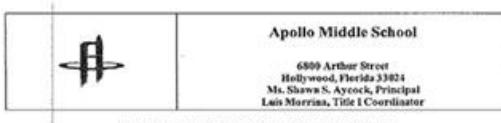


Apollo Middle School

Title I School-Parent Compact



Please click here to view and sign the School-Parent Compact



Apollo Middle School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and how the school and parents will build and develop a partnership that will help our students achieve the State's highest standards. This school-parent compact is in effect during the 2020-2021 school year.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS:

School Responsibilities:

Apollo Middle School agrees to:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
 - The school will provide a nurturing environment conducive to learning where students feel safe.
 - Teach and support core values such as honesty, self-control, respect, kindness, citizenship, tolerance, and appreciation for diversity.
 - The school will provide services for students with special needs, including but not limited to ESE and ESOL.
 - The school will implement a tutoring program to assist students in improving academic achievement.
 - The school will provide daily Extended Learning Opportunities for students by providing access to computer labs, the Media Center, and through 21st Century Learning and Hispanic Unity from 8:00 am to 9:00 am to receive help on homework, complete recovery assignments and get extra practice on any/all academic assignments.
2. Hold parent-teacher conferences weekly during which this compact will be discussed as it relates to the individual child's achievement. Specifically, these conferences will be held:
 - From 8:30 to 9:15 AM, by appointment only. The parent schedules these conferences through the grade-level secretary. School-Parent Compact will be discussed at these conferences at the Title I Public Meeting/Open House at the start of the new school year. The flexibility of the parent's schedule will be taken into consideration.
3. Provide parents with frequent reports on their child's progress. Specifically, the school will provide reports as follows:
 - Apollo will keep parents informed on student progress via Parente, interim reports & report cards.
 - Apollo will inform parents if student schedules a re-charge.
 - Apollo will ensure that Parente is kept current.
 - Parents will be notified if students drop two grades following interim distribution.
 - Apollo will send home an FCAT, FSA, and EOC report to parents when scores are received.
 - Apollo will educate parents about the function, use, and functioning of the Parente system.
4. Provide parents reasonable access to staff. Staff will be available for consultation with parents as follows:
 - Parent conferences will be held from 8:30 to 9:15 A.M., by appointment only, when scheduled by the parent through the Guidance Office where parents can meet with teachers.
 - Administration, Guidance, ESE, and other Support Staff are available to parents from 8:30 AM and throughout the day by appointment.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:
 - Parents must register on-line and be cleared to volunteer through Volunteer Services.
 - The School will inform parents of volunteer opportunities at Open House in late August and September and through regularly held, Title I Parent events.
 - Each school will have parent volunteer procedures.
 - Information regarding volunteerism will be listed in the school's newsletter and on the website.
 - Parents do not need to have volunteer clearance to observe their child's classroom(s). They need to contact the administrator at least one day in advance to schedule an appointment to observe and go through STAR clearance in the main office.

Parent Responsibilities:

We, as parents, will support our children's learning in the following ways:

- Ensure that children attend school regularly and on time.
- Assist with homework by providing time, a quiet place for studying, and overseeing that homework is completed.
- Attend school functions such as Open Houses, PTA meetings, Title I Family Nights, and other activities.
- Update phone numbers, addresses, emergency contacts, and medical conditions with designated pickup person, as needed for the student in financial records.
- Ensure that children follow the Unified Dress Code of Apollo Middle School, providing proper uniforms, including belts for pants and shoes that fit correctly.
- Insure that children are not in possession of weapons or drugs at school or bringing to school a weapon.
- Promote the positive use of my child's extracurricular time.
- Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by myself or by mail and responding, as appropriate to those notices or requests for information.
- Stay informed about my child's academic progress, attendance records, and graduation requirements via Parente and Virtual Counselor information.
- Serve, to the extent possible, on advisory groups, such as PTA, SAC, Title I Policy Advisory Committee, and the District-wide Policy Advisory Council.

Student Responsibilities:

I, _____, as a student, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, I will:

- Attend classes and be on time each day to every class.
- Immediately report any instances of bullying to a parent and a school staff member.
- Follow the Unified Dress Code of Apollo Middle School, including belts for pants and appropriate shoes.
- Students must have their ID and layzed out and expedited while on campus at school sponsored events.
- Be prepared for school with a full supplies each day.
- Use the restroom with a quickness.
- Complete and return all homework and read a minimum of 20 minutes per night.
- Be responsible to make up missed work when absent.
- Follow the School Board and school policy regarding cell phones and electronic devices.

Shawn S. Aycock, Principal

May 1, 2020

Date

Parent Signature

Date

Student Signature

Date

(EAC Approved May 7, 2010)

"The School Board of Broward County, Florida, prohibits any policy or procedure which results in discrimination on the basis of age, color, disability, gender identity, gender expression, genetic information, marital status, national origin, race, religion, sex or sexual orientation. The School Board also provides equal access to the Boy Scouts and other designated youth groups. Individuals who wish to file a discrimination and/or harassment complaint may call the Director, Equal Educational Opportunities/ADA Compliance Department & District's Equity Coordinator/Title IX Coordinator at 754-321-2150 or Teletype Machine (TTY) 754-321-2158.

Individuals with disabilities requesting accommodations under the Americans with Disabilities Act Amendments Act of 2008, (ADAAA) may call Equal Educational Opportunities/ADA Compliance Department at 754-321-2150 or Teletype Machine (TTY) 754-321-2158.