

<p align="center">Diversity Committee Subcommittees and Ad Hoc 2016-2017 <i>Diversity Committee Chair Is Ex-Officio Member of all Subcommittees</i></p>	<p align="center">Members</p>
<p><u>Textbooks, Technology, Media Center</u> (CCC Condition 1, 2 & 6)</p> <p>Charge: <i>REVIEW & MONITOR & REPORT on disparities & inequities in availability, age & use of textbooks (Hardcopy and DVD/online)</i></p> <p>Charge: <i>REVIEW & MONITOR & REPORT on disparities & inequities in availability, age & use of technology (ALL types and levels, including hardware and software)</i></p> <p>Charge: <i>REVIEW & MONITOR & REPORT on inequities and disparities in Media Center personnel, material resources (e.g., periodicals, DVDs, current dictionaries and related)</i></p> <p>Chair/Co-Chair(s): _____ Scribe: _____</p>	<p>•</p> <p>•</p> <p>•</p> <p>•</p> <p>•</p> <p>•</p> <p>•</p>
<p><u>Standards of Service, Advanced Placement and Honors, Student Assignment/Reassignment</u> (CCC Condition 3,4 & 9)</p> <p>Charge: <i>REVIEW & MONITOR & REPORT on inequities and disparities in service standards between and among schools district-wide</i></p> <p>Charge: <i>REVIEW & MONITOR & REPORT on District & student school assignment policies and boundaries' creation. To what extent are they reflecting or promoting extant ethnic, residential, linguistic, socio-economic, class, color or other types of segregation</i></p> <p>Chair/Co-Chair(s): _____ Scribe: _____</p>	<p>•</p> <p>•</p> <p>•</p> <p>•</p> <p>•</p> <p>•</p> <p>•</p>
<p><u>Student Discipline/Suspensions</u> (CCC Condition 7)</p> <p>Charge: <i>REVIEW & MONITOR & REPORT on inequities and disparities in discipline, suspensions, expulsion, arrests, and graduation rates between Black, Hispanic and White students</i></p> <p>Chair/Co-Chair(s): _____ Scribe: _____</p>	<p>•</p> <p>•</p> <p>•</p> <p>•</p> <p>•</p> <p>•</p> <p>•</p>
<p><u>Athletics and Extracurricular Activities</u></p> <p>Charge: <i>to provide equal access for all students in extracurricular activities and maintaining access to athletics facilities and fields</i></p> <p>Chair/Co-Chair(s): _____ Scribe: _____</p>	<p>•</p> <p>•</p> <p>•</p> <p>•</p> <p>•</p> <p>•</p>
<p><u>School Site Visitations</u></p> <p>Charge: <i>IDENTIFY, SELECT & VISIT & WRITE CCC STATUS REPORTS on each School visited.</i></p> <p>Chair/Co-Chair(s): _____ Scribe: _____</p>	<p>•</p> <p>•</p> <p>•</p> <p>•</p>
<p><u>Indicators Revision Ad Hoc</u></p> <p>Charge: <i>To bring the Indicators into the 21st century so that the Diversity Committee can more accurately gauge the Broward School District's compliance with the CCC Settlement Agreement.</i></p> <p>Chair/Co-Chair(s): _____ Scribe: _____</p>	<p>•</p> <p>•</p> <p>•</p> <p>•</p> <p>•</p> <p>•</p> <p>•</p>