



**Welcome to
The 4th Grade
Curriculum
Parent Presentation**

Harbordale Elementary
September 5, 2018

**Thank you for coming today.
This presentation will be
available on the
Harbordale Elementary
School website.**

**Please save questions
until the end of
this presentation.**



We use the Florida Standards:

- Aligned with the Common Core Standards
- Prepare students for college, career, and life readiness
- Include RIGOROUS content and application of knowledge through HIGH-ORDER PERFORMANCE TASKS using COMPLEX TASKS (both informational and literature based)
- Researched and evidence based
- Focus on deeper understanding of content

DOK 1
Routine Thinking

- Can you recall _____?
- Can you identify _____?
- How would you describe _____?
- What might you include on a list about _____?
- Can you select _____?
- How can you find the meaning of _____?

arrange calculate memorize
measure name recognize
recall repeat identify
illustrate match label
state list state

DOK 2
Conceptual Thinking

- Can you explain how _____ affected _____?
- How would you apply what you learned to develop _____?
- How would you summarize _____?
- What do you notice about _____?
- How would you estimate _____?
- How could you organize _____?

compare classify categorize
measure graph distinguish
predict modify construct
organize infer summarize
interpret make observations

DOK 3
Strategic Reasoning

- How is _____ related to _____?
- What conclusions can be drawn?
- Can you elaborate on _____?
- How would you test _____?
- What evidence supports _____?
- What would happen if _____?
- Why is that the best answer?

assess compare construct
appraise review hypothesize
critique investigate
draw conclusions
develop a logical argument

DOK 4
Extended Reasoning

- Write a research paper.
- What information can you gather to support your idea about _____?
- Write a thesis drawing conclusions from multiple sources.
- Apply information from one text to another to develop an persuasive argument.

design connect prove
analyze critique synthesize
create apply concepts



What Does LAFS look like?

Six Shifts in the Common Core Learning Standards

Balance of Fiction and Nonfiction Text

Increase in Text Complexity

Building Knowledge in Disciplines

Writing Using Text-Based Evidence

Focus on Academic Vocabulary

6 Shifts in ELA/Literacy

Read as much non fiction as fiction
Learn about the world by reading
Read more challenging material closely
Discuss reading using evidence
Write non-fiction using evidence
Increase academic vocabulary











What Does MAFS look like?

Operations
Algebraic Thinking
Fractions

Numbers and Operations in Base-tens
Measurement, Data, and Geometry



The Eight Mathematical Practices

1	I can solve problems without giving up.	
2	I can think about numbers in many ways.	
3	I can explain my thinking and try to understand others.	
4	I can show my work in many ways.	
5	I can use math tools and tell why I chose them.	
6	I can work carefully and check my work.	
7	I can use what I know to solve new problems.	
8	I can solve problems by looking for rules and patterns.	

FLUENCY

Required Fluency

K	Add/subtract within 5
1	Add/subtract within 10
2	Add/subtract within 20
	Add/subtract within 100 (pencil and paper)
3	Multiply/divide within 100
	Add/subtract within 1,000
4	Add/subtract within 1,000,000
5	Multidigit multiplication
6	Multidigit division
	Multidigit decimal operations

Student Progression:

FOURTH GRADE PROMOTION CRITERIA

Criterion #1:

READING: Scores Level 2 or greater on the Florida Standards Assessment (FSA) for English Language Arts.

MATH: Scores Level 2 or greater on the Florida Standards Assessment (FSA) for Mathematics.

GOOD CAUSE CRITERIA

Criterion #2:
Alternative Assessment

READING: Scores Instructional Reading Level 5 or greater on the Benchmark Assessment System (BAS).

MATH: Scores 60% or greater on the Houghton Mifflin Harcourt Florida Go Math! Mathematics Florida Standards End of Year Test.



Important Testing Dates

All standardized tests
paper based this year



Florida Standards Assessments (FSA)

FSA English Language Arts (ELA) and Mathematics

Dates	Assessment
April 1–12, 2019	Grades 4–10 ELA Writing Grade 3 ELA Reading
May 1–14, 2019*	Grades 4–6 ELA Reading Grades 3–6 Mathematics
May 1–29, 2019*	Grades 7–10 ELA Reading Grades 7 & 8 Mathematics

Next Generation Sunshine State Standards (NGSSS) Assessments

Statewide Science Assessments

Dates	Assessment
May 1–14, 2019*	Grades 5 & 8 Science



Resources from the district to assist at home

Available on Harbordale's website

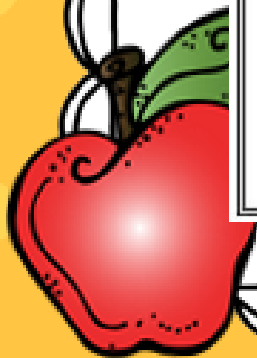
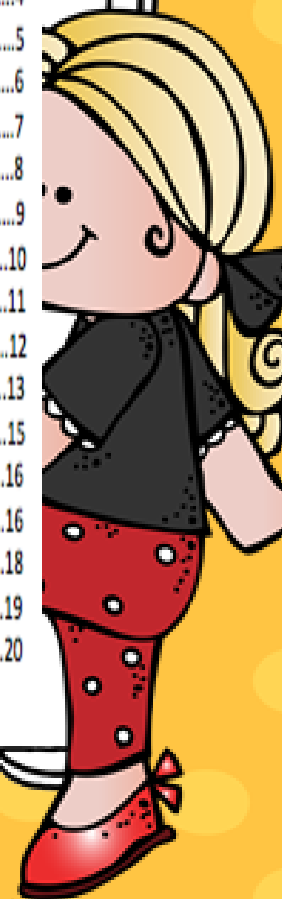
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**Comprehensive Read-at-Home Plan
Grades K-5**



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NEW at Harbordale!



The Zones of Regulation is a curriculum geared toward helping students gain skills in consciously regulating their actions, which in turn leads to increased control and problem solving abilities. ... In the activities, students also learn how to use strategies or tools to stay in a zone or move from one to another.



The ZONES of Regulation® Reproducible E The Zones of Regulation Visual

The ZONES of Regulation®

BLUE ZONE Sad Sick Tired Bored Moving Slowly	GREEN ZONE Happy Calm Feeling Okay Focused Ready to Learn	YELLOW ZONE Frustrated Worried Silly/Wiggly Excited Loss of Some Control	RED ZONE Mad/Angry Terrified Yelling/Hitting Elated Out of Control

"Failure is an opportunity to grow"

GROWTH MINDSET

"I can learn to do anything I want"

"Challenges help me to grow"

"My effort and attitude determine my abilities"

"Feedback is constructive"

"I am inspired by the success of others"

"I like to try new things"



We focus on having a Growth Mindset, the Power of Yet, and GRIT.

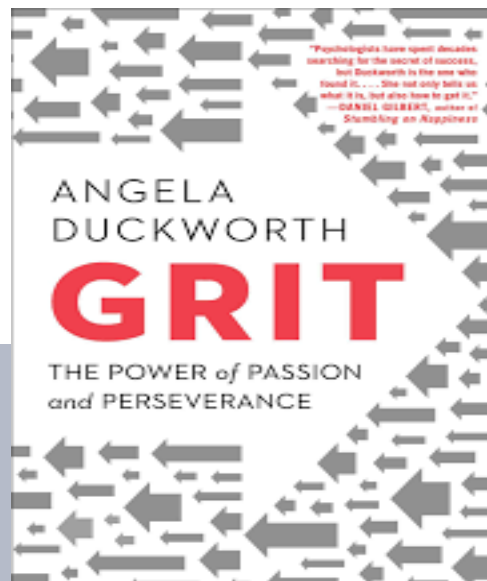
Fixed Mindset

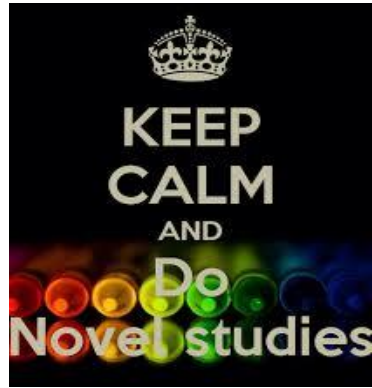
Intelligence and talent are fixed at birth.

Growth Mindset

Intelligence and talent can go up or down.

IF YOU ARE TEMPTED TO SAY
"I CAN'T"
HAVE THE COURAGE TO ADD
"YET"





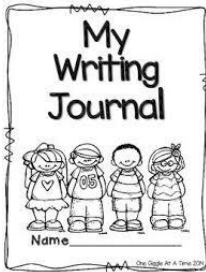
How Is My Child Going To Be Challenged?

- Differentiated/Small
- Group Instruction
- Novels Using Literature Circles
- Integrated Literacy Centers
- Cooperative Grouping
- Project Based Learning
- Technology
- Research
- Student Presentations
- Leadership
- Integration Of All Subjects

Integrated Literacy Curriculum

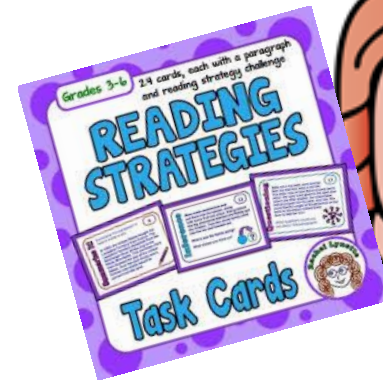
@2 hours per day

Our students are grouped for fluency, comprehension, vocabulary, reading skills and cooperative learning.



LAFS book Small Group directed Instruction
Enhanced and Supported with:

- Differentiated instruction
- Corresponding leveled books
- Support materials
- Essential Vocabulary
- Reading journals
- Student driven centers
- Novels
- Technology
- Digital 4 student laptops



Key Structure

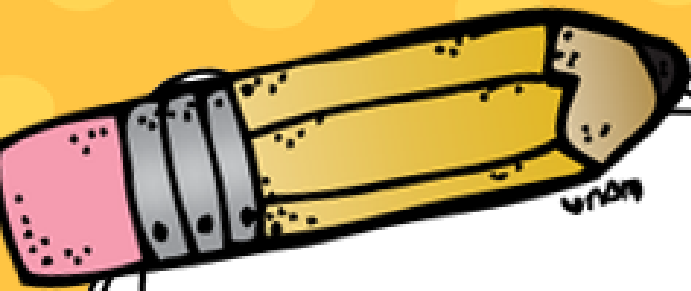
Integrations of Knowledge and Ideas

Language and Editing

Text Based Writing

These are both from literature and informational text





Mountain Language

Weekly Skill Review



Research has proven that **LONG-TERM MASTERY** comes from **SPIRAL REVIEW**, also called **DISTRIBUTED PRACTICE AND SPACED REPETITION**.

Common/Proper Nouns
Singular/Plural words
Contractions
Abbreviations
Similes, Metaphors, Idioms, Adages, and Proverbs.
Prefix, Root Word, Suffix
Possessives
Synonyms
Subject/Predicate
Dictionary Guide Words
Analogies
Syllables
Proofreading
Fact/Opinion
Correlative Conjunctions
Spelling
Same Sound
Categories

ABC Order
Antonyms
Brainstorming

Common Core
(LAFS)
aligned



Grammar and Writing Study: Mentor Sentences



Putting the **S.P.O.T.L.I.G.H.T.** on Mentor Sentences

- Use engaging and well-written texts to model great writing.
- Focus on writer's craft.
- Review and reinforce grammar skills and parts of speech.
- Provide scaffolds for students to imitate mentor sentences and improve their own writing.

USE THE PAPER DISC

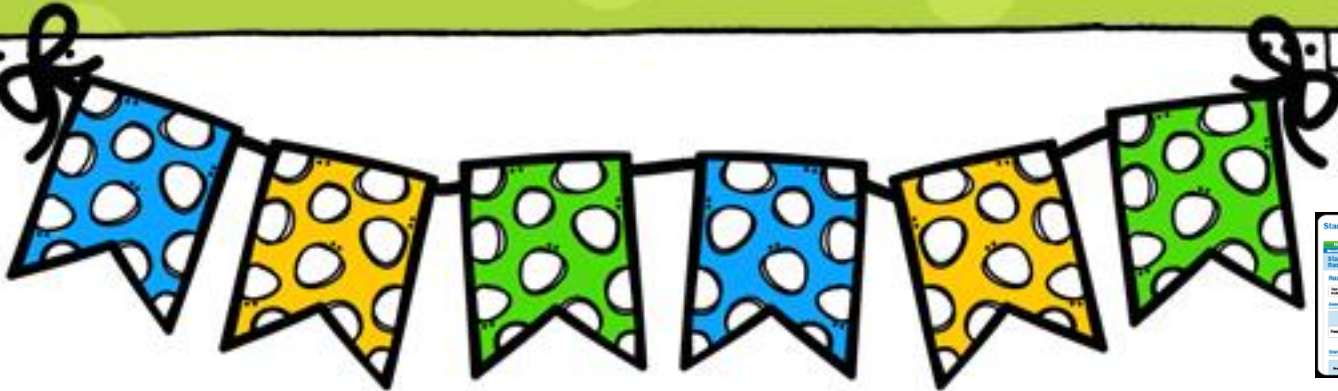
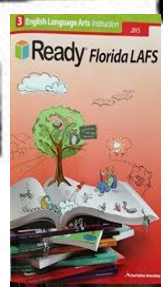
Students give down the sentence at the top of the page

Mares-tail clouds waved in the sky and the grass sang around us. **Students list everything they notice about the sentence on Monday and labeled parts of speech on Tuesday.**

Dandelions

Students revise the sentence to try to make it sound even better on Wednesday.

Students imitate the sentence on Thursday. For this week's sentence, they should still have a compound sentence with personification and prepositions!

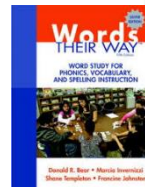


Standard	Proficient	Not Proficient
Reading: RI.2.1	100%	0%
Reading: RI.2.2	100%	0%
Reading: RI.2.3	100%	0%
Reading: RI.2.4	100%	0%
Reading: RI.2.5	100%	0%
Reading: RI.2.6	100%	0%
Reading: RI.2.7	100%	0%
Reading: RI.2.8	100%	0%
Reading: RI.2.9	100%	0%
Reading: RI.2.10	100%	0%
Reading: RI.2.11	100%	0%
Reading: RI.2.12	100%	0%
Reading: RI.2.13	100%	0%
Reading: RI.2.14	100%	0%
Reading: RI.2.15	100%	0%
Reading: RI.2.16	100%	0%
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Reading: RI.2.18	100%	0%
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Reading: RI.2.82	100%	0%
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Reading: RI.2.86	100%	0%
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Reading: RI.2.96	100%	0%
Reading: RI.2.97	100%	0%
Reading: RI.2.98	100%	0%
Reading: RI.2.99	100%	0%
Reading: RI.2.100	100%	0%

LAFS & Spelling City

LAFS is a workbook that is used daily in a teacher center. The workbook is focused on Florida State Standards. The workbook is rigorous and includes multiple ways of answering questions. Such as multiple response, short response, extended response, graphic organizers, multiple selection answer, and across curriculum text. It also includes excerpts from informational text and literature pieces including poetry.

Words Their Way in Spelling City is a phonics, spelling, and vocabulary instruction through daily word study. One focus of word study is to teach children how to spell and decode new words and to improve their word recognition in general. This center is differentiated based on the inventory test they have already taken.



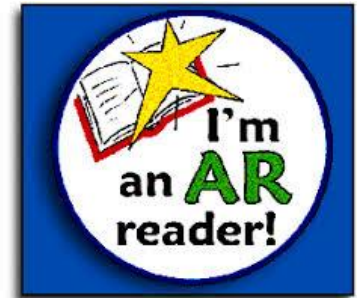


Accelerated Reader®

- Make essential reading practice more effective for every student.
- Personalize reading practice to each student's current level.
- Manage all reading activities including read to, read with, and independent reading.
- Assess students' reading with four types of quizzes: Reading Practice, Vocabulary Practice, Literacy Skills, and Textbook Quizzes.
- Build a lifelong love of reading and learning.

Students must achieve Quarter AR goals in order to participate in a Club or Student Council.

100
Points
Club





Sunshine State Young
Reader Award
Books
Found in our
Media Center
(The books change
year to year so
check in the Media
Center for
a current list)
*4th graders are
encouraged
to read at least 4 titles



SSYRA
2018-2019
Grades 3-5



The Ark Plan
Laura Martin



The Doublecross: (And Other Skills I Learned as a Super spy)
Jackson Pearce



Dragons and Marshmallows
Asia Citro



The Great Treehouse War
Lisa Graff



Home Sweet Motel
Chris Grabenstein



I Love You, Michael Collins
Lauren Baratz-Logsted



Lemons
Melissa Savage



Lights, Camera, Cook!
Charise Mericle Harper



Overboard!
Terry Lynn Johnson



Podkin One-Ear
Kieran Larwood



Spirit Week Showdown
Crystal Allen



The Sweetest Sound
Sherri Winston



A True Home
Kallie George



Ugly Cat & Pablo
Isabel Quintero



Wish
Barbara O'Connor



Harbordale's Writing Program



Students will write:

- Narratives – write to tell a story
- Informational – write to inform using facts
- Opinion – write to explain an opinion with evidence
- Poetry

We will use the writing process:

- Prewriting/Brainstorming/Planning
- Drafting
- Revising (self and peers)
- Editing (teacher)
- Publishing

*not every piece will be published



FSA Writing

Overall Task Description

Students will read a stimulus about a single topic. A stimulus consists of several texts written on a single topic. The stimulus should consist of informational or literary fiction or nonfiction texts and can cover a wide array of topics. After reading the stimulus, the students will respond to a writing prompt in which they will provide information on a topic or take a stance to support an opinion or argument.

Neat Is Nice, But Clutter Is Cool?

Too Much Stuff!

- 1 Pictures from vacation, spelling tests, a plumber's business card, a postcard from a relative, a dentist appointment reminder. What do all these things have in common? You might find all of them on your refrigerator door. Your refrigerator door can tell you more about your family than you might think.
- 2 In 2012, scientists studied 32 families in Los Angeles. They found that most of these families had too much stuff. One easy way to tell if a family had too many things was to look at their refrigerator door. If there was a lot of clutter on the door, there was likely to be a lot of clutter in the house.
- 3 The scientists studied the families for four years. Here are a few more things they found out:
 - Many families filled their garages with anything but a car. Furniture, boxes of clothes, toys, and appliances filled the space. Three out of four garages were too full to even hold cars.

The readings talked about clutter and being tidy. Write an essay in which you give your opinion: Is clutter sometimes okay, or should you always try to be neat? Use the information from the passages in your essay.

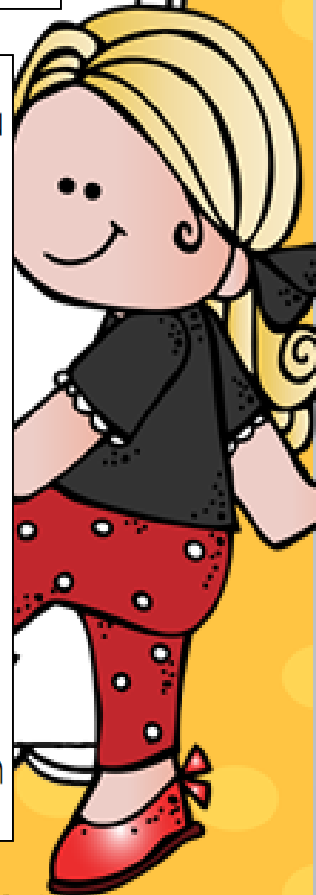
Manage your time carefully so that you can

- read the passages;
- plan your essay;
- write your essay; and
- revise and edit your essay.

Be sure to include

- an introduction;
- support for your opinion using information from the passages; and
- a conclusion that is related to your opinion.

Your writing should be in the form of a well-organized, multiparagraph essay.



Social Studies Program embedded into Literacy Block: Incorporated into Literacy Block

10
Books Plus 2
Anchor Texts
Per Content
Area



Books will be conveniently stickered with Guided Reading Level, labeled by standard, and packed in plastic book bins with labels for easy identification and organization* (*See page 1 for full details)
(Bins shown are for illustrative purposes only and are not representative of actual titles)



Each Classroom Library...

- is carefully curated to align to your state standards and Guided Reading Levels.
- is filled with a combination of engaging fiction and nonfiction text, precisely leveled to meet the needs of all learners.
- contains trade and guided reading books, clearly labeled to identify state standards and Guided Reading Levels.
- builds important connections across titles, topics, content areas and academic vocabulary—strengthening reading and writing skills.
- is organized in durable plastic bins, labeled with standards for active classroom management and lesson planning.



Science Curriculum

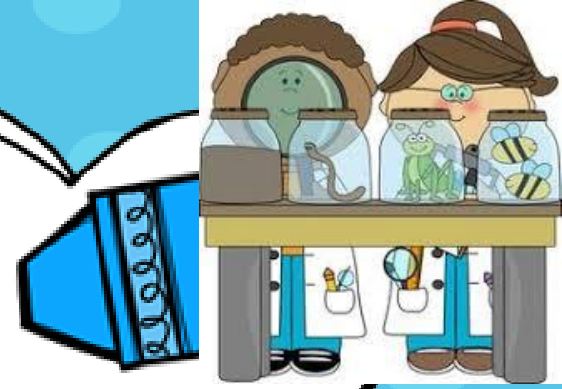
STEMscopes™
PREK-12

THE LEADER in PreK-12 STEM EDUCATION

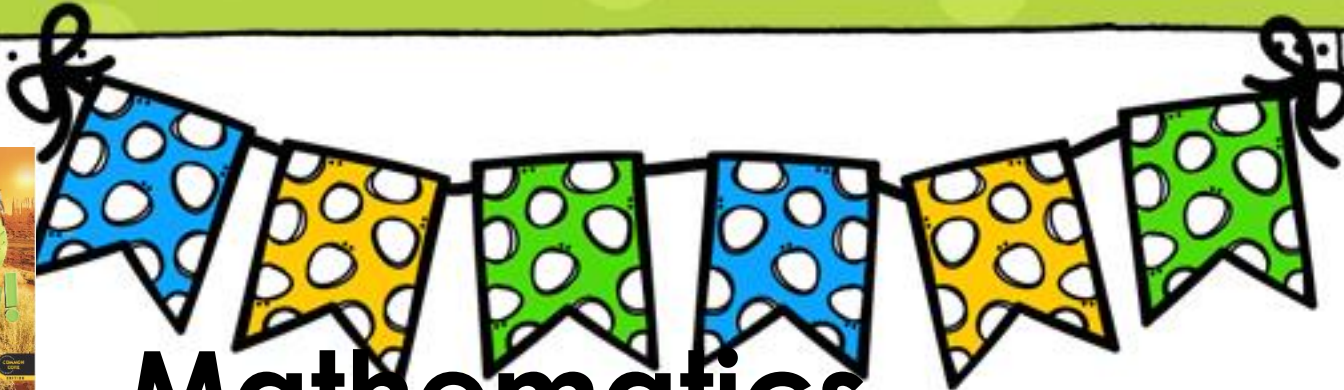
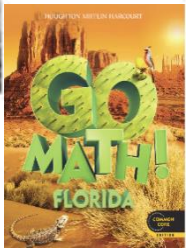
STEM
Science • Technology • Engineering • Math

 **SCHOLASTIC**

- New Generation Standards
- Hands-on experimental kits
- Science lab materials
- Digital Science Labs
- Science journals
- Videos



© 2014



Mathematics @ 90 minutes per day

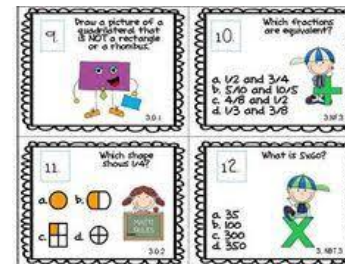
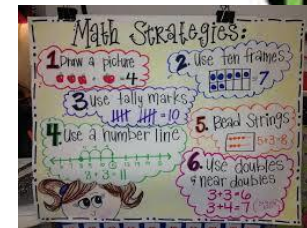
Go Math program, MAFS books (FSA prep), Engage New York

Enhanced and Supported with:

- Differentiated Instruction: Intervention to Enrichment activities (centers)
- Support materials
- Essential Vocabulary
- Grab and Go Centers
- Leveled books support concepts and skills
- Online Math Manipulatives and Videos
- Daily Math Drills
- Animated Math/Carmen San Diego/ Mega Math

Operations
Algebraic Thinking
Fractions

Numbers and Operations in Base-tens
Measurement, Data, and Geometry



DNV

Mountain Math



- 32 weeks of daily review instruction
- Daily review of skills helps build long term mastery of concepts
- Improves memory

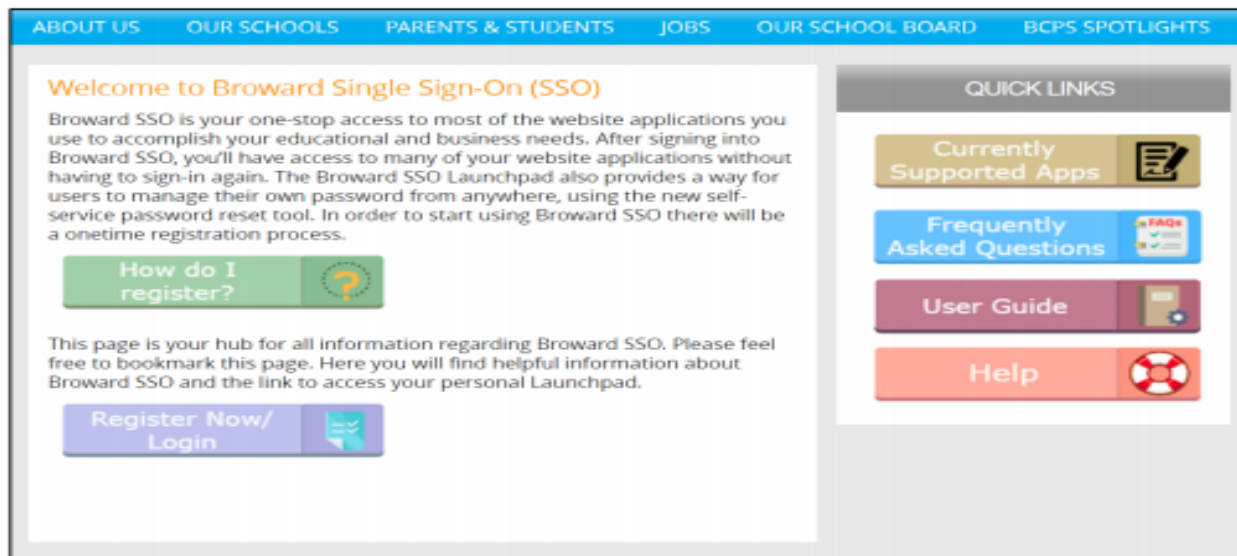
Research has proven that **LONG-TERM MASTERY** comes from **SPIRAL REVIEW**, also called **DISTRIBUTED PRACTICE AND SPACED REPETITION**.



NO more BEEP! Online textbooks here...

1. Go to the website below to set up your account:

browardschools.com/sso



The screenshot shows the Broward Single Sign-On (SSO) website. At the top is a blue navigation bar with links: ABOUT US, OUR SCHOOLS, PARENTS & STUDENTS, JOBS, OUR SCHOOL BOARD, and BCPS SPOTLIGHTS. The main content area has a white background with a grey border. On the left, there is a section titled "Welcome to Broward Single Sign-On (SSO)" in orange. Below the title is a paragraph of text explaining the SSO service. There are two buttons: a green one with a question mark icon labeled "How do I register?" and a purple one labeled "Register Now/ Login". On the right, there is a "QUICK LINKS" section with four buttons: "Currently Supported Apps" (yellow), "Frequently Asked Questions" (blue), "User Guide" (purple), and "Help" (orange). Each button has a small icon representing its function.



INNOVATIVE LEARNING

Canvas and the Digital 4



Canvas for K-12. peanut butter, meet jelly. (... Designed specifically for K-12 teachers and students, **Canvas** is an easy-to-use, cloud-based learning management system (LMS) that connects all the digital tools and resources teachers use into one simple place.



Available Technology

Check student folder or agenda for
login info

ELA

iReady

Spelling City

General Content

Flocabulary

BBC Typing

Typing.com

and more...

NewsELA

AR

Math

iReady

My Trainer



i-Ready



Flocabulary
Hip-Hop in the Classroom



SPELLINGCITY.COM

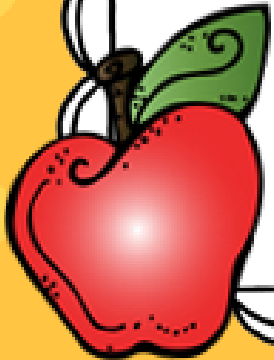


Homework Policy

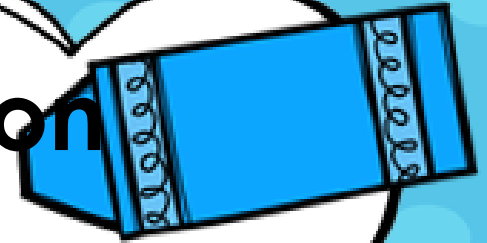
Homework is important to each student's educational experience:

- *Reinforce skills taught in the classroom
- *Provide the student with an opportunity for independent practice
- *Study classroom materials
- *Explore and master skills more thoroughly than class time allows
- *Encourages responsibility, study skills, and self-discipline

- Homework will be given Monday through Thursday.
- Weekly HW Sheet provided
- Approximately 40 minutes each evening
- School board policy 10 minutes per grade level
- Make-up Work - For every absence the student is allowed 2 school days (no homework given in advance)



Home & School Connection



- *Two parent conferences a year
- *Red Communication Folder: every Tuesday to review class assignments and announcements
- *Check your child's agenda/planner daily
- *Read school emails such as Dolphin Doings and Harbordale Happenings
- *Sign up for the Remind Me service
- *check out

<https://www.browardschools1.com/harbordale>

*Join us at events like Pumpkin Pizzazz, Tile and Bingo Night



*Be a member of the HSA

<http://www.harbordalehsa.com/>



How can you help?

Make reading at home an expectation everyday

- Expose your child to a variety of reading material such as novels, magazines, newspapers, recipes, etc.. 
- Make sure the reading is challenging and build "stamina" by providing longer reading periods 
- Buy a journal of your child's choice and have them write in it regularly

Write about daily life and experiences, a fiction story, lists, etc

- Allow online practice of keyboarding and math skills
- Play games as a family that reinforce vocabulary





MUST RENEW EVEN IF ACTIVE LAST YEAR
Go to <http://browardschools.com/getinvolved>
to apply

Approval process takes about 3 days
Check front desk for approval status
MUST BE APPROVED TO VOLUNTEER ON
CAMPUS AND GO ON FIELD TRIPS!

Check out the Harbordale HSA website for school
volunteer Opportunities:

<http://www.harbordalehsa.com/>





**Thank you for attending our
presentation today.**

**Parent
+
Teacher

Educated
Child**

