### School Participation:
The list of schools represented below may not be all-inclusive. Participants who entered their name and school information on the login screen of the Adobe Connect sessions are reflected.

#### Elementary

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#### Centers

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#### Vocational/Technical

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I. Welcome and Introductions (slides 1-9)

- Thanks were provided to Richard Lozado for accommodations.
- Updates to Office of Academics staff were shared: Daniel F. Gohl, Chief Academic Officer; Directors: Mildred Grimaldo, Literacy; Dr. Daryl Diamond, Innovative Learning & Arts
- Updates to Bilingual/ESOL Department staff were shared. Silvia Carr, World Languages Staff Developer; Osiris De Los Rios and Nathalie Delia, Community Liaisons; and Cristal Concepcion & Jennifer Desmidt, Instructional Facilitators
II. Feedback on Survey (slides 10-12)
- Overview of data for populations we serve in Broward County Public Schools, K-12 (Slide 10)
- The number of ELLs as of May 2015 (Slide 11)
- Demonstrated the results of the ESOL Contact Survey conducted at the end of the school year (Slide 12)

III. What’s New (slides 13-26)
WIDA (slides 14-22)
- Florida joined the WIDA Consortium in July, 2015 (World-Class Instructional Design & Assessment)
- English Language Development (ELD) Standards [http://www.wida.us/standards/eld.aspx](http://www.wida.us/standards/eld.aspx)
- ACCESS 2.0 will replace CELLA in the Spring, 2016 (tentative test window: February 8 - March 25, 2016)

Ellevation & ELLevation InClass (slides 23-35)
- Each school will be able to assign two users of the database per school.
- 30 schools will be offered the opportunity to implement ELLevation InClass, designed for teachers

Social Emotional Learning (slide 36)

IV. Program Updates (slides 37-48)

Student Registration (slides 38)

CELLA (slide 39)

Title III (slides 40-41)
Language Enrichment Camp - Schools will be eligible to receive Title III dollars based on February 2015 FTE

Recently Arrived Immigrant & Youth Grant (slides 42-46)
- The term immigrant children and youth means individuals who:
  - Are ages 3-21; and
  - Were not born in any State or U.S. territory or possession; and
  - Have not been attending one or more schools in any one or more States for more than 3 full academic years.
- DEUSS is used to determine which students are identified for Immigrant Status
- There is a report on ELLevation that provides preliminary information.
- Schools are responsible for updating the information on the A03 panel on TERMS every year.

Dual Language (slides 47-48)
- 26 elementary schools are participating in 2015-16 school year
- Your IMT must manually enter “T” on each student’s A10 Detail panel for each core course taught in a dual language program.

V. Entry Criteria (slides 49-54)
Assessments (slide 50)
- IDEA Oral Proficiency Test I (IPT-I) – Form G - Grades K-5
- IDEA Oral Proficiency Test II Form E – Grades 6-12
- IDEA Reading and Writing
- IPT 1 grades 2-3
- IPT 2 grades 4-6
- IPT 3 grades 7-12
Pre-Kindergarten Students (slides 51-53)

- For LY-T students who score NES or LES when tested with the IPT I, **before the start of the school year but no earlier than May 2015**, the ELL code remains LY. Assign A1-B2 classification, update PLAN date and change DATE OF ENTRY on TERMS to the first day of Kindergarten.
- For LY-T students who score FES on the IPT I, **before the start of the school year but no earlier than May 2015**, must have their ELL code changed from LY to ZZ on TERMS.
- For LY-T students who score FES on the IPT I **after the start of the school year**, convene an ELL committee to determine placement. If the recommendation is to place student in the ESOL Program assign C1/LY classification. Change the entry date and plan date to the first day of Kindergarten.
- If the recommendation is **NOT** to place student in the ESOL Program assign C2/LF classification. Enter exit date and update plan date on TERMS. Monitor the student for two years.

Re-entry Guidelines (Slide 54)

VI. Annual Reviews & REEVALEs (slides 55-56)

- Complete annual reviews for all LYs with an anniversary date or DEUSS date of August and September for continued placement. Send home **Continuation Letter**.
- Schedule ELL committee for students in the program beyond three years (REEVALs) with an anniversary date of August and September to determine continued placement. Send home **Notification of English Language Program Placement/Continuation Letter or Notification of English Language Program Exit Letter** as applicable.

VII. Where Do I Begin? (slides 57-60)

**Determine which students meet EXIT criteria:** (slides 58 & 59)

- Enter EXIT information on TERMS
  - EXIT date is 06/04/2015
  - PLAN date is 06/04/2015
- Generate **Notification of English Language Program Exit Letter** on ELLevation
- Schedule ELL Committee Meeting for REEVALs for those students with an August or September anniversary date (DEUSS)
- If a student is exited via the ELL Committee, the EXIT date is the date of the committee meeting
  *Refer to Slide 59 for a chart summary.*

ELLevation & ELL Folders (slide 60)

- Generate ELL Plans on ELLevation
- Generate ELL Folders for LY students and file ELL folders inside if applicable. Complete **Programmatic Assessment** for all LYs. The signed and dated printout must be filed in the ELL Folder.
- Update PLAN date on the A23 panel in TERMS to indicate the most current schedule and program recommendations for LY students.
- Administer the IPT (Oral) to any students that enter new to Broward County (within 20 days of registration). Check TERMS first.
- Identify students that have been in the ESOL program for more than 12 FTE surveys. **Remove Program 130**
VIII. Resources (slide 61-64)

Upcoming Events (slides 62-64)
- Dates for upcoming ESOL Contact Meetings (ADOBE sessions 10 a.m. or 3 p.m.) (slide 62)
  September 30, 2015
  January 13, 2016
  April 20, 2016

- Professional Learning (slide 63)

- Broward TESOL Council - new board elected (slide 64)
  Susan Ortiz - President
  Eunice Casey - Vice-President
  Maria Alejandro - Treasurer
  Dempuls Glabog - Secretary
  Mimosa Louinis - At large
  Samuel Landrian - At large

IX. District Resources (slides 65-70)

Available Resources
- ESOL Handbook: in revision, will be posted shortly
- CAB Conference
- Guidelines for Exceptional Student Education and English Language Learners K-12
- Bilingual/ESOL Department Website

ESOL Academic Competition (middle and high schools) (slide 70)
  Date & Location - TBA

X. Parent Outreach Office (slides 71-77)
- ESOL Parent Website
- Bilingual Parent Outreach Centers
- ESOL Parent Ambassador Program

Follett Shelf makes hundreds of books available for grades K-12 from your home computer!
To access books FOR FREE go to:
  i. ESOL K-3 https://wbb05179.follettshelf.com
  ii. ESOL 3-6 https://wbb04273.follettshelf.com
  iii. ESOL 5-8 https://wbb04274.follettshelf.com
  iv. ESOL 9-12 https://wbb04275.follettshelf.com
login: browardesol
password: browardesol

inSync (formerly known as parentsk12) has been updated.
To access the site visit www.insyncedu.com/insync.
Only ELL students are registered to use the site.
Username: Your student’s 10 digit student number (0000000000)
Password: broward

Bilingual/ESOL website: http://esol.browardschools.com/
Follow us on Twitter: @BrowardESOL
Facebook: https://www.facebook.com/BrowardBilingualESOL

HAVE A SUCCESSFUL SCHOOL YEAR!
Questions & Answers

Q: Can a Parent Link be sent to all LY students and their families regarding the Parent Leadership Meetings?
A: Yes, we send a message via Parent Link and also emails are sent to those families for which we have email addresses.

Q: If the student requires a REEVAL in August or September and does not meet FCAT/CELLA proficiency scores, do we need to have an ELL Committee meeting and does the student need to be assessed on the full battery of IPT?
A: An ELL Committee must be convened for all REEVALs. The FCAT/CELLA scores are valid until October 1st. Therefore the full of battery of IPT assessments does not have to be administered at this time.

Q: Where can I find the DEUSS date for my students?
A: The DEUSS date is entered on the A03 panel and is also found on ELLevation.

Q: What date do I follow for REEVALs for students who have a DEUSS date of 00/00/0000?
A: This indicates that these students entered Broward before we were required to collect the DEUSS date, therefore the Date of Entry in the ESOL program is what will be used to determine REEVALs.

Q: When a student has successfully finished their 2-year monitoring period, do we have our IMT’s update their status from LF to LZ or does the database automatically do that for them?
A: The IMT enters this information manually.

Q: Can an A1/LY ELL student, less than one year, be exempt from the FCAT/FSA?
A: NO ELL is exempt from the FCAT/FSA.

Q: What happens if a student registered in another Broward school originally as EN/EN and were classified as ZZ but now filled out a new registration form at your school as SP?
A: The original registration form is always honored. The student remains ZZ.

Q: Can we get copies of the flyers for inSync?
A: Contact Brunilda Chico via email to request hardcopies.

Q: Do Charter Schools need to collect DEUSS dates?
A: Yes, all schools are required to collect DEUSS dates. It is a mandate by the State and Federal government as part of the ESEA Waiver.

Q: What do we do with the two CELLA reports that we receive? A: One goes home and the other goes in the ELL Folder.

Q: How do we change LF to LZ on TERMS?
A: Check with your IMT or check with our ESOL IMT Martha Villa.

Q: Where do we report the Immigrant status?
A: It’s on the A03 panel. There is a field for the status.

Q: Do we count the FTE surveys before kindergarten toward the 12 maximum used to remove 130 Code?
A: No. Pre-K students are not counted towards the 12 FTE surveys. It is important that the Date of Entry is updated for all Pre-K students to the first day they entered Kindergarten.

Q: Can Developmental Language Arts ESOL-Reading have mixed grade levels?
A: Yes. It is an elective course in lieu of intensive reading therefore mixed grades is permissible. Refer to the K12 ESOL Plan for more information.