ESOL Contact Meeting

Wednesday, January 14, 2015
Adobe Connect Session
10:00 am and 3:00 pm

ESOL Contact Meeting Agenda

- Revised Appendix F
- Survey 3 FTE
- DEUSS
- Immigrant Report
- Annual Reviews & REEVALs
- Spring IDEA Proficiency Test (PT)
- CELLA 2015 & Exit Criteria & Procedures
- Assessments & Testing Accommodations
- Grading Guidelines
- Flexibility Waiver Granted
- ELLevation
- Upcoming Events

Initial Language Classification Assessment Form (Appendix F)

Continue to use during initial assessment process

Updated in 2014 to include:
- DEUSS
- more detailed descriptions of the language classifications
- clarification for Pre-K placement
It is important to have accurate records on TERMS.

Data on TERMS impacts funding for Title III and Immigrant grants for the 2015-16 school year.

Date of Entry in U.S. School (DEUSS)

The DEUSS will be used to monitor:
- ELLs to be included in State Accountability System
- Extension of Services – “REEVALs”
- Promotion/Retention – Good Cause Promotion
- Immigrant Information
Immigrant Students

The term immigrant children and youth means individuals who:

(a) Are ages 3-21; and
(b) Were not born in any State or U.S. territory or possession; and
(c) Have not been attending one or more schools in any one or more States for more than 3 full academic years.

Immigrant Reports

- Remember to identify eligible students with “Y” and change students who do not meet the criteria to “N” on TERMS.
- Work with front office staff to identify eligible students at the time of registration.
Where do I find the report?

- Instructions were posted on the ESOL CAB Conference on November 20th and forwarded to Charter Schools
- Report is located on Data Warehouse
  - http://web/dwh/
- Click on School Reports Menu
- Click on Student folder
- Scroll down to STUI026 – Immigrant Student List

Obtaining Records on ELEVATION

1. Identify student on either search box
2. Click on student’s name
3. Student’s demographics will appear

Annual Reviews

- Years 2 and 3 in the ESOL Program based on original entry date (anniversary date) or DEUSS
- Sign folder within 30 days prior to anniversary date and ask IMT to update the PLAN DATE
- Send home Parent Notification of Placement/Continuation letter (Appendix H of ESOL Handbook)

*As of February 2, 2015 generate in ELEvations
1. Choose the student.
2. Select the Meeting tab.

Click on Create Meeting Tab

1. Choose student grade.
2. Designate Purpose of Meeting.
3. Identify ESOL Contact from Drop down menu.
4. Add Attendees and roles
5. Save
6. Send Home Parent Notification Letter
Extension of Services (REEVALS)

- Years 4, 5, 6 and beyond in the ESOL Program based on original entry date (anniversary date) or DEUSS
- Administer IPT Listening/Speaking, Reading, and Writing
- Convene an ELL Committee to determine continued placement or exit; use two of the state-approved rationales to substantiate recommendation
- Send home Parent Notification of Placement/Continuation (Appendix H) or Parent Notification of Student Exiting from the ESOL Program (Appendix N)*

*As of February 2, 2015 generate in ELLevation

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Extension of Services (REEVALS)

Documenting REEVALS on TERMS:

- ESOL Contact provides IMT or IMS the following:
  1. Listening/Speaking percentiles
  2. Reading/Writing Designation Codes (ex. LER/NEW)
  3. PLAN DATE of the ELL Committee meeting
  4. Send home Parent Notification of Placement/Continuation (Appendix H) or Parent Notification of Student Exiting from the ESOL Program (Appendix N)*

*As of February 2, 2015 generate in ELLevation

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REEVALs

1. Choose the student.
2. Select the meeting tab.
Click on Create Meeting Tab

1. Choose student grade
2. Designate Purpose of Meeting
3. Identify ESOL Contact from Drop-down menu
4. Add Attendees and Roles
5. Save
6. Print Signature page
7. Send Home Parent Notification Letter

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ELL Folder

IPT Reading and Writing are for Extension of Services/REEVAL ONLY

Reminder
Spring IPT Administration
Begin assessment after February FTE (February 17, 2015).

**Purpose**
- Update language classification codes for ELLs
- Facilitate scheduling of ELLs in appropriate required Reading courses for the 2015-16 school year.

**Who is assessed?**
Current ELLs (LY) who:
- Have a Language Classification of U, A1, A2, B1 or B2*
- Are in year(s) 1, 2, or 3 of the ESOL Program

* Students who are currently classified as C1 or fluent English speaker (FES), will not require an assessment during this time.

The IPT results must be recorded in TERMS. Deadline: TBA

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Important to Note

- For elementary schools, start with your 5th graders!
- Run updated reports such as the LEP Student report from the Downloads folder and LEP Roster
- Identify students that were assessed this school year to make sure that their last IPT administration was more than 4 months ago

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Comprehensive English Language Learning Assessment (CELLA)
Comprehensive English Language Learning Assessment (CELLA)

CELLA
CELLA Administration Window:
February 17\textsuperscript{th} through April 3, 2015

- Group Administration can take place anytime within the testing window.
- Please keep in mind the following dates:
  - 2/26: Early Release Day
  - 3/19: Early Release Day
  - 3/20: Employee Planning Day
  - 4/3: Holiday (School & Administration Offices Closed)

CELLA Testing Window
- 2/17/15 through 4/3/15
Who participates in CELLA?

- All students who are coded LY at the time of testing

Frequently Asked Question...

Q: Do we test students on CELLA if they are new to the school and have not been tested on the IPT at the time of CELLA administration to determine placement in ESOL?

A: The students must be assessed on CELLA if they have been placed in the ESOL Program at any time within the CELLA administration window. Schools have 20-days from the time of registration to administer the IPT for placement and can request an extension using the Appendix B Parent Notification Letter of 20-days Oral Language Assessment Expiration.

CELLA Trainings

<table>
<thead>
<tr>
<th>Face-to-Face workshop (new CELLA Coordinators)</th>
<th>Adobe Connect (for returning CELLA Coordinators)</th>
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<tbody>
<tr>
<td>February 9, 2015 Rock Island Professional Development Center Room 501</td>
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<tr>
<td>• 8:00 a.m. – 11:00 a.m. (Elementary)</td>
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<td>• 12:00 p.m. – 3:00 p.m. (Secondary)</td>
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<td>February 10, 2015</td>
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<td>• 9:00 a.m.</td>
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<td>• 1:00 p.m.</td>
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<tr>
<td>• 2:30 p.m.</td>
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*Links will be sent prior to the meeting.*

A memo will be sent to Principals and ESOL Contacts.

2015 CELLA Administration Manual

Manual has been released by the state and will be posted on the Bilingual/ESOL website:
http://esol.browardschools.com
Exit Criteria

Remember:
- From now until CELLA and FSA scores are released at the end of the school year, the ONLY way to exit a student from the ESOL Program is through an ELL Committee.

There will be new Exit Criteria for 2014-15 Assessments & Testing Accommodations
District & Statewide Assessments

- English Language Learners participate in all district and statewide assessments.
- FSA
- BAF
- CELLA
- FAIR (if appropriate)
- EOC - End-of-Course Exams

Testing Accommodations for LYs

- A1 Bilingual Dictionary
- A2 Bilingual Support
- A4 Flexible Scheduling
- A5 Flexible Setting
- A6 Flexible Timing

Can make a difference!

*LFS do not receive testing accommodations

Important Reminder!

- Testing accommodations must be documented on the Accommodations Checklist (Appendix O) for LY students*
- If a student is using the Flexible Setting accommodation, a letter must be sent home to the parent and a copy placed in the ELLSEP folder (Appendix P).
- Accommodations can be assigned as a group or per student in ELLevation

*As of February 2, 2015 record in ELLevation
Grading Guidelines

- ELLs should not be penalized for their lack of English language proficiency
- Take into consideration each individual’s abilities and his/her efforts put forth during class (use Language Descriptors)
- Teachers required to use ESOL strategies and provide accommodations to help ELLs participate in mainstream instruction; students should be graded according to their performance with these supports

Grading Guidelines (cont’d)

- Students must be exposed to grade-level appropriate content; make sure to indicate on report card that student is receiving ESOL services
- Teachers should avoid giving D’s and F’s to ELLs unless he/she is able to substantiate the fact that the grades are strictly based on inability/unwillingness to meet grade level criteria and not on a student’s lack of English proficiency and ability to access the content
Flexibility Waiver Granted

- Our Federal Lobbying team has shared the following good news:
- The United States Department of Education (ED) approved Florida’s request for flexibility in the state’s approved Elementary and Secondary Education Act of 1965 (ESEA) waiver.
- The flexibility exempts “recently arrived” English learners (ELLs) who have attended schools in the United States for less than two years from the performance component of the State’s accountability system.

Upcoming Events

- Full implementation February 2, 2015
- Open BCPS Conference, locate “Instructional Resources”
- Select the ELLEVATION Conference while holding control/click (mac) or right-click (win), then select “add to desktop”
- The new conference you selected will now appear on your desktop
Vision: Move ELLs toward a personalized learning environment in DLA

Digital DLA incorporates digital tools, learning strategies and web-based applications in the creation of this personalized learning space.

Ten High Schools
Four Middle Schools

High Schools:
- McArthur
- Flanagan
- Coral Glades
- Northeast
- Stranahan
- Fort Lauderdale
- Deerfield Beach
- Cypress Bay
- Coral Springs
- Taravella

Middle Schools:
- Falcon Cove
- Walter C. Young
- New Renaissance
- Deerfield Beach

Application process will open soon!

IPT Training
Thursday, February 19, 2015
Location: Talent Development
8:30 a.m. – 11:30 a.m.
Or
12:00 p.m. – 3:00 p.m.

**Registration will be available on MyLearning Plan**
ESOL Contact Meetings 2014-2015

*Attendance is mandatory and recorded. ESOL Contacts must sign in with school location number(s).*

*Registration is not required for ESOL Contact Meetings.*

ESOL Curriculum and Compliance (New ESOL Contact Training)

Date??????

Location: Talent Development

8:00 a.m. – 3:00 p.m.

Registration is available on ESS!

Blueprint for ELLs

January 22 & 23, 2015

8:00 a.m. – 3:00 p.m.

Talent Development – Training Room #4

January 22 & 23, 2015

Bilingual/ESOL Department

Pembroke Pines Office – New Training Room

Registration information is forthcoming
Language Enrichment Camp (LEC)

- Title III, Part A Grant funds are now available, through the Bilingual ESOL Department, to implement the 2014-2015 Language Enrichment Camp (LEC) for English Language Learners (ELLs).
- This funding will be used to focus on enrichment opportunities in the core content areas of mathematics, science, and reading to assist ELLs (LYs) with academic achievement and English language acquisition.

Due date was January 9, 2015. For more information contact Leyda Sotolongo at leyda.sotolongo@browardschools.com

ESOL Parent Outreach Office

- Individual assistance to ELLs and parents in school related issues.
- Support ESOL Leadership Council, a parent group that collaborates with the District to promote ELL academic achievement.
- Graduation, college and career orientation for students and parents of middle and high schools.
- A yearly Bilingual Parent Institute and Parent Leadership Development.
- Distribution of free materials to support ELLs learning at home.
- 4 Bilingual Parent Centers offering workshops and resources to families in the community.

4th Bilingual Outreach Parent Center

Now Open at Tamarac Elementary Parent Outreach Staff will be available every Monday From 8:30 a.m. - 3:30 p.m.
ESOL Leadership Council Meeting

La Universidad Si Se Puede

January 24, 2015
Location: FAU Boca
Audience: Spanish Speaking parents of Middle and High School Students
Contact Information:
(754) 321-2951
FAU (561) 297-4699

ESOL Academic Competition Secondary Level

Saturday, May 16, 2015
8:00am - 3:00pm
Location: Plantation High School
ebooks

Follett Shelf makes hundreds of books available for grades K-12 from your home computer!

To access books FOR FREE go to:
- ESOL K-3  https://wb605179.follettshelf.com
- ESOL 4-6  https://wb604273.follettshelf.com
- ESOL 5-8  https://wb604274.follettshelf.com
- ESOL 9-12 https://wb604275.follettshelf.com

login: browardesol
password: browardesol

OR

Go to www.browardesolparents.com, click on Follett Shelf and use the same login and password as above.

Thank you for all you do!

Stay informed!
Pertinent information is posted on CAB and website
http://esol.browardschools.com