ESOL Contact Meeting
Wednesday, January 15, 2014
New River Middle School
Thursday, January 16, 2014
Adobe Connect

School Participation:
The list of schools represented below may not be all-inclusive. Participants that entered their name and school information on the login screen of the Adobe Connect sessions are reflected.

Elementary
Bayview  Deerfield Beach  Hawkes Bluff  Nova Blanche  Plantation Park  Sunset Lakes
Beachside Montessori  Driftwood  Hollywood Hills  Nova Eisenhower  Pompano Beach  Tamarac
Bethune  EaglePoint  Hunt  Orangebrook  Quiet Waters  Teddy
Colet  Embassy Creek  Lake Forest  Palm Cove  Ramblewood  Tradewinds
Collins  Everglades  Larkdale  Palmview  Riverside  Tropical
Cooper City  Floranada  Lloyd Estates  Park Lakes  Sanders Park  Wellesley
Coral Cove  Foster, Stephen  Manatee Bay  Park Springs  Sawgrass  Westchester
Coral Springs  Fox Trail  Meadowbrook  Park Trails  Sea Castle  Wilton Manors
Country Hills  Gator Run  Miramar  Pembroke Lakes  Silver Palms  Silver Shores
Cresthaven  Griffin  Mirror Lake  Pines Lakes  Silver Ridge  Silver Shores
Croissant Park  Hallandale  Nob Hill  Plantation  Silver Shores
Cypress  Harbordale  North Fork  

Middle
Beachside Montessori  Gulfstream  New Rennaissance  Pioneer  Tequesta Trace  Westglades
Coral Springs  Indian Ridge  New River  Ramblewood  Richards  Silver Trail
Crystal Lake  Lyons Creek  Parkway  Seminole  
Falcon Cove  McNicol  Pines  
Forest Glen  Millennium  

High
Blanche Ely  Cypress Bay  Flanagan  Miramar  Monarch  Stoneman Douglas
Coral Glades  Deerfield Beach  Fort Lauderdale  Nova  Nova  Stranahan
Coral Springs  Dillard  Hollywood Hills  South Broward  South Broward  

Centers
Cross Creek  Dave Thomas (3)  Seagull  Whiddon Rogers  Whispering Pines  

Vocational/Technical
Atlantic Tech  McFatter Tech  

Charter
Academic Solutions  Central Charter School  Everest/Excelsior/West Broward  Imagine@ N. Lauderdale  Pivot Charter School
5028  School-5041  5407/5393/5052  5171  5322

Alpha International Academy  Charter of Excellence  Flagler High  Imagine @ Weston/ West  Renaissance @
5421  Davie 5271/5026  5032  5111/5042  Plantation- 5023

Atlantic Montessori  Charter of Excellence  FL Virtual-5059  International School of Broward- 5416  5417
5029  Riverland 5281/5397  5420/5389

Ben Gamla N.  Charter of Excellence  Franklin Academy A/B- 5010  Lauderhill High-5351  Somerset Academy
5410/5001  Tamarac 5201/5291  5351  5141

Ben Gamla HS and Hallandale  Charter of Excellence  Henry McNeal Turner  Mavericks High-N-5009  Somerset Neighborhood/
5005/5025  Riverland 5281/5397  5018  5009

Ben Gamla S. Broward  Hollywood Academy of Arts- 5325/5362  New Generation  Somerset Pines &
5392  City of Pembroke Pines 5011  Prep- 5390  Pompano
(C, E, W)  5051  5030/5388/5413

Broward Charter School of Science  City of Pembroke Pines  Obama & Red Shoe-5431/5434  Somerset Prep & NL-
5055  HS-5121  5417  5006/5003

VBS: jas1/23/14
Present from the Department:

Administrators:
Vicky Saldala • Celina Chavez - Charter School Support

Instructional Facilitators:
Miriam Acevedo • Stephanie Bustillo • Sonia Rodriguez • Melinda Jones • Annette Ramos • Rosie Richard • Deborah Benitez

ESOL Resource Facilitator:
Jacqueline Alvarez-Sepulveda

The information below is a brief recap of the meeting. For detailed information please refer to the PowerPoint slides found at http://www.quia.com/pages/browardesoltraining/page21. The recorded link for the January 16th meeting is http://browardschools.adobeconnect.com/p10k0vl3d17/

I. Welcome and Introductions
• Welcome new ESOL babies: Emma Sophia Sotolongo and Grace Maralynn Uribe.

II. Revised Appendix F (slides 3-4)
• Form was revised to include the DEUSS date
• The revised form, available on the website, is in effect immediately.

III. FTE Survey 3 (slides 5-11)
• Memo was posted on January 6, 2014
• FTE Survey 3 is used to calculate Title III funding and eligibility for Immigrant funding
• Review Immigrant Report found on Data Warehouse to ensure that information is correct.

IV. Annual Reviews and REEVALs (slides 12-15)
• Conduct all Annual Reviews (2nd and 3rd year students)
• Conduct REEVALs (ELL Committee meetings and necessary assessment for 4th year and beyond students)
• Change LF students to LZ (after 2 year monitoring period)
• Refer to Appendix V, ELLSEP Folder Document Checklist
• For IPT Reading and Writing, enter reading scores (NER, LER, or CER) and writing scores (NEW, LEW, or CEW) in TERMS and under appropriate REEVAL ELL Committee on ELLSEP

V. Spring IPT (slides 16-18)
• Spring IPT is administered to update language classification codes for ELLs and to schedule students in the appropriate required Reading courses for the 14-15 school year.
• IPT must be administered and recorded in TERMS no later than May 2, 2014.
• Students to be tested are those with a language classification ranging from U-A1-B2, regardless of their Date of Entry into a United States School (DEUSS) or entry date into the ESOL program.
• Students who are currently classified as C1, or fluent English speaker (FES), will not require an assessment at this time
• Administration can begin after February FTE.

VI. **CELLA (slides 19-23)**
- CELLA Testing Window is March 3-April 4, 2014
- Group Administration is March 10-14, 2014
- Email sally.diaz@browardschools.com the name of the CELLA Coordinator by January 27th
- Who participates in CELLA?
  - All LY students participate in CELLA
  - All students coded LF on or after September 3, 2013.
- CELLA training:
  - Face to Face for **NEW** CELLA Coordinators
    February 5, 2014
    Rock Island Professional Development Center
    8:00 – 11:00 OR 12:00 - 3:00
  - ADOBE Sessions for **Returning** CELLA Coordinators
    February 6, 2014
    9:00; 1:00; or 2:30

V. **EXIT Criteria (slides 24-25)**
- ELL Committee is the only option for exiting students at this time; you cannot use CELLA and FCAT scores

VI. **Testing Accommodations (slides 26-29)**
- Make sure that accommodations are being used for classroom, district, and statewide assessments
- Appendix O must be completed annually and filed in each student’s ELLSEP
- Appendix P must be sent home once annually if student is using Flexible Setting accommodation
- LF students who have exited the ESOL Program and are being monitored are NOT eligible for testing accommodations

VII. **Grading Guidelines (slides 30-32)**
- ELLs should not be penalized for their lack of English language proficiency
- Teachers should avoid giving D’s and F’s to ELLs unless he/she is able to substantiate the fact that the grades are strictly based on inability/unwillingness to meet grade level criteria and not on a student’s lack of English proficiency and ability to access the content.

VIII. **Upcoming Important Dates (slides 33-41)**
- ESOL Parent Leadership Council Meeting @ K. C. Wright, March 19, 2014, 6:30 – 8:30 p.m.
- New ESOL Contact Professional Development @ Talent Development, January 21, 2014, 8:00 a.m. – 3:00 p.m.
- IPT Trainings January 27 and 29, 2014
- ESOL Academic Competition, Location: TBA, May 3, 2014**** change in date
- ESOL Contact Meetings April 9 and 10, 2014

IX. **Available Resources (slides 42-49)**
- Common Core
- Follett Shelf - ebooks
Questions & Answers

Q: Do we test students on CELLA if they are new to the school and have not been tested on the IPT at the time of CELLA administration to determine placement in ESOL?
A: The students must be assessed on CELLA if they have been placed in the ESOL Program at any time within the CELLA administration window. Schools have 20-days from the time of registration to administer the IPT for placement and can request an extension using the Appendix B Parent Notification Letter of 20-days Oral Language Assessment Expiration.

Q: Is the CELLA Contact and the ESOL Contact the same person?
A: That is a school-based decision.

Q: If student had an IPT with the last 4 months does that mean they do not need to be tested again for Spring IPT?
A: If a student was administered an IPT within the last 4 months of the Spring IPT testing window, they do not need to be retested.

Q: Can we pick a different week for group administration?
A: Yes the school can pick a different week for group testing however we strongly caution you to administer group testing as soon as possible in order to assess all students prior to the last day.