ELL Programmatic Assessment and Academic Placement Review

Programmatic assessment must be conducted to provide a basis for developing appropriate placement and scheduling. Trained school personnel must complete with parents/guardians at the time of initial registration in a Broward County School. Please document all steps taken to determine the academic level(s) of the student, independent of the student's English language proficiency.

A. Age appropriate grade placement: B. Interview with student and/or student's parent/guardian to determine prior educational experiences and academic subject competencies in the native language (Name of person interviewed) (Relationship to student) Results from interview: Additional information about courses taken in other schools: Subject areas of academic strength: Literacy Level: Native Language: Reading Math English: Math: Other important information obtained from parent/guardian: Was home language assistance provided during the interview? Provided by: C. Review student's prior school records (consider student performance in the home language for appropriate placement) Standardized Tests/Other Assessments Language of Assessment(s)
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Score(s) Test Date(s)
Score(s)rest Date(s)
Report Cards/Transcripts
D. Additional steps taken by the school to determine academic placement (additional steps may include administration of subject area diagnostic or placement tests).
E. Programmatic Assessment Outcomes/Instructional Program:
L. Programmatic Assessment Outcomes/instructional Program.
Initial Placement Programmatic Assessment completed by:
Nome Title: Deter
Name Title: Date: ESOL Contact/Guidance/Designee mm/dd/yyyy