



**Welcome to
The 2nd Grade
Curriculum
Parent Presentation**

Harbordale Elementary
September 11, 2019

**Thank you for coming today.
This presentation will be
available on the
Harbordale Elementary
School website.**

**Kindly Please save questions
until the end of
this presentation.**



We use the Florida Standards:

- Aligned with the Common Core Standards
- Prepare students for college, career, and life readiness
- Include RIGOROUS content and application of knowledge through HIGH-ORDER PERFORMANCE TASKS using COMPLEX TASKS (both informational and literature based)
- Researched and evidence based
- Focus on deeper understanding of content

DOK 1
Routine Thinking

- Can you recall?
- Can you identify?
- How would you describe?
- About what you include on a list about?
- Can you select?
- How can you find the meaning of?

arrange calculate memorize
measure count recognize
recall repeat identify
illustrate match label
state list state

DOK 2
Conceptual Thinking

- Can you explain how affected?
- How would you apply what you learned to develop?
- How would you summarize?
- What do you notice about?
- How would you estimate?
- How could you organize?

compare classify categorize
measure graph distinguish
predict modify construct
organize infer summarize
interpret make observations

DOK 3
Strategic Reasoning

- How is related to?
- What conclusions can be drawn?
- Can you elaborate on?
- How would you test?
- What evidence supports?
- What would happen if?
- Why is that the best answer?

assess compare construct
appraise revise hypothesize
critique investigate
draw conclusions
develop a logical argument

DOK 4
Extended Reasoning

- Write a research paper.
- What information can you gather to support your idea about?
- Write a thesis, drawing conclusions from multiple sources.
- Apply information from one text to another to develop an persuasive argument.

design connect prove
analyze critique synthesize
create apply concepts

Created by Penny Lund 2011





What Does LAFS look like?

Six Shifts in the Common Core Learning Standards

Balance of Fiction and Nonfiction Text

Increase in Text Complexity

Building Knowledge in Disciplines

Writing Using Text-Based Evidence

Focus on Academic Vocabulary

6 Shifts in ELA/Literacy

Read as much non fiction as fiction
Learn about the world by reading
Read more challenging material closely
Discuss reading using evidence
Write non-fiction using evidence
Increase academic vocabulary

Shift
Happens



What Does MAFS look like?

Operations
Algebraic Thinking
Fractions

Numbers and Operations in Base-tens
Measurement, Data, and Geometry



The Eight Mathematical Practices

1	I can solve problems without giving up.	
2	I can think about numbers in many ways.	
3	I can explain my thinking and try to understand others.	
4	I can show my work in many ways.	
5	I can use math tools and tell why I chose them.	
6	I can work carefully and check my work.	
7	I can use what I know to solve new problems.	
8	I can solve problems by looking for rules and patterns.	

FLUENCY

Required Fluency

K	Add/subtract within 5
1	Add/subtract within 10
2	Add/subtract within 20
	Add/subtract within 100 (pencil and paper)
3	Multiply/divide within 100
	Add/subtract within 1,000
4	Add/subtract within 1,000,000
5	Multidigit multiplication
6	Multidigit division
	Multidigit decimal operations

Student Progression:

SECOND GRADE PROMOTION CRITERIA

Criterion #1:	Scores 65% or greater on the Primary End of Year Reading Test that aligns with the Language Arts Florida Standards.
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GOOD CAUSE CRITERIA

Criterion #2: Alternative Assessment	Scores Instructional Reading Level M or greater on the Benchmark Assessment System (BAS).
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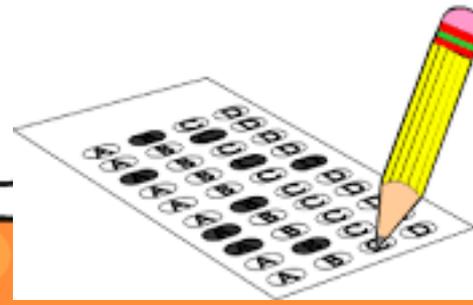
Criterion #3: Alternative Assessment	Scores 70% or greater on the Houghton Mifflin Harcourt Florida Journeys Common Core 2014 Benchmark Test (Unit 5) Reading and Analyzing Text section (multiple choice items 1-20, pages 133-150).
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Important Testing Info

ALL students take Broward's Primary Reading Assessment in May

- Must read passages and answer questions independently
- Passages and questions cover all reading standards
- Used as promotion criteria
- Passing is 65% or higher
- Assessed over 2 mornings
- Exact dates TBA



Read the central message of this story.

Even good things are best in small amounts.

Which detail from the story supports this central message?

- A The food maker stops working the way it should.
- B People in Zelda's time no longer shop at grocery stores.
- C Zelda and Anka get tired of eating ice cream every day.

Read these lines from the poem.

Crackers and cheese
are sure to please,

How do the mice feel about eating crackers and cheese?

- A The mice would be very happy to find food like that.
- B The mice would rather eat another kind of cheese.
- C The mice worry about asking for a different meal.
- D The mice are hoping to find more crackers on the floor.

Making an Egg Float in Water

by Stefan Anderson

You know that some things float in water and other things sink. Now use an egg, salt, and water to find out why. Are you ready to get started?

What You Will Need:

- fresh water
- salt
- a clear drinking glass
- a spoon
- an egg
- a tablespoon

What to Do:

1. Fill the glass about half full with water.
2. Place the egg gently in the glass. Watch what happens.
3. Use the spoon to carefully remove the egg. Set the egg gently on the table.
4. Add 6 tablespoons of salt to the water. Stir until the salt disappears.

What is the meaning of the word "remove" in step 3?

- A break apart
- B stir around
- C settle down
- D take out

Which sentence from the passage tells why the egg sank in the fresh water?

- A "Everything is made up of tiny bits of matter."
- B "The bits are so small that people can't even see them."
- C "The egg was denser than the water."
- D "You made the water denser than the egg."

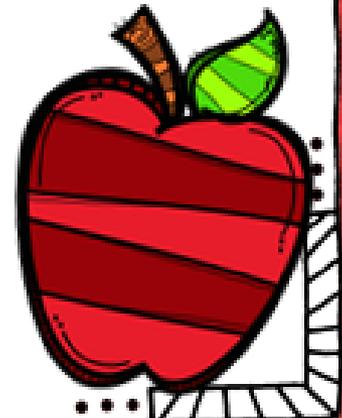
Fountas and Pinnell's

Benchmark Assessment System (BAS)



Using the comprehensive Fountas & Pinnell Benchmark Assessment Systems to determine students' independent and instructional reading levels according to the F&P Text Level Gradient™, teachers are able to:

- Observe and quantify student reading behaviors
- Engage students in comprehension conversations that go beyond retelling
- Make informed decisions that connect assessment to responsive teaching.
- Each assessment enables teachers to:
 - Determine students' instructional and independent reading levels
 - Recommend a placement level for instruction
 - Form initial groups for reading instruction
 - Plan for efficient and effective instruction
 - Identify students who need intervention and extra help
 - Monitor and report student progress across a school year and grade levels
 - Assess the outcomes of teaching
- One on one with teacher
- Given 3 times per year
- Extensive training and rubric used to assess decoding, fluency, comprehension, and writing



Resources from the district to assist at home Available on Harbordale's website

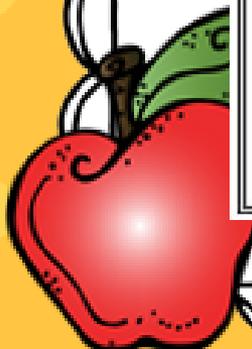
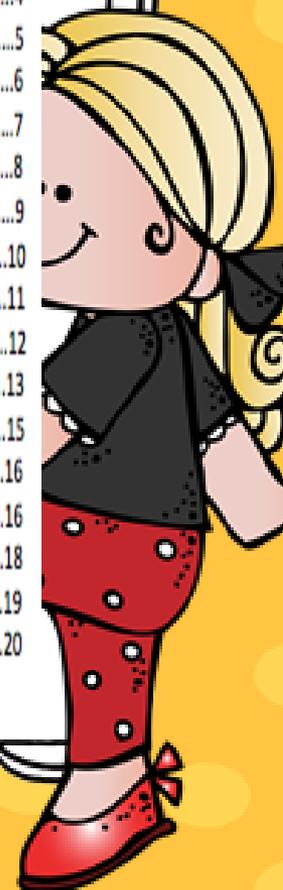
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Broward County Public Schools

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Grades K-5**



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You know your zone?



The Zones of Regulation is a curriculum geared toward helping students gain skills in consciously regulating their actions, which in turn leads to increased control and problem solving abilities. ... In the activities, students also learn how to use strategies or tools to stay in a zone or move from one to another.



The ZONES of Regulation® Reproducible E The Zones of Regulation Visual

The ZONES of Regulation®

<p>BLUE ZONE</p> <p>Sad Sick Tired Bored Moving Slowly</p>	<p>GREEN ZONE</p> <p>Happy Calm Feeling Okay Focused Ready to Learn</p>	<p>YELLOW ZONE</p> <p>Frustrated Worried Silly/Wiggly Excited Loss of Some Control</p>	<p>RED ZONE</p> <p>Mad/Angry Terrified Yelling/Hitting Elated Out of Control</p>

"Failure is an opportunity to grow"

GROWTH MINDSET

"I can learn to do anything I want"

"Challenges help me to grow"

"My effort and attitude determine my abilities"

"Feedback is constructive"

"I am inspired by the success of others"

"I like to try new things"



We focus on having a Growth Mindset, the Power of Yet, and GRIT.

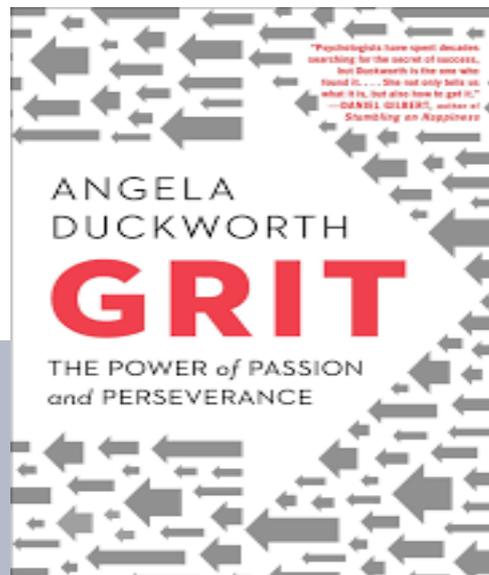
Fixed Mindset

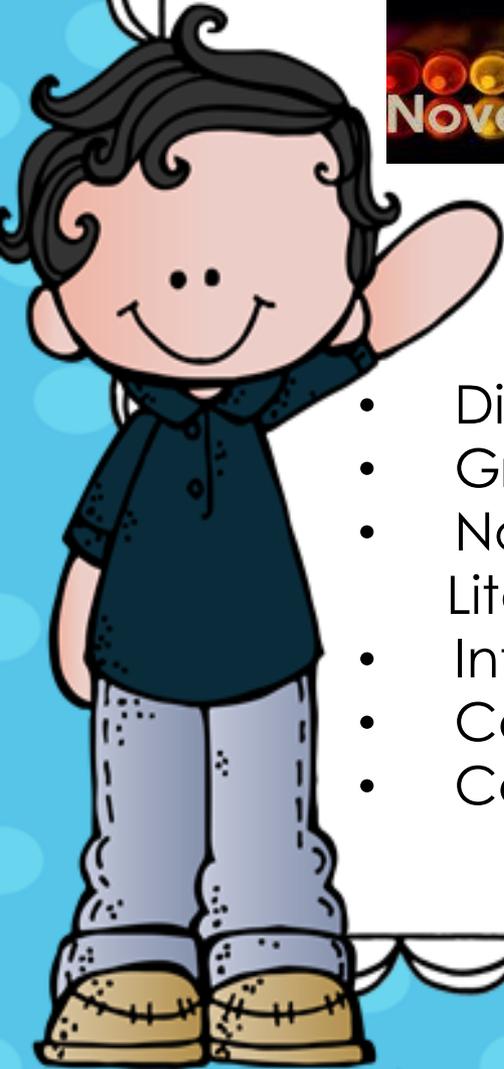
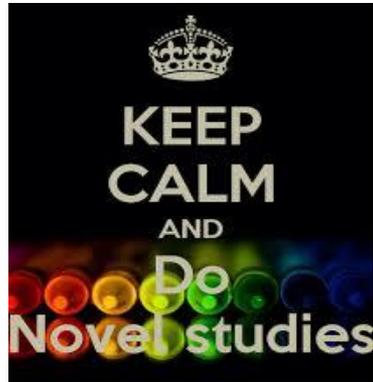
Intelligence and talent are fixed at birth.

Growth Mindset

Intelligence and talent can go up or down.

IF YOU ARE TEMPTED TO SAY
"I CAN'T"
HAVE THE COURAGE TO ADD
"YET"





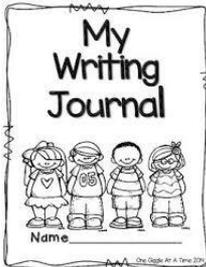
How Is My Child Going To Be Challenged?

- Differentiated/Small
- Group Instruction
- Novels Using Literature Circles
- Integrated Literacy Centers
- Cooperative Grouping
- Project Based Learning
- Technology
- Research
- Student Presentations
- Leadership
- Integration Of All Subjects

Integrated Literacy Curriculum

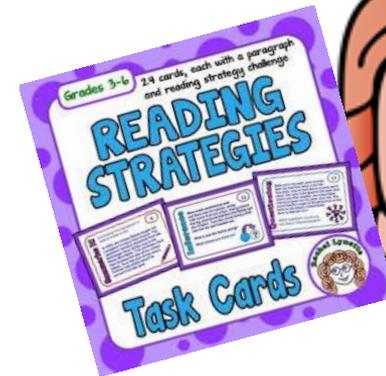
@2 hours per day

Our students are grouped for fluency, comprehension, vocabulary, reading skills and cooperative learning.



LAFS book Small Group directed Instruction
Enhanced and Supported with:

- Differentiated instruction
- Corresponding leveled books
- Support materials
- Essential Vocabulary
- Reading journals
- Student driven centers
- Novels
- Technology
- Digital 5 student laptops



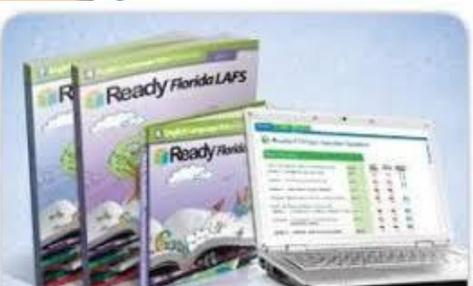
Key Structure

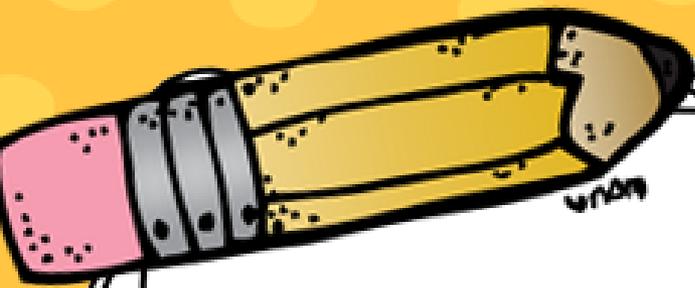
Integrations of Knowledge and Ideas

Language and Editing

Text Based Writing

These are both from literature and informational text





Mountain Language Weekly Skill Review



Research has proven that **LONG-TERM MASTERY** comes from **SPIRAL REVIEW**, also called **DISTRIBUTED PRACTICE AND SPACED REPETITION**.

Common/Proper Nouns
Singular/Plural words
Contractions
Abbreviations
Similes, Metaphors, Idioms, Adages, and Proverbs.
Prefix, Root Word, Suffix
Possessives
Synonyms
Subject/Predicate
Dictionary Guide Words
Analogies
Syllables
Proofreading
Fact/Opinion
Correlative Conjunctions
Spelling
Same Sound
Categories

ABC Order
Antonyms
Brainstorming

Common Core
(LAFS)
aligned



Grammar and Writing Study: Mentor Sentences



Putting the
S.P.O.T.L.I.G.H.T.
on
Mentor Sentences

- Use engaging and well-written texts to model great writing.
- Focus on writer's craft.
- Review and reinforce grammar skills and parts of speech.
- Provide scaffolds for students to imitate mentor sentences and improve their own writing.

SENTENCE

- Complex Sentence - after one 3rd person P.V. - "play" form
- "to be" - verb form
- "Intelligence" - abstract noun
- Commas - use in a series
- Semicolons - use here
- Only 1 capital letter

DEEP READING REVISIONS

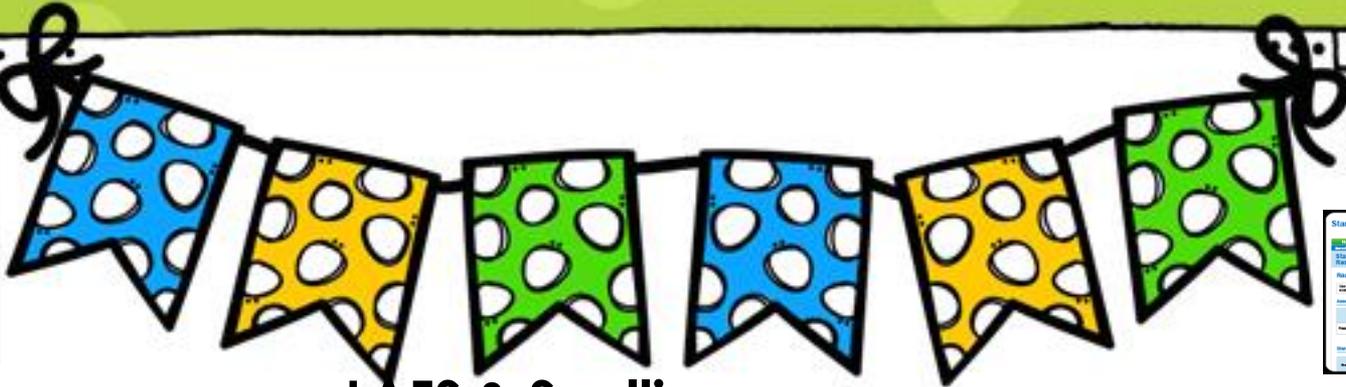
Students give down the sentence at the top of the page

Mares-tail clouds waved in the sky and the grass sang around us. Dandelions

Students list everything they notice about the sentence on Monday and labeled parts of speech on Tuesday

Students revise the sentence to try to make it sound even better on Wednesday

Students imitate the sentence on Thursday. For this week's sentence, they should still have a compound sentence with personification and prepositions!



Grade	Subject	Standard	Assessment	Score	Count
2	Reading	2-1	2018	80%	10
2	Reading	2-2	2018	80%	10
2	Reading	2-3	2018	80%	10
2	Reading	2-4	2018	80%	10
2	Reading	2-5	2018	80%	10
2	Reading	2-6	2018	80%	10
2	Reading	2-7	2018	80%	10
2	Reading	2-8	2018	80%	10
2	Reading	2-9	2018	80%	10
2	Reading	2-10	2018	80%	10
2	Reading	2-11	2018	80%	10
2	Reading	2-12	2018	80%	10
2	Reading	2-13	2018	80%	10
2	Reading	2-14	2018	80%	10
2	Reading	2-15	2018	80%	10
2	Reading	2-16	2018	80%	10
2	Reading	2-17	2018	80%	10
2	Reading	2-18	2018	80%	10
2	Reading	2-19	2018	80%	10
2	Reading	2-20	2018	80%	10
2	Reading	2-21	2018	80%	10
2	Reading	2-22	2018	80%	10
2	Reading	2-23	2018	80%	10
2	Reading	2-24	2018	80%	10
2	Reading	2-25	2018	80%	10
2	Reading	2-26	2018	80%	10
2	Reading	2-27	2018	80%	10
2	Reading	2-28	2018	80%	10
2	Reading	2-29	2018	80%	10
2	Reading	2-30	2018	80%	10
2	Reading	2-31	2018	80%	10
2	Reading	2-32	2018	80%	10
2	Reading	2-33	2018	80%	10
2	Reading	2-34	2018	80%	10
2	Reading	2-35	2018	80%	10
2	Reading	2-36	2018	80%	10
2	Reading	2-37	2018	80%	10
2	Reading	2-38	2018	80%	10
2	Reading	2-39	2018	80%	10
2	Reading	2-40	2018	80%	10
2	Reading	2-41	2018	80%	10
2	Reading	2-42	2018	80%	10
2	Reading	2-43	2018	80%	10
2	Reading	2-44	2018	80%	10
2	Reading	2-45	2018	80%	10
2	Reading	2-46	2018	80%	10
2	Reading	2-47	2018	80%	10
2	Reading	2-48	2018	80%	10
2	Reading	2-49	2018	80%	10
2	Reading	2-50	2018	80%	10
2	Reading	2-51	2018	80%	10
2	Reading	2-52	2018	80%	10
2	Reading	2-53	2018	80%	10
2	Reading	2-54	2018	80%	10
2	Reading	2-55	2018	80%	10
2	Reading	2-56	2018	80%	10
2	Reading	2-57	2018	80%	10
2	Reading	2-58	2018	80%	10
2	Reading	2-59	2018	80%	10
2	Reading	2-60	2018	80%	10
2	Reading	2-61	2018	80%	10
2	Reading	2-62	2018	80%	10
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2	Reading	2-64	2018	80%	10
2	Reading	2-65	2018	80%	10
2	Reading	2-66	2018	80%	10
2	Reading	2-67	2018	80%	10
2	Reading	2-68	2018	80%	10
2	Reading	2-69	2018	80%	10
2	Reading	2-70	2018	80%	10
2	Reading	2-71	2018	80%	10
2	Reading	2-72	2018	80%	10
2	Reading	2-73	2018	80%	10
2	Reading	2-74	2018	80%	10
2	Reading	2-75	2018	80%	10
2	Reading	2-76	2018	80%	10
2	Reading	2-77	2018	80%	10
2	Reading	2-78	2018	80%	10
2	Reading	2-79	2018	80%	10
2	Reading	2-80	2018	80%	10
2	Reading	2-81	2018	80%	10
2	Reading	2-82	2018	80%	10
2	Reading	2-83	2018	80%	10
2	Reading	2-84	2018	80%	10
2	Reading	2-85	2018	80%	10
2	Reading	2-86	2018	80%	10
2	Reading	2-87	2018	80%	10
2	Reading	2-88	2018	80%	10
2	Reading	2-89	2018	80%	10
2	Reading	2-90	2018	80%	10
2	Reading	2-91	2018	80%	10
2	Reading	2-92	2018	80%	10
2	Reading	2-93	2018	80%	10
2	Reading	2-94	2018	80%	10
2	Reading	2-95	2018	80%	10
2	Reading	2-96	2018	80%	10
2	Reading	2-97	2018	80%	10
2	Reading	2-98	2018	80%	10
2	Reading	2-99	2018	80%	10
2	Reading	2-100	2018	80%	10

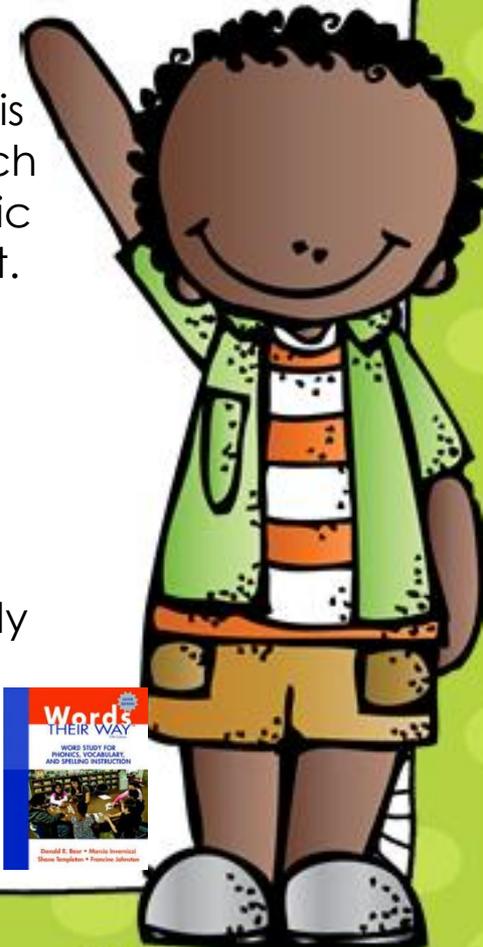
LAFS & Spelling

LAFS is a workbook that is used daily in a teacher center. The workbook is focused on Florida State Standards. The workbook is rigorous and includes multiple ways of answering questions. Such as multiple response, short response, extended response, graphic organizers, multiple selection answer, and across curriculum text. It also includes excerpts from informational text and literature pieces including poetry.

Used with on level and above students 2nd quarter and on...

Spelling

- Spelling words are given on Monday for the week
- Spelling notebooks with menu tasks are to be completed nightly
- Notebooks stay in binders
- Spelling lists are a combination of Phonics patterns, BAS High Frequency words, and Wow words are standards based extra credit words



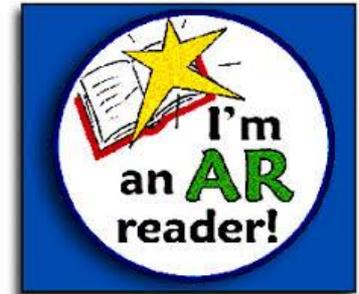


Accelerated Reader®

- Make essential reading practice more effective for every student.
- Personalize reading practice to each student's current level.
- Manage all reading activities including read to, read with, and independent reading.
- Assess students' reading with four types of quizzes: Reading Practice, Vocabulary Practice, Literacy Skills, and Textbook Quizzes.
- Build a lifelong love of reading and learning.

Students must achieve Quarter AR goals in order to participate in a Club or Student Council.

100
Points
Club





**Sunshine State Young
Reader Award
Books
Found in our
Media Center
(The books change
year to year so
check in the Media
Center for
a current list)
*2nd graders are
encouraged
to read at least 5 titles**



**INTRODUCING THE 2019-2020
SUNSHINE STATE YOUNG READERS
AWARD JR. NOMINEES**



The Princess and the Pit Stop
By Tom Angleberger
Illustrated by Dan Santat



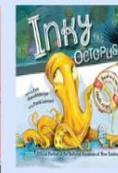
Melio & Jo
By Billy Johnson
& Jennifer O'Leary



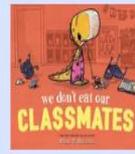
The Very Impatient
Caterpillar
By Ross Burach



Rot, The Coolest in the World!
By Ben Clanton



Inky the Octopus
By Erin
Guendelsberger
Illustrated by David Leonard



We Don't Eat Our Classmates!
By Ryan T. Higgins



Grumpy Monkey!
By Suzanne Lang
Illustrated by Max Lang



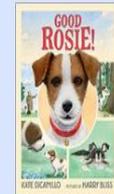
The Bagel King
By Andrew Lassen
Illustrated by Sandy Nichols



The Little Red Fort
By Brenda Meier
Illustrated by Sonia Sanchez



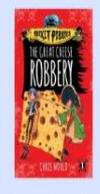
Neck & Neck
By Elise Parsley



Good Rosie!
By Kate DiCamillo
Illustrated by Harry Bliss



Stealing the Sword
By Wendy Mass
Illustrated by Oriol Vidal



The Great Cheese Robbery
By Chris Mould



The New Kid
By A.L. Newton
Illustrated by Anjar Sarkar



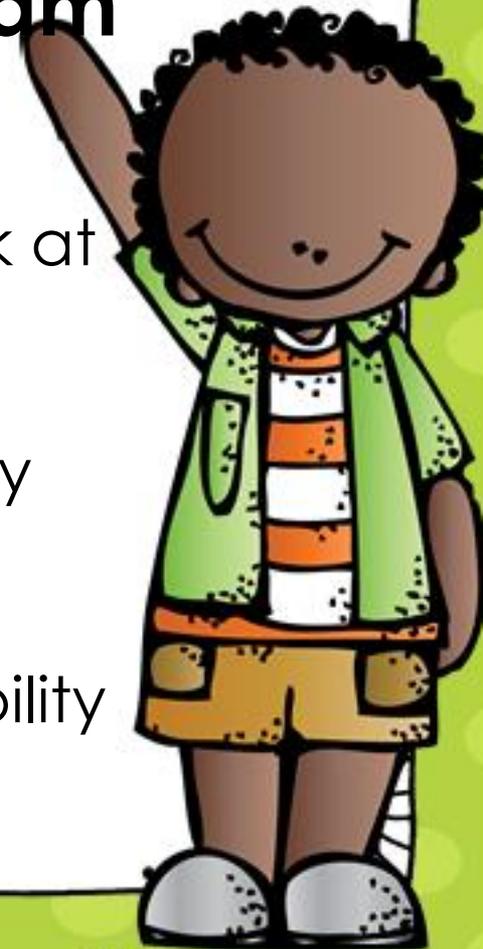
Mia Mayhem is a Superhero!
By Kara West
Illustrated by
Leez Hernandez





Harbordale's Blue Pouch Program

- Please sign permission slip
- Pouch will be updated weekly with book at the child's
- independent reading level
- Should be read multiple times for mastery
- Adult should ask 1 or 2 questions for comprehension check
- Will foster reading routines and responsibility

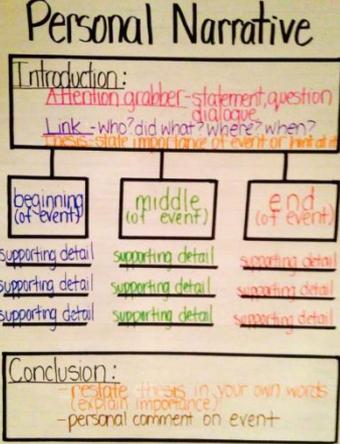


What are Thinking Maps?

Thinking Maps are consistent visual patterns linked directly to eight specific thought processes. By visualizing our thinking, we create concrete images of abstract thoughts. These patterns help all students reach higher levels of critical and creative thinking — essential components of 21st Century education. In a school-wide implementation, Thinking Maps establish a consistent Language for Learning.



THINKING MAPS

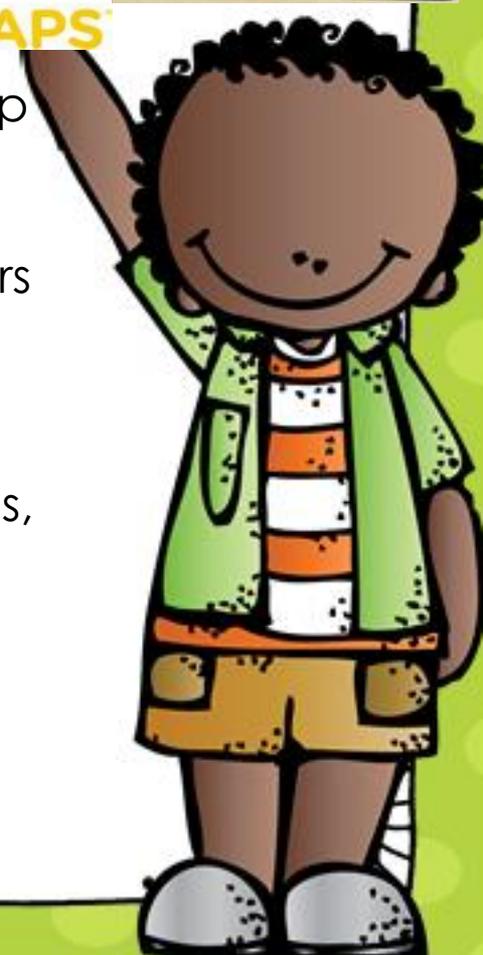
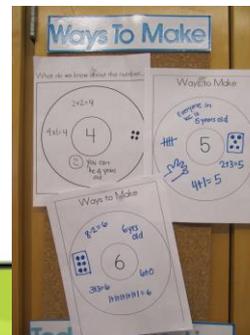


<p>CIRCLE MAP</p> <p>For Defining in Context</p>	<p>TREE MAP</p> <p>For Classifying and Grouping</p>
<p>BUBBLE MAP</p> <p>For Describing using Adjectives</p>	<p>DOUBLE BUBBLE MAP</p> <p>For Comparing and Contrasting</p>
<p>FLOW MAP</p> <p>For Sequencing and Ordering</p>	<p>MULTI-FLOW MAP</p> <p>For Causes and Effects</p>
<p>BRACE MAP</p> <p>For Analyzing Whole Objects and Parts</p>	<p>BRIDGE MAP</p> <p>For Seeing Analogies</p>

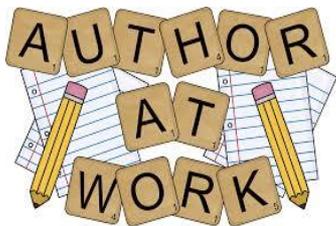
We have adopted The Thinking Map Curriculum this year! Students are using vertically aligned graphic organizers for processing information.

This will easily translate to writing. One we've practiced with our maps, we are taking them into our writing instruction!

Have you seen our circle maps?



Harbordale's Writing Program



Students will write:

- Narratives – write to tell a story
- Informational – write to inform using facts
- Opinion – write to explain an opinion with evidence
- Poetry

We will use the writing process:

- Prewriting/Brainstorming/Planning
- Drafting
- Revising (self and peers)
- Editing (teacher)
- Publishing

*not every piece will be published



Social Studies Program embedded into Literacy Block: Incorporated into Literacy Block

10
Books Plus 2
Anchor Texts
Per Content
Area



Books will be conveniently stickered with Guided Reading Level, labeled by standard, and packed in plastic book bins with labels for easy identification and organization* (*See page 1 for full details)
(Bins shown are for illustrative purposes only and are not representative of actual titles)



Each Classroom Library...

- is carefully curated to align to your state standards and Guided Reading Levels.
- is filled with a combination of engaging fiction and nonfiction text, precisely leveled to meet the needs of all learners.
- contains trade and guided reading books, clearly labeled to identify state standards and Guided Reading Levels.
- builds important connections across titles, topics, content areas and academic vocabulary—strengthening reading and writing skills.
- is organized in durable plastic bins, labeled with standards for active classroom management and lesson planning.



Social Studies Standards

- **American History**

Native Americans, daily life of people in Colonial America, immigration, time lines.

- **Geography**

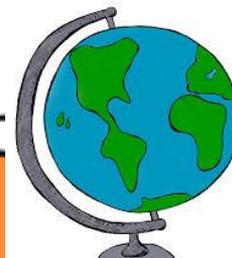
Using maps and globes, different types of maps, Google Earth to locate Fort Lauderdale, Florida, North America, and continents.

- **Economics**

Resources, consumer demands, trading with other nations, saving and spending.

- **Civics and Government**

Why people form governments, United States citizen, characteristics of responsible citizenship, making a positive contribution to our community, learning about the Constitution, recognize symbols, individuals, events, and documents that represent America.



Science Curriculum

STEMscopes™
PREK-12

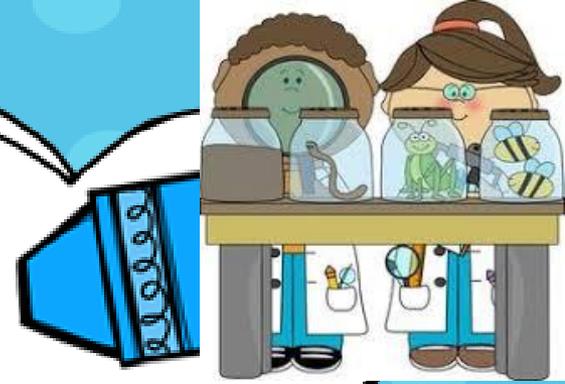
THE LEADER in PreK-12 STEM EDUCATION

STEM
Science • Technology • Engineering • Math

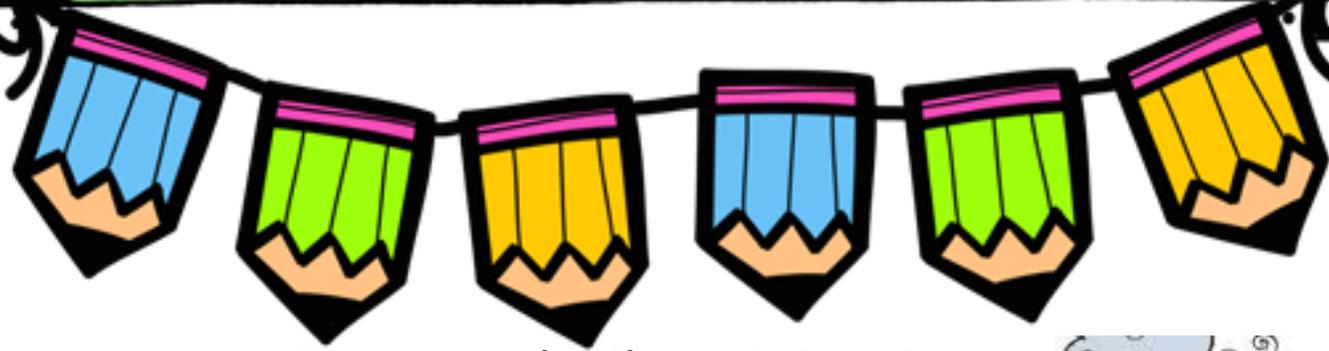
 **SCHOLASTIC**

- New Generation Standards
- Hands-on experimental kits
- Science lab materials
- Digital Science Labs
- Science journals
- Videos

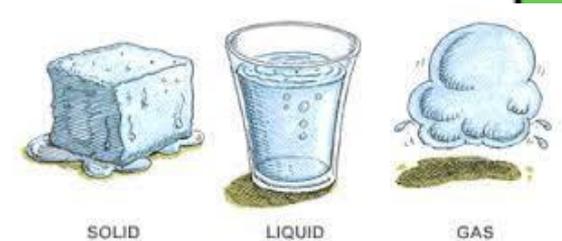
We do not go page-to-page in a text. We hit the core concepts required for mastery of the 5th grade standards. Benchmarks drive the lessons

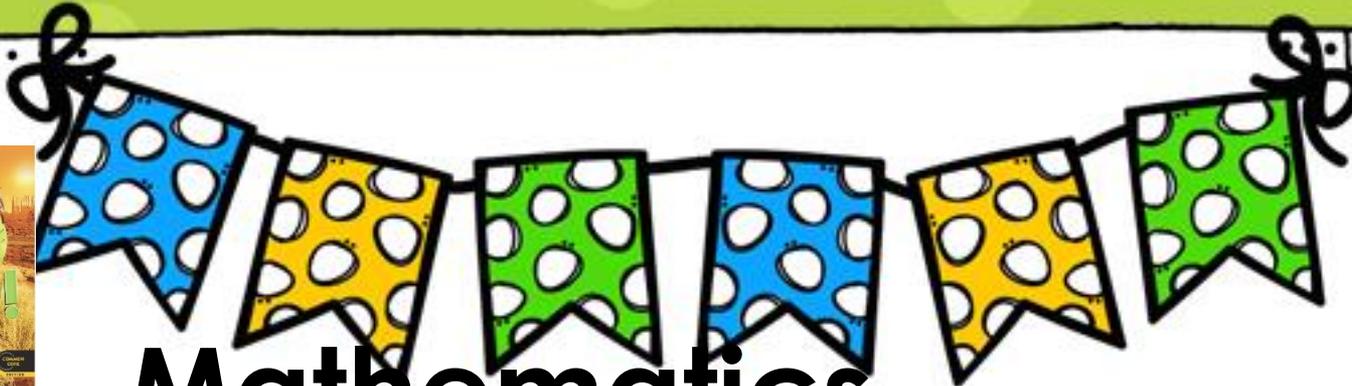
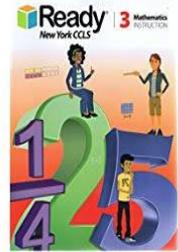
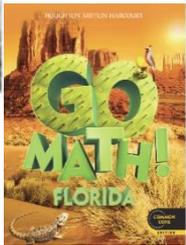


Science Topics and Standards



- Unit 1: Work Like a Scientist
- Unit 2: Earth's Surface
- Unit 3: Weather
- Unit 4: All About Matter
- Unit 5: Matter Can Change
- Unit 6: Energy
- Unit 7: Forces and Motion
- Unit 8: The Human Body
- Unit 9: Life Cycles
- Unit 10: Basic Needs and Environments





Mathematics @ 90 minutes per day

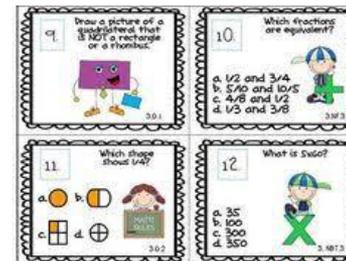
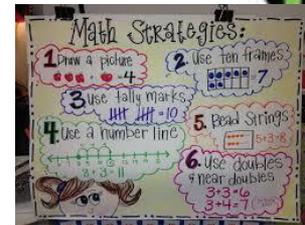
Go Math program, MAFS books (FSA prep), Engage New York

Enhanced and Supported with:

- Differentiated Instruction: Intervention to Enrichment activities (centers)
- Support materials
- Essential Vocabulary
- Grab and Go Centers
- Leveled books support concepts and skills
- Online Math Manipulatives and Videos
- Daily Math Drills
- Animated Math/Carmen San Diego/ Mega Math

Operations
Algebraic Thinking
Fractions

Numbers and Operations in Base-tens
Measurement, Data, and Geometry



DNV

Mountain Math



- 32 weeks of daily review instruction
- Daily review of skills helps build long term mastery of concepts
- Improves memory

Research has proven that **LONG-TERM MASTERY** comes from **SPIRAL REVIEW**, also called **DISTRIBUTED PRACTICE AND SPACED REPETITION**.



Example 1

Yes or No

Fill in a bubble for each part.

1. Is it another way to show 42?
Choose Yes or No.

$40 + 2$

Yes No



Yes No

$4 + 2$

Yes No



Yes No

Example 2

More Than One
Correct Choice

Fill in the bubble
next to all the correct
answers.

2. Choose all the numbers less than 25.

32

24

52

17

61

Example 3

Choose From a List

Circle the words.

3. What is another way to write 24?

2	<table border="1"><tr><td>tens</td></tr><tr><td>ones</td></tr></table>	tens	ones	4	<table border="1"><tr><td>tens</td></tr><tr><td>ones</td></tr></table>	tens	ones
tens							
ones							
tens							
ones							

Example 4

Sorting

Copy the numbers in the right box.

4. Write each number in the box that tells about it.

33	46	72	97
----	----	----	----

Less than 50	Greater than 50

Example 5

Use the Numbers

Write the numbers.

5. Write the numbers in order from least to greatest.

18	12	21	8
----	----	----	---

Example 6

Matching

Draw lines to match.

6. Match the related facts.

$3 + 2 = 5 \bullet$

$\bullet 9 - 6 = 3$

$8 - 2 = 6 \bullet$

$\bullet 2 + 3 = 5$

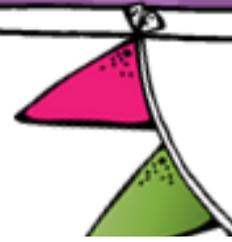
$3 + 6 = 9 \bullet$

$\bullet 2 + 7 = 9$

$9 - 7 = 2 \bullet$

$\bullet 8 - 6 = 2$

Broward SSO Launchpad



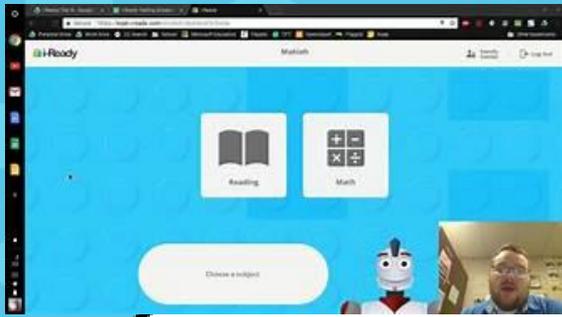
Broward Single Sign-On (SSO) Launchpad

- After signing into the new Broward Single Sign-On Launchpad, you'll have access to many of your applications with a single sign-in.

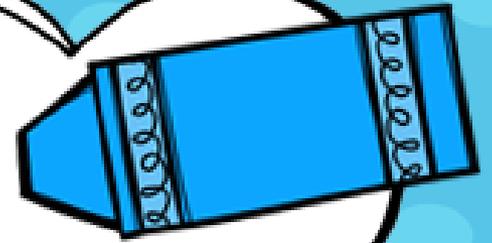


NOTE: Most apps will only be accessible on the Launchpad. So you need to download the Launchpad registration.





iReady



- **Students take Diagnostic Assessment**
- The program assigns lessons based on individual strengths and weaknesses
- **Students MUST complete 2 reading and 2 math lessons weekly**
- Progress closely monitored
- **Can access at home**



Available Technology

Check student folder or agenda for
login info

ELA

iReady
NewsELA
AR
Tumble
Books

Math

iReady
My Trainer

General Content

Pebble Go!
Flocabulary
BBC Typing
Typing.com
and more...



i-Ready



Flocabulary
Hip-Hop in the Classroom

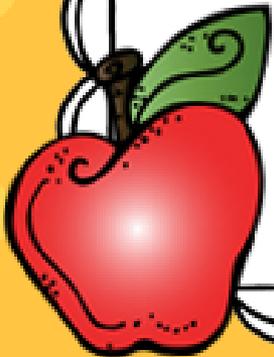


Homework Policy

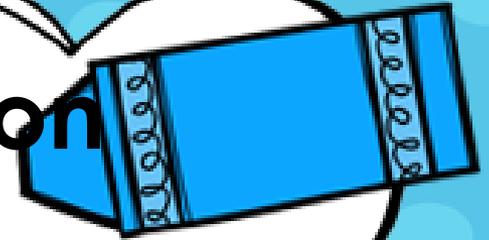
Homework is important to each student's educational experience:

- *Reinforce skills taught in the classroom
- *Provide the student with an opportunity for independent practice
- *Study classroom materials
- *Explore and master skills more thoroughly than class time allows
- *Encourages responsibility, study skills, and self-discipline

- Homework will be given Monday through Thursday.
- Weekly HW Sheet provided
- Approximately 20 minutes each evening
- School board policy 10 minutes per grade level
- Make-up Work - For every absence the student is allowed 2 school days (no homework given in advance)



Home & School Connection



- *Two parent conferences a year
- *Red Communication Folder: every Tuesday to review class assignments and announcements
- *Check your child's agenda/planner daily
- *Read school emails such as Dolphin Doings and Harbordale Happenings
- *Sign up for the Remind Me service
- *check out

<https://www.browardschools1.com/harbordale>

*Join us at events like Pumpkin Pizzazz, Tile and Bingo Night

*Be a member of the HSA

<http://www.harbordalehsa.com/>



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How can you help?

Make reading at home an expectation everyday

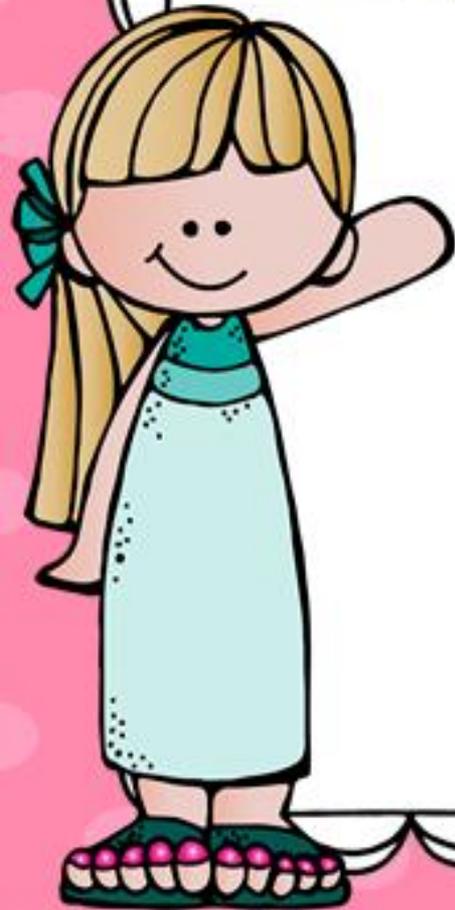
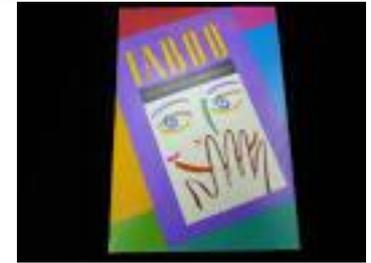
- Expose your child to a variety of reading material such as novels, magazines, newspapers, recipes, etc.. 
- Make sure the reading is challenging and build “stamina” by providing longer reading periods 
- Buy a journal of your child's choice and have them write in it regularly

Write about daily life and experiences, a fiction story, lists, etc

- Allow online practice of keyboarding and math skills 
- Play games as a family that reinforce vocabulary



- Scattergories
- Taboo
- Crossword puzzles
- Boggle
- Upwords
- Balderdash





MUST RENEW EVEN IF ACTIVE LAST YEAR
Go to <http://browardschools.com/getinvolved>
to apply

Approval process takes about 3 days
Check front desk for approval status
**MUST BE APPROVED TO VOLUNTEER ON
CAMPUS AND GO ON FIELD TRIPS!**

Check out the Harbordale HSA website for school
volunteer Opportunities:

<http://www.harbordalehsa.com/>





**Thank you for attending our
presentation today.**

