AGENDA

- Updates
- Reminders
- February FTE
- Resources
- Upcoming Events
Updates

• WIDA
• WIDA Assessments
• ELLevation InClass
World-Class Instructional Design and Assessment (WIDA)

Social & Instructional Language
Language of Language Arts
Language of Mathematics
Language of Science
Language of Social Studies

Academic Language

Broward County Public Schools
http://www.wida.us/standards/eld.aspx
ELD Standards are being embedded into Literacy, Math, Science & SSS PD and units of study on CPalms
Join us on Social Media expanding and spreading information about WIDA, every Wednesday!

<table>
<thead>
<tr>
<th>WIDA Wednesday</th>
<th>Three I’s mini modules</th>
<th>WIDA Brainshark</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Modules designated to inform educators on various components of WIDA</td>
<td>ACCESS 2.0</td>
</tr>
<tr>
<td></td>
<td><strong>Module 1</strong>: Introduction of WIDA</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Module 2</strong>: Incorporation of Standards</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Module 3</strong>: Implementation of Strategies</td>
<td></td>
</tr>
</tbody>
</table>


**ACCESS 2.0 Testing Window: 2/8/16 through 3/25/16**

- Administered as a **paper-based** assessment in 2016
- Alternate ACCESS for ELLs 2.0 is administered to ELLs who typically take FAA
Who is assessed with ACCESS 2.0?

All K-12 students enrolled in the district and classified ELL, with a code of “LY” on the 1st day of the test administration window.
One Day Face-to-Face Access 2.0 Training

**Dates:** January 19 - 22, 2016

**Location:** Pompano Administrative Center
610 N.E. 13 Avenue
Pompano Beach, FL 33060

**Time:** 8:30 - 3:00

**Audience:** Test Coordinators (1 per school)

Registration Link: [https://goo.gl/ml7Q9P](https://goo.gl/ml7Q9P)
Test Coordinators should bring hard copies or download copies onto their laptops (if the school has not received them yet)
Educator Resources

The Educator Resources team develops a variety of resources to support educators who serve language learners in PreKindergarten through 12th grade. Our resources:

- are accessible at any-time
- leverage diverse learning formats
- expand the range of learning topics available to educators
- contain research-based information and practical tools for immediate use in schools
- empower educators to collaborate and share information and ideas (e.g., in professional learning communities, local professional development, or online)
- celebrate the many assets that educators, learners, and families contribute to their learning communities
ELLevation InClass

- a component of ELLevation designed for classroom teachers to ensure that all teachers can best meet the needs of ELLs
- provides classroom teachers with tools to identify their ELLs, meet their language acquisition needs and ensure instructional success

https://drive.google.com/file/d/0BxspDbUIAA6JanNKcXd0WkIrWWc/view?usp=sharing
REMINDEERS

- Student Registration
- Title III
- February FTE
- Immigrant Grant
- Compliance
All schools must ensure that **unregistered students are not turned away** from the schoolhouse doors.

Registration forms in Spanish, Haitian-Creole, and Portuguese are available at [esol.browardschools.com](http://esol.browardschools.com)
Language Enrichment Camp for ELLs (TITLE III Initiative)

Schools are eligible to receive Title III dollars based on February 2015 FTE ELL count:

• Used for additional before/after school and/or Saturday Language Enrichment Programs for ELLs in reading, mathematics, and science

• Delivered by highly qualified and content area certified teachers that have experience in working with ELLs
It is important to have accurate records on TERMS. Data on TERMS impacts funding for Title III and Immigrant grants for the 2016-17 school year.
COMPLIANCE REMINDERS

• Assign accommodations for LY students

• Complete Annual Reviews for years 2 and 3

• Complete REEVALs for extension of services for years 4, 5, 6, and beyond

• Update ESOL Program information on TERMS (A03, A10, A21, A23, etc.)
Broward- Phase 1

September 1, 2015 – December 18, 2015

- Active Users: 651
- Logins: 22,899
- Meetings performed: 12,978
- Pageviews: 260,524
- Parent Letters generated: 3,438
- Student Reports generated: 51,880
DATE OF ENTRY IN U.S. SCHOOL (DEUSS)

The DEUSS is used to monitor:

- Extension of Services, also known as REEVALs
- Promotion/Retention--Good Cause (third grade)
- **Immigrant Student Status--The date is necessary to calculate whether a student has attended a U.S. school for 3 full academic years.

**Note: Immigrant students may or may not be classified as ELLs.**
The term immigrant children and youth means individual who:

(a) Are ages 3-21; and

(a) Were not born in any State or U.S. territory or possession (PR); and

(b) Have not been attending one or more schools in any one or more States for more than 3 full academic years.
**DATE OF ENTRY IN U.S. SCHOOL (DEUSS)**

**PREVIOUS SCHOOL EXPERIENCE:**

<table>
<thead>
<tr>
<th>Has the student previously attended a:</th>
<th>Has the student previously been:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Broward Public School?</td>
<td>retained (repeated the same grade?)</td>
</tr>
<tr>
<td>Florida Private School?</td>
<td>in a Home Education Program?</td>
</tr>
<tr>
<td>Florida Public School?</td>
<td>in Exceptional Student Education (ESE)?</td>
</tr>
<tr>
<td>US School Outside of Florida?</td>
<td>in a Magnet Program?</td>
</tr>
<tr>
<td>US School Outside of Florida?</td>
<td>expelled from school?</td>
</tr>
</tbody>
</table>

**Living outside of the USA:**

If your child previously lived outside of the United States, state the date your child first entered school in the USA:
IMMIGRANT REPORT ON EXPORT WIZARD

Once report is run, it will appear on Recent File Exports.
Sample Report

<table>
<thead>
<tr>
<th>Immigrant Status</th>
<th>Date Entered US Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>8/23/10</td>
</tr>
<tr>
<td>No</td>
<td>8/8/11</td>
</tr>
<tr>
<td>Yes</td>
<td>8/19/13</td>
</tr>
<tr>
<td>Yes</td>
<td>8/18/14</td>
</tr>
<tr>
<td>Yes</td>
<td>8/20/12</td>
</tr>
<tr>
<td>Yes</td>
<td>8/20/13</td>
</tr>
<tr>
<td>No</td>
<td>8/24/09</td>
</tr>
<tr>
<td>Yes</td>
<td>8/18/14</td>
</tr>
<tr>
<td>Yes</td>
<td>8/22/12</td>
</tr>
<tr>
<td>Yes</td>
<td>8/19/13</td>
</tr>
</tbody>
</table>
2015-16 Recently Arrived Immigrant Youth Grant Initiatives

- Family Reading Series at Broward County Libraries
- Equity Leadership Development Workshops
- Rally to the Tally for New Floridians
- College and Career Ready Awareness
- Miami Marlins Stadium Career Day
ESOL PROGRAM ASSESSMENTS

**IPT I (Form G) Grades K-5**
**IPT II (Form E) Grades 6-12**

Students in grades K-12
- To determine eligibility for ESOL Program Services
- To determine language growth (progress monitoring)

**Kaufman Test of Educational Achievement II Brief Form (KTEA - II)**

Fluent English Speakers (**FES**) grades 3 – 12
- District-administered upon request for Fluent English Speakers (FES) who may qualify for ESOL Program Services
- Request Form on Web site

**IPT Reading and Writing**

- **IPT 1 Grades 2-3**
- **IPT 2 Grades 4-6**
- **IPT 3 Grades 7-12**

For **REEVALS after 10/1/2015**

esol.browardschools.com
IPT REMINDERS

• Assess all new students to Broward County that answered “YES” on the Home Language Survey.

• Before assessing students who transfer from another Broward School or any district in Florida, check with the previous school for ESOL status.

• Send home the Parent Notification Letter of 20 days Oral Language Assessment Expiration (if you are unable to assess within 20 days of registration).

Updated ESOL Program information must be reflected on TERMS.
### Initial Language Classification Assessment Form

**Appendix F**

The School Board of Broward County, Florida
Bilingual/ESOL Department

**INITIAL LANGUAGE CLASSIFICATION ASSESSMENT FORM**

<table>
<thead>
<tr>
<th>Student’s Name:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Home Address:</td>
<td>(Last) (First) (Middle)</td>
</tr>
<tr>
<td>Name:</td>
<td>Phone (Home):</td>
</tr>
<tr>
<td>Date:</td>
<td>Phone (Work):</td>
</tr>
<tr>
<td>Date of Birth:</td>
<td>Sex: M □ F □</td>
</tr>
<tr>
<td>Parent/Guardian</td>
<td>SSI F.</td>
</tr>
<tr>
<td>Country of Birth</td>
<td></td>
</tr>
<tr>
<td>Date of Entree into the U.S.A.</td>
<td></td>
</tr>
<tr>
<td>Home Language:</td>
<td></td>
</tr>
<tr>
<td>Grade:</td>
<td></td>
</tr>
<tr>
<td>School:</td>
<td></td>
</tr>
<tr>
<td>Comments/Observations:</td>
<td></td>
</tr>
</tbody>
</table>

**INTERVIEW ON FREQUENCY OF LANGUAGE USAGE**

<table>
<thead>
<tr>
<th>English</th>
<th>Home Language</th>
<th>Both</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Test Administration:**
- Pre-IPT (3.5-year-old Pre-K)
- IPT I (Grades K-3)
- IPT II (Grades 4-12)
- E-TEA (Grades 3-12 if applicable)

**Assessor’s Signature:**

**LANGUAGE LEVEL CLASSIFICATIONS**

<table>
<thead>
<tr>
<th>Level</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A1</td>
<td>Beginning English Speaker</td>
</tr>
<tr>
<td>A2</td>
<td>Early Intermediate English Speaker</td>
</tr>
<tr>
<td>B1</td>
<td>Intermediate English Speaker</td>
</tr>
<tr>
<td>B2</td>
<td>Early Advanced English Speaker</td>
</tr>
<tr>
<td>C1</td>
<td>Advanced English Speaker</td>
</tr>
<tr>
<td>C2</td>
<td>Fluent English Speaker</td>
</tr>
<tr>
<td>D</td>
<td>Dominant English Speaker</td>
</tr>
<tr>
<td>E</td>
<td>Monolingual English Speaker</td>
</tr>
</tbody>
</table>

**ELL CODE:**
- ALLY
- BILLY
- DJZZ
- EZZ
- UZZ
- Coding for ELLs:
  - LY: Active English Language Learner (ELL)
  - ZZ: Does not qualify for ESOL services/Not Applicable
  - LF: Former ELL within 2 years monitoring period
  - LZ: Former ELL that has completed the 2 year monitoring period
  - PRE-K LV: Pre-K students entering K who are tested before the start of school (so earlier than May) and do not qualify for the ESOL Program are coded ZZ.
  - ELL CODE: C/ZZ D/JZZ E/ZZZ

**Continue to use during initial assessment process**
RE-ENTRY GUIDELINES

ELLs who leave the state or country for 90 school days or more, and then return and re-enroll should be reassessed for English Language proficiency.

- The original ENTRY date may not be modified
- Update the PLAN date. print an A07 panel and file in the ELL folder to document the interruption of ESOL services

Notify parents of continued placement in the ESOL program

Do not discard the folder

ELLs who transfer from another school district in Florida should not have interruption of services.

- Every effort should be made to obtain the ESOL Program information from the previous district
- Procedures for documenting prior school data are located in the Database Handbook.
## What’s the difference?

<table>
<thead>
<tr>
<th>Annual Reviews</th>
<th>REEVALS (Extension of Services)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Recommendations for continued placement for years 2 and 3</td>
<td>Recommendations for extension of services for years 4, 5, 6 and beyond</td>
</tr>
<tr>
<td>• Must be completed within 30 days prior to the anniversary date/DEUSS</td>
<td>• Must be completed within 30 days prior to the anniversary date based on DEUSS date</td>
</tr>
<tr>
<td>• ELL Committee Meeting is <strong>not</strong> required.</td>
<td>• IPT assessment (L/S/R/W) must be administered</td>
</tr>
<tr>
<td>• Notify parents of Continued Placement</td>
<td>• An ELL Committee Meeting is required</td>
</tr>
<tr>
<td>• Update PLAN date on the A23 panel</td>
<td>• Spring CELLA scores may be used for REEVALS BEFORE October 1st (Not an option).</td>
</tr>
</tbody>
</table>
FEBRUARY FTE
It is important to have accurate records on TERMS.

Data on TERMS impacts funding for Title III and Immigrant grants for the 2016-17 school year.
COMPLIANCE REMINDERS

• Assign accommodations for LY students

• Complete Annual Reviews for years 2 and 3

• Complete REEVALs for extension of services for years 4, 5, 6, and beyond

• Update ESOL Program information on TERMS (A03, A10, A21, A23, etc.)
Compliance REMINDERS…
How to document on ELLevation

Generate:

• ELL Plans on ELLevation (file in ELL Folder)
• ELL Folders for all LY students
• Parent Notification letters for new ELLs
• Parent Notification letters for ELLs continuing to receive ESOL Services.
TESTING ACCOMMODATIONS

A1 Bilingual Dictionary
A2 Bilingual Support
A4 Flexible Scheduling
A5 Flexible Setting
A6 Flexible Timing

Remember…

- Accommodations must be assigned on ELLevation.
- If the Flexible Setting accommodation applies, a letter must be sent home to the parent AND a copy placed in the ELL folder (Appendix P).
- Students who have exited the ESOL Program and are classified as LFs are not eligible for testing accommodations.
Grading and Accommodations

**Grading ELLS**
- Provide clear, concise directions
- Explain grading criteria and show examples of finished product
- Document use of ESOL strategies and other modifications, accommodations, and parent contacts
- Immediately inform parents about concerns
- For promotion/retention of ELLs, refer to School Board Policy 6000.1

**Accommodations**
- A1 Bilingual Dictionary
- A2 Bilingual Support
- A4 Flexible Scheduling
- A5 Flexible Setting
- A6 Flexible Timing
Compliance and More: Reports and Letters

Welcome back, Jordan

Most Recent Test Scores must be on ELLevation to Print Parent Letters.
ELL Student Plan

Program 130, accommodations, plan date and test scores should be updated before printing.
• ELLs with less than 2 years of instruction cannot be retained solely due to the lack of proficiency in English.

• Third graders with less than 2 years are promoted via Good Cause Promotion.

• A formal retention recommendation regarding an ELL shall be made through the action of an ELL Committee meeting in which a parent must be invited.
District Resources
BILINGUAL/ESOL DEPARTMENT
WEBSITE

http://esol.browardschools.com/
ELL FOLDERS

- To request ELL folders email your name, school name, and the # of folders to esolrequests@browardschools.com

- The folders will be placed in the pony mail within one week
## ESOL INSTRUCTIONAL STRATEGIES MATRIX & ADDENDUM

### ESOL Instructional Strategies Matrix

(How We Teach is as Important as What We Teach)

<table>
<thead>
<tr>
<th>Accommodations</th>
<th>B Clear Communication</th>
<th>C Assessments</th>
<th>D Vocabulary</th>
<th>E Collaboration &amp; Conversation</th>
<th>F Metacognitive &amp; Metalinguistic</th>
</tr>
</thead>
</table>

### ADDENDUM to ESOL Instructional Strategies Matrix

<table>
<thead>
<tr>
<th>G Context Embedded Supports &amp; Close Reading</th>
<th>H Multimodal &amp; Multimedia</th>
<th>I Advance Organizers</th>
<th>J Additional Resources</th>
</tr>
</thead>
<tbody>
<tr>
<td>G1 Activating and/or Building Prior Knowledge</td>
<td>G16 Note-Taking/Outline Notes</td>
<td>H1 Audio-Visual Applications</td>
<td>J1 Art Integration</td>
</tr>
<tr>
<td>G2 chunking Text</td>
<td>G17 QAR (Question-Answer-Relationship)</td>
<td>H2 Digital Books</td>
<td>J2 Community Resources</td>
</tr>
<tr>
<td>G3 Annotations &amp; Symbols</td>
<td>G18 Reading with Specific Purpose</td>
<td>H3 Computer/Software</td>
<td>J3 Cultural Sharing</td>
</tr>
<tr>
<td>G4 Ask Inferential &amp; HOT Questions</td>
<td>G19 Retell Text</td>
<td>H4 Document Camera</td>
<td>J4 Celebrations</td>
</tr>
<tr>
<td>G5 Ask Clarifying Questions</td>
<td>G20 Text Features &amp; Structural Analysis</td>
<td>H5 Interactive White Board</td>
<td>J5 Field Trips</td>
</tr>
<tr>
<td>G6 Modeling</td>
<td>G21 SQ3R (Survey, Question, Read, Recite, Review)</td>
<td>H6 Tablet/Interactive devices</td>
<td>J6 Guest Speakers</td>
</tr>
<tr>
<td>G7 Read Aloud</td>
<td>G22 Text Connections</td>
<td>H7 Language Motor</td>
<td>J7 Holiday Programs</td>
</tr>
<tr>
<td>G8 Think Alouds</td>
<td>G23 Total Physical Response (TPR)</td>
<td>H8 Video/Film (DVD)</td>
<td>J8 Multicultural Resources</td>
</tr>
<tr>
<td>G9 Multimodal Texts</td>
<td>G24 Vary Complexity of Assignment</td>
<td>H9 Digital Simulations</td>
<td>J9 Music/Songs/Jazz Chants</td>
</tr>
<tr>
<td>G10 Visualization/Illustrations</td>
<td>G25 Read/Manipulatives</td>
<td>H10 Translation Devices</td>
<td></td>
</tr>
<tr>
<td>G11 Summarizing</td>
<td>G26 Captions</td>
<td></td>
<td></td>
</tr>
<tr>
<td>G12 Dramatic Enactments/Role Play</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>G13 Identity Key Concepts</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>G14 Similarities &amp; Differences</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>G15 Language Experience Approach</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

ESOL DEPARTMENT, Broward County Public Schools

03/2013
Naviance is a comprehensive college and career readiness solution for middle and high schools that helps align student strengths and interests to post-secondary goals, and improve student outcomes.
An incredible online resource for our English Language Learners, Families, and Teachers

inSync education

http://www.insyncedu.com
Follett Shelf makes hundreds of books available for grades K-12 from your home computer!

To access books FOR FREE go to:

ESOL K-3  https://wbb05179.follettshelf.com
ESOL 3-6  https://wbb04273.follettshelf.com
ESOL 5-8  https://wbb04274.follettshelf.com
ESOL 9-12 https://wbb04275.follettshelf.com

login:   browardesol
password: browardesol
ESOL Parent Website

www.browardesolparents.com
BILINGUAL PARENT RESOURCE CENTERS

Staffed by Spanish and Haitian Creole speaking Community Liaisons

Parent Resource Center at ESOL Department
Open Monday- Friday 8:00 to 4:00*
201 SW 172nd Avenue. Pembroke Pines, FL 33029

Park Ridge Elementary School
Open Monday 8:00 to 4:00*
5200 S N.E. 9th Ave., Deerfield Beach, FL 33064

Oriole Elementary School
Open Thursday 8:00 to 4:00*
3801 N.W. 39 Street Lauderdale Lakes, FL 33309

Tamarac Elementary School
Open Monday 8:00 to 4:00*
7601 N. University Drive Tamarac, FL 33321

* with other times available by appointment
UPCOMING EVENTS
**ESOL Contact Meetings 2015 - 2016**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 19, 2015</td>
<td>Ana Mendez Univ. 8:00 – 11:00 a.m. or 12:00 – 3:00 p.m.</td>
</tr>
<tr>
<td>August 20, 2015</td>
<td>ADOBE Sessions 10:00 a.m. or 3:00 p.m.</td>
</tr>
<tr>
<td>September 30, 2015</td>
<td>ADOBE Sessions 10:00 a.m. or 3:00 p.m.</td>
</tr>
<tr>
<td>January 13, 2016</td>
<td>ADOBE Sessions 10:00 a.m. or 3:00 p.m.</td>
</tr>
<tr>
<td>April 20, 2016</td>
<td>ADOBE Sessions 10:00 a.m. or 3:00 p.m.</td>
</tr>
</tbody>
</table>

*Attend a.m. or p.m. session

*Attendance is mandatory and recorded.

ESOL Contacts must sign in with *school location number(s).*

*Registration is not required for ESOL Contact Meetings.
ESOL Contact Professional Learning

IDEA Proficiency Test (IPT)

Friday, January 15
8:00 a.m. – 11:00 a.m
Plantation Elementary
651 N.W. 42nd Avenue
Plantation, FL

* Registration is available on MyLearning Plan
ED TALK

SATURDAY January 23, 2016
9:00 a.m. to 12:00 p.m.
Signature Grand
6900 State Road 84
Davie, FL 3317
Parent Engagement
Strong Roots for a Successful Future!

SATURDAY January 30, 2016
7:30 a.m. to 3:00 p.m.
Signature Grand
6900 State Road 84
Davie, FL 3317
ESOL Leadership Council Meeting

Next Meeting:

Wednesday January 20, 2016

Location: Indian Ridge Middle School
1355 S Nob Hill Rd, Davie, FL 33334

Time: 6:30 to 8:30
ESOL Leadership Team

Vicky B. Saldala, Director
Leyda Sotolongo, ESOL Curriculum Supervisor
Stephanie Bustillo, Educational Specialist
Melinda Jones, Educational Specialist
Yvette Fernández, Parent Outreach Specialist
Blanca Guerra, Curriculum Supervisor, World Languages Supervisors
TBD, Dual Language Specialist
Gloria Jaramillo, Bilingual School Counselor
Celina Chavez, Educational Specialist, Charter School Support

754-321-2590 KCW
754-321-2950 Pembroke Pines
http://esol.browardschools.com