ESOL Contact Meeting (ADOBE)
April 20, 2017

AGENDA
• Updates
• End of Year Assessments
• Reminders
• Preparing for Next Year
• Resources
• Upcoming Events
• Summer Opportunities

ELs(LY) 35,592
35% total population

Monitored(LF) 9,012
2.5% total population

Total (LY&LF) 44,604
17% total population

Recent Immigrants 16,586
6% total population

Countries 204
March 2017

Languages 186
Language Enrichment Camp (LEC)

Title III, Part A Grant funds were made available, through the Bilingual ESOL Department, to implement the 2016-2017 LEC for ELLs. Focus was on enrichment opportunities in the core content areas of mathematics, science, and reading to assist ELLs (LYs) with academic achievement and English language acquisition.

ALL LECs end on Friday April 21, 2017.

ALL Title III tutoring sheets & data results (pre & post assessments) to evaluate the effectiveness of the camp must be forwarded to lec@browardschools.com no later than Friday, May 5th. All necessary templates to complete the pre/post data are on Sharepoint.

For more information contact Leyda Sotolongo at leyda.sotolongo@browardschools.com

Florida Seal of Biliteracy

Gold

Silver

• Rule 6A-1.09951, Florida Administrative Code (F.A.C.)—Requirements for the Florida Seal of Biliteracy Program
• Rule 6A-1.0995, F.A.C.—Form of High School Diplomas and Certificates of Completion

IPT ADMINISTRATION

Purpose
Initial Placement and REEVALs

Who is assessed?

• New students with a "Yes" on their Home Language Survey (L/S only)
• REEVALs (4th year and beyond, full battery L/S/R/W)

Do not enter alpha numeric (B2, C1, etc.) classification for REEVALs only the percentages.
Congratulations & Thank You for the successful administration of ACCESS for ELLs 2.0!

ACCESS Scores should arrive before the end of the school year!

ACCESS FOR ELLS 2.0 RESULTS

Results will provide:
- scale score data for monitoring student progress over time within a language domain
- data for charting the progress of newly arrived students
- information about individual students that will be used in making decisions regarding exit from the ESOL programs *
- information about individual students’ strengths and areas of need in English

Results will NOT be used for:
- grade-level placement
- grade promotion or retention decisions

*Exit criteria is determined by FLDOE

ACCESS for ELLs 2.0 SAMPLE INDIVIDUAL STUDENT REPORT

Individual student results are reported as scale scores and English language proficiency scores in Listening, Speaking, Reading & Writing.

ACCESS for ELLs 2.0 Interpretive Guide is available at wida.us

More reports can be pulled from WIDA AMS (Principals have access)
ELL Committee Meeting
August 2017

From now until ACCESS for ELLs 2.0 and FSA scores are released at the end of the school year, the ONLY way to exit a student from the ESOL Program is through an ELL Committee.

Basis of EXIT Code
K-12: L

Information will be forthcoming once the state-approved criteria is determined.

Exit Documentation on TERMS & ELL Folder
For students who are exited now via ELL Committee:
- Change the ELL Code from "LY" to "LF"
- Enter EXIT date as the day of the ELL Committee Meeting
- Update PLAN date to match EXIT date.
  1. PLAN date is not updated during LF period
  2. Student is monitored for two years on ELLevation
  3. At the end of a successful 2 years of monitoring, ELL Code must be changed from "LF" to "LZ"

At the end of this school year or beginning of the 2017-18 school year...
- Exit all students that meet exit criteria. EXIT date and PLAN date on TERMS is 06/08/17.
- Schedule ELL committee meetings for students requiring an extension of services (REEVALs).
- Send home a Notification of Continuation of Services Letter or Notification of Exiting ESOL Status Letter as applicable
- Administer IPT to any students who enter new to Broward County (within 20 days of registration)
Monitoring After Exit
(Students classified as LF)

2-year period:
- First Report Card
- End of First Semester
- End of First Year
- End of Second Year

See Section 6 of the ESOL Handbook

State and District Assessments
In Broward County, All ELLs participate in all district and statewide assessments regardless of time in the ESOL Program.

- Accommodations are to be provided on a year-round basis for classroom instruction and teacher created tests, as well as district and state assessments.

TESTING ACCOMMODATIONS
- Testing accommodations must be documented on ELLevation for all LY students
- Accommodations can be assigned as a group or per student in ELLevation
- If a student is assigned the Flexible Setting accommodation, a letter must be sent home to the parent and a copy placed in the ELL folder

LF students do not receive accommodations
Grading of ELLs

- Provide clear, concise directions
- Explain grading criteria and show examples of finished product
- Document use of ESOL instructional strategies and other modifications, accommodations, and parent contacts
- Immediately inform parents about strengths and areas of concern
- For promotion/retention of ELLs, refer to School Board Policy 6000.1

Promotion Criteria Retention- Policy 6000.1

- ELLs with less than 2 years of instruction cannot be retained solely due to the lack of proficiency in English (based on DEUSS Date)
- Third graders with less than 2 years of instruction are promoted via Good Cause Promotion
- A formal retention recommendation for an ELL must be made through the action of an ELL Committee meeting, and a parent must be invited

Policy 6000.1 can be found at www.browardschools.com in the Our School Board tab

What should I be working on now?

- All LY’s and LF’s are accurately classified on TERMS and ELLevation
- Immigrant students are accurately classified on TERMS and ELLevation
- Annual Reviews are up-to-date on TERMS and ELLevation (for ELL entering year 3 or 4)
- REEVALS (Extension of Services) are up-to-date on TERMS and ELLevation, (for students entering year 3 or beyond)
- Program 130 updated to reflect ESOL status
- Most up-to-date Student ELL Plan for each LY is filed in the blue ELL folder

REMINDER: ELLevation reflects updates in TERMS after 48 hours
What’s the difference?

<table>
<thead>
<tr>
<th>Annual Reviews</th>
<th>REEVALS (Extension of Services)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Recommendations for continued placement for years 2 and 3</td>
<td>Recommendations for extension of services for years 4, 5, 6 and beyond</td>
</tr>
<tr>
<td>• ELL Committee Meeting is not required</td>
<td>• IPT assessment (L/S/R/W) must be administered</td>
</tr>
<tr>
<td>• “Me, Myself, and I” meeting (Only the ESOL Contact)</td>
<td>• An ELL Committee Meeting is required</td>
</tr>
<tr>
<td>• Update Only PLAN date on the A23 panel</td>
<td>• Must substantiate 2 out of 5 state approved rationale</td>
</tr>
<tr>
<td></td>
<td>• Update PLAN date and REEVAL date</td>
</tr>
</tbody>
</table>

Meeting Center

4th Year Reevaluation

Data will change depending on what is selected.

Meetings and Decisions

Remember to generate Student Meeting Report at time of meeting.
After 48 Hours: Print Parent Notification Letter and ELL Plan
ELLevation Meeting Notes

Accessing ELL Student Plan and Parent Notification Letters on ELLevation

Student's ELL Plan

- Program 130
- Accommodations
- Plan date and test scores should be updated before printing

Parent Notification Letters

- Generate: ELL Plans on ELLevation (file in ELL Folder for all LY students)
- Generate: Parent Notification letters

To request ELL folders, email your name, school name, and the # of folders to esolrequests@browardschools.com
**PARENT NOTIFICATION**

When is the "Notification of English Language Program Placement Letter" completed and sent home?

- **At Initial Placement** AND
- **Continued Placement:**
  1. Annually on anniversary date, while conducting Annual Reviews or REEVAL.
  2. At re-entry for students that leave the country or state for 90 days or more.

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**Compliance and More: Reports and Letters**

<table>
<thead>
<tr>
<th>Most Recent Test Scores</th>
<th>must be on ELLevation to Print Parent Letters</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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**Reports from ELLevation**

<table>
<thead>
<tr>
<th>Student Name</th>
<th>Description &amp; Frequency</th>
<th>What now?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Active ELLs</td>
<td>Active ELLs who are currently designated as EL in the ESOL Program. (Generated monthly the 1st Friday of each month)</td>
<td>- Ensure number of LYs on ELLevation matches number of LYs on TERMS and number of LY folders. - Sort report by student grade level in order to verify that all students are accounted for.</td>
</tr>
<tr>
<td>Immigrant Students</td>
<td>Immigrant students based on state definition of Immigrant Students. (Generated before October FTE and February FTE)</td>
<td>- Verify identified students have the correct Immigrant status. - If DEUSS date is over 3 years ago, student is no longer considered an Immigrant.</td>
</tr>
<tr>
<td>Annual and REEVAL Meetings</td>
<td>Use this report to view student meeting dates. (Generated at monthly)</td>
<td>- Verify when meetings were scheduled on ELLevation and compare to what was occurring in the appropriate &quot;student file.&quot; - Cross reference with the meeting center to ensure that all data is proceeding in the appropriate &quot;student file.&quot; - Be sure to pick up the file and sort the report by DEUSS date. - Verify current plan dates are updated. (MDE, define norms, meeting dates if necessary, and purpose for meetings are accurate.)</td>
</tr>
</tbody>
</table>
The term immigrant children and youth means individuals who:

(a) Are ages 3-21; AND

(b) Were not born in any State or U.S. territory or possession (PR); AND

(c) Have not been attending one or more schools in any one or more States for more than 3 full academic years.

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DATE OF ENTRY IN U.S. SCHOOL (DEUSS)

The DEUSS is used to monitor:

- Extension of Services, also known as REEVALs
- Promotion/Retention—Good Cause
- **Immigrant Student Status**—The date is necessary to calculate whether a student has attended a U.S. school for 3 full academic years.

**Note:** Immigrant students may or may not be classified as ELLs.

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DATE OF ENTRY IN U.S. SCHOOL (DEUSS)

**DATE OF ENTRY IN U.S. SCHOOL (DEUSS)**

PREVIOUS SCHOOL EXPERIENCE:

- How was the student previously educated?
- Did the student previously attend a Florida Public School?
- Did the student previously attend a Florida Private School?
- Did the student previously attend a School Outside of Florida?
- Did the student previously attend a School Outside of the U.S.?
- **Note:** If the student is home-schooled, please indicate the type of home-school program.

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- **Note:** If the student is home-schooled, please indicate the type of home-school program.

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Recently Arrived Immigrant & Youth Grant

- Family Reading Series (April-May)
- Lauderhill Central Park Library (April 3rd-24th)
- Southwest Regional Library (April 5th-May 3rd)
- Rally to the Tally (May 23rd-26th)

Contact Osiris De Los Rios for more information on these events.

$1,197,609.47

FTE AUDITS

If a school requests an ELL Folder, you must provide the folder to the requesting school as part of the audit. The ESOL Contact is responsible for getting the folder back from the requesting school.

Access Form

Must be submitted for New Users.
PRE-K STUDENTS (LY-T) TESTED BEFORE THE NEW SCHOOL YEAR STARTS

**Score NES or LES:**
- On A23 Panel:
  - Change Basis of Entry from "T" to "A".
  - Update PLAN to the first day of Kindergarten.
  - Change ENTRY to the first day of Kindergarten.
  - Update CLASS to the date the IPT was administered.
- On A03 Panel:
  - ELL Code remains LY.

**Score FES:**
- Do not update the A23 panel.
- On A03 Panel:
  - ELL Code changes from LY to ZZ.
  - Enter appropriate LC (C2, D, or E).

Testing may begin no earlier than May 3, 2017.

PRE-K STUDENTS (LY-T) TESTED AFTER THE NEW SCHOOL YEAR STARTS

**Score NES or LES:**
- On A23 Panel:
  - Change Basis of Entry from "T" to "A".
  - Update PLAN to the first day of Kindergarten.
  - Change ENTRY to the first day of Kindergarten.
  - Update CLASS to the date the IPT was administered.
- On A03 Panel:
  - ELL Code remains LY.

PRE-K STUDENTS (LY-T) TESTED AFTER THE NEW SCHOOL YEAR STARTS

If the recommendation is to place student in the ESOL Program:
- On A23 Panel:
  - Change Basis of Entry from "T" to "L".
  - Change ENTRY to the first day of Kindergarten.
  - Update PLAN to the first day of Kindergarten.
  - Update CLASS to the date the IPT was administered.
- On A03 Panel:
  - ELL Code remains LY.
  - Assign LC (C1).

If the recommendation is NOT to place student in the ESOL Program:
- On A23 Panel:
  - Update PLAN to the date of the ELL Committee.
- On A03 Panel:
  - ELL Code changes to LF.
  - Assign LC (C2).
  - Monitor the student for two years.

Score FES: Convene ELL Committee 36
Initial Language Classification Assessment Form

Continue to use during initial assessment process

Programmatic Assessment

Placement K-5

- Shaded Instruction is designed for K-12 schools with a high ELL population.
- Elementary schools with 18 or more K-3rd ELLs, or 22 or more 4th-5th grade ELLs classified A1-A2 or Level 1-2 must provide sheltered instruction.
- Schools without those numbers must provide basic mainstream using personalized, differentiated instruction. Clustering strongly recommended.
- A process must be in place to monitor progress in linguistic and academic grade level skills.
- Mixing grades is not allowed in core classes under the Florida MEA Consent Decree.
Middle and High School Placement

Middle and High School Placement cont.

Scheduling Developmental Language Arts (DLA)

Are all DLA ESOL-Reading classes required to be single block next year or is that only a recommendation?

- We will continue to advocate for a double block if possible
- Schools will be allowed to offer a single block of DLA ESOL-Reading especially for high school students who need the credits for graduation

Can the English through ESOL classes be stacked? For example, can I put 11th and 12th graders together in one period and run English 3 through ESL and English 4 through ESL at the same time?

- This is not allowed unless the same model is offered for non-ELL classes
- The State defines a sheltered class as a course where all students are L1
Scheduling Developmental Language Arts (DLA)

Do the classes need to be back to back?

- It would be ideal to have the Language Arts 1-3 and English I-IV course back to back with the DLA ESOL-Reading course so the students have a continuous block.
- The school would have to make the determination based on the scheduling needs of the school.

Can students be grouped in the Language Arts class by level, or do they have to be by grade as it is currently?

- MJ Language Arts 1-3 and English I-IV are core classes and must be scheduled by Grade Level.
- Grades cannot be mixed.

InClass

- Designed for classroom teachers.
- Provides teachers with tools to:
  - Identify ELLs' needs.
  - Support language acquisition.
  - Ensure instructional success.

InClass

- Schools Currently Using InClass: 100
- Currently Active InClass Users: 1,240
- 5,372 InClass Instructional Strategies have been visited between November 2016 and March 2017.
- InClass High-Quality Activities have been viewed 3,565 times between November 2016 and March 2017.

Middle & High School ELL Academic Competition

May 6, 2017 at Plantation High School

2017 Theme:
We Learn Languages, What’s Your Superpower?

For more information contact:
Stephanie Bustillo or Melinda Mayers
stephanie.bustillo@browardschools.com or melinda.mayers@browardschools.com
2017 EAC REGISTERED SCHOOLS

Middle School
Apollo
Central Charter
Deerfield Beach
Driftwood
Glades
Gulfstream
Indian Ridge
Lauderdale Lakes
Lyons Creek
McNicol
Millennium
New River
Tequesta Trace

High School
Blanche Ely
Coconut Creek
Coral Glades
Coral Springs
Cypress Bay
Deerfield Beach
Flanagan
Fort Lauderdale
McArthur
Miramar
Nova
Piper
Plantation
South Broward
West Broward

ESOL Leadership Council Meeting

Next Meeting
Wednesday, May 17, 2017
6:30 – 8:30 p.m.
Indian Ridge Middle School
1355 S Nob Hill Rd, Davie, FL 33334

Upcoming Professional Learning

Seasons of Learning
June 12-15 (Four Days)
South Broward High School

Audience:
3 Tracks
• New ESOL Contact
• Elementary Educators
• Secondary Educators

August 7 – August 10
South Broward
• IPY
• ELLevation
• New Users
• Refresher
• Advanced Tools
• Administrators

Save the Date!
Parent Outreach Centers
Staffed by Spanish and Haitian Creole speaking Community Liaisons

Park Ridge ES – Open Mondays
5200 NE 9th Avenue Pompano Beach, FL 33064

Tamarac ES – Open Mondays
7601 N. University Drive Tamarac, FL 33321

Oriole ES – Open Thursdays
3801 NW 59th Street Lauderdale Lakes, FL 33309

For more information call the Parent Outreach Office at 754-321-2951

ESOL Department Parent Outreach Office
Open Monday-Friday 8:00 to 4:00*
201 SW 172nd Avenue Pembroke Pines, FL 33029

Thanks for all you do!