ESOL Contact Meeting
April 20, 2016

AGENDA
• Updates
• End of Year Assessments
• Reminders
• Preparing for Next Year
• Resources
• Upcoming Events
• Summer Opportunities

Updates
• Staff
• Language Enrichment Camp
• ACCESS for ELLs 2.0
• Spring IPT Administration
• Seal of Biliteracy
• Every Student Succeeds Act
Congratulations Martha Villa Rosa!
March Employee of the Month

Welcome Idalina Orta!
Dual Language Specialist!!

Language Enrichment Camp (LEC)
Title III, Part A Grant funds were made available, through the Bilingual ESOL Department, to implement the 2015-2016 LEC for ELLs. Focus was on enrichment opportunities in the core content areas of mathematics, science, and reading to assist ELLs (LYs) with academic achievement and English language acquisition.

ALL LECs ended on Thursday April 12, 2016.

ALL Title III tutoring sheets & data results to evaluate the effectiveness of the camp must be forwarded to lec@browardschools.com no later than
Monday, May 2nd

All pre & post data must be submitted by Friday, May 13th

For more information contact Leyda Sotolongo at
leyda.sotolongo@browardschools.com
Congratulations & Thank You for the successful administration of ACCESS for ELLs 2.0!

ACCESS Scores should arrive before the end of the school year!

SPRING IPT ADMINISTRATION
Spring administration began after February FTE (February 2016)

Purpose
Update language classification codes for ELLs and facilitate scheduling of ELLs in appropriate required Reading courses in the 2016-17 school year.

Who is assessed?
Current ELLs (LY) who:
Are enrolled in grades 5-11 and Have a Language Classification of A1 or A2

The IPT results MUST be updated in TERMS by May 24th

Seal of Biliteracy
EVERY STUDENT SUCCEEDS ACT (ESSA)

Congress passed ESSA signed into law on December 10, 2015
Replaces No Child Left Behind Act of 2002

For more information, visit http://www.ed.gov/essa?src=rn

Reminders

- ACCESS for ELLs 2.0
- Testing Accommodations
- Grading of ELLs
- Student Registration
- Compliance & ELLevation
- Immigrant Reports
- Exiting

ACCESS FOR ELLS 2.0 RESULTS

Results will provide:
- scale score data for monitoring student progress over time within a language domain
- data for charting the progress of newly arrived students
- information about individual students that will be used in making decisions regarding exit from the ESO programs
- information about individual students’ strengths and areas of need in English

Results will NOT be used for:
- grade-level placement
- grade promotion or retention decisions

*Exit criteria is determined by FLDOE
ACCESS for ELLs 2.0 SAMPLE
2016 INDIVIDUAL STUDENT REPORT

Individual student results are reported as scale scores and English language proficiency scores in Listening, Speaking, Reading & Writing.

ACCESS for ELLs 2.0 Interpretive Guide is available at wida.us/get.aspx?id=25

Who is assessed?
In Broward County, All ELLs participate in statewide assessments.

TESTING ACCOMMODATIONS

- Testing accommodations must be documented on ELLevation for all LY students
- If a student is assigned the Flexible Setting accommodation, a letter must be sent home to the parent and a copy placed in the ELL folder
- Accommodations should be assigned as a group or per student in ELLevation

LF students do not receive accommodations
Grading of ELLs

- Provide clear, concise directions
- Explain grading criteria and show examples of finished product
- Document use of ESOL instructional strategies and other modifications, accommodations, and parent contacts
- Immediately inform parents about strengths and areas of concern
- For promotion/retention of ELLs, refer to School Board Policy 6000.1

Promotion Criteria Retention- Policy 6000.1

- ELLs with less than 2 years of instruction cannot be retained solely due to the lack of proficiency in English. (based on DEUSS Date)
- Third graders with less than 2 years of instruction are promoted via Good Cause Promotion
- A formal retention recommendation regarding an ELL must be made through the action of an ELL Committee meeting, and a parent must be invited

Policy 6000.1 is housed at www.browardschools.com in the Our School Board tab

Let’s Practice:

Josefina’s DEUSS date is 5/9/2014. She is currently in 2nd grade. Is she eligible for good cause promotion criteria this school year?

NO
Let's Practice: Jacques

Jacques' DEUSS date is 8/14/2014. He is currently in 5th grade. Is he eligible for good cause promotion this school year?

YES

All schools must ensure that unregistered students are not turned away from the schoolhouse doors.

Registration forms in Spanish, Haitian-Creole, and Portuguese are available at esol.browardschools.com.

Assessing New Students

• Assess all new students to Broward County if "YES" is marked on the Home Language Survey.

Before assessing students who transfer from another Broward School or any district in Florida, check with the previous school for ESOL status.

• If you do not assess within 20 days of registration, send home the “Parent Notification Letter of 20 days Oral Language Assessment Expiration” (on esol.browardschools.com).

Updated ESOL Program information must be reflected on TERMS.
IPT I (Form G) Grades K-5
IPT II (Form E) Grades 6-12

Students in grades K-12
➢ To determine eligibility for ESOL Program Services
➢ To determine language growth (progress monitoring)

Kaufman Test of Educational Achievement
II Brief Form (KTEA - II)

Fluent English Speakers (FES) grades 3 – 12
➢ District-administered upon request for Fluent English Speakers (FES) who may qualify for ESOL Program Services
➢ Request Form on Web site

IPT Reading and Writing
IPT 1 Grades 2-3
IPT 2 Grades 4-6
IPT 3 Grades 7-12

Initial Language Classification Assessment Form

Continue to use during initial assessment process

RE-ENTRY GUIDELINES
• ELLs who leave the state or country for 90 school days or more, and then return and re-enroll should be reassessed for English Language proficiency
  • The original ENTRY date may not be modified
  • Update the PLAN date, print A07 panel and file it in the ELL folder to document the interruption of ESOL services
• Notify parents of continued placement in the ESOL program
• Do not discard the ELL folder
• ELLs who transfer from another school district in Florida should not experience an interruption of services
  • Every effort should be made to obtain the ESOL Program information from the previous district
  • Procedures for documenting prior school data are located in the Database Handbook
**COMPLIANCE**

- Assign accommodations for LY students on ELLevation
- Complete Annual Reviews for ELLs entering years 2 and 3
- Complete REEVALs for extension of services for ELLs entering years 4, 5, 6, and beyond
- Update ESOL Program information on TERMS (Panels: A03, A10, A21, A23; etc.)

**Compliance REMINDERS... How to document on ELLevation**

**Generate:**

- ELL Plans on ELLevation (file in ELL Folder)
- ELL Folders for all LY students
- Parent Notification letters for new ELLs
- Parent Notification letters for ELLs continuing to receive ESOL Services

**What’s the difference?**

<table>
<thead>
<tr>
<th>Annual Reviews</th>
<th>REEVALs (Extension of Services)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Recommendations for continued placement for years 2 and 3</td>
<td>Recommendations for extension of services for years 4, 5, 6 and beyond</td>
</tr>
<tr>
<td>Must be completed within 30 days prior to the anniversary date/DEUSS date</td>
<td>Must be completed within 30 days prior to the anniversary date/DEUSS date</td>
</tr>
<tr>
<td>ELL Committee Meeting is not required</td>
<td>IPT assessment (L/S/R/W) must be administered</td>
</tr>
<tr>
<td>Notify parents of Continued Placement</td>
<td>An ELL Committee Meeting is required</td>
</tr>
<tr>
<td>Update PLAN date on the A23 panel</td>
<td>Must substantiate 2 out of 5 state approved rationale</td>
</tr>
</tbody>
</table>

To request ELL folders email your name, school name, and the # of folders to esolrequests@browardschools.com
When is the "Notification of English Language Program Placement Letter" completed and sent home?

- At Initial Placement
- Continued Placement:
  1. Annually on anniversary date, while conducting Annual Reevaluation or REevaL
  2. At re-entry for students that leave the country or state for 90 days or more.
Compliance and More: Reports and Letters

Welcome back, Jordan

Most Recent Test Scores must be on ELLevation to Print Parent Letters.

Immigrant Students

The term immigrant children and youth means individuals who:

(a) Are ages 3-21; AND

(b) Were not born in any State or U.S. territory or possession (PR); AND

(c) Have not been attending one or more schools in any one or more States for more than 3 full academic years

Date of Entry in U.S. School (DEUSS)

The DEUSS is used to monitor:

• Extension of Services, also known as REEVALs

• Promotion/Retention—Good Cause

**Immigrant Student Status—The date is necessary to calculate whether a student has attended a U.S. school for 3 full academic years.

**Note: Immigrant students may or may not be classified as ELLs.
### Date of Entry in U.S. School (DEUSS)

<table>
<thead>
<tr>
<th>School Attended</th>
<th>Current School</th>
<th>Previous School Experience</th>
</tr>
</thead>
</table>
| Brazil Public School | Yes | Yes
| Florida Private School | No | No
| Florida Public School | Yes | Yes
| US School Outside of Florida | No | No
| School Outside of the U.S. | Yes | Yes

- Date is entered on the A03 Panel
- Once report is run, it will appear on Recent File
- Sample Report
Exit Criteria

From now until ACCESS for ELLs 2.0 and FSA scores are released at the end of the school year, the ONLY way to exit a student from the ESOL Program is through an ELL Committee.

Basis of Exit Code
K-12: L

August 2016

Information will be forthcoming once the state-approved criteria is determined.

Exit Documentation on TERMS & ELL Folder

For students who are exited now via ELL Committee:

- Change the ELL Code from “LY” to “LF”
- Enter EXIT date as the day of the ELL Committee Meeting
- Update PLAN date to match EXIT date.

1. PLAN date is not updated during LF period
2. Student is monitored for two years on ELLevation
3. At the end of a successful 2 years of monitoring, ELL Code must be changed from “LF” to “LZ”

PREPARING FOR 2016-2017

*Articulation with incoming schools is critical.
At the beginning of the 2016-17 school year...
- Exit all students that meet exit criteria. EXIT date and PLAN date on TERMS is 06/09/16.
- Schedule ELL committee meetings for students requiring an extension of services (REEVALs). Send home Notification Letter or Notification of Exit Letter as applicable.
- Administer an English language proficiency Screening Assessment to be determined by the State to any students that enter new to Broward County (within 20 days of registration).

At the beginning of the 2016-17 school year...
- Ensure that all documents are in the ELL Folder by completing the checklist on the ELL Folder for the 2016-17 school year.
- Update PLAN date on the A23 panel to indicate the most current schedule and program recommendations for LY students.
- Print Student ELL Plan on ELLevation.
- File Student ELL Plan in ELL Folder.

PRE-K STUDENTS (LY-T) TESTED BEFORE THE NEW SCHOOL YEAR STARTS
- **Score NES or LES:**
  - On A23 panel:
    - Change Basis of Entry from "T" to "A".
    - Change PLAN to the first day of Kindergarten.
    - Change ENTRY to the first day of Kindergarten.
    - Update CLASS to the date the IPT was administered.
  - **On A03 panel:**
    - ELL Code remains LY.
    - Assign language classification (LC) (A1 - I2).
- **Score FES:**
  - Do not update the A23 panel.
  - On A03 panel:
    - ELL Code changes from LY to ZZ.
    - Enter appropriate LC (C2, D, or E).

Testing may begin no earlier than May 2, 2016.
PRE-K STUDENTS (LY-T) TESTED AFTER THE NEW SCHOOL YEAR STARTS

On A23 panel:
• Change Basis of Entry from "T" to "A".
• Update PLAN to the first day of Kindergarten.
• Change ENTRY to the first day of Kindergarten.
• Update CLASS to the date the IPT was administered.

On A03 panel:
• ELL code remains LY.
• Assign LC [A1-B2].

Score NES or LES:

NEW Screener forthcoming!

PRE-K STUDENTS (LY-T) TESTED AFTER THE NEW SCHOOL YEAR STARTS

If the recommendation is to place student in the ESOL Program:
• On A23 panel:
  • Change Basis of Entry from "T" to "L".
  • Change ENTRY to first day of Kindergarten
  • Update PLAN date to the first day Kindergarten
  • Update CLASS to the date the IPT was administered
• On A03 panel:
  • ELL code remains LY
  • Assign LC [C1]

If the recommendation is NOT to place student in the ESOL Program:
• On A23 panel:
  • Enter EXIT and update PLAN to the date of the ELL Committee.
  • On A03 panel:
    • ELL Code changes to LF
    • Assign LC [C2]
  • Monitor the student for two years.

Programmatic Assessment
Placement K-5

- Sheltered Instruction/ESOL is designed for K-12 schools with a high ELL population.
- ELLs from different language backgrounds are grouped together to receive instruction by a highly qualified teacher.
- Instruction is adapted to the students’ level of English proficiency to ensure learning of grade level curriculum.
- A process must be in place to monitor progress in linguistic and academic grade level skills so students may be transitioned into mainstream classes.
- Monitoring of appropriate placement.
- Mixing grades is not allowed under the Florida META Consent Decree for ELL unless the course is an elective.

Middle and High School Placement

Middle and High School Placement cont.
ESOL COURSE (MS & HS)
DEVELOPMENTAL LANGUAGE ARTS ESOL – READING

- Intensive Reading instruction for the development of listening, speaking, reading, and writing skills for ELLs; taught by a highly qualified teacher.
- Acquisition of basic linguistic skills of the English language and language arts standards before being labeled a struggling reader.
- Classroom instructional practices of ELLs must be monitored.
- ESOL class schedules must be monitored to ensure parity with the scope and sequence provided to non-ELLs.

[Image of WIDA logo and World-Class Instructional Design and Assessment (WIDA)]

- Social & Instructional Language
- Language of Language Arts
- Language of Mathematics
- Language of Science
- Language of Social Studies

BROWARD COUNTY PUBLIC SCHOOLS

[Image of WIDA Spotlight!]
The Bilingual/ESOL Department must be informed when a NEW ESOL Contact is assigned.

When ESOL Contact changes, a current ELLevation Access form must be completed.

Access Form

• Is a component of ELLevation
• Designed for classroom teachers to ensure that all teachers can best meet the needs of ELLs
• Provides classroom teachers with tools to:
  o identify ELLs’ needs
  o Support language acquisition and
  o ensure instructional success

InClass

Select schools have been identified for this initiative.

https://drive.google.com/file/d/0BxspDbUlAA6JanNKcXd0WklrWWc/view?usp=sharing
Social Emotional Learning (SEL)

Goal One
- Develop self-awareness and self-management skills to achieve school and life success.

Goal Two
- Use social awareness and interpersonal skills to establish and maintain positive relationships.

Goal Three
- Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.

UPCOMING EVENTS

- Recently Arrived Immigrant & Youth Grant Events – Rally to Tally!
- ESOL Academic Competition
- ESOL Leadership Council Meeting
- Summer Professional Development Opportunities

Recently Arrived Immigrant & Youth Grant

$1,687,516.75
ESOL Academic Competition
Middle & High Schools
May 14, 2016
Plantation HS

2016 Theme:
Link and Think Globally: Learn a Second Language

ESOL Leadership Council Meeting

Next Meeting
Wednesday, May 18, 2016
6:30 – 8:30 p.m.
Indian Ridge Middle School
1355 S Nob Hill Rd, Davie, FL 33334

ESOL Professional Learning

<table>
<thead>
<tr>
<th>PD Opportunity</th>
<th>Date/Location</th>
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<tbody>
<tr>
<td>WIDA Summer Session 1</td>
<td>Monday, August 1 and Tuesday, August 2</td>
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<tr>
<td>WIDA Summer Session 2</td>
<td>Wednesday, August 3 and Thursday, August 4</td>
</tr>
<tr>
<td>ESOL Curriculum &amp; Compliance</td>
<td>Monday, August 8, 2016 Wednesday, August 10, 2016</td>
</tr>
<tr>
<td>ELLevation Refresher</td>
<td>Tuesday – Thursday, August 9-11, 2016</td>
</tr>
<tr>
<td>ELLevation New User</td>
<td>Tuesday – Thursday, August 9-11, 2016</td>
</tr>
<tr>
<td>ELLevation InClass</td>
<td>Tuesday, August 9, 2016 Wednesday, August 10, 2016</td>
</tr>
</tbody>
</table>
Be on the lookout for a wonderful professional learning opportunity offered by Talent Development and the Department of Instruction & Interventions

Where? Nova MS and Nova HS

Register on My Learning Plan

Seasons of Learning
June 13, 14, 15, and 16

- A classroom tool for teachers to engage students with interactive lessons & assessments that students can access on any device
- Library of Content: Presentations and Lessons!
- Interested in designing lessons and presentations? Please contact Lisa Bruns, ESOL Instructional Facilitator at lisa.bruns@browardschools.com

Training will be provided.
WIDA Educator Resources

Educator Resources
The Educator Resources team develops a variety of resources to support educators who serve language learners or English language learners. These resources:
- are accessible at any time
- leverage diverse learning formats
- expand the range of learning tools available to educators
- create a research-based information and practice tools for immediate use in schools
- provide educators with a collaborative and share information and ideas that can be integrated into their teaching practices.
- include many, many tools that educators, learners, and families can use to support learning communities.

ESOL INSTRUCTIONAL STRATEGIES MATRIX & ADDENDUM

ADDENDUM to ESOL Instructional Strategies Matrix

Naviance is a comprehensive college and career readiness solution for middle and high schools that helps align student strengths and interests to post-secondary goals, and improve student outcomes.
An incredible online resource for our English Language Learners, Families, and Teachers

www.insyncedu.com/insync

Username: Your student’s 10 digit student number (0000000000)
Password: broward

Ebooks Follett Shelf
Check out hundreds of books available for grades K-12 from your home computer!

To access books FOR FREE go to:
ESOL K-3 https://wbb05179.follettshef.com
ESOL 3-6 https://wbb04273.follettshef.com
ESOL 5-8 https://wbb04274.follettshef.com
ESOL 9-12 https://wbb04275.follettshef.com

login: browardesol
password: browardesol
OR

Go to www.browardesol.com, select on ebooks and use the same login and password as above.

ESOL Parent Website

www.browardesolparents.com
BILINGUAL PARENT RESOURCE CENTERS

Parent Resource Center at ESOL Department
Open Monday - Friday 8:00 to 4:00*
201 SW 172nd Avenue, Pembroke Pines, FL 33029

Boulevard Heights Elementary School
Open Tuesdays and Thursdays 8:00 to 3:30*
7201 Johnson Street Hollywood, FL 33024

Oriole Elementary School
Open Tuesdays and Thursdays 8:00 to 3:30*
3601 N. W. 39 Street Lauderdale Lakes, FL 33309

Tamarac Elementary School
Open Mondays and Wednesdays 8:00 to 3:30*
7601 N. University Drive Tamarac, FL 33321

* with other times available by appointment

ESOL Parent Ambassador Program

- To assist non-English speaking families with the transition into the American school system including resources within Broward County Public Schools
- Volunteer program led by the ESOL Steering Committee

Stay informed!

Thanks for all you do!
Follow Us On Social Media

@BrowardESOL

Broward Bilingual ESOL Department

ESOL Leadership Team

Vicky B. Saldita, Director
Leyda Sotolongo, ESOL Curriculum Supervisor
Stephanie Bustillo, Educational Specialist
Melinda Jones, Educational Specialist
Yvette Fernández, Parent Outreach Specialist
Blanca Guerra, Curriculum Supervisor, World Languages Supervisors
Idalina Orta, Dual Language Specialist
Celina Chavez, Educational Specialist, Charter School Support

754-321-2590 ICCW
754-321-2950 Pembroke Pines
http://esol.browardschools.com