SCHOOL IMPROVEMENT TRAINING - QUARTER 2 November 28 - December 2, 2016



Office of Service Quality

Veda Hudge, Director

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Broward County Public Schools

AGENDA



- AdvancED Accreditation Exit Report
- A+ Process New and Continuation Waivers
- Stakeholder Survey 2016-2017 SAC & SAF Board Policy/Meeting
 Documentation Conducting SAC and SAF
 Meetings FACE - Family and Community
 Engagement Plan

GREATJOB SCHOOL IMPROVEMENT TEAM!

BROWARD COUNTY PUBLIC SCHOOLS ARE NOW FULLY ACCREDITED UNTIL JUNE 30, 2022!



ACCREDITATION EXIT REPORT

The External Review Team recommended to the AdvancED Accreditation Commission that the Broward County School District earn the distinction of Accreditation by AdvancED. (Expires June 30, 2022)

Complete Exit Report is available at: http://www.broward.k12.fl.us/ospa/initiatives.asp?initiative_id=4

POWERFUL PRACTICES

1. Through the reallocation of resources, the district has developed and implemented a succession planning process that acknowledges and rewards exemplary leadership and provides opportunities for building local leadership capacity at the school and system level.

2. The Superintendent, district office leadership, and school administrators foster a culture of collaboration that supports shared leadership, innovation, and professional growth in an effort to develop high quality leadership to ultimately enhance student achievement.

BCPS STRENGTHS AND ACCOMPLISHMENTS



POWERFUL PRACTICES

3. The leadership has committed to a system of continuous improvement through the creation of an office dedicated to the improvement of student learning [OSPA].

4. Broward County Public Schools (BCPS) has secured funding in the form of a bond and grants to provide resources to support the system's strategic plan. In a time of declining financial support, the district has aggressively pursued and obtained alternative sources of funding.

BCPS Notable Achievements



IMPROVEMENT PRIORITY

- 1. Develop, implement and regularly evaluate a framework for board evaluation based on the system's core values and in line with best practice as defined by the Florida School Board Association with the necessary professional development for quality implementation.
- 2. Unify the district instructional processes to ensure the implementation of a rigorous systemic and systematic instructional framework in support of student achievement.

Two years following the Review, BCPS must submit the Accreditation Progress Report detailing progress toward addressing the required actions.



A+ RECOGNITION FUND



• All schools that qualify for A+ Funds *Must complete the process by February 1, 2016, as required by Florida Statute 1008.36:*

Schools that sustain high performance by receiving a school grade of "A;" or

Schools that demonstrate exemplary improvement due to innovation and effort by improving at least one letter grade; or Schools that improve more than one letter grade and sustain the improvement the following school year; or Schools designated as Alternative Schools that receive a school improvement rating of "Improving" or improve at least one level.

• Information about the A+ Fund Process may be found at:

http://www.broward.k12.fl.us/ospa/initiatives.asp?initiative_id=6

- Schools must place A+ documentation in the SAC/SAF Upload Center: SAC Minutes, attendance and voting results for each A+ Recognition Funds Meetings
- Information about Accountability Rules and School Grade Calculations
 <u>http://www.fldoe.org/accountability/accountability-reporting/accountability-rules.stml</u>

Important Note - Florida Statute 1008.36 states:

"If school staff and the School Advisory Council cannot reach agreement by February 1, the award must be equally distributed to all classroom teachers currently teaching in the school."

NEW & CONTINUATION WAIVERS



ALL WAIVER INFORMATION CAN BE FOUND AT:

http://www.broward.k12.fl.us/ospa/initiatives.asp?initiative_id=5

New Waiver Applications: Must be completed by <u>February 9, 2017</u> Only schools that have completed an *Intent to Apply* form and have been given permission to proceed may submit an application.

Continuation Waivers: All documentation must be completed by April 27, 2017. Remember: The faculty must vote to continue the waiver each year.

STAKEHOLDER SURVEY: MARCH 6 – MARCH 31



GO TO http://extranet.advanc-ed.org/schools

TO DOWNLOAD DOCUMENTS ABOUT SURVEY ADMINISTRATION

Surveys

Document Name	Last Updated
Guide to Administering Surveys and Generalizing Survey Results	08/02/2016
Instructions for Administering Paper Surveys	08/02/2016
Preview Surveys	08/02/2016
Technical Guide: Administering Stakeholder Surveys	08/02/2016

SIP & SAC BOARD POLICY



SAC/SIP: SBBC POLICY 1403 SCHOOL ACCOUNTABILITY AND IMPROVEMENT:

Each school has a School Advisory Council (SAC) to facilitate the development and monitor progress of the annual School Improvement Plan. Agendas and minutes reflect annual needs assessment, SIP monitoring and allocation of Accountability Funds.

SAF: SBBC POLICY 1.3 SCHOOL ADVISORY FORUM: Every school shall have a School Advisory Forum (SAF) that shall foster and promote communication between its stakeholders, the school, and the Area Advisory Council. The SAF shall bring forth recommendations, concerns and interests to and from their Area Advisory Council.

Both policies can be viewed at: <u>http://www.broward.k12.fl.us/sbbcpolicies/index.asp</u>

SAC & SAF MEETINGS



The SAC and SAF shall use guidelines developed by the district, develop and adopt procedural Bylaws, conduct meetings in accordance with the Florida Sunshine Laws, and conduct meetings according to Robert's Rules of Order.

SAC & SAF BYLAWS



Database to create and revise **SAC Bylaws**: <u>http://www.broward.k12.fl.us/schoolimprove/sac_bylaws/login.asp</u>

Template to create and revise **SAF Bylaws**: <u>http://www.broward.k12.fl.us/ospa/initiatives</u>

• Once the **SAC and SAF Bylaws** have been revised and approved, they are to be submitted as a PDF through the Documentation Upload on the SBBC SIP.

 Schools are also expected to maintain a copy of their annual SAC and SAF Bylaws and should ensure that they are available for anyone who may wish to see them.

SUNSHINE LAW



What are the requirements of the Sunshine law?

The Sunshine law requires that

- 1) meetings of boards or commissions must be open to the public;
- 2) reasonable notice of such meetings must be given, and
- 3) minutes of the meeting must be taken.

The entire Florida Sunshine Law can be found at: http://www.myflsunshine.com/pages.nsf/Main 321B47083D80C4CD8525791B006A54E3#1

ROBERT'S RULES OF ORDER



"The application of parliamentary law is the best method yet devised to enable assemblies of any size, with due regard for every member's opinion, to arrive at the general will on the maximum number of questions of varying complexity in a minimum amount of time and under all kinds of internal climate ranging from total harmony to hardened or impassioned division of opinion." [Robert's Rules of Order Newly Revised [RONR (11th ed.), Introduction, p. liii]

Simplified Roberts Rules of Order:

http://www.intelec.org/public_docs/intSimplifiedRobertsRulesofOrder.pdf

Training Videos for Roberts Rules of Order and the Sunshine Law: http://www.broward.k12.fl.us/talentdevelopment/html/committee_trainingnew.html

SIP DOCUMENT UPLOAD



SCHOOL ADVISORY COUNCIL (SAC) & SCHOOL ADVISORY FORUM (SAF)

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SAC Composition Report

O SAC/SAF Upload Center

● SAC Manual/Documentation

Waiver Application

SAC & SAF UPLOAD CHECKLIST



Broward County Public Schools

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DOCUMENT	DATE UPLOADED/ REVIEWED							
SAC								
Composition								
SAC Bylaws								
SAF Bylaws								
SAC Agenda								
SAF Agenda								
SAC Sign-In								
Sheets								
SAF Sign in								
Sheets								
SAC								
Minutes								
SAF								
Minutes								
ASSIST Self-								
Assessment								

FACE Family & Community Engagement



Engagement Goal: The environment or culture in which engaging programs take place must consider and plan for: families to feel welcomed, valued, and respected by program staff; two-way communication and relationship building with families are adapted to meet changing family and community circumstances; opportunities are provided for family support and development through the family partnership process and through intentional parent/family peer groups within the program and community.

Location of Plan: http://www.broward.k12.fl.us/ospa/ospa-central2/

Date Due: January 26, 2017

Contact: Nadia Clarke, Assistant Director, Office of Family and Community Engagement 754-321-1599

FACE: SHARING A BEST PRACTICE



Highlight 1 or 2 successful engagement strategies your school has employed.

School Name:	Principal:	SAC Chair(s): EVIDENCE/IMPACT		
STRATEGY	IMPLEMENTATION			
WHAT IS THE STRATEGY/EVENT CALLED?	HOW IS THE STRATEGY/EVENT ORGANIZED AND PROMOTED?	WHAT EVIDENCE DO YOU HAVE TO DOCUMENT THE STRATEGY/EVENT AND HOW HAS IT IMPACTED YOUR SCHOOL?		
STRATEGY #1				

THANK YOU!

Office of Service Quality 754–321–3850



NEXT TRAINING: FEBRUARY 27 – MARCH 3

