting dates for the planning, implementation and evaluation of the Family Involvement Policy/Plan and School-Parent Compacts.

Our first event, "Curriculum Night" is tentatively planned on September 30th. Curriculum Night will be a two part event including a Title I Annual Parent Meeting where parents will have an opportunity to learn about our Title I program and provide input in to the revision of our Parent-School Compact and Family Involvement Policy/Plan. The second part will be a meet and greet of administration and instructional staff where the parents will learn more about the blended model of instruction and the curriculum used in our classes. They will also receive tips for how to support their child's learning at home and how to interact with school staff to improve their child's learning experience.

Other activities will include at least one more Title I meeting in late January/early February that will run adjacent to an FSA/EOC assessment workshop as well as at least one town hall meeting for parents to share with school staff their concerns regarding their children's academic process so that the school can make every effort to improve our delivery of services.

Provide a **detailed** description of the annual parental evaluation of the school-wide Title I program and how this information is will be used to improve the plan.

Parents will be encouraged to work closely with their children in evaluating the iGen's Title I program. The family and the student him/herself are the best judge of how our service delivery impacts our local community. They will ample time during the September meeting to fill out the evaluation, ask questions regarding the evaluation, and give written or verbal feedback. The school leadership will evaluate the family responses and, where possible, make changes to our programming which can be announced to parents on the school website or in backpack communication.

Provide a **detailed** description of your school's volunteer and business community partnership programs.

iGen requires, on paper, volunteer hours from our parents. In SY16, it is essential that we revise our procedures to allow more easily parent participation. We want our parents involved in the school community and in their children's education. Providing opportunities for this will be part of iGen's strategic plan for this school year. The school hopes to identify parents willing to manage the volunteer program through our September Curriculum Night. The School have limited business or community partnerships, but this is another advisory committee ask for the parents who attend in September.

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4. TRANSITIONING FROM EARLY-CHILDHOOD TO ELEMENTARY SCHOOL

Provide a **detailed** description of the plan for assisting pre-school children transitioning from early-childhood programs to local elementary school programs, as applicable. The following information should be included:

- Informing parents of readiness skills during Kindergarten Round-Up
- Offering pre-school programs and collaborating with kindergarten teachers regarding grade level expectations
- Meeting with local pre-school programs to discuss readiness for transitioning students
- Implementing a staggered start schedule during the first week of school
- Allowing classroom visitations for transitioning students and their parents

N/A

5. COORDINATION OF SERVICES

Provide a **detailed** description of how **federal, state, and local services and programs** will be coordinated and integrated in the school. Include other Title programs, Migrant and Homeless, Supplemental Academic Instruction funds, as well as violence prevention programs, nutrition programs, housing programs, Head Start, adult education, career and technical education, and/or job training, as applicable.

Title I, Part A: Title I funds have been used as a way to support the professional development goals for instructional staff and school leadership as well as to support the use of a dedicated reading instructor.	
Title I, Part C- Migrant:	N/A
Title I, Part D:	N/A
Title II:	N/A
Title III:	N/A
Title X- Homeless:	N/A
Supplemental Academic Instruction (SAI):	N/A
Violence Prevention Programs:	N/A
Nutrition Programs:	N/A
Housing Programs:	N/A
Head Start:	N/A

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Adult Education:	N/A
Career and Technical Education:	N/A
Job Training:	N/A
Other:	

*Provide a **detailed** description of how the school will utilize services and agencies to promote business and community involvement.*

For SY16, iGen school leadership plans to build bridges in the community by partnering with agencies like Lutheran Services Florida (who support local students and their families with truancy preventions programs and referrals to outside agencies), the Chrysalis Center, and the National Urban League of Broward. As we involve more businesses and community agencies, we will be able to provide our students with more comprehensive, even wrap-around) services like counseling, mentoring, tutoring, etc.

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