

**Broward County**

**Public Schools**

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# Head Start/ Early Head Start April 2021 Monthly Report



# March 2021



<b>Enrollment</b>						
<b>Month</b>	<b>Funded Enrollment</b>	<b>Enrolled</b>	<b>Accepted</b>	<b>Vacancies</b>	<b>Total Enrollment</b>	<b>Attendance</b>
<b>June 2020</b>	2120	2109	0	0	2109*	87%
<b>July 2020</b>	Closed					
<b>August 2020</b>	2120	1959	49	0	2008*	77%
<b>September 2020</b>	2120	1980	29	0	2009*	77%
<b>October 2020</b>	2120	2000	29	0	2029*	75%
<b>November 2020</b>	2120	1911	18	0	1991*	74%
<b>December 2020</b>	2120	1995	3	0	1998*	73%
<b>January 2021</b>	2120	1986	21	0	2007*	75%
<b>February 2021</b>	2120	1961	20	0	1981*	78%
<b>March 2021</b>	2120	1956	25	0	1985*	76%
<b>April 2021</b>						
<b>May 2021</b>						

\*COVID-19 National Emergency – Online eLearning

<b>Meals</b>						
<b>Month</b>	<b>EHS Breakfast</b>	<b>EHS Lunch</b>	<b>EHS Total</b>	<b>HS Breakfast</b>	<b>HS Lunch</b>	<b>HS Total</b>
June 2020	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
July 2020	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
August 2020	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
September 2020	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
October 2020	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
November 2020	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
December 2020	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
January 2021	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
February 2021	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
March 2021	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
April 2021						
May 2021						

\* Food Service is continuing to operate under the Summer Feeding Program. No student ID/meal numbers are being collected at this time therefore data regarding participation is not available.

# March 2021



2021 Fiscal Year – March Early Head Start			
	Allotment	Expenditures	Balance
Personnel	\$968,903	\$348,351	\$620,552
Fringe	\$285,839	\$171,981	\$113,858
Purchased Services	\$21,047	\$0	\$21,047
Supplies	\$56,149	\$1,590	\$54,559
Capital Outlay	\$3,498	\$0	\$3,498
Other	\$0	\$0	\$0
Indirect Cost	\$55,414	\$18,459	\$36,955
TTA	\$25,835	\$1,158	\$24,677
In-Kind			
Totals	\$1,416,685	\$541,539	\$875,146

2021 Fiscal Year – March Head Start			
	Allotment	Expenditures	Balance
Personnel	\$13,837,563	\$4,637,687	\$9,199,876
Fringe	\$3,276,483	\$1,937,520	\$1,338,963
Purchased Services	\$541,501	\$26,723	\$514,778
Supplies	\$509,908	\$55,221	\$454,687
Capital Outlay	\$342,500	\$984	\$341,516
Other	\$5,000	\$498	\$4,502
Indirect Cost	\$705,061	\$231,111	\$473,950
TTA	\$169,324	\$14,988	\$154,336
In-Kind			
Totals	\$19,387,340	\$6,904,731	\$12,482,609

# March 2021



## New Head Start/Early Head Start Staff

### HEAD START

#### District Staff

Name	Position
Kimberly Gould	Registered Nurse
Natasha Martin	Registered Nurse

#### Teachers

Name	School
N/A	

#### Teacher Assistants

Name	School
Milagro Meneses	Miramar
Yeisa Merly Rivera	Peters

#### Relief Staff

Name	School
N/A	

### EARLY HEAD START

#### Child Development Associates

Name	School
Naida Grant	Peters



## Content Area Specialist Reports

### **Eligibility Recruitment Selection Enrollment and Attendance (ERSEA)**

- The cumulative enrollment for March 2021 was 1985.\*\* (*ERSEA 1305.7*)
- Due to the Coronavirus outbreak (COVID-19), a national emergency, all Broward County Public Schools started the 2020-2021 school year online via eLearning, however families were given a choice to continue with virtual instruction or return to schools starting in October. Face-to-face seating was limited and varied by school to meet CDC recommendations. Before attending face to face, parents were notified via email that all documents needed to be up to date before coming to school.
- In March, staff continued marketing for the 21-22 HS/EHS school year by emailing our flyers to social service agencies in our communities, along with online ads through Google, Facebook and Twitter.
- Due to the Coronavirus outbreak (COVID-19), the 21-22 application process took place virtually. Our website was updated with detailed instructions for our families.
- Parents continued scheduling application appointments online via Acuity to apply for the 21-22 school year and uploaded their application documents to our secured online portal. Selected staff were assigned to carefully review documents to determine eligibility.
- We continue to accept applications and conduct telephone interviews for the 2020-2021 school year. Priority is given to homeless, foster care, and ESE children. Application information and directions on how to apply for an interview request is available on the Head Start /Early Intervention website @ <https://www.browardschools.com/Page/34807>.
- Parents completed school registration and Head Start forms online and uploaded required documents to the Head Start Parent Portal. IMTs and other staff assisted with contacting parents to meet the registration deadline. Due to COVID-19, parents were given an extension to submit medical documents.
- Teachers captured attendance through phone calls, virtual visits and virtual learning sessions. Parent Educators, Teacher Specialists and Socials Workers assisted with contacting parents when a child had excessive absences.
- The monthly attendance average for March 2021 was 76%. (*ERSEA 1305.8*)

\*\*COVID-19 National Emergency – Online eLearning option available.

### **Health and Nutrition**

- The Health Self-Assessment Committee met on 3/11/21.
- The HS/EHS Nurse began training the new Head Start and Early Head Start Nurses.
- The HS/EHS Nurse continues to follow-up with parents of students who are flagged in vision, hearing or height and weight.
- The HS/EHS Nurse continues to send PPE supplies to teachers as needed.
- Consultants continue visiting select school sites to do vision and hearing screenings on students who were unable to get the screenings at their doctor's office.
- The HS/EHS Nurse continues to enter screening data into Child Plus.



## Mental Health

- The Mental Health Team assisted with Head Start/Early Head Start 2021-2022 Applications by reviewing documents, Intake, and Processing.
- The Mental Health Team participated in Department Self-Assessment Meetings.
- The Mental Health Team continued participation in Department Professional Learning Communities (PLC).
- The Mental Health Team continued participation in various virtual parent workshops.
- The Mental Health Team continued with ongoing DECA data review and Behavior Specialist referrals when necessary.
- The Mental Health Team provided ongoing mental health support to staff and families.
- The Mental Health Team continued support for new hire Department School Social Workers.
- The Mental Health Team continued with ongoing virtual participation and visitation of Head Start classrooms.
- The Mental Health Team continued sharing current/updated community resources with parents.
- The Mental Health Team provided ongoing behavioral and mental health referrals to community providers.
- The Mental Health Team provided ongoing collaboration and participation with school-based RTI/CPST/MTSS teams.
- The Mental Health Team continued ongoing collaboration with Parent Educators, Teacher Specialists and Teachers.
- The Mental Health Team provided ongoing collaboration through email, text, phone, and virtual contact with teachers and parents.

## Disabilities

- The Disabilities Team attended child study meetings and staffings with school sites.
- Contracted Speech and Language Pathologists (SLPs) continued language and speech screenings for children learning virtually and face to face.
- The Disabilities Team conducted monthly meeting with Speech and Language Pathologists to provide updates.
- The Disabilities Team distributed evaluation materials to new SLPs.
- The Disabilities Team met with ESLS to discuss Head Start Department assisting with staffing students who had a speech only evaluation.
- The Disabilities Team attended weekly PIP (Preschool Intervention Process) team meetings to discuss new and pending concerns.
- The Disabilities Team leader held 1:1 meetings with Inclusion Specialists and Behavior Specialists to review caseloads and followed up on pending concerns.
- The Disabilities Team scheduled screeners to visit school sites to screen children for vision and hearing.
- The Disabilities Team attended bi-monthly PLC meetings.
- The Disabilities Team leader attended the monthly ESE Specialist meeting.

## Parent Family and Community Engagement (PFCE)

- Parent Committee Meetings continued to take place virtually.
- Head Start continued to work with the Office of Healthy Babies Healthy Mothers to ensure that support to our parents will continue for the 2020-2021 school year.
- Parent Educators continued to take applications for the 2020-2021 school year.
- The Family Service Specialist and Parent Educators continued to provide updated community resources to families and teachers.
- The Family Service Supervisor met with the Key Management Team and the Parent Educators to review the process of taking applications for the Summer.



## Family Services

- The Family Service Specialist and the Parent Educators (PEs) continued to meet and make adjustments regarding eLearning virtual expectations.
- PEs continued to work with the Family Service Specialist, Teachers and Parents to plan their Parent Workshops and Parent Committee Meetings (virtual) for 2020-2021 school year.
- PEs continued to attend virtual meetings with their teachers and families.
- PEs continued to assist parents with uploading the required documents into the Parent Portal to complete their applications.
- PEs continued to work with Teachers via Teams to create comradery and discuss the best ways to serve families virtually.
- PEs continued to respond to emails from their families regarding pending concerns.
- PEs continued to collaborate with the Family Service Specialist, Curriculum Supervisor and Social Workers to ensure that everyone was supported.
- PEs completed family assessments and continued to contact their families regarding their family goals.
- PEs continued to communicate via emails, phone conversations, and virtual contacts with teachers.
- The Family Service Specialist continued reaching out to outside agencies in an effort to provide additional social service support to our Head Start families.
- The Ready Rosie video library continued to be available to families and provided activities that encouraged family engagement.

## Education

- The CLASS/PD Team ran the following courses in the month of March:
  - Interrater Reliability
  - Curriculum Fidelity
  - Emergent Literacy
  - Implementing Gold
  - Gold Objectives for Development and Learning
  - Preschool Behavior and Data
- The CLASS/PD Team have been working to develop the following courses:
  - Preschool Mathematics
  - Differentiation in Preschool
  - Seasons of Learning for Summer
- The CLASS/PD Team developed the 2021 - 2022 calendar of courses that will be offered.
- EHS Teacher Specialists conducted vision and hearing screenings for children learning face-to-face.
- Several families participated in the EHS March Spring-themed Socialization.
- EHS CDA's continued to add documentation to TS GOLD.
- EHS Teacher Specialists have conducted mini CLASS observations and are developing Action Plans with CDA's to determine next steps for successful classroom interactions and learning outcomes.
- EHS Teacher Specialists continue to conduct weekly TEAMS meetings with CDA's and provide instructional coaching as well as overall classroom support.
- The HS/EI Equity Liaison collaborated with the Family Services Specialist to find ways to connect with parents and offer equitable resources to increase family engagement.
- Several Head Start teachers have shared via Canvas that they have invited their families to attend The Foster Grandparent program "Afterschool with Grandma".

**March 2021**



**Resources and Information for Families**

**For Parent with Infants and Toddlers**

Zero to Three

[Temperament: What Makes Your Child Tick](#)

**For Parents with Preschoolers**

NAEYC

[How to Support Children's Approaches to Learning? Play with Them!](#)