

## **CAMBRIDGE COURSE DESCRIPTIONS**

*\*Grade levels offered are subject to change*

### **English General Paper (Grades 9,10, 11)**

This course fulfills a student's English I, II, or III English requirement. It encourages students to develop a maturity of critical thought and argument, and a mastery of expression in the English language. Students use advanced writing strategies and techniques as they write about a broad range of topics including politics, economics, science technology, and the arts. Students will prepare for and must take the AICE English General Paper exam. GROUP 4

### **English Language (Grade 10)**

Cambridge International AS English Language provides learners with the opportunity to study English language and its use in communication. Learners will be encouraged to respond critically to a wide variety of texts in a range of forms, styles and contexts, and to promote skills of communication, reading, research and analysis. Through their study, learners will develop an ability to read and analyze material, gaining further knowledge and understanding of English language features and issues. Learners will also develop the skills of writing clearly, accurately, creatively and effectively for different purposes and audiences. Students must take the English Language exam. GROUP 2

### **Spanish Language (Grade 10-12)**

The AS Level Spanish syllabus enables learners to achieve greater fluency, accuracy and confidence in the language as it is spoken and written and improve their communication skills. They will learn how to improve their use of Spanish in a variety of situations, understanding how to read texts and other source materials, extract information, initiate conversations and respond to questions both orally and in writing. Students will prepare for and must take the AICE Spanish Language exam. GROUP 2

### **Thinking Skills (Grades 9-12)**

Thinking Skills develops a set of transferable skills, including critical thinking, reasoning and problem solving, that students can apply across a wide range of subjects and complex real-world issues. The syllabus enables students to develop their ability to analyze unfamiliar problems, devise problem solving strategies, and evaluate the diverse ways a problem may be solved. During a Thinking Skills course, students learn to put their personal views aside in favor of examining and evaluating the evidence. Students learn how to make informed and reasoned decisions and construct evidence-based arguments. Students will prepare for and must take the AICE Thinking Skills exam. GROUP 4



## **Global Perspectives (Grades 10 – 12)**

Cambridge International AS Level Global Perspectives and Research prepares learners for positive engagement with our rapidly changing world. Learners develop research, thinking, reasoning and communication skills by following an approach to analyzing and evaluating arguments and perspectives. Collaborative skills are enhanced through participation in a team project. In addition, students will create a video and write a research paper based on a global issue. Students will also prepare for and must take the AICE Global Perspectives exam. **COMPULSORY**



## **Drama (Grades 10-12)**

Provides opportunities for learners to develop their skills as theatrical practitioners, engaging with performance texts in practical and creative ways. It fosters engagement with, and enjoyment of, the study of a wide range of theatrical styles and genres. Through their study, learners will develop as skilled, well-informed, reflective practitioners, able to research ideas and create and interpret meaning through drama.

## **Media Studies (Grades 10-12)**

Cambridge International AS Level Media Studies offers learners the chance to develop an understanding and appreciation of the place of media in our everyday lives. The syllabus enables learners to take a hands-on approach to the subject. Through the coursework components - the Foundation Portfolio for AS Level students create their own media products from planning through to execution. Learners also consider and analyze examples from existing media, examining production processes and technologies and the effects they achieve. In addition to creating a media product, students will prepare for and must take the AICE Media Studies exam. **GROUP 3**

## **Environmental Management (Grades 9-12)**

This AS Level syllabus develops scientific knowledge and understanding of global environmental issues and theories, and of the policies and strategies for managing the environment. The course covers the sustainable use and management of resources, and strategies that aim to protect environments. Learners will interpret and analyze data and do investigative work. Case studies allow teachers to choose their own examples to investigate, which may be local, regional or global. Students must take the AICE Environmental Management exam. **GROUP 1/GROUP 3**

## **Divinity (10-12)**

The Divinity syllabus covers three core areas. In the first, The Prophets of the Old Testament, learners gain an understanding of the way the prophets maintained the religious faith of Ancient Israel, while also studying a significant part of the Jewish and Christian Bibles. Learners consider pre-canonical prophets, pre-exilic prophets, and study and comment on specific passages. They also study The Four Gospels, in order to gain a scholarly understanding of the life and teaching of Jesus. Finally, in studying The Apostolic Age, learners develop an understanding of the history and development of the early Christian Church, as well as studying the authorship, composition and purpose of the Acts and Epistles detailed in the syllabus. **GROUP 3**

## **History (9-12)**

Cambridge International AS and A Level History is a flexible and wide-ranging syllabus covering modern history in the nineteenth and twentieth centuries. The syllabus builds upon skills gained at Cambridge IGCSE or Cambridge O Level and develops lifelong skills including understanding issues and themes within a historical period. The emphasis is again on both historical knowledge and on the skills required for historical research. Learners develop an understanding of cause and effect, continuity and change, similarity and difference, and use historical evidence as part of their studies. Both at AS and A Level learners can select from topics on European, American or International history. Teachers choose which periods to focus on, allowing them to build a course that reflects their learners' interests and staff specialisms, or which is relevant to the local or regional context. **GROUP 4**