

AP Spanish Language and Culture

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Coral Glades HS

2019/2020

Congratulations for taking AP Spanish Language and Culture next school year. In this class you will be challenged to do college-level work. Together, we will work toward your proficiency in interpersonal, interpretive and presentational modes of communication. The variety of themes studied in this course will open-up your eyes to the Spanish world. Throughout this course, you will participate in activities that integrate language and culture, making connections to other disciplines and comparing aspects of the Spanish culture with other cultures. Not only you will be prepared for the AP Spanish Language exam in May, but also exposed to different forms of written and spoken Spanish on radio and TV broadcasts.

The textbook used for this course is *Abriendo paso: Temas y lecturas*. The book is organized around the six thematic units: *Las identidades personales y públicas*, *La vida contemporánea*, *Las familias y las comunidades*, *La belleza y la estética*, *La ciencia y la tecnología* y *Los desafíos mundiales*. The units together contain 37 chapters and they evolve from personal themes through global context and issues.

The summer work is intended to familiarize you with the expectations of an AP class for listening, writing and speaking skills, while keeping your Spanish active. 😊

The assignments are due by/on our first class meeting of the second week of school. Late work will not be accepted.

The Assignments

Reading:

Please find two articles addressing any of the six thematic units listed above from the following **Spanish Newspapers & News Media** websites.

- <http://elpais.com/>
- <http://elmundo.es/>
- <http://abc.es/>
- <https://www.bbc.com/>
- www.univision.com

Read the articles thoroughly, then support in writing (minimum three paragraphs) your opinion about how the article properly addressed (or not) the theme of study.

You must have at least three, logical and coherent arguments, and you must cite the article to support your arguments. Please don't pick an article/event that you can't thoughtfully support with evidence from your article. Take notes using the template below and be prepared to defend your choice when you return to school:

El evento: _____

El artículo: (incluye el título y la dirección electrónica) _____

Los argumentos: La evidencia del artículo: _____

Writing:

Write an email to a friend, who is living in one of the Spanish speaking countries to tell him about the places you visited over the summer. Include the appropriate greetings and farewells. Extend an invitation to come over to visit you and your family. Ask him questions that include:

- places he would like to go to
- hobbies
- if he has any kind of medical condition that you need to know about, so you can plan accordingly, etc. **Don't forget to write his answers as well.**

Listening:

Watch at least **three** different Spanish Shows from the Spanish Channels we have on National Television. Think about what you saw and heard, then describe in sentences what the broadcast was about. What is your personal opinion about these shows? Compare these shows with one of the shows you have seen in American Televisión. Would you recommend these shows to someone else? Why? Explain. **Your writing must be persuasive**

Speaking:

Use your Spanish language over the Summer as much as you can. Remember this class will be taught entirely in Spanish. Call your friends or family members and keep a log. You should have at least five conversations in the log. Note the name of the person and write, in Spanish and what you talked about.

If you have any question do not hesitate to contact me at pilar.bayon@browardschools.com I will be checking my email regularly over the Summer.

Thank you! I am looking forward to an exciting school year 2019-20120

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