FASHION DESIGN & TECHNOLOGY

LEARN MORE

Jumpstart your fashion education with a comprehensive hands-on learning experience.

The purpose of this program is to prepare students for initial employment or continued study in the fashion technology and design services industry.
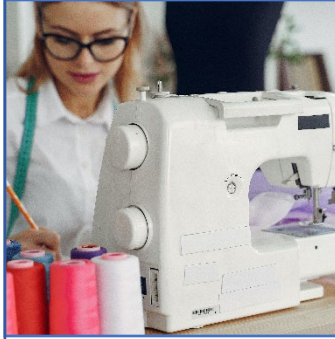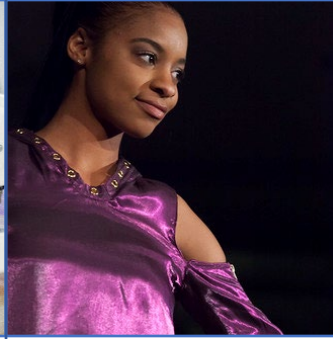
Personal Shopper	Tailor	Stylist	Window Display	Costume Designer

Sew your own clothing on industry machines

Model and present your looks in fashion showcase

Learn to design your own professional portfolio

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and the relevant technical knowledge and skills needed to prepare for further education and careers in the Arts, A/V Technology and Communication career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Arts, A/V Technology and Communication career cluster.

The content includes, but is not limited to, the following aspects of the fashion technology and design services industry:
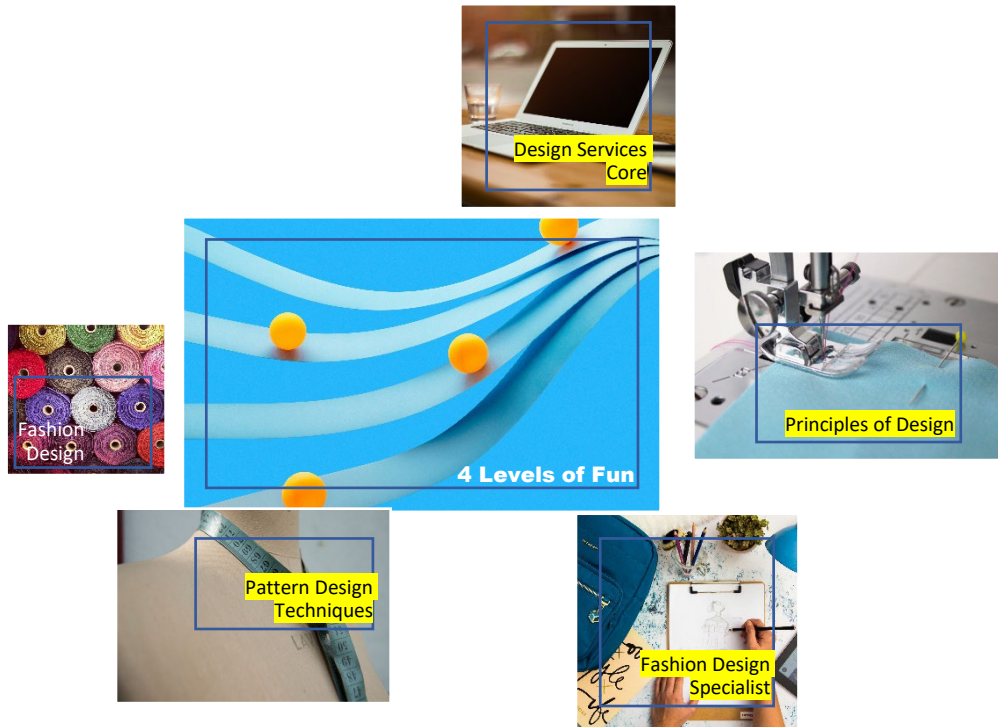
- planning, management & finance

- health, safety, and environmental issues

- valuable technical and production skills

- real world practice and exposure

- modern technology applied to design

Immerse Yourself in Design
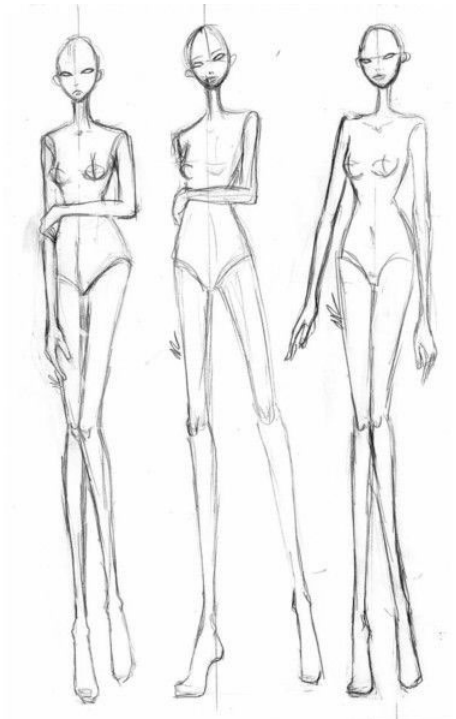

Level One & Two-9th/10th grade
This course is designed to develop competencies in areas of the interior design industry or fashion technology and design industry. This course includes essential basic skills for working in Interior Design Services, leadership and organizational skills, basic principles of design, textile characteristics and care, employability skills, relationship between human factors and interior design, the safe use of tools and equipment, and the selection of appropriate materials.

Level Three-11th grade
This course is designed to further develop competencies in Fashion Technology and Design Services; this course includes researching the effects of history and culture on design, sketching and freehand drawing, the use of technology in the fashion industry, recognition of clothing needs for special populations, and the creation of an original pattern.

Level Four-12th grade
This course is designed to further develop competencies in Fashion Technology and Design Services. This course focuses on five specialty areas of Fashion Technology and Design Services: Window Display, Fashion Design Assistant, Tailor's Assistant, Personal Shopper, and Stylist. Students will select one of these specialty areas and will be expected to follow the performance standards for that area. Also included is an opportunity for job shadowing. Students will be expected to finalize and submit a portfolio.

Take hands-on classes

Leadership ♕	Design 101 🗒	Fashion Retail ☆	Design 201 🗒
Career Planning ☆	Patterns & Sewing 1 🧷	Childrenswear ❧	Patterns & Sewing 2 🧷
Machine Operation 1 🗒	Tools & Safety 🗒	Machine Operation 2 🗒	
Textiles ☆	*Showcase	*Showcase	

Fashion History ☆	Advanced Design 🗒	Costume Design 🗒	Advanced Sewing LAB ❧
Swimwear ❧	Advanced Sewing 🧷	Styling LAB ❧	Fashion Business ☆
Alterations & Repair 🗒		Visuals & Vignettes ❧	Mastery Project ❧
*Showcase		*Showcase	

🗒 Certificate Issued   ❧ Award Issued   ☆ Prize Awarded

🧷 Specialty Pin   ♕ Eligible to Elect for Fashion Club

Graduate with a CTE Diploma

Beginning with the 2019-2020 school year, a student may earn a standard high school diploma through the Career and Technical Education (CTE) pathway option.

To earn a standard high school diploma through this pathway option, a student must:

- Successfully complete a minimum of 18 credits.
- Have a minimum, cumulative GPA of at least a 2.0 on a 4.0 scale.
- Meet the requirements of
    - 4 English credits (including the statewide grade 10 Reading assessment or the grade 10 ELA assessment, or earn a concordant score)
    - 4 Math credits (including the statewide Algebra I EOC assessment, or earn a comparative score)
    - 3 Science credits
    - 3 Social studies credits
- Complete two credits in career and technical education. The courses must result in a program completion and an industry certification.
- Complete two credits in work-based learning programs. A student may substitute up to two credits of electives, including one-half credit in financial literacy, for work-based learning program courses to fulfill this requirement.

Learn from Professional Instructors

Mrs. Lawford has been in the fashion industry for over 15 years. She graduated from The Art Institute of Fort Lauderdale with a Bachelor of Science in Fashion Design. She has worked in childrenswear, menswear and ready-to-wear design companies as a fashion designer. She has produced several fashion shows and events throughout the tri-county including American Girl, Simon malls, NFL moms, Humane Society and Neiman Marcus. Mrs. Lawford has been teaching fashion both collegiately and in secondary programs for a sum of 8 years. Mrs. Lawford is currently a highly effective certified teacher in Broward County schools.