

THE FLYING L NEWSLETTER

Flying L Family,

With the first semester now complete, it is time to reflect on the many recognitions and accomplishments Fort Lauderdale High School's students and staff have made possible this school year. It is with tremendous pride that I announce our school has received the honor of being named a **Magnet School of Distinction** for the 2020 school year for both the Cambridge and Pre-Law & Public Affairs Magnet Programs. In addition, our Boys Basketball Team recently qualified for the Big 8 Tournament for the first time in school history, the Swim Team took the Regional-Runner Up spot, the Cross Country team was crowned BCAA County Champions and our Varsity Football team made the playoffs. Furthermore, our FLHS Marching Band was featured on Fox News during their coverage of the Superbowl! We have also celebrated the Cambridge scholars who received the highest score in the school at our **Lunch With the Principal** event. At Fort Lauderdale High School, we focus on kindness and giving back and were chosen as the host site for the annual Harvest Drive, giving food and donations to those in need during the holiday season. We are proud of our Tarte's Hearts club who visited Holy Cross to deliver blankets to the patients; spreading the Flying L love across our community. Finally, February 14, 2020 will be an Early Release Day as we will be holding **A Day of Service and Love** across Broward County Public Schools.

As we embark on this new semester we look forward to continuing our preparation for the upcoming state assessments and providing rigorous, engaging curriculum to our students. Please make sure your child is taking advantage of all the additional test preparation we have to offer here at the school. We are hosting **STAR** tutoring every **Tuesday and Wednesday** after school in the media center. We have tutoring available in Algebra I, Geometry, Algebra II, Calculus/Pre-Calculus, FSA ELA, SAT Prep, History, and Chemistry. In addition, we offer **SAT Practice Tests** on selected school days free of charge to our students. Don't forget **SAT School Day** is March 4th for our 11th grade students and the rest of the school will have an alternate bell schedule that day. During your child's personalization period they can take advantage of the review sessions for Algebra I, Geometry, Biology, US History, and ELA. Establishing goals and taking advantage of these opportunities is an important step for ensuring a successful score.

Sincerely,
Erin Brown
Principal

THINGS TO KNOW

PRE-LAW AND PUBLIC AFFAIRS



For more information about program, please see Mrs. Muha in Room 2040 or email her at jennifer.muha@browardschools.com

Parents interested in providing input into the performance evaluations of Fort Lauderdale High School instructional and/or administrative employee evaluations may contact our office at (754) 322-1100 by April 10, 2020

UPCOMING EVENTS

Day of Service and Love – February 14
 Intermin Reports – February 11
 SAC Meeting – February 11
 President's Day – February 17
 School Day SAT – March 4
 Professional Study Day – March 5
 SAC Meeting – March 10
 Teacher Planning – March 17
 End of 3rd Qtr – March 19
 Early Release Day – March 19
 Teacher Planning - March 20
 Spring Break – March 23 – 27
 FSA Writes Gr 9 & 10 – April 2
 Professional Study Day - April 2
 Early Release Day – April 9
 Holiday Closure – April 10
 SAC Meeting – April 14
 3rd Qtr Report Card Distribution - April 15
 Interim Reports – April 30

Positive Behavior Cart!!



MONDAY, WEDNESDAY & FRIDAY

Available after school at the bus loop between Building 21 and the bus loop. If you receive a coupon come by to claim your prize.

Star Tutoring

Every Tuesday & Wednesday
 3:00-4:45
 FLHS Media Center

If You See Something Say Something!

Bullying as defined in F.S. 1006.147 includes Cyberbullying and means systematically and chronically inflicting physical hurt or psychological distress on one or more students or employees. It is further defined as unwanted, purposeful written, verbal, nonverbal or physical behavior, including, but not limited to, any threatening, insulting, or dehumanizing gesture, by an adult or student, that has the potential to create an intimidating, hostile, or offensive educational environment or cause long term damage; cause discomfort or humiliation; or unreasonably interfere with the individual's school performance or participation, is carried out repeatedly and is often characterized by an imbalance of power. Bullying may involve, but is not limited to:

1. Teasing
2. Social exclusion*
3. Threat
4. Intimidation
5. Stalking
6. Physical violence
7. Theft
8. Sexual, religious, or racial harassment
9. Public or private humiliation
10. Destruction of property



*Note: Social exclusion includes incitement and/or coercion

10 FACTS ABOUT BULLYING

- In the US, 1 in 5 students ages 12-18 has been bullied during the school year.
- Approximately 160,000 teens have skipped school because of bullying.
- Students who reported that they were frequently bullied scored lower in reading, mathematics, and science than their peers who reported that they were never or rarely bullied.
- The most commonly reported type of bullying is verbal harassment (79%), followed by social harassment (50%), physical bullying (29%), and cyberbullying (25%).
- Labeling an incident as bullying can be important because it influences whether students tell an adult, as well as how adults respond to the student's report.
- More than half of bullying situations (57%) stop when a peer intervenes on behalf of the student being bullied.
- 6th grade students experience the most bullying (31%).
- Students are less likely to report bullying as they get older. Only 39% of high schoolers notified an adult of bullying.
- 42% percent of students who reported being bullied at school indicated that the bullying was related to at least one of the following characteristics: physical appearance (30%), race (10%), gender (8%), disability (7%), ethnicity (7%), religion (5%), and sexual orientation (4%).
- Over half of students ages 12-18 who reported being bullied believed their bullies had the ability to influence what other students thought of them.

Five Ways to Wellbeing



TALK & LISTEN,
BE THERE,
FEEL CONNECTED



DO WHAT YOU CAN,
ENJOY WHAT YOU DO,
MOVE YOUR MOOD



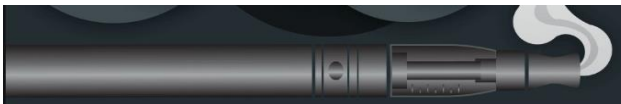
REMEMBER
THE SIMPLE
THINGS THAT
GIVE YOU JOY



EMBRACE NEW
EXPERIENCES,
SEE OPPORTUNITIES,
SURPRISE YOURSELF



Your time,
your words,
your presence



VAPING

The cool and dangerous new alternative to cigarettes

Secondary Schools (6-12)

1st Offense:

1-2 day in-school suspension with required intervention assignments and a referral to the District Substance Abuse Case Manager

2nd Offense:

6-day suspension with required intervention program assignments and a referral to the District Substance Abuse Case Manager

3rd and Subsequent Offenses:

10-day suspension, recommendation for expulsion and a referral to the District Substance Abuse Case Manager

For more information on Substance Abuse Preventions: E-Cigarette and Vaping Family Resources visit <https://www.browardschools.com/Page/47128>