ESOL Contact Meeting

Wednesday, April 10, 2013
Adobe Connect
Two Sessions: 10:00 a.m. and 3:00 p.m.

School Participation:
The list of schools represented below may not be all-inclusive. Participants that entered their name and school information on the login screen of the Adobe Connect sessions are reflected.

<table>
<thead>
<tr>
<th>Elementary</th>
<th>Hollywood Hills</th>
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<th>Ramblewood</th>
<th>Silver Palms</th>
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<td>Flamingo</td>
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<td>Miramar</td>
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<td>Hollywood Central</td>
<td>Nova Eisenhower</td>
<td>Quiet Waters</td>
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<td>Fort Lauderdale</td>
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Centers
Seagull  The Quest  Whiddon Rogers  Whispering Pines

Vocational/Technical
McFatter Tech

Charter

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<thead>
<tr>
<th>Alpha International Academy-5421</th>
<th>Imagine @ Broward-5415</th>
<th>Mavericks High-N-5009</th>
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<tr>
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<td>Imagine@ Broward MS-5024</td>
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| Charter                          |                         |                         |
| Alpha International Academy-5421 |                         |                         |
| Ben Gamla Academica-5410/5001    |                         |                         |
| Ben Gamla @ S. Broward-5392/5025/5005 |                 |                         |
| Charter of Excellence Ft. Laud.-5271/5026/5397/5281 | Imagine@ N. Lauderdale-5171 |                         |
| Pembroke Pines MS C/W-5081/5051 |                         |                         |
| Dolphin Park-5331               |                         |                         |
| Eagle’s Nest Academy-5356      |                         |                         |
| FL Intercultural Academy-5361/5422 |                         |                         |
| Franklin Academy-5010/5012     |                         |                         |
| Hollywood Acad. Of Arts & Science K-5-5325 |                 |                         |
| Hollywood Acad. Of Arts & Science 6-8-5362 |                 |                         |
Present from the Department:

Administrators:
Vicky Saldala • Leyda Sotolongo • Celina Chavez/ESOL Educational Specialist-Charter School Support

Instructional Facilitators:
Miriam Acevedo • Deborah Benitez-Rosa • Mercedes Egues • Melinda Jones • Annette Ramos • Rosie Richard

Community Liaisons:
Nancy Cadet • Monica Nelsas • Soraya Valle

Multicultural Resource Facilitator: Jackie Alvarez-Sepulveda

The information below is a brief recap of the meeting. For detailed information please refer to the PowerPoint slides found at [http://www.quia.com/pages/browardesoltraining/page21](http://www.quia.com/pages/browardesoltraining/page21). The recorded link for the April 10th meeting is [http://browardschools.adobeconnect.com/p8u01puw1cl/](http://browardschools.adobeconnect.com/p8u01puw1cl/).

I. End of the year testing
   - IDEA Proficiency Test (slides 3-6)
     - IDEA Oral Proficiency Test I (IPT-I) – Form G - Grades K-5 or IDEA Oral Proficiency Test II Form E – Grades 6-12 must be administered during the spring for those students who have an ENTRY date of July 1, 2010 - February 15, 2013 ONLY, regardless of language classification.
     - Deadline for completing the administration was extended until May 17th.
   
   - Pre Kindergarten Students (slides 7-9)
     - For LY-T students who score NES or LES when tested with the IPT I, before the start of the school year but no earlier than May 2013, the ELL code remains LY. Assign A1-B2 classification, update PLAN date and change DATE OF ENTRY on TERMS to the first day of Kindergarten.
     - For LY-T students who score FES on the IPT I, before the start of the school year but no earlier than May 2013, must have their ELL code changed from LY to ZZ on TERMS.
     - For LY-T students who score FES on the IPT I after the start of the school year, convene an ELL committee to determine placement. If the recommendation is to place student in the ESOL Program assign C1/LY classification. Change date of entry to first day of Kindergarten and update plan date on TERMS.
     - If the recommendation is NOT to place student in the ESOL Program assign C2/LF classification. Enter exit date and update plan date on TERMS. Monitor the student for two years.
   
   - FCAT (slide 10)
     - Remember to provide test accommodations to all LY students.
     - LF students do not receive accommodations.

II. Exit Criteria and Procedures
   - CELLA (slides 11-23)
     - CELLA testing has been completed. Thank you for another successful year.
At this time, schools will await the scores for CELLA to determine which students met the EXIT criteria in grades K-2. Schools MUST wait for the FCAT results to determine which students met the EXIT criteria for grades 3-12.

- Make sure to EXIT the students in a timely manner and document all necessary information as stated on the slides.
- A copy of the CELLA Report must be filed in the ELLSEP folder and the other copy is sent home to the parents.

III. DWH Reports (slides 17-20)
- Reports are available on Data Warehouse to assist you throughout the school year.
- CELLA/FCAT Report in the TEST Folder will assist you in identifying students that met EXIT criteria.

IV. DEUSS (slides 24-29)
- New data element: Date of Entry in School in U.S.
- This information has been shared since August with ESOL Contacts and with Information Management Technicians (IMTs).

- Accountability – ESEA Waiver
  - The Elementary and Secondary Education Act (ESEA) waiver requires Florida to include all English language learners with at least 1 year of instruction in the U.S. in its accountability system.
  - Used for determining which ELLs are recently arrived (with less than a year in instruction).
  - The State previously used the ESOL entry date for this purpose.

- Immigrant Report
  - Used to determine which students are identified for Immigrant Status.
  - The term immigrant children and youth means individuals who:
    - Are ages 3-21; and
    - Were not born in any State or U.S. territory or possession; and
    - Have not been attending one or more schools in any one or more States for more than 3 full academic years.
  - There is a report on Data Warehouse that provides preliminary information. Schools are responsible for updating the information on the A03 panel on TERMS every year.
  - Slide 28 provides information on how to access the report.

V. Grading ELLs (slides 30-31)
- Refer to the ESOL Handbook section 4 for more information on grading ELLs.
- Refer to Policy 6000.1 for District policy on grading.
- Provide clear, concise directions.
- Explain grading criteria and show examples of finished product.
- Document use of ESOL strategies and other modifications, accommodations, and parent contacts.
- Immediately inform parents about concerns.
- Alternative assessments should be provided.
- Test accommodations must be provided all year.

VI. Getting Ready for the 2013-14 School Year (slides 32-39)
- Exit all students that met exit criteria. EXIT date and PLAN date on TERMS is 06/06/13.
• Schedule ELL committee for students in the program beyond three-years (REEVALs) with an anniversary date of August and September to determine continued placement. Send home Continuation Letter or Exit Letter as applicable.
• Complete Instructional Program Recommendation for all LYs in August and print the A10 panel. Ensure that any printed TERMS screens are date stamped. If not, the printout must be manually dated and signed.
• Update PLAN date on the A23 panel to indicate the most current schedule and program recommendations for LY students.
• Administer the IPT (Oral) to any students that enter new to Broward County (within 20 days of registration).
• Identify students that have been in the ESOL program for more than 12 FTE surveys. Remove Program 130

-ESOL Instructional Strategies Matrix (slides 40-44)
  • The ESOL Instructional Strategies Matrix and Addendum has been revised and will be in effect beginning July 1, 2013. Please discard all old versions of the Matrix. The new matrix in DRAFT form is available at http://www.quia.com/sv/594145.html Please visit the site and provide feedback.

VII. eBooks and inSync (slides 45-46)
  • Follett Shelf makes hundreds of books available for grades K-12 from your home computer!
  • To access books FOR FREE go to:
    o ESOL K-3 https://wbb05179.follettshef.com
    o ESOL 3-6 https://wbb04273.follettshef.com
    o ESOL 5-8 https://wbb04274.follettshef.com
    o ESOL 9-12 https://wbb04275.follettshef.com
  • login: browardesol
  • password: browardesol
  • inSync (formerly known as parentsk12) has been updated.
  • To access the site visit www.insyncedu.com/insync.
  • Only ELL students are registered to use the site.
  • Username: Your student’s 10 digit student number (0000000000)
  • Password: broward

X. Upcoming Events
  -ESOL Academic Competition
    • May 18th Stranahan High School
  -Summer Professional Development Opportunity
    • Academic Achievement for ELLs
    • 2-day workshop
    • Register via Employee Self Service (ESS)
  -ESOL Leadership Council Meeting
    • May 15, 2013 at K.C. Wright School Board Building
    • 6:30 p.m. - 8:30 p.m.
    • Last meeting of the year
    • Topics include Promotion & Retention
    • Lots of free educational items for families
THANK YOU FOR ANOTHER SUCCESSFUL SCHOOL YEAR!

Questions & Answers

Q: Will the Middle school have the ELL students complete the new registration?
A: Contact College and Career Readiness Dept. at 754-321-2119 regarding questions about registration forms.

Q: What about EOC accommodations? Can students use a language dictionary for EOC’s?
A: Yes they can use a dictionary during the EOCs. See testing accommodations in the ESOL Handbook.

Q: Can students be exited from the program based on scores without an ELL committee?
A: At this time students can only be exited via ELL committee.

Q: When a student has successfully finished their 2-year monitoring period, do we have our IMT’s update their status from LF to LZ or does the database automatically do that for them?
A: The IMT enters this information manually.

Q: Can an A1/LY ELL student, less than one year, be exempt from the FCAT?
A: NO ELL is exempt from the FCAT.

Q: What date do we use as an exit date if we exit prior to June 6?
A: If you are exiting via ELL committee meeting, the date of the meeting is the EXIT date. If you are exiting based on CELLA/FCAT the EXIT date is the last day of school.

Q: Do you need a code to download students' report?
A: You need access to DWH. Check with your administrator for that information.

Q: Can we get copies of the flyers for inSync?
A: We’ll post the flyers on the ESOL CAB Conference and you can contact Brunilda Chico via email to request hardcopies.

Q: When are ELL Folders sent to high schools from middle schools?
A: ELLSEPs are sent with the cumulative folders.

Q: Has the May 3rd deadline for Spring IPT been extended?
A: The end date for IPT Testing is May 17th.

Q: What do we do with the two CELLA reports that we receive?
A: One goes home and the other goes in the ELLSEP Folder.

Q: How do we change LF to LZ on TERMS?
A: Check with your IMT or check with our ESOL IMT Martha Villa.

Q: Where do we report the Immigrant status?
A: It’s on the A03 panel. There is a field for the status.

Q: Do we count the FTE surveys before kindergarten toward the 12 maximum used to remove 130 code?
A: Pre-K students are not counted towards the 12 FTE surveys. It is important that the Date of Entry is updated for all Pre-K students to the first day they entered Kindergarten.

Q: Can Developmental LA have mixed grade levels?
A: Yes. It is an elective course in lieu of intensive reading therefore mixed grades is permissible. Refer to the K12 ESOL Plan for more information.