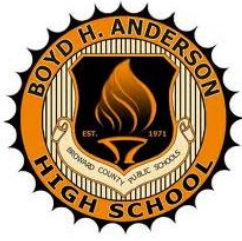


*As Adopted by Boyd H. High School*

Boyd H. Anderson High believes that all teachers are language teachers with responsibilities for facilitating communication and literacy across all content areas. With that, we have taken measures to ensure that teaching staff have the appropriate training, tools and support to ensure the fidelity of this policy

**Boyd H. Anderson High School (Certificate and Diploma Programme)**

- The majority of teachers have been trained in *Inside* and Reading across the Content Areas
- All CP/DP staff currently supervise Extended Essay.
- All IB students are expected to reflect and present information at a high level, both written and oral in all subject groups.
- The staff who work outside of the DP with students learning in a language other than their mother tongue understand the IB programme and work with the DP staff to help develop appropriate learning techniques.
- Literacy specialists are available in the building to support all teachers with integrating literacy in the content area
- Building literacy coaches and IB coordinator provides ongoing training and support with regards to integrating literacy into the content area
- The school understands that true international mindedness requires the ability to communicate in more than one language. Therefore, all students are enrolled in a sustainable Language B class as the school offers years 1-5 of both languages, as well as the Ab Initio option. Students in the CP are also allowed to complete Language Portfolios in lieu of an IB examination, to ensure that all students are able to demonstrate language acquisition as it is relevant to them. Currently, students are enrolled in Language A (English) and either French, or Spanish (Language B) in both 9th and 10th grade. Students are also given opportunities assist in translation for others in



the school who have the need and they assist with translating documents that are distributed to stakeholders. At the core of the Language Policy is the culture of the school that all teachers are literacy and language teachers and language acquisition is at the center of the acquisition of language. As such, all teachers create units and lessons that give students opportunities to demonstrate their acquisition of both mother and non mother tongue language in oral, as well as, written form.

