ESOL Contact Meeting

Wednesday, August 13, 2014
Ana G. Mendez University
Thursday, August 14, 2014
Adobe Connect

School Participation:
The list of schools represented below may not be all-inclusive. Participants that entered their name and school information on the login screen of the Adobe Connect sessions are reflected.

**Elementary**
Atlantic West  Deerfield Park  Lake Forest  Park Springs  Silver Shores
Bayview  Drew, Charles  Lakeside  Park Trails  Sunland Park
Benett  Driftwood  Larkdale  Pasadena Lakes  Sunset Lakes
Bethune  Eagle Point  Lauderdale PT  Pembroke Lakes  Sunlight
Broadview  Embassy Creek  Liberty  Pembroke Pines  Tamarac
Chapel Trail  Everglades  Lloyd Estates  Pines Lakes  Tedder
Coconut Creek  Fairway  Manatee Bay  Pompano Beach  Tropical
Coconut Palm  Flamingo  Maplewood  Quiet Waters  Village
Collins  Floranada  Margate  Ramblewood  Watkins
Colbert  Foster, Stephen  Marshall, Thurgood  Riverglades  Wellesby
Cooper City  Gator Run  Meadowbrook  Riverland  Westchester
Coral Cove  Griffin  Miramar  Riverside  Westwood Heights
Coral Park  Hallandale  Mirror Lake  Rock Island  Wilton Manors
Coral Springs  Harboldale  Nob Hill  Sanders Park  Winston Park
Country Hills  Hawkes Bluff  North Fork  Sandpiper  Young, Virginia S.
Country Isles  Heron Heights  Nova Blanche  Sawgrass  Sea Castle
Cresthaven  Hollywood Central  Nova Eisenhower  Sheridan Hills  Sheri
Crossett Park  Hollywood Hills  Oakridge  Sheridan Park  Silver Lakes
Cypress  Hollywood Park  Palm Cove  Silver Palms  Silver Ridge
Dania  Hunt  Panther Run  Silver Palms  Silver Ridge
Davie  Indian Trace  Park Lakes  Silver Palms  Silver Ridge
Deerfield Beach  King, Martin Luther  Park Ridge  Silver Palms  Silver Ridge

**Middle**
Apollo  Falcon Cove  Lyons Creek  Parkway  Seminole
Atchucks  Forest Glen  McNicol  Perry, H.D.  Silver Lakes
Bair  Glades  Millennium  Pioneer  Sunrise
Coral Springs  Gulfstream  New Renaissance  Pompano Beach  Tequesta Trace
Crystal Lake  Indian Ridge  New River  Ramblewood  Westglades
Dandy, William  Lauderdale Lakes  Nova  Rickards  Young, Walter C
Driftwood  Lauderdale  Olsen  Sawgrass  Sawgrass Springs

**High**
Blanche Ely  Cypress Bay  Hollywood Hills  Plantation  Stoneman Douglas
Coconut Creek  Deirdre Beach  Miramar  Pompano Beach  Stranahan
College Academy  Dillard  Monarch  Sheridan Tech  Taravella
Cooper City  Everglades  Northeast  South Broward  Western
Coral Glades  Everglades  Nova  South Plantation  West Broward
Coral Springs  Fort Lauderdale

**Centers**
Cross Creek  Seagull  Whiddon Rogers
Hallandale Adult  The Quest  Whispering Pines

**Vocational/Technical**
Atlantic Tech  Broward Virtual  McFatter Tech
**Charter**

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Present from the Department:

**Administrators:**

*Vicky Saldala • Leyda Sotolongo • Melinda Jones• Celina Chavez-Charter School Support*

**Instructional Facilitators:**

*Miriam Acevedo • Stephanie Bustillo • Sonia Rodriguez • Melinda Jones • Barbara Day • Rosie Richard*

**Community Liaisons:**

*Nancy Cadet • Monica Nelsas • Soraya Valle*

**Bilingual Intake Facilitators:**

*Osiris Del Rios • Rosalina Otero • Rose Newell • Nathalie Delia • Gail Thomas*

**ESOL Resource Facilitator:**

*Jacqueline Alvarez-Sepulveda*

The information below is a brief recap of the meeting. For detailed information please refer to the PowerPoint slides found at [http://www.quia.com/pages/browardesoltraining/page21](http://www.quia.com/pages/browardesoltraining/page21). The recorded link for the August 15th meeting is [http://browardschools.adobeconnect.com/p3z8yxsrdrn7/](http://browardschools.adobeconnect.com/p3z8yxsrdrn7/)

**XIII. Welcome and Introductions (slides 1-)**

- Appropriate compliments were provided Richard Lozado for accommodations.
- Updates to ESOL Department staff were shared. Melinda Jones, Educational Specialist; Blanca Guerra, World Language Supervisor; Silvia Place, Research Specialist; and four Instructional Facilitators were hired
II. Feedback on Survey (slides 8-9)
• Slide 8 demonstrated the results of the ESOL Contact Survey conducted at the end of the school year.
• Slide 9 captured the number of ELLs as of May 2014

III. What's New (slides 10-26)
- New department logo (slide 11)
- Discovering Your Way Grant (slide 12)
- Ellevation Electronic ELL Plan (slides 13-17)
- Dual Language Program (slides 18-19)
- Developmental Languages Arts ESOL-Reading (slides20-23)
- Language Enrichment Initiative (Title III Tutoring, slides 24-25)

IV. ESOL Program Reminders (slides 26-30)
- DEUSS Date (slides 27-28)
  • Used for accountability The Elementary and Secondary Education Act (ESEA) waiver requires Florida to include all English language learners with at least 1 year of instruction in the U.S. in its accountability system.
  • Used to identify students who need REEVALs
  • Used to identify which students are eligible for Good Cause Promotion
  • Used for Immigrant Information

- Immigrant Report (slides 29-30)
  • Used to determine which students are identified for Immigrant Status.
  • The term immigrant children and youth means individuals who:
    o Are ages 3-21; and
    o Were not born in any State or U.S. territory or possession; and
    o Have not been attending one or more schools in any one or more States for more than 3 full academic years.
  • There is a report on Data Warehouse that provides preliminary information. Schools are responsible for updating the information on the A03 panel on TERMS every year.

V. Entry Criteria (slides 31-37)
- Pre Kindergarten Students
  • For LY-T students who score NES or LES when tested with the IPT I, before the start of the school year but no earlier than May 2014, the ELL code remains LY. Assign A1-B2 classification, update PLAN date and change DATE OF ENTRY on TERMS to the first day of Kindergarten.
  • For LY-T students who score FES on the IPT I, before the start of the school year but no earlier than May 2014, must have their ELL code changed from LY to ZZ on TERMS.
  • For LY-T students who score FES on the IPT I after the start of the school year, convene an ELL committee to determine placement. If the recommendation is to place student in the ESOL Program assign C1/LY classification. Change date of entry to first day of Kindergarten and update plan date on TERMS.
  • If the recommendation is NOT to place student in the ESOL Program assign C2/LF classification. Enter exit date and update plan date on TERMS. Monitor the student for two years.

- Assessments (slides 54-57)
- IDEA Oral Proficiency Test I (IPT-I) – Form G - Grades K-5
- IDEA Oral Proficiency Test II Form E – Grades 6-12
- IDEA Reading and Writing
  - IPT 1 grades 2-3
  - IPT 2 grades 4-6
  - IPT 3 grades 7-12
- CELLA Administration Window March 2-April 3, 2015

V. Annual Reviews & REEVALs (slides 38-40)

VI. Exit Criteria & CELLA Scores (slides 41-49)
- At this time, schools need to review scores for CELLA to determine which students met the EXIT criteria in grades K-2. Schools will use the FCAT results to determine which students met the EXIT criteria for grades 3-12 in addition to CELLA.
- Make sure to EXIT the students in a timely manner and document all necessary information as stated on the slides. EXIT date and PLAN date on TERMS is 06/05/14.
- A copy of the CELLA Report must be filed in the ELLSEP folder and the other copy is sent home to the parents.
- NOTE: EXIT CRITERIA CHANGE for 2014-15 school year: Due to the lack of a statewide academic assessment, ELLs in grades 3-12 meeting CELLA proficiency will only be able to exit via ELL Committee Meeting.

VII. What Do I Begin? (slides 48-53)
- Complete annual reviews for all LYs with an anniversary date or DEUSS date of August and September for continued placement. Send home Continuation Letter.
- Schedule ELL committee for students in the program beyond three-years (REEVALs) with an anniversary date of August and September to determine continued placement. Send home Continuation Letter or Exit Letter as applicable.
- Complete Instructional Program Recommendation for all LYs in August and print the A10 panel. The signed and dated printout must be filled in the ELLSEP Folder.
- Update PLAN date on the A23 panel to indicate the most current schedule and program recommendations for LY students.
- Administer the IPT (Oral) to any students that enter new to Broward County (within 20 days of registration).
- Identify students that have been in the ESOL program for more than 12 FTE surveys. Remove Program 130

X. Role of the ESOL Contact (slides 58-61)
- Dates for ESOL Contact Meetings (face-to-face and ADOBE sessions)

XI. Upcoming Events (slides 62-64)
- Curriculum & Compliance Training
- IPT Training
- Broward TESOL Council
- ESOL Academic Competition (middle and high school)
  - May 16, 2015 Location Plantation High School

XII. Resources (slides 65-71)
- Available Resources
• ESOL Department Website
• ESOL Handbook
• CAB Conference
• Reports on Data Warehouse
• ESOL Wiki Page containing information on Florida State Standards

XIII. Parent Outreach Office (slides 72-81)

• ESOL Parent Website
• Bilingual Parent Outreach Centers
• ESOL Parent Ambassador Program

-Follett Shelf makes hundreds of books available for grades K-12 from your home computer!
- To access books FOR FREE go to:
  o ESOL K-3  https://wbb05179.follettshelf.com
  o ESOL 3-6  https://wbb04273.follettshelf.com
  o ESOL 5-8  https://wbb04274.follettshelf.com
  o ESOL 9-12  https://wbb04275.follettshelf.com
- login: browardesol
- password: browardesol

-InSync (formerly known as parentsk12) has been updated.
- To access the site visit www.insyncedu.com/insync.
- Only ELL students are registered to use the site.
- Username: Your student’s 10 digit student number (0000000000)
- Password: broward

-ESOL Leadership Council Meeting
- Topic: What is the ESOL Program?
- September 17, 2014 at K.C. Wright School Board Building
  6:30 p.m. - 8:30 p.m.
- September 23, 2014 at YMCA Weston
  6:30 p.m. - 8:30 p.m.
- Lots of free educational items for families

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HAVE A SUCCESSFUL SCHOOL YEAR!
Questions & Answers

Q: Can a Parent Link be sent to all LY students and their families regarding the Parent Leadership Meetings?
A: Yes, we send a message via Parent Link and also emails are sent to those families for which we have email addresses.

Q: If the student requires a REEVAL in August or September and does not meet FCAT/CELLA proficiency scores, do we need to have an ELLSEP meeting and does the student need to be assessed on the full battery of IPT?
A: An ELLSEP committee must be convened for all REEVALs. The FCAT/CELLA scores are valid until October 1st. Therefore the full of battery of IPT assessments does not have to be administered at this time.

Q: Where can I find the DEUSS date for my students?
A: The DEUSS date is entered on the A03 panel. We are working with ETS to include the DEUSS date on the LEP Roster Report found under Downloads on Data Warehouse. It is not on the ELLSEP folder at this time.

Q: When a student has successfully finished their 2-year monitoring period, do we have our IMT’s update their status from LF to LZ or does the database automatically do that for them?
A: The IMT enters this information manually.

Q: Can an A1/LY ELL student, less than one year, be exempt from the FCAT?
A: NO ELL is exempt from the FCAT.

Q: What happens if a student registered in another Broward school originally as EN/EN and were classified as ZZ but now filled out a new registration form at your school as SP?
A: The original registration form is always honored. The student remains ZZ.

Q: Do you need a code to download students' report?
A: You need access to DWH. Check with your administrator for that information.

Q: Can we get copies of the flyers for inSync?
A: Contact Brunilda Chico via email to request hardcopies.

Q: Do Charter Schools need to collect DEUSS dates?
A: Yes, all schools are required to collect DEUSS dates. It is a mandate by the State and Federal government as part of the ESEA Waiver.

Q: What do we do with the two CELLA reports that we receive?
A: One goes home and the other goes in the ELLSEP Folder.

Q: How do we change LF to LZ on TERMS?
A: Check with your IMT or check with our ESOL IMT Martha Villa.

Q: Where do we report the Immigrant status?
A: It’s on the A03 panel. There is a field for the status.

Q: Do we count the FTE surveys before kindergarten toward the 12 maximum used to remove 130 code?
A: Pre-K students are not counted towards the 12 FTE surveys. It is important that the Date of Entry is updated for all Pre-K students to the first day they entered Kindergarten.

Q: Can Developmental Language Arts ESOL-Reading have mixed grade levels?
A: Yes. It is an elective course in lieu of intensive reading therefore mixed grades is permissible. Refer to the K12 ESOL Plan for more information.