ESOL Contact Meeting

January 15, 2013
New River Middle School

January 16, 2013
Adobe Connect Session
ESOL Contact Meeting

Agenda

- Common Core Resources for ELLs
- Survey 3 FTE
- Immigrant Report
- Annual Reviews & REEVALs
- CELLA 2013 & Exit Criteria & Procedures
- IDEA Proficiency Test (IPT)
- Assessments & Testing Accommodations
- Upcoming Events
Common Core Resources for ELLs
District Website for CCSS

Defining the Core

Common Core for All
Making the standards accessible for all learners

http://www.definingthecore.com/
Common Core State Standards

ACCESS for ELLs

Click on the Images Below

Listen  Speak  Coming Soon!

Coming Soon!  Coming Soon!  Coming Soon!

Coming Soon!  Coming Soon!  Coming Soon!

http://bcps-ellsuccess.pds-hrd.wikispaces.net/
Common Core Resources for ELLs

Common Core: Text Based Answers/Argument & Reasoning

Students engage in rich and rigorous evidence-based conversations about texts.

Click on Let's Learn About It below to view a short webinar that discusses ELLs and evidence-based conversations and arguments.

Click on the Images Below

[Images: Learn About It!, Let's Do It!, Talk About it!]

http://bcps-ellsuccess.pds-hrd.wikispaces.net/
Resources for Common Core Implementation

Click on the images below

- RESA
- CSALMS
- EduCore
- Achieve the Core
- PARCC
- Pearson
- Renaissance Learning
- NSDL

Find Free Teaching Resources in the NSDL Math Common Core Collection

The National STEM Digital Library
TEACHING RESOURCES / ENGLISH LANGUAGE ARTS

PERSUASION ACROSS TIME AND SPACE

This unit shows instructional approaches that are likely to help ELLs meet new standards in English Language Arts. The lessons address potent literacy goals and build on students' background knowledge and linguistic resources. Built around a set of famous persuasive speeches, the unit supports students in reading a range of complex texts. It invites them to write and speak in a variety of ways and for different audiences and purposes. To learn more, see the lessons below and read our Guidelines for ELA Instructional Materials Development.

THINK MONEY

Our team is currently developing sets of teaching resources that exemplify high-quality instruction for ELLs across three content areas. The resources will correspond to the widely-adopted Common Core State Standards in English Language Arts and Mathematics and to the Next Generation Science Standards.

http://ell.stanford.edu/
Survey 3 FTE
It is important to have accurate records on TERMS as this affects Title III and Immigrant funding for next school year.
The term immigrant children and youth means individuals who:

(a) Are ages 3-21; and

(b) Were not born in any State or U.S. territory or possession; and

(c) Have not been attending one or more schools in any one or more States for more than 3 full academic years.
Immigrant Report
How is this information obtained?

### PREVIOUS SCHOOL EXPERIENCE:

- **Has the student previously attended a:**
  - Broward Public School? [ ] Yes [ ] No
  - Florida Private School? [ ] Yes [ ] No
  - Florida Public School? [ ] Yes [ ] No
  - US School Outside of Florida? [ ] Yes [ ] No

#### If yes, indicate name of school

- County [ ] Public [ ] Private
- School Outside of The US? [ ] Yes [ ] No

#### If yes, indicate name of school

- Country [ ] Public [ ] Private

### Has the student previously been:

- retained (repeated the same grade?): [ ] Yes [ ] No
- in a Home Education Program? [ ] Yes [ ] No
- in Exceptional Student Education (ESE)? [ ] Yes [ ] No
- in a Magnet Program? [ ] Yes [ ] No
- expelled from school? [ ] Yes [ ] No
- on a 504 plan? [ ] Yes [ ] No
- in an ESOL program? [ ] Yes [ ] No
- convicted of a felony? [ ] Yes [ ] No
- living outside of the USA? [ ] Yes [ ] No

If your child previously lived outside of the United States, state the date your child first entered school in the USA: _____________________________
Where do I find the report?

- Instructions were posted on the ESOL CAB Conference on November 20\(^{th}\) and forwarded to Charter Schools.
- Report is located on Data Warehouse – http://web/dwh/
- Click on School Reports Menu
- Click on Student folder
- Scroll down to STUI026 – Immigrant Student List
Sample Report

<table>
<thead>
<tr>
<th>Student Name</th>
<th>Student Nbr</th>
<th>Immigrant Cd</th>
<th>Country Of Birth</th>
<th>Age</th>
<th>Lep Stat</th>
<th>Pri Ex</th>
<th>Orig Entry D</th>
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<tbody>
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<td>JAMAICA</td>
<td>16</td>
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<td>08/22/11</td>
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<td>2-N</td>
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<td>17</td>
<td>LY</td>
<td>Z</td>
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</tr>
<tr>
<td>8-N</td>
<td>EL SALVADOR</td>
<td>15</td>
<td>LY</td>
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<td>01/26/10</td>
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<tr>
<td>9-N</td>
<td>JAMAICA</td>
<td>15</td>
<td>ZZ</td>
<td>Z</td>
<td>01/05/12</td>
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</tbody>
</table>
Annual Reviews & REEVALS
Annual Reviews

- Years 2 and 3 in the ESOL Program based on original entry date (anniversary date).

- Sign folder within 30 days prior to anniversary date and ask IMT to update the PLAN DATE.

- Send home *Parent Notification of Placement/ Continuation letter*

(Appendix H of ESOL Handbook)
Extension of Services (REEVALS)

- Years 4, 5, 6 and beyond in the ESOL Program based on original entry date (anniversary date)
- Administer IPT Listening/Speaking, Reading and Writing
- Convene an ELL Committee to determine continued placement or exit. Use two of the state rationale to substantiate recommendation.
- Send home *Parent Notification of Placement/Continuation* letter
- Ask IMT to update PLAN DATE to the date of the ELL Committee meeting.
ELL Committee
Section 8 of Handbook

• Document two (2) on ELLSEP for Extension of Services/REEVALs

Two of the state approved criteria must be documented in the ELLSEP folder:

(a) extent and nature of prior educational and social experiences; and student interview;
(b) written recommendations and observations by current and previous instructional and supportive services staff;
(c) level of mastery of basic competencies or skills in English and/or home language according to appropriate local, state, and national criterion-referenced standards;
(d) grades from the current or previous years;
(e) test results other than those from the district assessments of listening/speaking/reading/writing.
- IPT Reading and Writing are for Extension of Services/REEVAL ONLY
### Documenting IPT Reading/Writing

Enter: NER, LER, or CER

Enter: NEW, LEW, CEW

On ELLSEP and In TERMS A21 Panel

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**Reevaluation:** *(REEVAL) through ELL Committee Meetings for a 4th, 5th or 6th Year in the ESOL Program*

Update PLAN date within 30 days prior to the anniversary date. Time in an ESOL Program is determined by original entry date.

Form 4 675 must be on file for continuation of services.

<table>
<thead>
<tr>
<th>4th Year</th>
<th>5th Year</th>
<th>6th Year</th>
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<tbody>
<tr>
<td>Grade:</td>
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<td>Date: <strong>/</strong>/___</td>
<td>Date: <strong>/</strong>/___</td>
<td>Date: <strong>/</strong>/___</td>
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<tr>
<td>Members in Attendance (minimum of 4)</td>
<td>Members in Attendance (minimum of 4)</td>
<td>Members in Attendance (minimum of 4)</td>
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<tr>
<td>Administrator/Designee</td>
<td>Administrator/Designee</td>
<td>Administrator/Designee</td>
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<tr>
<td>ESOL Contact</td>
<td>ESOL Contact</td>
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<tr>
<td>ESOL Teacher(s)</td>
<td>ESOL Teacher(s)</td>
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<td>Guidance</td>
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<tr>
<td>Parent</td>
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<tr>
<td>Other</td>
<td>Other</td>
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</tr>
<tr>
<td>Recommendations:</td>
<td>Recommendations:</td>
<td>Recommendations:</td>
</tr>
<tr>
<td>Criteria used to determine recommendations (e.g., steps of 2 approved by DOE, refer to ELL Committee Section of Handbook)</td>
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</tbody>
</table>

**Additional ELL Committee Meetings**

<table>
<thead>
<tr>
<th>Grade:</th>
<th>Date: <strong>/</strong>/___</th>
</tr>
</thead>
<tbody>
<tr>
<td>Members in Attendance (minimum of 4)</td>
<td>Administrator/Designee</td>
</tr>
<tr>
<td>ESOL Contact</td>
<td>ESOL Teacher(s)</td>
</tr>
<tr>
<td>ESE Rep.</td>
<td>Guidance</td>
</tr>
<tr>
<td>Parent</td>
<td>Other</td>
</tr>
<tr>
<td>Purpose for meeting:</td>
<td>Recommendations:</td>
</tr>
<tr>
<td>Criteria used to determine recommendations (e.g., steps of 2 approved by DOE, refer to ELL Committee Section of Handbook)</td>
<td></td>
</tr>
</tbody>
</table>

* Descriptors used in TERMS Database
IDEA Proficiency Tests (IPT)
Spring IPT Administration

In order to successfully schedule ELLs classified as A1- A2 in the proper required Reading coursework for the 2013-14 school year, it is crucial that assessment data be accurate and current. Therefore, the IPT must be administered and recorded in TERMS no later than April 29, 2013 for all 5th-11th grade students currently classified as A1-A2.

By administering the IPT, schools will be able to determine:

- the ELLs who will be required to take Developmental Language Arts through ESOL in lieu of Intensive Reading.
- the ELLs who will be scheduled into other courses.
- language readiness needs for differentiating instruction.
Who is Assessed in Spring with IPT?

- **All LYs** must receive an annual IPT for scheduling, progress monitoring, and to inform instruction.
- Spring administration can begin after February FTE. (Feb. 18, 2013)
- Suggestions:
  - For elementary schools, start with your 5th graders!
  - Run updated reports to help you: LEP Student report from the Downloads folder and LEP Roster.
  - Identify students that were assessed this school year to make sure that their last IPT administration was more than 4 months ago.
Comprehensive English Language Learning Assessment (CELLA)
Comprehensible English Language Learning Assessment (CELLA)
CELLA

• CELLA Administration Window:
  March 4\textsuperscript{th} through April 5\textsuperscript{th}

• Group Administration Week:
  March 11\textsuperscript{th} through March 15\textsuperscript{th}

\textit{Remember}: Spring Break is during the CELLA testing window.
CELLA Training

• An Adobe Connect session will be offered that will include administration, updates, and logistics of the test.

• Attendance is mandatory for CELLA Contacts and will be recorded.

• Please send the name of your school’s CELLA Contact to Sally Diaz at sally.diaz@browardschools.com by February 4th.

• For New CELLA Contacts, we will offer a face-to-face workshop at Rock Island Professional Development Center (RIPDC) February 13, 2013.
CELLA Training

• Face-to-Face workshop (new CELLA Contacts) has been scheduled for February 13th at Rock Island Professional Development Center
  – 8:00 a.m. – 11:00 a.m.
  – 12:00 p.m. – 3:00 p.m.

• An Adobe Connect session (refresher session) has been scheduled for February 14th.
  – 9:00 a.m.
  – 1:00 p.m.
  – 2:30 p.m.

A MEMO has been posted for principals and sent to ESOL Contacts in January.
Exit Criteria
Remember:

• From now until CELLA and FCAT scores are released at the end of the school year, the **ONLY** way to **exit** a student from the ESOL Program is through an **ELL Committee**.
Exit Criteria Grades K-2 CELLA

Student must be Proficient at the applicable grade level on each subtest of CELLA.

Notwithstanding a student’s CELLA scores, upon the request of a teacher, counselor, administrator, or parent, a student who has been classified as an ELL and enrolled in an ESOL Program may be re-evaluated for English language proficiency to determine future placement by convening an ELL Committee and administering an assessment which must cover all 4 domains, including Listening, Speaking, Reading, and Writing, no earlier than 30 schools days prior to the ELL Committee’s determination.
Exit Criteria Grades 3-9
CELLA and FCAT

Student must be Proficient at the applicable grade level on each subtest of CELLA.

Notwithstanding a student’s CELLA scores, upon the request of a teacher, counselor, administrator, or parent, a student who has been classified as an ELL and enrolled in an ESOL Program may be re-evaluated for English language proficiency to determine future placement by convening an ELL Committee and administering an assessment which must cover all 4 domains, including Listening, Speaking, Reading, and Writing, no earlier than 30 schools days prior to the ELL Committee’s determination.
Exit Criteria Grades 10-12

CELLA and FCAT

Student must be Proficient at the applicable grade level on each subtest of CELLA.

Notwithstanding a student’s CELLA scores, upon the request of a teacher, counselor, administrator, or parent, a student who has been classified as an ELL and enrolled in an ESOL Program may be re-evaluated for English language proficiency to determine future placement by convening an ELL Committee and administering an assessment which must cover all 4 domains, including Listening, Speaking, Reading, and Writing, no earlier than 30 schools days prior to the ELL Committee’s determination.
Assessments & Testing Accommodations
District & Statewide Assessments

• English Language Learners participate in all district and statewide assessments.
  
  – FCAT
  – BAT
  – FAIR (if appropriate)
  – End-of-Course Exams
Testing Accommodations for LYs

- A1 Bilingual Dictionary
- A2 Bilingual Support
- A4 Flexible Scheduling
- A5 Flexible Setting
- A6 Flexible Timing

Can make a difference!

*LFs do not receive testing accommodations*
Important Reminder

- Testing accommodations must be documented on the *Accommodations Checklist* for Active ELLs (LY) (see *Appendix O* of ESOL Department Handbook).

- The flexible setting accommodation requires parent notification and a *Flexible Setting Accommodation* letter which is available for this purpose in English, Haitian-Creole, Portuguese and Spanish (see *Appendix P* of the ESOL Department Handbook).
Upcoming Events

Save the Date!
IPT Workshop

January 31, 2013
Location: ESOL Department
8:30 a.m. – 11:30 a.m.

Registration is now available on ESS!

Search: IPT Professional Development
ESOL Curriculum and Compliance
(New ESOL Contact Training)

• January 24, 2013
  Location: ESOL Department
  8:00 a.m. – 3:00 p.m.

• February 22, 2013
  Location: ESOL Department
  8:00 a.m. – 3:00 p.m.

Registration is now available on ESS!

Flyers will be posted at http://esol.browardschools.com
Next ESOL Contact Meeting

Adobe Connect Session
April 10, 2013
10:00 a.m. or 3:00 p.m.

Login information and links will be sent via CAB and e-mail.
ESOL Academic Competition
Secondary Level

Saturday, May 18, 2013
Location: Stranahan High School

Information for Secondary ESOL Contacts is forthcoming.
We Need You!

Competition Judges are needed. Please contact our office for more details.

Thank You!
FCAT Live Training

February 21 & 22, 2013
Location: Dillard HS
Bilingual Parent Institute
Saturday, February 23, 2013
Location: Signature Grand

For parents of students in grades 6-12.
A full day of workshops on how to secure a better future for students.

Contact Brunilda Chico via email or 754-321-2951
Thank you for all you do!

Stay informed!
Pertinent information is posted on CAB and website

http://esol.browardschools.com
ESOL Leadership Team

Vicky B. Saldala, Director
Leyda Sotolongo, Title III Coordinator
Jenna Moniz, ESOL Educational Specialist
Yvette Fernández, Parent Outreach Specialist
754-321-2950