ESOL Contact Meeting

Wednesday, April 9, 2014
New River Middle School
Thursday, April 10, 2014
Adobe Connect

School Participation:
The list of schools represented below may not be all-inclusive. Participants that entered their name and school information on the login screen of the Adobe Connect sessions are reflected.

**Elementary**
Atlantic West  
Banyan  
Bayview  
Beachside Montessori  
Broadview  
Colbert  
Collins  
Coral Cove  
Coral Park  
Coral Springs  
Cresthaven  
Croissant Park  
Deerfield Beach  
Deerfield Park  
Dolphin Bay  
Driftwood  
Eagle Point  
Flamingo  
Floranada  
Foster, Stephen  
Fox Trail  
Gator Run  
Harbordale  
Hawkes Bluff  
Hollywood Central  
Hollywood Hills  
Hunt  
Lake Forest  
Larkdale  
Liberty  
Lloyd Estates  
Manatee Bay  
Miramar  
Mirror Lake  
Norcrest  
North Fork  
Nova Blanche  
Nova Eisenhower  
Panther Run  
Park Lakes  
Pasadena Lakes  
Pembroke Pines  
Pines Lakes  
Pompano Beach  
Quiet Waters  
Ramblewood  
Riverland  
Sawgrass  
Sea Castle  
Sheridan Hills  
Silver Ridge  
Silver Shores  
Sunshine  
Tamarac  
Tedder  
Tradewinds  
Tropical  
Watkins  
Welleby  
Westchester

**Middle**
Apollo  
Bair  
Beachside Montessori  
Coral Springs  
Falcon Cove  
Gulfstream  
Indian Ridge  
Millennium  
New Renaissance  
Perry, HD  
Pines  
Pioneer  
Rickards  
Seminole  
Sunrise  
Westglades  
Wespine  
Young, Walter C.

**High**
Cooper City  
Coral Springs  
Cypress Bay  
Deerfield Beach  
Dillard  
Ely, Blanche  
Fort Lauderdale  
McArthur  
Miramar  
Nova  
South Broward  
Stoneman Douglas  
Stranahan  
Taravella, J.P.  
West Broward

**Centers**
The Quest  
Whiddon Rogers  
Whispering Pines

**Vocational/Technical**
Atlantic Tech  
McFatter Tech

**Charter**
Academic Solutions-5028  
Alpha International Academy-5421  
Atlantic Montessori-5029  
Ben Gamla N. 5410/5001  
Ben Gamla S. Broward 5392  
Broward Comm & Discovery MS 5315/5412/ 5403  
Central Charter School-5041  
City of Pembroke Pines (W) 5091  
City of Pembroke Pines (W) 5051  
City of Pembroke Pines Central 5081  
City of Pembroke Pines E/F 5037/5046  
City of Pembroke Pines Middle (W) 5081  
Charter of Excellence 5394/5031  
Charter of Excellence Davie 5271/5026  
Charter of Excellence Riverland 5281/5397  
Charter of Excellence Tamarac 5201/5291  
City of Coral Springs 5091  
City of Pembroke Pines (W) 5051  
City of Pembroke Pines Central 5081  
City of Pembroke Pines E/F 5037/5046  
City of Pembroke Pines Middle (W) 5081  
Dolphin Park High 5331  
Dolphin Park High 5331  
Dolphin Park High 5331  
Essex/Ecelsior/ West Broward-5407/5393/5052  
Flagler High 5032  
FL Intercultural Acad. EL West 5422 & 5361  
FL Virtual-5059  
iGeneration Empowerment-5417  
Imagine@ Brwd 5415/5024  
International School of Broward-5416  
Kidz Choice Center 5409  
Mavericks High-N-5009  
Mavericks High-N-5009  
New Generation Prep-5390  
N. Broward Acad. of Excellence E/M 5161/5371  
N. Univ. H 5341  
Pathways Academy K-8 5372  
Pivot Charter School-5322  
Renaissance @ Cooper City 5049  
Rise Academy I/II-5420/5389  
Somerset Academy-5141  
Somerset Acad. 5151/5221/5396  
Somerset Acad. Miramar M 5054/5405/5406  
Somerset Prep & NL-5006/5003  
SunEd CH-5060
Present from the Department:

Administrators:
Vicky Saldala – ESOL Director, Yvette Fernandez- Parent Outreach Specialist and Celina Chavez-Charter School Support

Instructional Facilitators:
Sonia Rodriguez • Melinda Jones • Annette Ramos • Rosie Richard • Deborah Benitez and Barbara Day

ESOL Resource Facilitator:
Jacqueline Alvarez-Sepulveda

The information below is a brief recap of the meeting. For detailed information please refer to the PowerPoint slides found at [http://www.quia.com/pages/browardesoltraining/page21](http://www.quia.com/pages/browardesoltraining/page21). The recorded link for the April 10th meeting is [http://browardschools.adobeconnect.com/p7uwxpava1o](http://browardschools.adobeconnect.com/p7uwxpava1o)

I. ESOL Department Move (slides 3-4)
- The instructional team moved to the 13th floor of K.C.Wright Building.
- The support services team remained at the Pembroke Pines Location.
- New phone number directory can be found on the department website.

II. Digital Developmental Language Arts (slides 5-6)
- Digital DLA is the reading course for middle and high school ELs based on their Language Classification (A1 and A2). It is a 90-minute reading block, which includes traditional and digital curriculum.
- Fourteen schools were selected through an application process.

III. Ellevation - Electronic ELLSEP (slides 7-11)
- An electronic ELL Plan, approved on April 15th by the School Board, will be rolled out in 2 phases. Phase I in 10 schools and Phase II will be all remaining schools, including Charters. Training will begin October 2014.

IV. Reading Adoption – Developmental Language Arts ESOL-Reading (slide 12)
- Pearson *Keystone* was the selected for the secondary DLA materials during the Reading adoption. No longer will we use the Shining Star series for High School or the Visions series for Middle School. Trainings will begin in May and during the summer.

V. Appendix H Parent Notification Form (slide 13)
- To comply with the state’s required information, Appendix H has been updated. It now includes the TITLE III parent notification, which has been already translated and posted in the department ESOL Handbook 13-14.
- Parents may choose to opt-out of Title III services such as tutoring or receipt of materials. Title III tutoring funds will be available next year for schools to apply.
- Parents may **not** opt-out of the ESOL program.

VI. Brainshark Presentations (slide 14)
- There are 2 new department developed Florida Standards Brainsharks that are specifically designed for our ELL students. You can invite other teachers and staff members to use during trainings, PLCs, or meetings. Great resource for professional conversations. We are in the process of additional Brainsharks.
VII. End of Year Testing (slides 15-34)

Spring IPT Testing (slide 16)
- Spring IPT should have stated in February.
- Make sure the IPT information is documented on the ELLSEP folder and on TERMS and filed in the students ELLSEP folder being this information is used for appropriate student placement in Reading courses.
- Only the NES and LES, who are A1-B2 and the U/LY students, will be assessed with the Spring IPT regardless of their Date of Entry into a United States School (DEUSS) or entry date into the ESOL program.
- Do not assess the FES LY/C1 students in the spring. This waiver is not applicable to students who are C1/LY in need of a REEVALUATION.

Pre Kindergarten Students (slides 17-19)
- For LY-T students who score NES or LES when tested with the IPT I, before the start of the school year but no earlier than May 2014, the ELL code remains LY. Assign A1-B2 classification, update PLAN date and change DATE OF ENTRY on TERMS to the first day of Kindergarten.
- For LY-T students who score FES on the IPT I, before the start of the school year but no earlier than May 2013, must have their ELL code changed from LY to ZZ on TERMS.
- For LY-T students who score FES on the IPT I after the start of the school year, convene an ELL committee to determine placement. If the recommendation is to place student in the ESOL Program assign C1/LY classification. Change date of entry to first day of Kindergarten and update plan date on TERMS.
- If the recommendation is NOT to place student in the ESOL Program assign C2/LF classification. Enter exit date and update plan date on TERMS. Monitor the student for two years.

Test Accommodations (slide 20)
- Make sure that accommodations are being used for classroom, district, and statewide assessments
- Appendix O must be completed annually and filed in each student's ELLSEP
- Appendix P must be sent home once annually if student is using Flexible Setting accommodation
- LF students who have exited the ESOL Program and are being monitored are NOT eligible for testing accommodations

CELLA (slides 21-34)
- CELLA testing has been completed. Thank you for another successful year.
- At this time, schools will await the scores for CELLA to determine which students met the EXIT criteria in grades K-2. Schools MUST wait for the FCAT results to determine which students met the EXIT criteria for grades 3-12.
- Make sure to EXIT the students in a timely manner and document all necessary information as stated on the slides.
- A copy of the CELLA Report must be filed in the ELLSEP folder and the other copy is sent home to the parents.
Where do I find Student Results on CELLA? (slides 27-31)

- Reports are available on Data Warehouse to assist you throughout the school year.
- CELLA/FCAT Report in the TEST Folder will assist you in identifying students that met EXIT criteria.
- Spring 2014 CELLA School Report – a report listing all students tested at the school, organized by grade, including summaries for that school. **Note:** This is the only electronic report that can be accessed by school personnel.
- Schools’ login information will be packaged within the 2014 CELLA ISR shipment.
- A copy of the student’s CELLA Report must be placed in each student’s ELLSEP folder and the second copy must be sent to the parents.

VIII. Getting Ready for the 2014-15 School Year (slides 35-46)

- Make sure all ELLSEP folders are with cum records and are sent to the student’s new school, if applicable. Maintain ELLSEP folders with cum record to avoid lost or missing ELLSEPs.
- A trained person must complete the Programmatic Assessment during initial registration in Broward County. Complete the information based on the information/records that parents provide. This has been an audit finding in the pass so we must complete in order for students that are registering with records from previous schools can be placed properly.
- Per State Rule 6A-6.09022, the state has provided flexibility for those students with a DEUSS or Date of Entry in ESOL Program within the first two weeks of school to convene the ELL committee for extension of services until October 1st. The first two weeks of school are August 18-29.
- REMEMBER that CELLA and FCAT Scores are **VALID** until October 1st for those students who need REEVALs prior to October 1st. The bullet above refers to the actual committee meeting taking place.
- Exit all students that met exit criteria. EXIT date and PLAN date on TERMS is 06/05/14.
- Schedule ELL committee for students in the program beyond three-years (REEVALs) with an anniversary date of August and September to determine continued placement. Send home Continuation Letter or Exit Letter as applicable.
- Complete *Instructional Program Recommendation* for all LYs in August and print the A10 panel or the Data Warehouse Student Schedule (SCH1022). Ensure that any printed TERMS screens are manually dated and signed.
- Update PLAN date on the A23 panel to indicate the most current schedule and program recommendations for LY students.
- Administer the IPT (Oral) to any students that enter new to Broward County (within 20 days of registration).
- Identify students that have been in the ESOL program for more than 12 FTE surveys. Remove Program 130 for ineligible students.
- Refer to the K-12 ESOL Plan to ensure compliance with scheduling.

IX. eBooks and inSync (slides 47-48)

- Follett Shelf makes hundreds of books available for grades K-12 from your home computer!
- To access books FOR FREE go to:
  - ESOL K-3 [https://wbb05179.follettshelf.com](https://wbb05179.follettshelf.com)
• ESOL 3-6  https://wbb04273.follettshelf.com
• ESOL 5-8  https://wbb04274.follettshelf.com
• ESOL 9-12 https://wbb04275.follettshelf.com

• login: browardesol
• password: browardesol

inSync
• To access the site visit www.insyncedu.com/insync.
• Only ELL students are registered to use the site.
• Username: Your student’s 10 digit student number (0000000000)
• Password: broward

X. Upcoming Important Dates (slides 49-52)

ESOL Academic Competition
• May 3, 2014 Plantation High School

Summer Professional Development Opportunity
• Reading Adoption
• ESOL Teacher Institute
• Register via Employee Self Service (ESS)

ESOL Leadership Council Meeting
• May 21, 2013 at K.C. Wright School Board Building
• 6:30 p.m. - 8:30 p.m.
• Last meeting of the year
• Topics include Promotion & Retention
• Lots of free educational items for families

Questions & Answers

Q: Can an A1/LY ELL student, less than one year, be exempt from the FCAT?
A: NO ELL is exempt from the FCAT.

Q: What date do we use as an exit date if we exit prior to June 6?
A: If you are exiting via ELL committee meeting, the date of the meeting is the EXIT date. If you are exiting based on CELLA/FCAT the EXIT date is the last day of school.

Q: When are ELL Folders sent to high schools from middle schools?
A: ELLSEPs are sent with the cumulative folders.

Q: What do we do with the two CELLA reports that we receive?
A: One goes home and the other goes in the ELLSEP Folder.

Q: Do we administer the IPT L/S/R/W at the beginning of the year for students who need an extension of services (REEVAL)?
A: No, remember that CELLA and FCAT scores are valid until October 1st.