

COURSE SYLLABUS 2016-17

COOPER CITY HIGH SCHOOL Advance Placement Psychology 21073500

Instructor:**Email:****Phone:** 754-323-0200**Course Description:**

Advance Placement Psychology, an elective, will provide students an opportunity to acquire a comprehensive understanding of the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles and phenomena associated with each of the major sub-fields within psychology. They also learn about the methods that psychologists use in their science and practice. Content will include, but not be limited to, methods, biological basis of behavior, sensation and perception, states of consciousness, learning, cognition, motivation and emotion, developmental psychology, personality, testing for intelligence and personality, abnormal psychology, treatment of disorders, and social psychology.

Students may receive college credit after testing.

Content Overview:

The course content is guided by the College Board's Course Outline for AP Psychology. Check www.apcentral.collegeboard.com. There is also course information online on our teacher web pages. This will be being updated throughout the year.

Required Textbook:

Myers, D.G. *Psychology*. Worth Publisher.

Additional textbooks will be available.

The Barron's AP Psychology Review Guide is STRONGLY recommended

Evaluation:

Students' overall grades will be calculated based on a percentage of the possible points.

Tests, quizzes, projects, class work and homework assignments will be assigned a possible point total and grades will be awarded in accordance with the Broward County grading scale. The weight breakdown is 80% tests, quizzes and projects

20% assignment (cw/hw)

Although tests will always be announced, that is not the case with quizzes. Quizzes may be announced or may be unannounced to reinforce that the nightly reading and vocabulary cards are completed. Students should expect a quiz everyday when they come in with the exception of test days.

Course Policies

All students will be required to take the Advanced Placement Exam for this course. The exam specifications are explained online, and in the review book. Therefore they can pace themselves and attendance should not be an obstacle to progress. The AP pace is rigorous for students to be successful and earn college credit. Students who demonstrate a pattern of non-attendance, poor test performance and or effort will be encouraged to enroll in a non AP Psychology course where their success is more likely and they will then forfeit taking the AP Exam.

If the student receives a passing grade on their AP College Board exam (score of 3, 4, or 5) they will be rewarded with a semester grade bump.

Print Student name: _____ Student's Signature: _____

Print Parent's name: _____ Parent's Signature: _____

Home Phone: _____

Parent Cell: _____

Parent Email: _____

Other form of contact: _____

Concerns: _____

Notecards

Notecards must include definition and real life example.

Nature vs Nurture issue
Natural Selection
Levels of Analysis
Biopsychosocial Approach
Biological Psychology
Evolutionary Psychology
Psychodynamic Psychology
Behavioral Psychology
Cognitive Psychology
Social-cultural Psychology
Psychometrics
Basic Research
Developmental Psychology
Educational Psychology
Personality Psychology
Social Psychology
Applied Research
Industrial-Organizational Psychology (I/O)
Human Factors Psychology
Counseling Psychology
Clinical Psychology
Psychiatry

Content Outline

These are the major content areas covered by the AP Psychology Exam, as well as the approximate percentages of the multiple-choice section that are devoted to each area. For a more thorough description of the exam's content, please see the preceding pages.

<i>Content Area</i>	<i>Percentage Goals for Exam (multiple-choice section)</i>
I. History and Approaches	2–4%
A. History of Psychology	
B. Approaches	
1. Biological	
2. Behavioral	
3. Cognitive	
4. Humanistic	
5. Psychodynamic	
6. Sociocultural	
7. Evolutionary	
8. Biopsychosocial	
C. Subfields in Psychology	
II. Research Methods	8–10%
A. Experimental, Correlational, and Clinical Research	
B. Statistics	
1. Descriptive	
2. Inferential	
C. Ethics in Research	
III. Biological Bases of Behavior	8–10%
A. Physiological Techniques (e.g., imaging, surgical)	
B. Neuroanatomy	
C. Functional Organization of Nervous System	
D. Neural Transmission	
E. Neuroplasticity	
F. Endocrine System	
G. Genetics	
H. Evolutionary Psychology	
IV. Sensation and Perception	6–8%
A. Thresholds and Signal Detection Theory	
B. Sensory Mechanisms	
C. Attention	
D. Perceptual Processes	

<i>Content Area</i>	<i>Percentage Goals for Exam (multiple-choice section)</i>
XI. Testing and Individual Differences.....	5–7%
A. Standardization and Norms	
B. Reliability and Validity	
C. Types of Tests	
D. Ethics and Standards in Testing	
E. Intelligence	
XII. Abnormal Behavior.....	7–9%
A. Definitions of Abnormality	
B. Theories of Psychopathology	
C. Diagnosis of Psychopathology	
D. Types of Disorders	
1. Anxiety	
2. Bipolar and Related	
3. Depressive	
4. Dissociative	
5. Feeding and Eating	
6. Neurodevelopmental	
7. Neurocognitive	
8. Obsessive-Compulsive and Related	
9. Personality	
10. Schizophrenia Spectrum and Other Psychotic	
11. Somatic Symptom and Related	
12. Trauma- and Stressor-Related	
XIII. Treatment of Abnormal Behavior.....	5–7%
A. Treatment Approaches	
1. Psychodynamic	
2. Humanistic	
3. Behavioral	
4. Cognitive	
5. Biological	
B. Modes of Therapy (i.e., individual, group)	
C. Community and Preventive Approaches	
XIV. Social Psychology.....	8–10%
A. Group Dynamics	
B. Attribution Processes	
C. Interpersonal Perception	
D. Conformity, Compliance, Obedience	
E. Attitudes and Attitude Change	
F. Organizational Behavior	
G. Aggression/Antisocial Behavior	
H. Cultural Influences	