



**Welcome to
The 3rd Grade
Curriculum
Parent Presentation**

Harbordale Elementary
September 11, 2019

**Thank you for coming today.
This presentation will be
available on the
Harbordale Elementary
School website.**

**Please save questions
until the end of
this presentation.**



We use the Florida Standards:

- Aligned with the Common Core Standards
- Prepare students for college, career, and life readiness
- Include RIGOROUS content and application of knowledge through HIGHER-ORDER PERFORMANCE TASKS using COMPLEX TASKS (both informational and literature based)
- Researched and evidence based
- Focus on deeper understanding of content



DOK 1	DOK 2
Routine Thinking <ul style="list-style-type: none">-Can you recall ...?-Can you identify ...?-How would you describe ...?-What might you include on a list about ...?-Can you select ...?-How can you find the remainder of ...? <p>arrange calculate memorize measure name recognize read repeat literally illustrate match label state list state</p>	Conceptual Thinking <ul style="list-style-type: none">-Can you explain how ... affected ...?-How would you apply what you learned to ...?-How would you summarize ...?-What do you notice about ...?-How would you estimate ...?-How could you organize ...? <p>compare classify categorize measure graph distinguish predict modify construct organize infer summarize interpret make observations</p>
DOK 3 Strategic Reasoning <ul style="list-style-type: none">-How is ... related to ...?-What conclusions can be drawn?-Can you elaborate on ...?-How would you test ...?-What evidence supports ...?-What would happen if ...?-Why is that the best answer? <p>analyze compare construct explain reduce hypothesize critique investigate draw conclusions develop a logical argument</p>	DOK 4 Extended Reasoning <ul style="list-style-type: none">-Write a research paper.-What information can you gather to support your idea about ...?-Write a thesis, drawing conclusions from multiple sources.-Apply information from one text to another to develop an persuasive argument. <p>design connect prove analyze critique synthesize create</p>



What Does LAFS look like?

Six Shifts in the Common Core Learning Standards

Balance of Fiction and Nonfiction Text

Increase in Text Complexity

Building Knowledge in Disciplines

Writing Using Text-Based Evidence

Focus on Academic Vocabulary

What Teachers Do

- Small group instruction
- Guided practice
- Think alouds
- Read alouds
- Modeling











What Does MAFS look like?

Operations
Algebraic Thinking
Fractions

Numbers and Operations in Base-tens
Measurement, Data, and Geometry



The Eight Mathematical Practices

1	I can solve problems without giving up.	
2	I can think about numbers in many ways.	
3	I can explain my thinking and try to understand others.	
4	I can show my work in many ways.	
5	I can use math tools and tell why I chose them.	
6	I can work carefully and check my work.	
7	I can use what I know to solve new problems.	
8	I can solve problems by looking for rules and patterns.	

MATH FLUENCY

Required Fluency

K	Add/subtract within 5
1	Add/subtract within 10
2	Add/subtract within 20
	Add/subtract within 100 (pencil and paper)
3	Multiply/divide within 100
	Add/subtract within 1,000
4	Add/subtract within 1,000,000
5	Multidigit multiplication
6	Multidigit division
	Multidigit decimal operations

Student Progression:

THIRD GRADE PROMOTION CRITERIA

Criterion #1:	Scores Level 2 or greater on the Florida Standards Assessment (FSA) for English Language Arts.
---------------	--

GOOD CAUSE CRITERIA

Criterion #2: Alternative Assessment	Scores acceptable level of performance on a state-approved achievement test in reading comprehension.
Criterion #3: Portfolio Assessment	Scores acceptable level of performance on the state-approved English Language Arts portfolio assessment.
Criterion #4: Summer Assessment/Alternative Assessment	Scores acceptable level of performance on the state-approved reading assessment (administered at the end of the Reading Academy for Third Grade Promotion in the summer following third grade retention).
Criterion #5: Mid-Year Assessment/Alternative Assessment	Scores acceptable level of performance on the Broward Standards Assessment (BSA) for English Language Arts (administered in September following third grade retention).
Criterion #6: Previous Retention	Student has received intensive reading intervention and was previously retained in K-3 for a maximum total of two years, not to exceed one retention per grade level.
Criterion #7: ELL Program Participation	English Language Learner (ELL) student with less than two years of instruction in the English for Speakers of Other Languages (ESOL) program based on the initial date of entry into a school in the United States.
Criterion #8: ESE Alternate Assessment	Student with a disability whose Individual Education Plan (IEP) indicates participation in a statewide alternate assessment.
Criterion #9: ESE Previous Retention	Student with a disability participating in statewide assessment, has an Individual Education Plan (IEP) or a Section 504 Plan reflecting intensive instruction for more than two years, and was previously retained in grades K-3.



Fountas and Pinnell's

Benchmark Assessment System (BAS)

- One on one test with teacher
- Given up to 3 times per year
- Extensive training and rubric used to assess decoding, fluency, and comprehension
- Identifies independent, instructional, and frustration reading levels
- Independent reading level is where students should be reading at home
- Instructional is with guidance



Important Testing Dates

All standardized tests
paper based this year

3rd Grade FSA Dates

- ELA April 1st and 2nd
- Math May 12th and 13th



3rd Grade Keystone Tasks

Florida 3rd Grade
Promotion/Retention Law

- Given monthly
- Used as alternative promotion criteria
- Covers all 3rd grade RL and RI standards
- Students required to complete performance tasks and rated on a rubric
- Incorporates social studies and science standards
- ALL 3rd graders required to participate
- To pass students must show proficiency of EVERY standard



Resources from the district to assist at home

Available on Harbordale's website

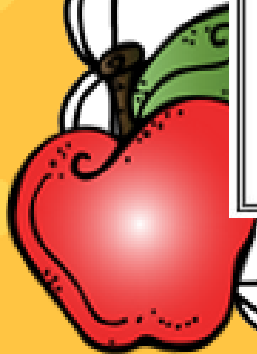
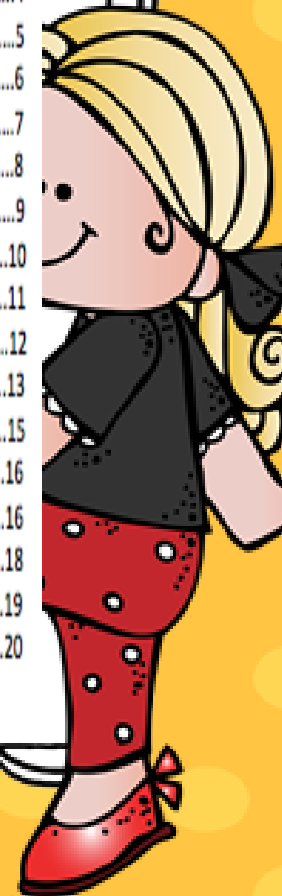
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Broward County Public Schools

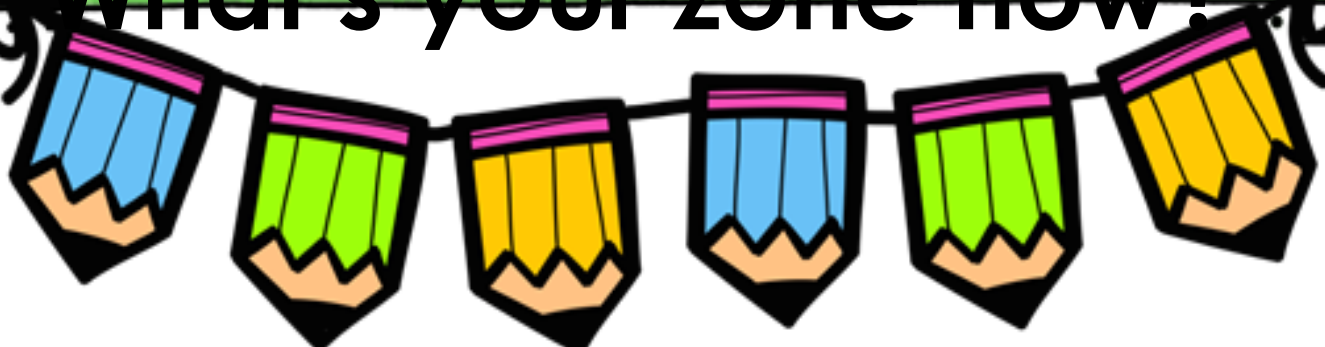
**Comprehensive Read-at-Home Plan
Grades K-5**



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What's your zone now?



The Zones of Regulation is a curriculum geared toward helping students gain skills in consciously regulating their actions, which in turn leads to increased control and problem solving abilities. In the activities, students also learn how to use strategies or tools to stay in a zone or move from one to another.



The ZONES of Regulation® Reproducible E The Zones of Regulation Visual

The ZONES of Regulation®

<p>BLUE ZONE</p> <p>Sad Sick Tired Bored Moving Slowly</p>	<p>GREEN ZONE</p> <p>Happy Calm Feeling Okay Focused Ready to Learn</p>	<p>YELLOW ZONE</p> <p>Frustrated Worried Silly/Wiggly Excited Loss of Some Control</p>	<p>RED ZONE</p> <p>Mad/Angry Terrified Yelling/Hitting Elated Out of Control</p>

"Failure is an opportunity to grow"

GROWTH MINDSET

"I can learn to do anything I want"

"Challenges help me to grow"

"My effort and attitude determine my abilities"

"Feedback is constructive"

"I am inspired by the success of others"

"I like to try new things"



We focus on having a Growth Mindset, the Power of Yet, and GRIT.

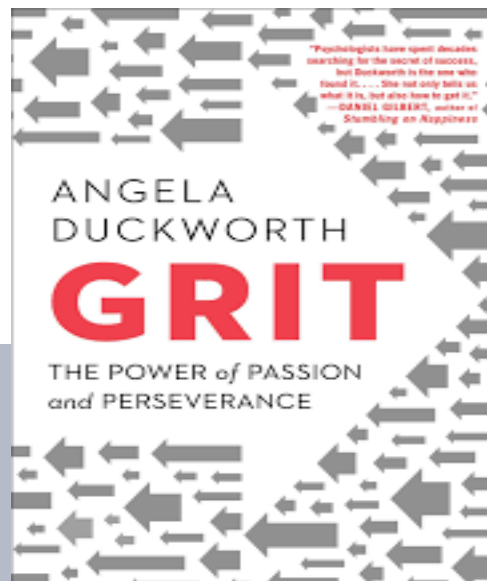
Fixed Mindset

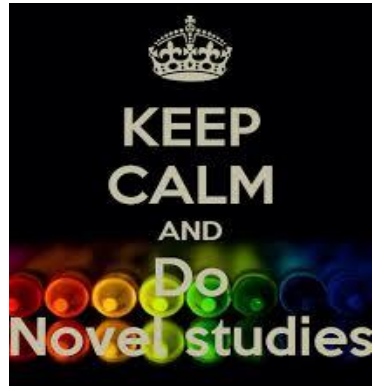
Intelligence and talent are fixed at birth.

Growth Mindset

Intelligence and talent can go up or down.

IF YOU ARE TEMPTED TO SAY
"I CAN'T"
HAVE THE COURAGE TO ADD
"YET"





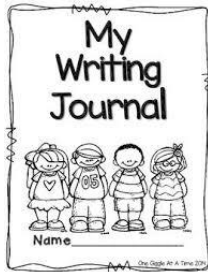
How Is My Child Going To Be Challenged?

- Differentiated/Small
- Group Instruction
- Novels Using Literature Circles
- Integrated Literacy Centers
- Cooperative Grouping
- Project Based Learning
- Technology
- Research
- Student Presentations
- Leadership
- Integration Of All Subjects

Integrated Literacy Curriculum

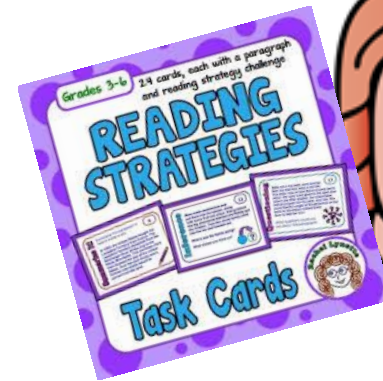
@2 hours per day

Our students are grouped for fluency, comprehension, vocabulary, reading skills and cooperative learning.



LAFS book Small Group directed Instruction
Enhanced and Supported with:

- Differentiated instruction
- Corresponding leveled books
- Support materials
- Essential Vocabulary
- Reading journals
- Student driven centers
- Novels
- Technology
- Digital 5 student laptops



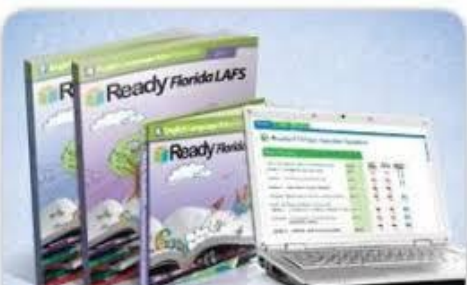
Key Structure

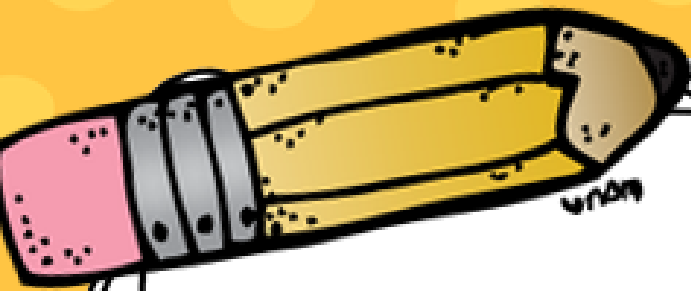
Integrations of Knowledge and Ideas

Language and Editing

Text Based Writing

These are both from literature and informational text





Mountain Language

Weekly Skill Review



Research has proven that **LONG-TERM MASTERY** comes from **SPIRAL REVIEW**, also called **DISTRIBUTED PRACTICE AND SPACED REPETITION**.

Common/Proper Nouns
Singular/Plural words
Contractions
Abbreviations
Similes, Metaphors, Idioms, Adages, and Proverbs.
Prefix, Root Word, Suffix
Possessives
Synonyms
Subject/Predicate
Dictionary Guide Words
Analogies
Syllables
Proofreading
Fact/Opinion
Correlative Conjunctions
Spelling
Same Sound
Categories

ABC Order
Antonyms
Brainstorming

Common Core
(LAFS)
aligned



Grammar and Writing Study: Mentor Sentences



Putting the **S.P.O.T.L.I.G.H.T.** on Mentor Sentences

- Use engaging and well-written texts to model great writing.
- Focus on writer's craft.
- Review and reinforce grammar skills and parts of speech.
- Provide scaffolds for students to imitate mentor sentences and improve their own writing.

USE THE PAPER REVISIONS

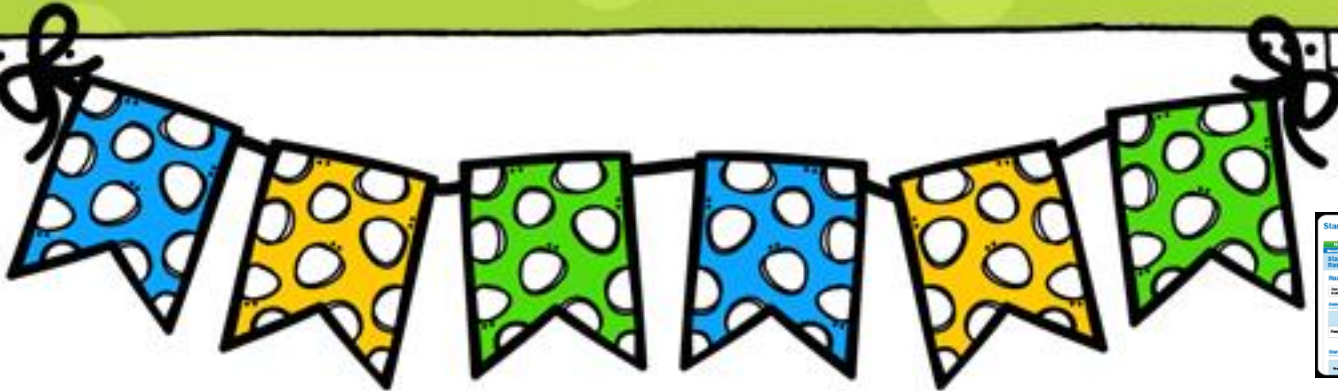
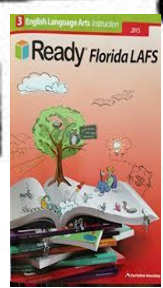
Students give down the sentence at the top of the page

Mares-tail clouds waved in the sky and the grass sang around us. Dandelions

Students list everything they notice about the sentence on Monday and labeled parts of speech on Tuesday

Students revise the sentence to try to make it sound even better on Wednesday

Students imitate the sentence on Thursday. For this week's sentence, they should still have a compound sentence with personification and prepositions!

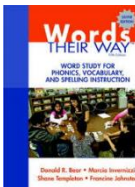


Grade	Subject	Standard	Score	Percentage
2	Reading	2-1	100%	100%
2	Reading	2-2	100%	100%
2	Reading	2-3	100%	100%
2	Reading	2-4	100%	100%
2	Reading	2-5	100%	100%
2	Reading	2-6	100%	100%
2	Reading	2-7	100%	100%
2	Reading	2-8	100%	100%
2	Reading	2-9	100%	100%
2	Reading	2-10	100%	100%
2	Reading	2-11	100%	100%
2	Reading	2-12	100%	100%
2	Reading	2-13	100%	100%
2	Reading	2-14	100%	100%
2	Reading	2-15	100%	100%
2	Reading	2-16	100%	100%
2	Reading	2-17	100%	100%
2	Reading	2-18	100%	100%
2	Reading	2-19	100%	100%
2	Reading	2-20	100%	100%
2	Reading	2-21	100%	100%
2	Reading	2-22	100%	100%
2	Reading	2-23	100%	100%
2	Reading	2-24	100%	100%
2	Reading	2-25	100%	100%
2	Reading	2-26	100%	100%
2	Reading	2-27	100%	100%
2	Reading	2-28	100%	100%
2	Reading	2-29	100%	100%
2	Reading	2-30	100%	100%
2	Reading	2-31	100%	100%
2	Reading	2-32	100%	100%
2	Reading	2-33	100%	100%
2	Reading	2-34	100%	100%
2	Reading	2-35	100%	100%
2	Reading	2-36	100%	100%
2	Reading	2-37	100%	100%
2	Reading	2-38	100%	100%
2	Reading	2-39	100%	100%
2	Reading	2-40	100%	100%
2	Reading	2-41	100%	100%
2	Reading	2-42	100%	100%
2	Reading	2-43	100%	100%
2	Reading	2-44	100%	100%
2	Reading	2-45	100%	100%
2	Reading	2-46	100%	100%
2	Reading	2-47	100%	100%
2	Reading	2-48	100%	100%
2	Reading	2-49	100%	100%
2	Reading	2-50	100%	100%
2	Reading	2-51	100%	100%
2	Reading	2-52	100%	100%
2	Reading	2-53	100%	100%
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2	Reading	2-56	100%	100%
2	Reading	2-57	100%	100%
2	Reading	2-58	100%	100%
2	Reading	2-59	100%	100%
2	Reading	2-60	100%	100%
2	Reading	2-61	100%	100%
2	Reading	2-62	100%	100%
2	Reading	2-63	100%	100%
2	Reading	2-64	100%	100%
2	Reading	2-65	100%	100%
2	Reading	2-66	100%	100%
2	Reading	2-67	100%	100%
2	Reading	2-68	100%	100%
2	Reading	2-69	100%	100%
2	Reading	2-70	100%	100%
2	Reading	2-71	100%	100%
2	Reading	2-72	100%	100%
2	Reading	2-73	100%	100%
2	Reading	2-74	100%	100%
2	Reading	2-75	100%	100%
2	Reading	2-76	100%	100%
2	Reading	2-77	100%	100%
2	Reading	2-78	100%	100%
2	Reading	2-79	100%	100%
2	Reading	2-80	100%	100%
2	Reading	2-81	100%	100%
2	Reading	2-82	100%	100%
2	Reading	2-83	100%	100%
2	Reading	2-84	100%	100%
2	Reading	2-85	100%	100%
2	Reading	2-86	100%	100%
2	Reading	2-87	100%	100%
2	Reading	2-88	100%	100%
2	Reading	2-89	100%	100%
2	Reading	2-90	100%	100%
2	Reading	2-91	100%	100%
2	Reading	2-92	100%	100%
2	Reading	2-93	100%	100%
2	Reading	2-94	100%	100%
2	Reading	2-95	100%	100%
2	Reading	2-96	100%	100%
2	Reading	2-97	100%	100%
2	Reading	2-98	100%	100%
2	Reading	2-99	100%	100%
2	Reading	2-100	100%	100%

LAFS & Spelling

LAFS (Language Arts Florida Standards) is the Language Arts book used daily in a teacher center. The workbook is focused on Florida State Standards, and is aligned to skills presented on the state test. The book is rigorous and includes a variety of ways to answer questions such as multiple response, short response, extended response, graphic organizers, and multiple selection answers. It also includes excerpts from informational text and literature pieces including poetry.

Spelling Students are assigned spelling words based on their performance on a spelling pretest. Words are assigned at the beginning of each week. Students study their words each day for homework by completing a spelling menu item. The day before the test they study however they'd like.



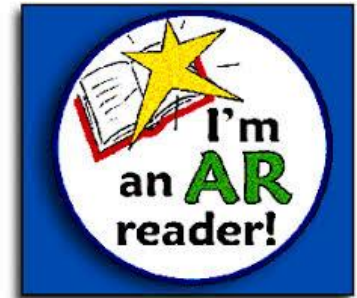


Accelerated Reader®

- Make essential reading practice more effective for every student.
- Personalize reading practice to each student's current level.
- Manage all reading activities including read to, read with, and independent reading.
- Assess students' reading with four types of quizzes: Reading Practice, Vocabulary Practice, Literacy Skills, and Textbook Quizzes.
- Build a lifelong love of reading and learning.

Students must achieve their Quarterly AR goals in order to participate in a Club or Student Council.

100
Points
Club

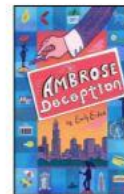




Sunshine State Young
Reader Award
Books
Found in our
Media Center
(The books change
year to year so
check in the Media
Center for
a current list)
*3rd graders are
encouraged
to read at least 3 titles



SSYRA
2019-20
Grades 3-5



Ambrose Deception
Emily Ecton



Annie's Life in Lists
Kristin Mahoney



Ben Franklin's in my Bathroom
Candace Fleming



The Bicycle Spy
Yona Zeldis McDonough



Bob
Wendy Mass & Rebecca Stead



Cosmic Commandos
Christopher Eliopoulos



The Dragon with a Chocolate Heart
Stephanie Burgis



Enginerds
Jarrett Lerner



Ghost Attack!
David Lubar



Sled Dog School
Terry Lynn Johnson



Stella Diaz Has Something to Say
Angela Dominguez



Superstar
Mandy Davis



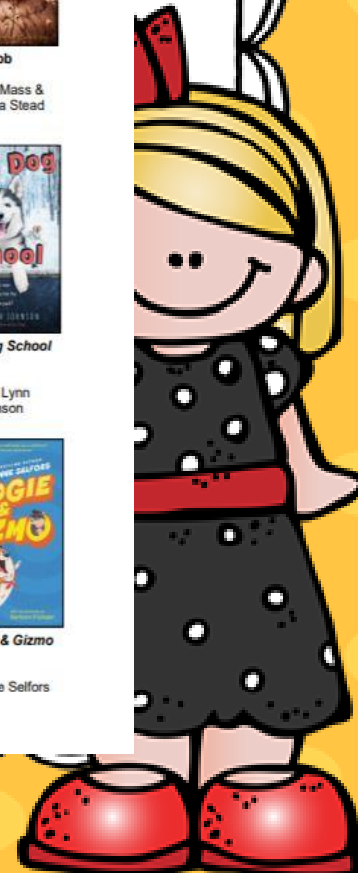
Survival Tails: The Titanic
Katrina Charman



Tumble & Blue
Cassie Beasley



Wedgie & Gizmo
Suzanne Selfors

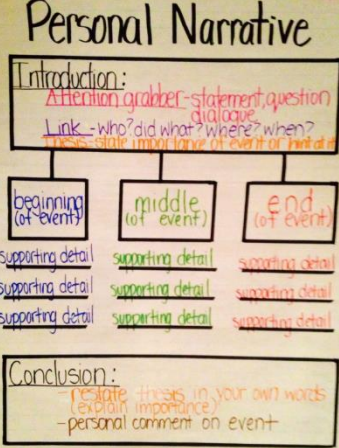


What are Thinking Maps?

Thinking Maps are consistent visual patterns linked directly to eight specific thought processes. By visualizing our thinking, we create concrete images of abstract thoughts. These patterns help all students reach higher levels of critical and creative thinking — essential components of 21st Century education. In a school-wide implementation, Thinking Maps establish a consistent Language for Learning.



THINKING MAPS



<p>CIRCLE MAP</p> <p>For Defining in Context</p>	<p>TREE MAP</p> <p>For Classifying and Grouping</p>
<p>BUBBLE MAP</p> <p>For Describing using Adjectives</p>	<p>DOUBLE BUBBLE MAP</p> <p>For Comparing and Contrasting</p>
<p>FLOW MAP</p> <p>For Sequencing and Ordering</p>	<p>MULTI-FLOW MAP</p> <p>For Causes and Effects</p>
<p>BRACE MAP</p> <p>For Analyzing Whole Objects and Parts</p>	<p>BRIDGE MAP</p> <p>For Seeing Analogies</p>

We have adopted The Thinking Map Curriculum this year! Students are using the same graphic organizers for processing information in kindergarten through 5th grade.

This will easily translate to writing. Once we've practiced with our maps, student will use them to guide their writing!



Harbordale's Writing Program



Students will write:

- Narratives – write to tell a story
- Informational – write to inform using facts
- Opinion – write to explain an opinion with evidence
- Poetry

We will use the writing process:

- Prewriting/Brainstorming/Planning
- Drafting
- Revising (self and peers)
- Editing (teacher)
- Publishing

*not every piece will be published

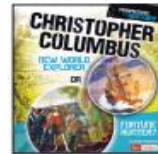


Social Studies Program Incorporated into Literacy Block

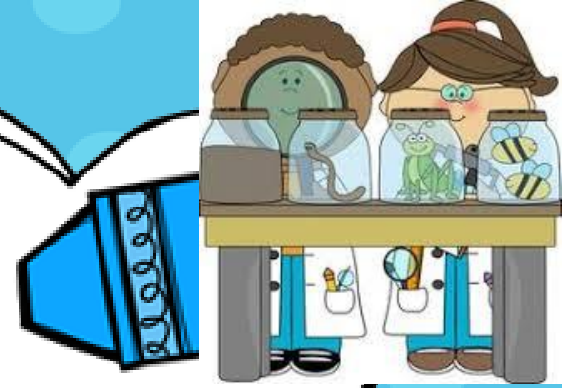


Each Classroom Library...

- is carefully curated to align to your state standards and Guided Reading Levels.
- is filled with a combination of engaging fiction and nonfiction text, precisely leveled to meet the needs of all learners.
- contains trade and guided reading books, clearly labeled to identify state standards and Guided Reading Levels.
- builds important connections across titles, topics, content areas and academic vocabulary—strengthening reading and writing skills.



Science Curriculum



- Next Generation Sunshine State Standards
- Hands-on activities
- Science journals
- Videos

We do not go page by page in a text. We hit the core concepts required for mastery of the grade level standards.





Mathematics

**Go Math program,
Enhanced and Supported with:**

- Differentiated Instruction: Intervention to Enrichment activities (centers)
- Support materials
- Essential Vocabulary
- Math Manipulatives
- Videos
- Animated Math for remediation

Operations

Algebraic Thinking

Fractions

Numbers and Operations in Base-tens

Measurement, Data, and Geometry



Mountain Math



- 32 weeks of daily review instruction
- Daily review of skills helps build long term mastery of concepts
- Improves memory
- Research has proven that long-term mastery comes from spiral review



Broward SSO Launchpad

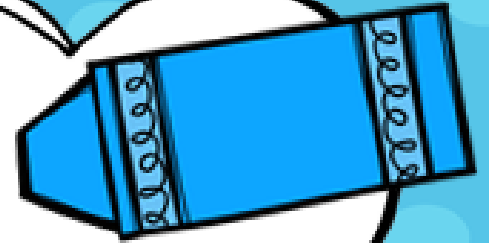


sso.browardschools.com

*All programs are available through this launch pad.



iReady



- **Students take Diagnostic Assessment**
- The program assigns lessons based on individual strengths and weaknesses
- **Students MUST complete at least 2 lessons per week in both ELA and Math AND keep a high pass rate on their lessons**
- Progress closely monitored
- **Can be accessed at home through the SSO launch pad**



Available Technology



i-Ready

ELA

iReady
AR (tests in
class)

All available
through SSO
Launch Pad

Math

iReady
Animated
Math
Models

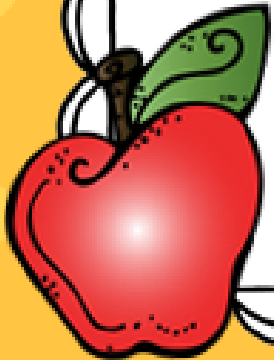


Homework Policy

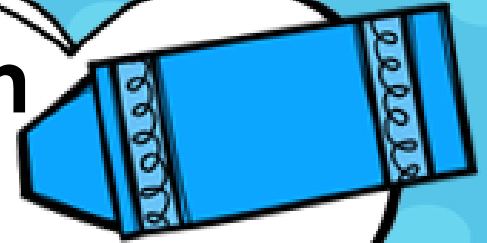
Homework is important to each student's educational experience:

- *Reinforce skills taught in the classroom
- *Provide the student with an opportunity for independent practice
- *Study classroom materials
- *Explore and master skills more thoroughly than class time allows
- *Encourages responsibility, study skills, and self-discipline

- Homework will be given Monday through Thursday.
- Quarterly HW Sheet provided
- Approximately 30 minutes each evening excluding reading for AR
- School board policy 10 minutes per grade level
- Make-up Work - For every absence the student is allowed 2 school days (no homework given in advance)



Home & School Connection



- *Two parent conferences a year
- *Red Communication Folder: every Tuesday to review class assignments and announcements
- *Check your child's agenda/planner daily
- *Read school emails such as Dolphin Doings and Harbordale Happenings
- *Sign up for the Remind Me service
- *check out
<https://www.browardschools1.com/harbordale>
- *Join us at school-wide events (i.e. Pumpkin Pizzazz and Bingo Night)
- *Be a member of the HSA

<http://www.harbordalehsa.com/>





How can you help?

Make reading at home an expectation everyday

- Expose your child to a variety of reading material such as novels, magazines, newspapers, recipes, etc..
- Make sure the reading is challenging and build “stamina” by providing longer reading periods
- Buy a journal of your child's choice and have them write in it regularly

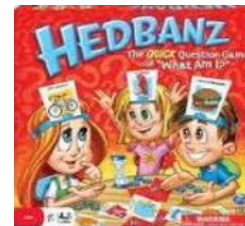
Write about daily life and experiences, a fiction story, lists, etc.

- Play games as a family that reinforce vocabulary



Great Learning Games for Home

- Scattergories
- Taboo
- Crossword puzzles
- Boggle
- Upwords
- Balderdash





MUST RENEW EVEN IF ACTIVE LAST YEAR
Go to <http://browardschools.com/getinvolved>
to apply

Approval process takes about 3 days
Check front desk for approval status
MUST BE APPROVED TO VOLUNTEER ON
CAMPUS AND GO ON FIELD TRIPS!

Check out the Harbordale HSA website for school
volunteer Opportunities:

<http://www.harbordalehsa.com/>





**Thank you for attending our
open house!**

**Parent
+
Teacher**

**Educated
Child**

