ESOL Contact Meeting
January 11, 2012
Whiddon Rogers Education Center
January 12, 2012
Adobe Connect Session

ESOL CONTACT MEETING
January 11th and 12th, 2012

Agenda

I. ESOL & Title III Monitoring Visit Feedback

II. Survey 3 FTE – February 13th – 17th

III. Annual Reviews/Reevaluations

IV. CELLA 2012

V. Idea Proficiency Test (IPT) I & II

VI. District & State Assessments/Testing Accommodations

VII. Exiting Procedures & Criteria

VIII. Upcoming Events

2012 State Monitoring Visit

<table>
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<tr>
<th>Title III</th>
<th>ESOL Program</th>
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<tbody>
<tr>
<td>No Findings! ☑</td>
<td>Need for Heritage language Paraprofessionals per MTA Consent Decree</td>
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<tr>
<td>Evidence of Title III Materials utilized at schools</td>
<td>ELLSEP Plan must be updated regularly and students must be exited when necessary</td>
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<tr>
<td>District provided timely and supportive response to schools</td>
<td>Language Arts through ESOL and ESL-4 Reading course cannot have more than 25 students</td>
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Recommendation


Parents need more help at the schools. Better communication and programs to assist their children.
FTE- Survey 3
February 13-17, 2012

It is important to have accurate records on TERMS as this affects Title III funding for next school year.

Annual Reviews

- Years 2 and 3 in the ESOL Program based on original entry date (anniversary date).
- Sign folder within 30 days prior to anniversary date and ask IMT to update the plan date.
- Send home Parent Notification of Placement/Continuation letter (Appendix H)

Extension of Services (REEVALS)

- Years 4, 5, 6 and beyond in the ESOL Program based on original entry date (anniversary date).

<table>
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<th>2011-2012</th>
<th>2012-2013</th>
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<td>Administer oral/aural IPT</td>
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<tr>
<td>Gather current Reading and Writing data (BAT, PARD, etc.)</td>
<td>CELLA and FCAT scores may be used prior to October 1, 2012. After October 1, 2012, administer IPT (R/W)</td>
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- Convene an ELL Committee to determine continued placement or exit. Use two of the state rationale to substantiate recommendation.
- Send home Parent Notification of Placement/Continuation letter (Appendix H)
- Ask IMT to update plan date to the date of the ELL Committee meeting.
Spring IPT Administration

- All LEYs must receive an annual IPT for scheduling, progress monitoring, and to inform instruction. Remember that the IPT is only valid if four months has elapsed between assessments.
- Spring administration can begin after February FTE (Feb. 17, 2012)
- In order to successfully schedule ELLs classified as A1-A2 in the proper required Reading coursework for the 2012-13 school year, it is crucial that assessment data be accurate and current. Therefore, the IPT must be administered and recorded in TERMS no later than April 27, 2012 for all 5th-11th grade students currently classified as A1-A2.

Spring IPT Continued

- By administering the IPT, schools will be able to determine:
  - the ELLs who will be required to take Developmental Language Arts through ESOL in lieu of Intensive Reading, and
  - the ELLs who will be scheduled into other courses.
  - language readiness needs for differentiating instruction.
- Suggestions:
  - For elementary schools, start with your 5th graders.
  - Run updated reports to help you identify students: LEP Student report from the Downloads folder and LEP Roster
  - Identify students that were assessed this school year to make sure that their last IPT administration was more than 4 months ago.
IPT Ordering & Workshops

You may begin ordering new IPT materials. Remember, we will NOT be administering new IPT version until 2012-2013 school year.

IPT workshops for new materials will be offered this spring and summer.

*More information will be forthcoming
Exit Criteria

Remember:

• From now until CELLA and FCAT scores are released at the end of the school year, the ONLY way to exit a student from the ESOL Program is through an ELL Committee.

Comprehensible English Language Learning Assessment (CELLA)

• CELLA Administration:
  March 5th through April 6th
• Group Administration:
  March 19th through March 23rd

Remember: Spring break is in the middle of CELLA testing window!
CELLA Training

- An Adobe Connect session will be offered which includes administration, updates, and logistics of the test.
- Attendance is mandatory for CELLA Contacts and will be recorded.
- Please send the name of your school’s CELLA Contact to Sally Diaz at sally.diaz@browardschools.com by February 3rd. A memo will be forthcoming to Principals with details.
- For new CELLA Contacts, we will offer a face-to-face workshop. More information will be forthcoming.

Exit Criteria Grades K-2 CELLA
(Effective June 2012)

Student must be Proficient at the applicable grade level on each subtest of CELLA.

Notwithstanding a student’s CELLA scores, upon the request of a teacher, counselor, administrator, or parent, a student who has been classified as an ELL and enrolled in an ESOL Program may be re-evaluated for English language proficiency to determine future placement by convening an ELL Committee and administering an assessment which must cover all 4 domains, including Listening, Speaking, Reading, and Writing, no earlier than 30 school days prior to the ELL Committee’s determination.

Exit Criteria Grades 3-9
CELLA and FCAT
(Effective June 2012)

Student must be Proficient at the applicable grade level on each subtest of CELLA.

Notwithstanding a student’s CELLA scores, upon the request of a teacher, counselor, administrator, or parent, a student who has been classified as an ELL and enrolled in an ESOL Program may be re-evaluated for English language proficiency to determine future placement by convening an ELL Committee and administering an assessment which must cover all 4 domains, including Listening, Speaking, Reading, and Writing, no earlier than 30 school days prior to the ELL Committee’s determination.
Exit Criteria Grades 10-12
CELLA and FCAT
(Effective June 2012)

Student must be Proficient at the applicable grade level on each subtest of CELLA.

Notwithstanding a student’s CELLA scores, upon the request of a teacher, counselor, administrator, or parent, a student who has been classified as an ELL and enrolled in an ESOL Program may be re-evaluated for English language proficiency to determine future placement by convening an ELL Committee and administering an assessment which must cover all 4 domains, including Listening, Speaking, Reading, and Writing, no earlier than 30 school days prior to the ELL Committee’s determination.

District & Statewide Assessments

- English Language Learners participate in all district and statewide assessments.
- FCAT
- BAT
- CELLA

Testing Accommodations for LYs:

- A1 Bilingual Dictionary
- A2 Bilingual Support
- A4 Flexible Scheduling
- A5 Flexible Setting
- A6 Flexible Timing

Can make a difference!
Important Reminder

Testing accommodations must be documented on the Accommodations Checklist for Active English Language Learners (ELLs) (see Appendix O of ESOL Department Handbook).

The flexible setting accommodation requires parent notification and a Flexible Setting Accommodation letter is available for this purpose in English, Haitian-Creole, Portuguese and Spanish (see Appendix P of ESOL Department Handbook).

New Procedure

Request for Assessment

- The Request for Assessment or Interpreter/Translator forms are now fillable forms available on our website.

http://www.broward.k12.fl.us/esolEng/ESOLForms.htm

Download to your desktop. Open and fill out appropriate areas. Double click on signature box. You may need to create a digital signature.
Follow the steps to create a digital ID:

Send the completed form to esolrequests@browardschools.com

Create a password for your new ID and save to your hard drive. For future signatures, Adobe will require your password to enable signature use.

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**Upcoming Events**

**IPT Workshop**
(for current form)

- January 25th, 2012
- Somerset Academy

**Registration is now available on ESS!**
Search: Idea Proficiency Test IPT

Flyers will be posted on www.broward.k12.fl.us/esol with more information.
Next ESOL Contact Meeting

Adobe Connect Session
April 11th, 2012

Login information and links will be sent via CAB and email.

ESOL Academic Competition
Secondary Level

Saturday, May 19, 2012 @

• Location: TBD

ESOL Academic Competition
2012 Theme

Within Our Differences
Are
Our Strengths

Please send the name of your school's Academic Games Coordinator to Jackie Alvarez at jackie.alvarez@browardschools.com by January 27th.
We need you!

• Competition Judges are needed. Please contact our office for more details.

Thank you!

FCAT Live

• February 23rd & 24th
• Location: Dillard High School

parents\k12

• Online resources for Parents that provides parents access to:
  • Grade-level academic activities in Math, Science, Social Studies/History, Reading/Language Arts
  • General academic resources like “Preparing for the FCAT”
  • Fun activities to do at home
  • Test taking strategies
  • Resources in English and Spanish
ESOL Contacts should have received information to distribute to classroom teachers with ELL students.

• Teachers will receive log on information for classroom use with students or for ELL students to use as a resource.

• ESOL Contacts please distribute letters to go home with ELL parent and student log on information.

ESOL Leadership Council Meeting

Wednesday, January 18, 2012
6:30 pm to 8:30 pm
KCW Board Room 1st Floor

For more information contact Yvette Fernandez at 754-321-2951

Bilingual Parent Institute

Saturday, February 25, 2012 at
Signature Grand

For parents of students in grades 8th to 12th. A full day of workshops on how to secure a better future for students.

For more information contact Yvette Fernandez at 754-321-2951
Florida Kid Care

- Help us to spread the word about KidCare

Thank you for all you do!

- Stay informed!
- Pertinent information is posted on CAB and website [www.broward.k12.fl.us/esol](http://www.broward.k12.fl.us/esol)

ESOL Leadership Team

Seayra V. Hughes, Executive Director
Vicky Brioso-Soldals, Director
Leyda Sotolongo, Title III Coordinator
Gelifina Chavez and Jenna Mancez, ESOL Educational Specialists
Yvette Fernandez, Parent Outreach Specialist
754-321-2990