



Preventing Recidivism through Opportunities, Mentoring, Interventions, Support and Education

Broward County Public Schools

Step 2 – Student Probationary Transition Plan

Note: The RtI team may complete this Student Probationary Transition Plan for students who commit PROMISE eligible offenses or the team may determine that a full RtI Tier 2 or 3 Behavioral Record Form (located in BASIS) needs to be developed.

Directions: Use this Action Matrix to develop the services/activities/actions for the PROMISE student.

TRANSITIONAL PLAN - ACTION MATRIX		
C = Counseling (internal or external). *Note: For drug/alcohol counseling, follow required protocol for approved state-certified drug/alcohol rehabilitation program CS = Community or School Service DAP = Developmental Assets Profile (Pre-assessment administered at PROMISE site. Post-assessment administered by home school 60 days from pre-assessment date PROMISE obligation) L = LEAPS Assessment with coordinated social skills lessons. Mandatory for any student who requires Tier 3 behavior intervention. Optional to use as activities within the action steps of transition plan M = Mentoring (internal or external) R = Restorative Justice - Services provided by Harmony Development Center		
OFFENSE	MANDATORY	RECOMMENDED/ at Discretion of the Team
Alcohol – Possession / Use / Under the Influence	DAP	C, M, L
Alcohol Sale / Attempted Sale/ Transmittal	DAP	C, M, L
Assault / Threat (no harm or injury)	C, R, DAP	M, L
Bullying	C, R, DAP	M, L
Disruption on Campus (Major)	C, R, DAP	M, L, CS
Drug – Use / Possession / Under the Influence	DAP	M, L
Drug Paraphernalia – Possession	DAP	M, L
False Accusation Against School Staff	C, R, DAP	M, L
Fighting – Mutual Combatant	DAP	M, L, C
Harassment	C, R, DAP	M, L
Theft – Petty <\$300	R, DAP	M, L
Trespassing	DAP	M, L, CS
Vandalism / Damage to Property <\$1000	R, DAP	M, L, C, CS
External Counseling and Mentoring services may be provided by outside behavioral agencies. Contact the PROMISE Community Liaison for assistance with coordinating these services as part of the student’s transition plan (754-321-1640).		