Touch Base Tuesday
February 7, 2017

AGENDA

• What should we be doing now?
• Compliance Reminders & ELLevaDon
• Upcoming Professional Development
• Question & Answer

SURVEY 3 FTE: FEBRUARY 6 – 10, 2017

Reminder: ELLevaDon reflects updates in terms after 48 hours

- All LY’s and UF’s are accurately classified on TERMS and ELLevaDon
- Immigrant students are accurately classified on TERMS and ELLevaDon
- Annual Reviews are up-to-date on TERMS and ELLevaDon
- Program ELLE updated to reflect ELL status
- Most up-to-date Student ELL Plan for each EL is filed in the blue ELL Folder

BROWARD COUNTY PUBLIC SCHOOLS
What’s the difference?

<table>
<thead>
<tr>
<th>Annual Reviews</th>
<th>REEVALS (Extension of Services)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Recommendations for continued placement for ELLs entering years 2 and 3</td>
<td>Recommendations for ELLs entering years 4, 5, 6 and beyond</td>
</tr>
<tr>
<td>• ELL Committee Meeting is not required</td>
<td>• IPT assessment (L/S/R/W) must be administered</td>
</tr>
<tr>
<td>• TERMS: PLAN DATE</td>
<td>• ELL Committee is required and must substantiate 2 out of 5 state approved rationales</td>
</tr>
<tr>
<td>• ELLevation: Me, Myself &amp; I Meeting</td>
<td>• TERMS: Update PLAN and REEVAL dates (date of ELL Committee Meeting)</td>
</tr>
</tbody>
</table>

Members (minimum of 4):
- Administrator or designee
- ELL teacher
- Home language teacher (if applicable)
- Guidance/subject area (teacher(s)
- School counselor, school social workers, school psychologists.
- Other educators as appropriate.

Main Function
Resolve any issues which affect instructional program of an ELL (may make program placement recommendations)

ELL Committee Meeting
Attendance, decisions, and notes recorded on ELLevation

Parent/Guardian MUST be invited
(Copy of Invitation Letter must be filed in ELL folder)

Automated Reports from ELLevation

<table>
<thead>
<tr>
<th>Report Name</th>
<th>Description</th>
<th>Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>Active ECI</td>
<td>Students who are currently designated as EL in the EL program.</td>
<td>Monthly (the first Friday of each month)</td>
</tr>
<tr>
<td>Immigrant students</td>
<td>Students who are potentially eligible based on state of FL definition of immigrant students.</td>
<td>Before October 29 and February 15</td>
</tr>
<tr>
<td>Annual and REEVAL Meetings</td>
<td>Use this report to view student meeting dates.</td>
<td>Bi-Monthly</td>
</tr>
</tbody>
</table>

* These Reports are generated and appear automatically on the Export Wizard.
Reports from ELLevation

<table>
<thead>
<tr>
<th>Report Name</th>
<th>Description &amp; Frequency</th>
<th>What now?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Active ELLs</td>
<td>Active ELLs who are currently integrated in the ESOL Program</td>
<td>Evaluate progress and needs of ELLs</td>
</tr>
<tr>
<td>Generated monthly (the first Friday of each month)</td>
<td><strong>Monitor and support ELLs’ academic and social integration into school and community.</strong></td>
<td></td>
</tr>
<tr>
<td>Immigrant students</td>
<td>Immigrant students who are designated as LY in the ESOL Program and are currently enrolled in the ESOL Program before October and February</td>
<td>Use the report to review student enrollment and identify potential challenges</td>
</tr>
<tr>
<td>Annual and REEVAL Meetings</td>
<td>Use the report to review student enrollment and identify potential challenges</td>
<td><strong>Ensure number of LYs on ELLevation matches the number of LYs on TERMS and the number of ELL folders.</strong></td>
</tr>
</tbody>
</table>

Upcoming Trainings

<table>
<thead>
<tr>
<th>Training</th>
<th>Date/Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>IPT Professional Development</td>
<td>Wed., February 22, 2017 4:00 P.M. – 7:00 P.M.</td>
<td>Talent Development Training Room 2 3531 Davie Rd. Davie, Fl. 33316</td>
</tr>
<tr>
<td>ESOL Best Practices for Paraprofessionals</td>
<td>Thurs., February 23, 2017 1:00 – 4:00 P.M.</td>
<td>Rock Island Professional Development Center (RIPDC) 2301 NW 26th St, Fort Lauderdale, Fl. 33311</td>
</tr>
</tbody>
</table>

ELLevation Meeting Center
ELLevation Meeting Center Status

ELLevation Meeting Notes
### Immigrant Report

<table>
<thead>
<tr>
<th>Report Name</th>
<th>Description &amp; Frequency</th>
<th>What Now?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Action List</td>
<td>Immigrant status is identified in the ELL Program and is active for ELLs who have the current immigration status</td>
<td>Ensure number of LSs on ELLevaOn matches number of LSs on TERMS and number of LS folders. Sort report by student grade level in order to verify that all students are accounted for.</td>
</tr>
<tr>
<td>Immigrant Status</td>
<td>Immigrant status is identified in the ELL Program and is active for ELLs who have the current immigration status</td>
<td>Verify identified students have the correct immigrant status. If DEUSS date is over 3 years ago, student is no longer considered an Immigrant.</td>
</tr>
<tr>
<td>Annual and REEVAL Meetings</td>
<td>Student meeting dates and student meeting dates</td>
<td>Cross reference with the meeting center to ensure that all ELLs are populating in the appropriate “buckets.” It is suggested to filter and sort this report by DEUSS date. Verify current plan dates are updated, REEVAL dates match meeting dates (if applicable) and purpose for meetings are accurate.</td>
</tr>
</tbody>
</table>

### STUDENT IMMIGRATION CONCERNS

For more information, visit the following resources:
- [National Education Association: Human and Civil Rights](http://www.nea.org/home/4446.html)
Who takes the ACCESS for ELLs 2.0?

ELLs in grades K-12 who are coded LY on the first day of the test administration window:

JANUARY 30, 2017

Testing window closes on March 24, 2017

5th Grade Creative Writing Contest

Celebrate America

CelebrateAmericaWritingContest.org

Be part of the creative writing contest that rewards exploration of America as a nation of immigrants!

For questions or additional information email: creativewritingcontest@immcouncil.org
The office of Professional Development Standards and Support (PDSS) is sponsoring a logo contest for the Summer Teacher Learning Institute (STLI).

Seasons of Learning II: We are Blooming Year-Round

The inaugural Seasons of Learning 2016 was a huge success and we are looking for an original and creative student creation that will best represent LEARNING AND PROFESSIONAL DEVELOPMENT as we all continuously strive to be lifelong learners.

Logos should be:
- 2-dimensional medium - ink, watercolors, crayons, or markers may be used
- Computer art is acceptable if the work is completely original
- Original student work
- A representation of the institute theme - We are Blooming Year-Round

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2017 ESOL ACADEMIC COMPETITION
(Middle & High School ELLs)

Theme:
We learn languages: What is your superpower?

When? Saturday, May 6, 2017

Where? Plantation High School
Vicky B. Saldala, Director
Leyda Sotolongo, ESOL Curriculum Supervisor
Stephanie Bustillo, Educational Specialist
Melinda Jones, Educational Specialist
Yvette Fernandez, Parent Outreach Specialist
Blanca Guerra, World Language Curriculum Supervisor
Idalina Orta, Dual Language Specialist
Reina Murray, Bilingual Guidance Counselor
Celina Chavez, Educational Specialist, Charter School Support

354-321-2590 Int
754-321-2950 Pembroke Pines
http://esol.browardschools.com