ESOL Contact Meeting

Wednesday, January 14, 2015
Adobe Connect 10:00 a.m. and 3:00 p.m.

School Participation:
The list of schools represented below may not be all-inclusive. Participants that entered their name and school information on the login screen of the Adobe Connect sessions are reflected.

Elementary
Atlantic West  Country Isles  Hallandale  Mirror Lake  Pembroke Pines  Silver Ridge
Bayview  Cresthaven  Harbordale  Nob Hill  Perry  Silver Shores
Beachside Montessori  Croissant Park  Hawkes Bluff  Nova Blanche  Pines Lakes  Sunset Lakes
Bennett  Dania  Hunt  Nova Eisenhower  Pompano Beach  Sunshine
Bethune  Deerfield Beach  King  Oakland Park  Quiet Waters  Tedder
Boulevard Heights  EaglePoint  Larkdale  Oakridge  Riverglades  Tropical
Coconut Palm  Endeavor  Lauderhill  Orangebrook  Riverside  Welleby
Colbert  Everglades  Liberty  Oriole  Rock Island  Westchester
Cooper City  Flamingo  Lloyd Estates  Palmview  Sandpiper  West Hollywood
Coral Park  Foster  Manatee Bay  Park Lakes  Sawgrass  Walter C. Young
Coral Springs  Gator Run  Margate  Park Trails  Sheridan Hills  Wilton Manors
Country Hills  Griffin  Markham  Parkside  Silver Lakes

Middle
Apollo  Indian Ridge  New River  Ramblewood  Westglades
Coral Springs  Lauderdale Lakes  Perry, HD  Rickards
Crystal Lake  Lyons Creek  Pines  Sawgrass Springs
Driftwood  Margate  Pioneer  Silver Trail
Gulfstream  Millennium  Pompano Beach  Sunrise

High
Coconut Creek  Cypress Bay  Nova  Stranahan
Coral Glades  Hallandale  Plantation  Taravella
Coral Springs  Miramar  South Broward  Western

Centers
Off Campus Learning Center  Hallandale Adult Center  Seagull  The Quest  Whidden Rogers  Whispering Pines

Vocational/Technical  McFatter Tech

Charter
Academic Solutions Academy, Inc. 5028  Dolphin Park HS-5331  Hollywood Academy of Arts- 5325/5362  Melrose High 5323  Somerset Academy East Prep 5391
Avant Garde Academy 5791  Eagles’ Nest Academy Elem/Middle 5355/5356  Imagine @ Broward-5415/5024  New Generation Prep-5390  Somerset Academy Middle/High 5151/5221
Ben Gamla CH Academica 5410  Everest CH School 5407  Imagine @ Weston/ West 5111/5042  Pathways Academy K-8 Center  Somerset Pines Academy 5030
Ben Gamla CH @ North Broward 5001  Flagler High 5032  Imagine CH Schools South 5044  Pivot Charter School-5322  Somerset Prep Academy @ N. Laud 5003/5006
Ben Gamla S. Broward 5392  Franklin Academy A/B-5012/5010  International School of Broward-5416  Renaissance CH @ Cooper City 5049  Somerset Academy Hollywood 5387
Discovery Middle 5412  Franklin Academy E/F-5037/5046  Mavericks High-N-5009  Rise Academy School of Science &Technology 5420  South Broward Montessori 5717
City of Pembroke Pines (C, E, W) 5051  Henry McNeal Turner-5418  Mavericks High Central Broward 5481  Somerset (Miramar) 5405/5406
Present from the Department:

Administrators:
*Stephanie Bustillo*•*Melinda Jones*•*Celina Chavez-Charter School Support*

Instructional Facilitators:
•*Annette Ramos* •*Rosie Richard* •*Deborah Benitez*

ESOL Resource Facilitator:
*Jacqueline Alvarez-Sepulveda* •*Jeanie Mesler*

The information below is a brief recap of the meeting. For detailed information please refer to the PowerPoint slides found at: [http://www.quia.com/pages/browardesoltraining/page21](http://www.quia.com/pages/browardesoltraining/page21)

The recorded link for the January 14th meeting is: [http://browardschools.adobeconnect.com/p4kvr4ekbrg/](http://browardschools.adobeconnect.com/p4kvr4ekbrg/)

I. Welcome and Introductions
   - Welcome
   - Agenda

II. Revised Appendix F (slide 3)
   - The updated form is available on the ESOL website.

III. FTE Survey 3 (slide 4)
   - Memo was posted on January 21, 2015
   - FTE Survey 3 is used to calculate Title III funding and eligibility for Immigrant funding
   - Review Immigrant Report found on Data Warehouse to ensure that information is correct.
   - Check ELLevation in order to ensure information is accurate.

IV. DEUSS (slides 6-7)
   - The DEUSS will be used to monitor:
     - ELLs to be included in State Accountability System
     - Extension of Services - “REEVALs”
     - Promotion/Retention--Good Cause Promotion
     - Immigrant Information

V. Immigrant Students (slides 8-10)
   - The term immigrant children and youth means individuals who:
     - (a) Are ages 3-21; and
     - (b) Were not born in any State or U.S. territory or possession; and
     - (c) Have not been attending one or more schools in any one or more States for more than 3 full academic years.

VI. Annual Reviews and REEVALs (slides 12-15)
   - Conduct all Annual Reviews (2nd and 3rd year students)
   - Conduct REEVALs (ELL Committee meetings and necessary assessment for 4th year and beyond students)
   - Change LF students to LZ (after 2 year monitoring period)
   - Refer to Appendix V, ELLSEP Folder Document Checklist
   - For IPT Reading and Writing, enter reading scores (NER, LER, or CER) and writing scores (NEW, LEW, or CEW) in TERMS and under appropriate REEVAL ELL Committee on ELLSEP
VII. **Spring IPT (slides 25-26)**
- Spring IPT is administered to update language classification codes for ELLs and to schedule students in the appropriate required Reading courses for the 14-15 school year.
- IPT must be administered and recorded in TERMS no later than May 2, 2014.
- Students to be tested are those with a language classification ranging from U-A1-B2, regardless of their Date of Entry into a United States School (DEUSS) or entry date into the ESOL program.
- Students who are currently classified as C1, or fluent English speaker (FES), will not require an assessment at this time.
- Administration can begin after February FTE.
- For elementary schools, start with your 5th graders!
- Run updated reports such as the *LEP Student* report from the Downloads folder and *LEP Roster*.
- Identify students that were assessed this school year to make sure that their last IPT administration was **more than 4 months ago**.

VIII. **CELLA (slides 27-33)**
- CELLA Testing Window is February 17 - April 3, 2015.
- **Who participates in CELLA?**
  - All LY students participate in CELLA.
- **CELLA training:**
  - Face to Face for **NEW** CELLA Coordinators:
    - February 9, 2014
    - Rock Island Professional Development Center
    - 8:00 – 11:00 OR 12:00 - 3:00 Room 501
  - ADOBE Sessions for **Returning** CELLA Coordinators:
    - February 10, 2014
    - 9:00; 1:00; or 2:30

V. **EXIT Criteria (slides 34-35)**
- From now until CELLA and FSA scores are released at the end of the school year, the **ONLY way to exit a student from the ESOL Program is through an ELL Committee.**
- There will be new Exit Criteria for 2014-15.

VI. **Testing Accommodations (slides 36-39)**
- Make sure that accommodations are being used for classroom, district, and statewide assessments (e.g., FSA; BAF; CELLA; FAIR; EOC - End-of-Course Exams).
- Appendix O must be completed annually and filed in each student’s ELLSEP.
- Appendix P must be sent home once annually if student is using Flexible Setting accommodation.
- LF students who have exited the ESOL Program and are being monitored are NOT eligible for testing accommodations.

IX. **Grading Guidelines (slides 40-42)**
- ELLs should not be penalized for their lack of English language proficiency.
• Teachers are required to use ESOL strategies and provide accommodations to help ELLs participate in mainstream instruction; students should be graded according to their performance with these supports
• Students must be exposed to grade-level appropriate content; make sure to indicate on report card that student is receiving ESOL services
• Teachers should avoid giving D’s and F’s to ELLs unless he/she is able to substantiate the fact that the grades are strictly based on inability/unwillingness to meet grade level criteria and not on a student’s lack of English proficiency and ability to access the content.

X. Flexibility Waiver Granted (slide 43)
  • The United States Department of Education (ED) approved Florida's request for flexibility in the state's approved Elementary and Secondary Education Act of 1965 (ESEA) waiver.
  • The flexibility exempts "recently arrived" English learners (ELLs) who have attended schools in the United States for less than two years from the performance component of the State's accountability system.

XI. Upcoming Important Dates (slides 45-55)
  • ELLevation Full Implementation February 2, 2015
  • Digital DLA: Application process will open soon!
  • IPT Training Thursday February 19, 2015 8 a.m. – 11a.m. or 12 p.m. – 3 p.m. RIPDC
  • Next ESOL Contact Meeting April 8, 2015 via ADOBE 10 a.m. or 3 p.m.
  • Language Enrichment Camp (LEC): Title III, Part A Grant funds, are enabling schools to implement the 2014-2015 Language Enrichment Camp (LEC) for English Language Learners (ELLs). These enrichment opportunities will focus on core content areas of mathematics, science, and reading to assist ELLs (LYs) with academic achievement and English language acquisition.
  • NEW ESOL Parent Outreach Location open @ at Tamarac Elementary
  • La Universidad Si Se Puede January 24, 2015 Location: FAU Boca
  • ESOL Academic Competition, Saturday, May 16, 2015 8 a.m.- 3 p.m. Location: Plantation High School

XII. Available Resources (slide 56)
  • Follet Shelf - ebooks

Questions & Answers

Q: Do we test students on CELLA if they are new to the school and have not been tested on the IPT at the time of CELLA administration to determine placement in ESOL?
A: The students must be assessed on CELLA if they have been placed in the ESOL Program at any time within the CELLA administration window. Schools have 20-days from the time of registration to administer the IPT for placement and can request an extension using the Appendix B Parent Notification Letter of 20-days Oral Language Assessment Expiration.

Q: Is the CELLA Contact and the ESOL Contact the same person?
A: That is a school-based decision.

Q: If student had an IPT with the last 4 months does that mean they do not need to be tested again for Spring IPT?
A: If a student was administered an IPT within the last 4 months of the Spring IPT testing window, they do not need to be retested.