



## **BEST PRACTICE EXAMPLES**



### **TIER 1 TEACHER STRATEGIES AND ACTIVITIES**

#### **Area of Concern: ACADEMIC (SOME EXAMPLES)**

- ✚ Cooperative Learning (homogenies and heterogeneous grouping)
- ✚ Core Curriculum
- ✚ Direct instruction
- ✚ Differentiated instruction
- ✚ Small group teaching
- ✚ Teacher modeling (I do, we do, you do)
- ✚ Student data chat
- ✚ Technology support/ programs
- ✚ ESOL Strategies
- ✚ ESE Accommodations as designated in IEP
- ✚ EP (Educational Plan/Gifted) Accommodations
- ✚ 504 Accommodations
- ✚ Multimodal presentation
- ✚ Checking for comprehension of directions/instruction
- ✚ Peer tutoring/buddy
- ✚ Organizational supports (e.g. academic planner, procedures, etc.)
- ✚ Having student review key points orally to check for comprehension
- ✚ Review recent screening results (hearing/vision)
- ✚ Preferential seating for students with visual difficulties
- ✚ Short-term weekly individual counseling

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### **TIER 1 TEACHER STRATEGIES AND ACTIVITIES**

#### **Area of Concern: BEHAVIOR (SOME EXAMPLES)**

- ✚ School-wide behavioral reinforcement
- ✚ Class-wide positive reinforcement (Praise, verbal encouragement)
- ✚ Class-wide behavior management system (CHAMPS)
- ✚ Class-wide verbal and nonverbal cues
- ✚ Standing near a specific student when giving directions (physical proximity)
- ✚ Student-specific verbal and nonverbal cues
- ✚ Student-specific positive reinforcement on weekly basis
- ✚ Expected behaviors clearly written and visible in class
- ✚ Ignoring low level inappropriate behaviors
- ✚ Redirection
- ✚ Daily self-monitoring strategies in conjunction with positive reinforcement
- ✚ Daily sheet/checklist/agenda signing by all teachers and parents in conjunction with positive reinforcement plan.
- ✚ Weekly progress report in conjunction with positive reinforcement