The School Board of Broward County, Florida Bilingual/ESOL Department

INITIAL LANGUAGE CLASSIFICATION ASSESSMENT FORM *For new students to BCPS without English Language Proficiency Level of 1-6*

Student's Name:								
		(Last) (First)		Date: (Middle)				
Hom	e Address:	(Street Number)		(Ci	ity)	(State) (Zip) Phone (Work):		(Zip)
Nam	e:		_Phone (Home):	√ .=	,	_Phone (W	ork):	(2·F)
(Parent/Guardian) Date of Birth: Sex: N			1 □ F □ FSI #:Grade:					
Country of Birth: Home Language:								
Date of Entry into the U.S.A School:								
Comments/Observations:								
INTERVIEW ON FREQUENCY OF LANGUAGE USAGE					I	English	Home Language	Both
What language do people usually speak at the student's home?								
What language does the student speak at his/her home? What language does the student usually speak with his/her best friend								
when he/she is not at school?								
	Administered:	IPT Test Score Level: National Percentile Rank Score: District Language Classification:						
LANGUAGE LEVEL CLASSIFICATIONS								
U ELL * For s	Beginning English Speaker English Speaker or minimal knowledge of English. Demonstrates very little understanding. Cannot communicate meaning orally. Unable to participate in regular classroom instruction. Early Intermediate English Speaker Demonstrates limited understanding. Communicates orally in English with one or two word responses. Intermediate English Speaker Communicates orally in English, mostly with simple phrases and/or sentence responses. Makes significant grammatical errors which interfere with understanding. Early Advanced English Speaker Communicates in English about everyday situations with little difficulty but lacks the academic language terminology. Experiences some difficulty in following grade level subject matter assignments. L CODE: A1/LY B1/LY B2/LY Unable to be Classified Verbal skills are too limited in any language L CODE: U/LY U/ZZ or students who have ACCESS for ELLs scores, use the English Language frieiency Level (1-6) for placement.			C1 Advanced English Speaker				
CODING FOR ELLS: LY Active English Language Learner (ELL) ZZ Does not qualify for ESOL services/Not Applicable LF Former ELL within 2 years monitoring period LZ Former ELL that has completed the 2 year monitoring period			*Pre-K students entering K who are tested before the start of school (no earlier than May) and do not qualify for the ESOL Program are coded ZZ. ELL CODE: C2/ZZ D/ZZ F/ZZ *If tested after the first day of school and they do not qualify for services, they are coded LF and must be monitored for two years. ELL CODE: C2/LF					
				Date:				

Form #2590E (Revised 10/16) VBS/jas

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