**Touch-Base Tuesday**  
**Tuesday, March 7, 2017**  
**10:00 A.M. OR 3:00 P.M.**

**Agenda**

- ELLevation & InClass/Collaborate and Strategies
- Compliance Updates
- News You Can Use
- ESOL Accommodations
- ESOL Academic Competition (Middle & High School)
- Question and Answer

---

**Languages**

- **187** Languages
- **80,304** World Languages Enrolled
- **13,672** Recent Immigrants, 5% total population
- **34,770** ELLs (LY), 12.8% total population
- **9,002** Monitored (LY), 3.3% total population

---

**Bilingual ESOL Department**

---

3/13/17
### ELL Parent Letters

**Parent Letters Total**

<table>
<thead>
<tr>
<th>Month</th>
<th>Parent Letters Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 2016</td>
<td>1657</td>
</tr>
<tr>
<td>September 2016</td>
<td>1517</td>
</tr>
<tr>
<td>October 2016</td>
<td>1472</td>
</tr>
<tr>
<td>December 2016</td>
<td>1080</td>
</tr>
<tr>
<td>January 2017</td>
<td>1451</td>
</tr>
</tbody>
</table>

### Finalized Meetings

**Meetings Total**

<table>
<thead>
<tr>
<th>Month</th>
<th>Meetings Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 2016</td>
<td>1983</td>
</tr>
<tr>
<td>September 2016</td>
<td>1979</td>
</tr>
<tr>
<td>October 2016</td>
<td>2057</td>
</tr>
<tr>
<td>November 2016</td>
<td>2080</td>
</tr>
<tr>
<td>December 2016</td>
<td>2193</td>
</tr>
<tr>
<td>January 2017</td>
<td>1198</td>
</tr>
</tbody>
</table>

### ELL Plans

**ELL Plans**

<table>
<thead>
<tr>
<th>Month</th>
<th>ELL Plans</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 2016</td>
<td>1962</td>
</tr>
<tr>
<td>September 2016</td>
<td>788</td>
</tr>
<tr>
<td>October 2016</td>
<td>4298</td>
</tr>
<tr>
<td>November 2016</td>
<td>3202</td>
</tr>
<tr>
<td>December 2016</td>
<td>1981</td>
</tr>
<tr>
<td>January 2017</td>
<td>346</td>
</tr>
</tbody>
</table>

### ELL Summary

<table>
<thead>
<tr>
<th>Month</th>
<th>ELL Summary</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1609</td>
</tr>
</tbody>
</table>
WIDA ELP Standards Reports

### WIDA ELP Standards Report

<table>
<thead>
<tr>
<th>Month</th>
<th>WIDA ELP Standards Report</th>
</tr>
</thead>
<tbody>
<tr>
<td>August, 2016</td>
<td>300</td>
</tr>
<tr>
<td>September, 2016</td>
<td>250</td>
</tr>
<tr>
<td>October, 2016</td>
<td>225</td>
</tr>
<tr>
<td>November, 2016</td>
<td>221</td>
</tr>
<tr>
<td>December, 2016</td>
<td>10</td>
</tr>
<tr>
<td>January, 2017</td>
<td>20</td>
</tr>
<tr>
<td>YTD Summary</td>
<td>237</td>
</tr>
</tbody>
</table>

Summary Data for InClass Usage

### InClass Accounts Created

<table>
<thead>
<tr>
<th>Month</th>
<th>InClass Accounts Created</th>
</tr>
</thead>
<tbody>
<tr>
<td>August, 2016</td>
<td>39</td>
</tr>
<tr>
<td>September, 2016</td>
<td>7</td>
</tr>
<tr>
<td>October, 2016</td>
<td>4</td>
</tr>
<tr>
<td>November, 2016</td>
<td>967</td>
</tr>
<tr>
<td>December, 2016</td>
<td>248</td>
</tr>
<tr>
<td>January, 2017</td>
<td>237</td>
</tr>
<tr>
<td>YTD Summary</td>
<td>1118</td>
</tr>
</tbody>
</table>

InClass Log-in versus Usage

### InClass Log-ins Relative to Total Accounts

<table>
<thead>
<tr>
<th>Month</th>
<th>InClass Logins</th>
</tr>
</thead>
<tbody>
<tr>
<td>August, 2016</td>
<td>37</td>
</tr>
<tr>
<td>September, 2016</td>
<td>36</td>
</tr>
<tr>
<td>October, 2016</td>
<td>31</td>
</tr>
<tr>
<td>November, 2016</td>
<td>967</td>
</tr>
<tr>
<td>December, 2016</td>
<td>250</td>
</tr>
<tr>
<td>January, 2017</td>
<td>201</td>
</tr>
</tbody>
</table>
Instructional Strategies viewed

<table>
<thead>
<tr>
<th>Week</th>
<th>Views of Activities within Instructional Strategies</th>
</tr>
</thead>
<tbody>
<tr>
<td>August, 2016</td>
<td>152</td>
</tr>
<tr>
<td>September, 2016</td>
<td>42</td>
</tr>
<tr>
<td>October, 2016</td>
<td>10</td>
</tr>
<tr>
<td>November, 2016</td>
<td>600</td>
</tr>
<tr>
<td>December, 2016</td>
<td>511</td>
</tr>
<tr>
<td>January, 2017</td>
<td>492</td>
</tr>
</tbody>
</table>

REMINDER: ELLevation reflects updates in terms after 48 hours.

What should I be working on now?

- All LY’s and LF’s are accurately classified on TERMS and ELLevation.
- Immigrant students are accurately classified on TERMS and ELLevation.
- Annual Reviews are up-to-date on TERMS and ELLevation.
- REEVALS (Extension of Services) are up-to-date on TERMS and ELLevation. (For ELLs entering years 2 and beyond).
- Program 130 updated to reflect ESOL status.
- Most up-to-date Student ELL Plan for each LY is filed in the blue ELL Folder.

REMINDER: ELLevation reflects updates in terms after 48 hours.

What’s the difference?

**Annual Reviews**
- Recommendations for continued placement for ELLs entering years 2 and 3:
  - ELL Committee Meeting is **not** required.
  - TERMS: PLAN DATE.
  - ELLevation: Me, Myself & I Meeting.

**REEVALS (Extension of Services)**
- Recommendations for ELLs entering years 4, 5, 6 and beyond:
  - IPT assessment (L/S/R/W) **must** be administered.
  - ELL Committee **IS** required and must substantiate 2 out of 5 state approved rationales.
  - TERMS: Update PLAN and REEVAL dates (date of ELL Committee Meeting).
Meetings and Decisions

Remember to generate **Student Meeting Report** at time of meeting.

**After 48 Hours:** Print Parent Notification Letter and ELL Plan

**ELLevation Meeting Notes**

**Monitoring After Exit**  
(Student classified as LF)

2-year period:

- **First Report Card**  
- **End of First Semester**  
- **End of First Year**  
- **End of Second Year**

See Section 6 of the ESOL Handbook
Monitoring After Exit in ELLevation

Automated Reports from ELLevation

<table>
<thead>
<tr>
<th>Report Name</th>
<th>Description</th>
<th>Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>Active ELLs</td>
<td>Active ELLs who are currently designated as LY in the ESOL Program</td>
<td>Monthly (the first Friday of each Month)</td>
</tr>
<tr>
<td>Immigrant students</td>
<td>Students who are potentially Immigrant based on state of FL definition of Immigrant Students</td>
<td>Before October FTE and February FTE</td>
</tr>
<tr>
<td>Annual and REEVAL Meetings</td>
<td>Use this report to view student meeting dates</td>
<td>Bi-Monthly</td>
</tr>
</tbody>
</table>

* Reports are generated and appear automatically on the Export Wizard

REPORTS ON EXPORT WIZARD
Reports from ELLevation

**Report Name** | **Description & Frequency** | **What now?**
--- | --- | ---
Active ELLs | Active ELLs who are currently designated as LI in the ESOL Program | Ensure number of LI on ELLevation matches number of LI on TEAMS and number of LI folders. Sort report by student grade level in order to verify that all students are accounted for.

Immigrant Students | Students who are potentially Immigrant based on state of FL definition of Immigrant Students | Verify identified students have the correct Immigrant status. If DEUSS date is over 3 years ago, student is no longer considered an Immigrant.

Annual and REEVAL Meetings | Use the report to view student meeting dates | Verify which meetings have occurred on ELLevation and/or maybe are due. Cross-reference with the meeting center and DEUSS, recording in the appropriate bucket. It is suggested to filter and sort this report by DEUSS date. Verify current plan dates are updated, REEVAL dates match meeting dates (if applicable) and purpose for meetings are accurate.

Replacement Folders/Matriculation

Requested Folder from Previous location. If you are unable to acquire the original folder, create a replacement folder as noted in the ESOL Handbook, Section 3 page 4:

**Generating a Replacement Folder**
- Label a new ELL folder as REPLACEMENT on the top right hand corner.
- Print the AD/AI and AD/TEAMS packets and place in the replacement folder.
- Generate and print an ELL Plan from ELLevation.
- Complete as much information on the replacement folder as possible, based on the TEAMS packets.
- ELL Committee cannot be recreated.
- All original signatures cannot be finalized.
News You Can Use

REL West Report examines Four-Year High School Graduation Rates among ELL Subgroups

KEY FINDINGS

- Never-English learner students had highest four-year graduation rate, and long-term English learner students had lowest.
- The earlier ELLs achieved English proficiency, the higher their graduation rate.
- Academic achievement prior to high school explained most differences in graduation rates across subgroups.
- Long-term and new ELLs had the most difficulty graduating within four years of entering grade 9.

Read the report at: http://ies.ed.gov/ncee/edlabs/projects/project.asp?projectID=4527

Please share best practices:
- With evidence of changed practice
- Which led to increased achievement of ELLs
- With emphasis on continuous improvement that is data driven

Email: Stephanie Bustillo stephanie.bustillo@browardschools.com
or
Melinda Moyers melinda.jones@browardschools.com

Request for Best Practices

ELLs and Bilingual Dictionary Strategies Survey

https://www.surveymonkey.com/r/GGBS5RB
MORE NEWS YOU CAN USE
Parent Information & Professional Development

WIDA Florida Website
https://www.wida.us/membership/states/Florida.aspx

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
<th>Time</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Post Testing: Returning Materials</td>
<td>3/13/2017</td>
<td>2:00 - 4:00 pm EST</td>
<td>Join Now</td>
</tr>
<tr>
<td>Post Testing: Interpreting Score Reports</td>
<td>5/3/2017</td>
<td>2:00 - 3:00 pm EST</td>
<td>Join Now</td>
</tr>
<tr>
<td>Post Testing: Interpreting Score Reports</td>
<td>6/2/2017</td>
<td>2:00 - 3:00 pm EST</td>
<td>Join Now</td>
</tr>
</tbody>
</table>

Who takes the ACCESS for ELLs 2.0?
ELLs in grades K-12 who are coded LY on the first day of test administration window:

JANUARY 30, 2017

Testing window closes March 24, 2017

ACCESS FOR ELLS 2.0 RETURNING MATERIALS

Return Materials Instructions:
- For detailed instructions regarding return of materials, please see the "Retrieving Materials After Testing" section of the District or School Test Coordinator's Manual.
- Important: If you do not have a scheduled DTP online, then contact DTP staff ASAP within the time frame to deliver your materials to a scoring center for return online. See the "Retrieving Materials After Testing" section for detailed instructions.
- Return Materials:
  - Return materials as soon as you have completed testing. Do not wait for the deadline. You must return all materials by the deadline. Failure to do so may result in a second shipment. All material must be returned by the deadline.
- Prepare Materials for Return:
  - Removing staples, paper clips, post-it notes, and other papers
  - Storing language exam booklets in the order received
  - Removing materials using the security checklist before
  - Inviting materials from DTP
  - Inspecting materials before return
  - Securing materials using the security checklist before
  - Inspecting materials using the security checklist before

[Calendar image with dates and days]

[Calendar image with dates and days]
ACCESS for ELLs Checklist

Accommodations

- ELLs (LY) are provided accommodations in the administration of statewide assessments AND daily instruction
- Consistent with the requirements of State Board of Education rule 6A-6.09091 and with the accommodations available for the FSA and EOC assessments http://www.fldoe.org/accountability/assessments
- LF’s do NOT receive accommodations
- Be sure to assign Accommodations BEFORE printing ELL Plan

KNOWING OUR ELLs: BASIS
2017 ESOL ACADEMIC COMPETITION
(Middle & High School ELLs)

THEME
WE LEARN LANGUAGES: WHAT IS YOUR SUPERPOWER?

WHEN? SATURDAY, MAY 6, 2017
WHERE? PLANTATION HIGH SCHOOL

Interested in being a part of our inaugural EAC Committee?
Contact: Stephanie Bustillo or Melinda Mayes (Jones)

Information was emailed. Please share.
PARENT OUTREACH CENTERS

- Park Ridge ES – Open Mondays
- Tamarac ES – Open Mondays
- Oriole ES – Open Thursdays

Outreach Office – Daily 8:00 a.m. to 4:00 p.m.
For more information call the Parent Outreach Office at 754-321-2951

Electronic Newsletter
Broward County Public Schools
Bilingual/ESOL Department

Send photos & ideas!!!!

Follow Us On Social Media

@BrowardESOL
Broward Bilingual ESOL Department
Broward ESOL
ESOL CONTACT MEETINGS

Next Face-to-Face & Adobe
April 19 & 20, 2017

Vicky B. Saldala, Director
Leyda Sotoonga, ESOL Curriculum Supervisor
Stephanie Bustillo, Educational Specialist
Melinda Jones, Educational Specialist
Yvette Fernandez, Parent Outreach Specialist
Blanca Guerra, World Language Curriculum Supervisor
Idalina Orta, Dual Language Specialist
Celina Chavez, Educational Specialist, Charter School Support

754-321-2090 KCW
754-321-2951 Pembroke Pines
http://esol.browardschools.com