

# MORROW ELEMENTARY POSITIVE BEHAVIOR AND ACADEMIC REWARD PLAN

Morrow Elementary School is committed to educating all students and fostering life-long learners.

## INCENTIVES/REWARDS

### Overview

Incentives are used to reward appropriate behaviors that support the school-wide behavioral expectations. Students will also receive awards based on specific academic and achievement criteria

### Concepts

- A system of rewards has elements that are consistent across campus.
- Rewards are available at a variety of levels (hierarchical, tangible, and intangible).
- Rewards are linked to expectations.
- Rewards are varied to maintain student interest.
- System includes opportunities for naturally occurring reinforcement.
- Ratios of reinforcement to corrections are high.
- The system includes incentives for staff and faculty

## The School -Wide Morrow Expectations are:

**P**ositive Attitude

**A**lways Responsible

**T**reat others with Respect

**H**onorable

**S**tay Safe

A token economy system will be implemented using MORROW BUCKS. All adults will issue MORROW BUCKS to reinforce students for their appropriate behavior and academic efforts. During the training activities and for a period after implementation, faculty/staff should generously distribute BUCKS to students, so they will have plenty of opportunities to learn that following the MORROW expectations will result in something positive. The overall goal is to find ways to reward students for appropriate behaviors, academic efforts, academic achievement, and attendance with MORROW BUCKS. All teachers will have MORROW BUCKS to give to students, and all students have opportunities to earn BUCKS.

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## General Guidelines:

- MORROW BUCKS will be printed on one color paper only (green)
- Opportunities to exchange MORROW BUCKS for privileges/rewards will be available on a weekly and monthly basis.
- MORROW BUCKS should NEVER be taken away from students once it has been earned. It is best to be selective about how and when they earn them rather than to take it away as punishment.
- Students may not buy, sell, trade, or give away BUCKS to other students.

## Procedures:

- Students may earn MORROW BUCKS:
  - In the cafeteria based on the cafeteria expectations
  - Weekly attendance to school (no tardiness and no absences)
  - Quarterly Perfect Attendance - \$10:00
  - Weekly Homework Completion
  - Wearing Uniforms Daily (Weekly reward)
  - Following Classroom Behavior Expectations Daily
  - Student of the Month (SOTM) – Monthly - \$5:00
  - Quarterly MyOn Movers (\$10:00)
  - Acaletics Monthly Achievement Criteria (\$10.00)
  - iReady Green Team (\$2:00 for reading and \$2:00 for Math)
  - “Got Caught Reading” – Five tickets equal \$1:00

- Students will collect/save MORROW BUCKS as they will be able to exchange them for some type of reward during the initial training and the weeks that follow.
- When a substitute is in the classroom, students who follow the classroom behavioral expectations will be rewarded with two MORROW BUCKS by the teacher upon his or her return.

## MORROW BUCKS Storing and Collection:

- Write first and last names on the back of MORROW BUCKS to prevent them from being stolen or lost.
- Students will store MORROW BUCKS in Ziploc bags provided. If tickets are lost, they will not be replaced.

## MORROW BUCKS redemption:

On a weekly or monthly basis, students will use BUCKS to purchase items in the store or attend a planned event. Faculty and staff incentives will be created and awarded to individuals who consistently implement CHAMPs and PBIS into the daily curriculum. Nominations will also be considered in rewarding staff members.

Weekly School-wide Incentives (10 tickets to participate):

No Homework Passes (10 tickets)

Fun Fridays (15 tickets)

Picnic lunch with the administrator (\$50:00)

Art and Craft Activity (\$20:00)

Board Game Activity (\$20:00)

Long Term – Valentine’s Dance - \$100.00

## MORROW BUCKS

- Remember that this is a school-wide incentive; therefore, refrain from only giving out all tickets in the classroom setting.
- Occasionally, a school-wide focus will be given to targeted problem areas.