

TIER 1 TEACHER STRATEGIES AND ACTIVITIES

Area of Concern: **ACADEMIC**

Student Number:	Created By:	Date:
Last Name:	First Name:	
School:	School Number:	Grade Level:

Targeted Subject Area: (check all that apply)	Targeted Concerns: (check all that apply)
Reading Math Science Social Studies Writing Elective/Other	Assessments/Testing Below-level skills Class participation Grades Homework Organization of academic skills Organization materials Work completion

Tier 1 Strategies should be effective for approximately 75% to 80% of the class level. If not, the teacher needs to review and make necessary adjustments to the classroom academic plan and/or its implementation.

Instructional Strategies Tried	Other Strategies Tried
Cooperative Learning Core curriculum supports Differentiated instruction Direct teaching ESE accommodations as designated in IEP ESOL strategies Organizational support (e.g. Graphic organizer, note taking, etc.) Other volunteer help Professional help Parent volunteer help Peer tutoring/buddy Small group teaching Student data chat Teacher modeling Teacher tutoring Technology support/programs 504 accommodations	Organizational supports (e.g. Academic planner, procedures, etc.) Review recent screen results (hearing/vision) Seating change Technology support/equipment

Home-School Communication

Parent phone conference
Parent email conference
Parent in-school conference
Weekly progress reports
Daily progress reports

Professional Consultations

Consulted with peer(s)
Consulted with literacy coach
Consulted with math specialist
Consulted with department/grade level chair
Consulted with school counselor
Consulted with school administrator
Consulted with ESOL Coordinator
Consulted with ESE facilitator/specialist
Consulted with media specialist

Outcome:

Comment: