

Parkside Elementary SCHOOL
School-Level Parent and Family Engagement Plan (PFEP)
2023-2024

Mission Statement

Our mission is to organize our school around students and the work that they are expected and encouraged to do, the quality of the work provided to students so that they learn and achieve at the highest standards, and to base every decision that we make on the improvement of teaching and learning.

Engagement of Parents and Families

Parkside Elementary School will engage parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of programs this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school's program is exempt from statutory or regulatory provisions, the school may use that process, if such process includes an adequate representation of parents of participating children [Sections 1116(c)(3), 1114(b)(2), and 1116(a)(2)(B)].

Parkside Elementary holds monthly School Advisory Council meeting that addresses all components of our School Improvement Plan. We also have our School Advisory Forum, where other non-academic concerns are discussed and addressed each month. We engage families through our school web site, weekly Parent Link phone and email messages from the Principal, our monthly school newsletter and the various events that we hold throughout the school year.

Coordination and Integration

Parkside Elementary School will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start; Early Reading First; Even Start; Home Instruction Programs for Preschool Youngsters (HIPPY); the Parents as Teachers Program; Voluntary Pre-Kindergarten; public preschool; Title I, Part C; Title I, Part D; Title III; Title IV; and Title VI [Section 1116(e)(4)].

Count	Program	Coordination
1	Parent Orientation/Meet and	Administration/Classroom Teachers

	Greet	
2	Parent Open House	Administration Classroom Teachers
3	Monthly School Advisory Meetings	School Advisory Council Co-Chairs
4	Parent Trainings	Title One Coordinator
5		

Annual Parent Meeting

Parkside Elementary School will take the following actions to convene an annual meeting, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents engaged. Include timeline, persons responsible, documentation to be maintained, and steps to ensure that all parents invited and encouraged to attend [Section 1116(c)(1)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
<i>Title One Parent Meeting</i>	1 meeting, when schools reopen	Park, S. and Holloway, S.D. (2016). <i>The effects of school-based parental involvement on academic achievement at the child and elementary school level: A longitudinal study.</i>	10% increase in participation as evidenced by sign in sheets.
<i>Title One Parent Training</i>	In conjunction with the Parent Meeting	Alexandra Petridou, A. and Karagiorgi, Y. (2018). <i>Parental Involvement and Risk for School Failure. Journal of Education for Students Placed at Risk (JESPAR) 23:4, pages 359-380.</i>	10% increase in participation as evidenced by sign in sheets.
<i>Schoolwide Exhibition/Dinner</i>	Spring, 1 event, when schools open	Patrikakou, E.N. (2017) <i>The Power of Parent Involvement: Evidence, Ideas, and Tools for Student Success</i>	Student projects reflect critical content. Parent participation up by 10% as evidenced by sign in sheets.

Flexible Parent Meetings

Parkside Elementary School will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with funds under this part, transportation,

childcare, or home visits, as such services relate to parental involvement [Section 1116(c)(2)].

School Advisory meetings take place in our Media Center monthly. Kindergarten orientation and open house events are also held to welcome parents of incoming Kindergartners in the spring.

Building Capacity

Parkside Elementary School will implement activities that will build the capacity for effective involvement of parents and to support a partnership among the school involved, parents and the community to improve student academic achievement, each school and local educational agency assisted under this part – [Section 1116(e)]. Describe the actions the school will take to provide materials and training to help parents to work with their child to improve their child's academic achievement, such as literacy training and using technology [Section 1116(e)(2)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
<i>Open House/Orientation</i>	August, 1 night for Pre-K through 2 nd grade and one night for 3 rd through 5 th grade. 2 hours.	Patrikakou, E.N. (2017) <i>The Power of Parent Involvement: Evidence, Ideas, and Tools for Student Success</i>	10% Increase participation as evidenced by sign in sheets.
<i>Parent Trainings</i>	1 Parent Training Hosted at Parkside,	Holloway, S.D. (2016). <i>The effects of school-based parental involvement on academic achievement at the child and elementary school level: A longitudinal study.</i>	10% increase in participation as evidenced by sign in sheets.
<i>Parent Trainings hosted by Broward Schools</i>	Quarterly Virtual Training for Parents using virtual meetings	Merga, M.K. (2017). <i>Interactive Reading Opportunities Beyond the Early Years: What Educators Need to Consider.</i>	Increase Parkside family involvement in countywide Title One events.

Staff Training

Parkside Elementary will offer the following training to educate teachers, specialized instructional support personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and schools [Section 1116(e)(3)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
Classroom Mobile Application Training	During teacher pre-planning in August, the staff was trained on the effective use of mobile communication apps for teachers.	Can, M. H. (2016). <i>Use of mobile application: Means of communication between Parents and Class Teacher</i>	All teachers utilize mobile communication apps to stay in close contact with parents during school closure and virtual learning. Mobile app usage increased to all teachers during virtual learning.
Online Learning Platforms and Resources	Teachers are trained to use virtual learning platforms Canvas and Teams to facilitate parent communication , conferencing, planning, and delivery of instruction.	Patrikakou, E.N. (2017) <i>The Power of Parent Involvement: Evidence, Ideas, and Tools for Student Success</i>	All teachers are trained in the use of instructional delivery programs for online learning management. Parents have access to these learning tools and can help to monitor their child's progress and communicate with the teacher.

Other Activities

Parkside Elementary School will develop appropriate roles for community-based organizations and businesses in parent involvement activities; and conduct other activities, such as parent resource centers, the school will conduct these activities to encourage and support parent participation in the education of their children; and shall provide such other reasonable support for parental involvement activities under this section as parents may request [Sections 1116(e)(4), 1116(e)(13) and 1116(e)(14)].

Parkside will utilize Canvas as a learning management resource. Canvas allows parents to see their child's work and progress. Familiarity was developed during the pandemic and teachers continue to utilize Canvas for student work and Teams for parent conferences.

Through the use of communication apps such as ClassDojo, parents will be a integral part of their child's education.

Communication

Parkside Elementary School will provide parents of participating children the following [Section 1116(c)(4)]:

- Timely information about programs under this part [Section 1116(c)(4)(A)];
- A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standard; and [Section 1116(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible [Section 1116(c)(4)(C)]; and
- If the school-wide program plan under Section 1114 (b) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local education agency [Section 1116(c)(5)].

Parkside will continue to provide continuous communication with our families through our web site, our Facebook page, our ParentLink phone messages, and our monthly newsletter.

Accessibility

Parkside Elementary School will provide full opportunities for participation in parental involvement activities for all parents and family members (including parents and family members with limited English proficiency, disabilities, and parents and family members of migratory children). Including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand [Section 1116(f)].

We strive to ensure that our parent events and important parent information is accessible to all. Teachers utilize communication apps that offer translation services. We provide bilingual translators during parent conferences for any parent that needs one. School to parent communications are sent through multiple channels and our front office, as well as our entire school staff, is welcoming to all visitors in order to create a culture of parent involvement.

School-Parent Compact

As a component of the school-level parent involvement plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact, that

outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement [*Section 1116(d)*].

Provide the LEA electronically the School-Parent Compact and evidence of parent input in the development of the compact.

Adoption

This School Parent Involvement Plan has been developed jointly with, and in agreement with, parents of children participating in Title I, Part A programs, as evidenced by the School Advisory Council's meeting minutes.

This plan was adopted by the school on 09/03/2020 and will be in effect during the 2020-2021 school year. The school will make this plan available to all parents of participating Title I, Part A children on or before September 30, 2020.

Signature of Principal

Date

SAC Chairperson

Date