

Name: _____
Date: _____

Per.

AP United States Government and Politics: Summer Work 2019

Due date: August 22/23, 2019

- Assignments should be typed – 11/12 font size
- Organize your work in the order in which it has been assigned. Label each assignment.
- The points are subject to change.

TASK #1 – 20 points

Go to the link below then click on “View All Readings” in the top right corner.

<https://www.docsoffreedom.org/student/units/the-foundations-of-american-government>

1. **Select: *Popular Sovereignty and the Consent of the Governed***. Read the article and watch the video that is found at the end of the reading
2. Use the link below to complete questions #1-7 While you Watch and questions #1-5 After You watch.
3. <http://billofrightsinstitute.org/wp-content/uploads/2012/08/Consent-of-the-Governed-Video-Viewing-Guide-Final.pdf>

TASK #2 (10 points)

Vocabulary – Use the **vocabulary chart** to define/identify the term given. As you read the document in Task #1 above, the words in the text will be highlighted when your cursor hovers over them.

Word	Definition
Founders	
Constitution	
Direct democracy	
Inalienable rights	
Popular sovereignty	
Republic	
Social Contract	
The Declaration of Independence	
John Locke	

TASK #3 (30 points)

Go to the following link to read the essay “*Constituting Liberty: From the Declaration to the Bill of Rights*,” by Jeffrey Rosen and David Rubenstein and then complete the list of activities.

<https://constitutioncenter.org/interactive-constitution/white-pages/the-declaration-the-constitution-and-the-bill-of-rights>

Task #3 - Activities

1. **Venn Diagram** – comparing the Declaration of Independence, The Constitution, and the Bill of Rights and paragraph writing based on reading and the information gathered on the diagram. **(10 points)**
2. **Table** – Jefferson and the Declaration of Independence **(6 points)**
3. **Questions 3-9:** (2 points each) **Total 14**

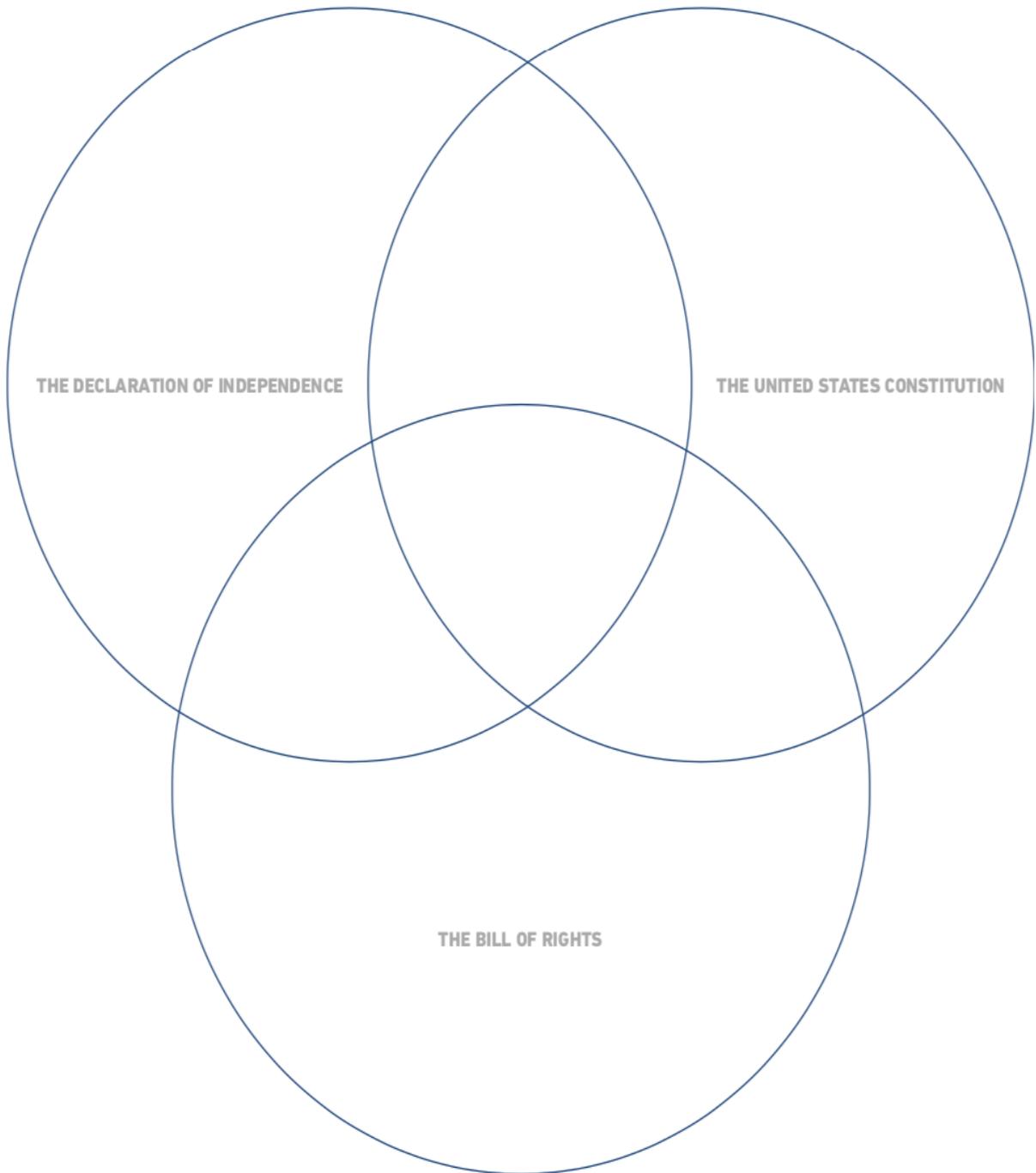
Name _____

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“Constituting Liberty: From the Declaration to the Bill of Rights,” by Jeffrey Rosen and David Rubenstein

1. Read page 1. Fill in the diagram below with information from the essay.



Based on the article and your notes in the diagram, what do you think are the most important similarities and differences between these three documents? (Minimum 3 lines)

2. Jefferson and the Declaration of Independence

Describe the three parts of the Declaration of Independence

Part of the Declaration	Importance/Purpose

3. What is the relationship between the Gettysburg Address and the Declaration of Independence?

4. What do the authors mean when they write that ***“It took ...the bloodiest war in American history, for Lincoln to begin to make Jefferson’s vision of equality a constitutional reality”***?

5. Identify two moments in American history when the ideals of equality that are expressed in these documents, have been used to extend rights of two groups in American society.

6. The preamble to the Declaration of Independence also promises liberty. Jefferson was a firm believer in the political philosophy of the Enlightenment. What were two important Enlightenment beliefs that Jefferson supported?

7. What words found in the Declaration of Independence, suggest that Jefferson believed in the right of revolution?

8. What is the relationship between the Declaration of Independence and the Constitution?

9. Why is the Bill of Rights so important?
