

**Morrow Elementary  
SCHOOL-PARENT COMPACT  
2016-2017**



*Morrow Elementary School, and the parents and students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve State's high standards.*

*This school-parent compact is in effect during the 2016-2017 school year.*

**School Responsibilities**

**Morrow Elementary will:**

**1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

- *Ensure a safe and nurturing environment*
- *Maximize the effectiveness of instruction by keeping teachers updated on the most current instructional strategies*
- *Increase student achievement in reading, writing, math and science*
- *Collaborate with parents and community in a partnership characterized by communication and mutual respect*
- *Teach and support core values such as honesty, self-control, respect, kindness, citizenship, tolerance, cooperation and responsibility*
- *school will provide a list of online resources and passwords*
- *request parent's advice on how to best teach their child*

**2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. In addition, the Compact will be discussed during:**

- *The Title One Open House in September 2016*
- *Monthly parent meetings*

**3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**

- *Interim reports will be provided at the half way mark for each quarter for those students on a PMP; or as needed.*
- *Report cards will be provided at the end of each quarter.*
- *Florida Standards Assessment scores will be sent home when available*

**4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**

- *Teachers will be available for **scheduled** conferences throughout the year*
- *Administration and Support staff will be available at 7:30 am and throughout the school day as needed*

**5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**

- *Field Trips*
- *School performances and special events*
- *Assisting teachers with classroom activities*
- *Assist in the media center*

**Parent Responsibilities**

We, as parents, will support our children's learning in the following ways:

- Make sure that my child attends school regularly and arrive at school before 8:00 am;
- Review the district's attendance policy and report all absences daily
- Ensure my child follows the school dress code (Red/White/Blue Shirts, Khaki/Blue Pants)
- *Support the core values such as honesty, self-control, respect, kindness, citizenship, tolerance, cooperation, and responsibility*
- Monitor my child's attendance (report all absences) and progress using virtual counselor;
- Monitor the amount and quality of television my children watch;
- Monitor my child's Internet access and help my child choose educational activities;
- Volunteer and serve on school committees, including SAC, SAF and PTA.
- Participate, as appropriate, in decisions relating to my child's education;
- Promote positive use of my child's extracurricular time (sports, arts, library, family)
- Stay informed about my child's education and maintain consistent communication with the school. I can stay informed by checking the student's planner and communication folder, signing homework forms, reading school notices and monthly newsletters.
- Electronic communication (email) is also encouraged
- Attend and participate in Student-led conferences
- Attend at least two parent-teacher conferences and IEP meetings where applicable to monitor my child's progress

**Student Responsibilities**

I, \_\_\_\_\_, as a student, will share the responsibility to improve my academic achievement and achieve the State's high standards. Specifically, I will:

- Do my homework everyday and ask for help when I need to;
- Abide by the school uniform policy;
- Adhere to and follow school rules
- Read at least 20-30 minutes everyday outside of school time;
- Actively participate in my learning;
- Give all notices to my parents/guardian;
- Share my student agenda with my parent/guardian daily.
- Write to represent my academic progress.
- Prepare and conduct student-led conferences

\_\_\_\_\_  
School

\_\_\_\_\_  
Parent(s)

\_\_\_\_\_  
Student

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date