

**Broward County**

**Public Schools**

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# Head Start/ Early Head Start April 2023 Monthly Report



# March 2023



Enrollment						
Month	Funded Enrollment	Enrolled	Accepted	Vacancies	Total Enrollment	Attendance
June 2022	2120	1842	6	272	1848	67.85%
July 2022	2120	72	0	8	72	N/A
August 2022	2120	1834	105	181	1939	90.97%
September 2022	2120	1901	36	183	1937	86.15%
October 2022	2120	1922	35	163	1957	87.41%
November 2022	2120	1973	28	119	2001	87.29%
December 2022	2120	1973	45	102	2018	83.59%
January 2023	2120	1990	17	113	2007	87.13%
February 2023	2120	2002	23	95	2025	85.88%
March 2023	2120	2009	8	103	2017	85.16%
April 2023						
May 2023						

Meals						
Month	EHS Breakfast	EHS Lunch	EHS Total	HS Breakfast	HS Lunch	HS Total
June 2022	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
July 2022	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
August 2022	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
September 2022	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
October 2022	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
November 2022	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
December 2022	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
January 2023	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
February 2023	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
March 2023	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
April 2023						
May 2023						

\* Food Service is operating under the Community Eligibility Provision (CEP). No student ID/meal numbers are being collected at this time; therefore, data regarding participation is not available.

# March 2023



## 2023 Fiscal Year – March Early Head Start

	Allotment	Expenditures	Balance
Personnel	\$1,035,923	\$394,785	\$641,138
Fringe	\$249,316	\$221,400	\$27,916
Purchased Services	\$15,652	\$656	\$14,996
Supplies	\$51,777	\$6,404	\$45,373
Capital Outlay	\$0	\$0	\$0
Other	\$3,070	\$0	\$3,070
Indirect Cost	\$84,674	\$40,072	\$44,602
TTA	\$25,251	\$0	\$25,251
In-Kind			
Totals	\$1,465,663	\$663,317	\$802,346

## 2023 Fiscal Year – March Head Start

	Allotment	Expenditures	Balance
Personnel	\$13,753,011	\$5,812,528	\$7,940,483
Fringe	\$3,322,050	\$2,840,441	\$481,609
Purchased Services	\$369,590	\$96,377	\$273,213
Supplies	\$301,817	\$189,233	\$112,584
Capital Outlay	\$183,544	\$347	\$183,197
Other	\$11,650	\$1,000	\$10,650
Indirect Cost	\$1,106,260	\$535,123	\$571,137
TTA	\$165,497	\$36,535	\$128,962
In-Kind			
Totals	\$19,213,419	\$9,511,584	\$9,701,835

**March 2023**



## **Head Start/Early Head Start Staff**

### **HEAD START**

#### **District Staff**

<b>Name</b>	<b>Position</b>
Danielle Berlus	Parent Educator

#### **Teachers**

<b>Name</b>	<b>School</b>
Ingrid Zuniga	Colbert

#### **Teacher Assistants**

<b>Name</b>	<b>School</b>
Lashel Higgs	Deerfield Park
Maria Marturet	Deerfield Park

#### **Relief Staff**

<b>Name</b>	<b>School</b>
Itunu Olawode	Endeavour

### **EARLY HEAD START**

#### **Child Development Associates**

<b>Name</b>	<b>School</b>
N/A	N/A

# March 2023



## Content Area Specialist Reports

### Eligibility Recruitment Selection Enrollment Attendance (ERSEA)

- The cumulative enrollment for Head Start (HS) and Early Head Start (EHS) for March 2023 was 2009 (ERSEA 1305.7).
- During the month of March, the Head Start application window for the 2023-2024 school year continued through March 16, 2023. Families interested in applying were prompted to schedule an appointment at one of the ten application sites located in the Central, South, and North areas.
- Intake staff conducted 310 application interviews in March.
- The HS program continued to accept and process applications for select schools with openings for the 2022-2023 school year. Eligible families were sent an email with the registration steps and required documents needed for enrollment prior to their child attending school.
- Parent Educators and HS Staff continued to assist families with completing HS enrollment forms and school registration.
- The HS Director and HS Key Management Staff supported intake personnel and provided feedback on questions regarding applications.
- The HS Director and HS Key Management Staff prepared for the second application window to open in April 2023.
- The ERSEA Specialist trained additional staff to assist with processing completed applications.
- The monthly average attendance for March 2023 was 85.16% (ERSEA 1305.8).

### Health and Nutrition

- The Health Team continued to verify preschool medical records to ensure that all allergies and medical conditions were tracked and communicated to the school staff as needed.
  - The Health Team continued to follow up with parents that needed to provide updated documents prior to expiration.
  - The Health Team continued to follow up with parents of children that failed vision screening.
  - The Health Team emailed reminders for children that need immunizations prior to their second birthday.
  - The Health Team continued to monitor the Head Start Database to identify children in need of Health Insurance and provide resources to families.
  - The HS Nutritionist contacted parents to provide nutritional counseling as needed.
  - Health and safety supplies were sent to teachers upon request.
  - The Health Team followed up with parents whose children needed further dental treatment.
  - The Health Team participated in the Health Self-Assessment Committee.
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# March 2023



## Disabilities

- The Head Start Disabilities Team attended, completed, and participated in Exceptional Education Plan (IEP) meetings.
- The Head Start Disabilities Team created visuals and consumable materials to assist with interventions for Head Start children with behavior concerns.
- The Head Start Disabilities Team assisted in data collection for Functional Behavior Assessment and Positive Behavior Intervention Plans.
- The Head Start Disabilities Team assisted the Head Start Department with intake and final processing of Head Start applications.
- The Head Start Disabilities Team attended Behavior Training from The Head Start National Center on Childhood Development Teaching and Learning.
- The Head Start Disabilities Team participated in the Self-Assessment Committee.
- The Head Start Disabilities Team supported families with at home resources as needed.

## Mental Health

- The Mental Health Team continued assisting with intake/processing of 2022-2023 Head Start/ Early Head Start applications.
  - Teachers were supported with follow-up on Devereux Early Childhood Assessment (DECA) for DECA screenings of newly enrolled children.
  - The Mental Health Team met with the Curriculum Supervisor to identify and review processes for mental health referrals, community agency referrals and support to be provided through the end of the school year.
  - The Mental Health Team participated in Self-Assessment committees to collaborate and contribute ideas to the team for new goals and objectives.
  - The Mental Health Team completed Behavior Specialist referrals when necessary.
  - The Mental Health Team provided ongoing visitation to Head Start classrooms.
  - Ongoing mental health support for staff was provided.
  - The HS Attendance School Social Worker continued to review, follow up and support daily attendance, she collaborated with the Family Specialist supervisor and Curriculum Supervisor to discuss children of concern with serious attendance issues.
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# March 2023



## Parent Family and Community Engagement (PFCE)

- Parent Educators continued to take applications for the 2022-2023 school year for homeless and foster children.
- The Family Service Specialist and Parent Educators continued to provide updated community resources to the families.
- Head Start continued to partner with Healthy Mothers Healthy Babies to provide support to our families.
- Parent Educators and Social Workers scheduled their third Parent Educational Workshops.
- Parent Educators and Head Start Teachers met to schedule transition meetings for Head Start children.

## Family Services

- Parent Educators attended virtual meetings with their families to provide support as needed.
- Parent Educators completed their Family Assessments and Family Partnership Agreement Meetings.
- Parent Educators contacted their families to continue follow-up meetings.
- Parent Educators assisted parents with uploading the required documents into ChildPlus to complete their applications and update medical information.
- Parent Educators responded to emails from their families regarding pending concerns.
- Parent Educators collaborated with the Family Service Specialist to ensure families were supported.
- The Family Service Specialist reached out to outside agencies to provide additional social service support to Head Start families.

## Education

- The Teacher Specialists (TSs) continued to conduct the Creative Curriculum Fidelity Checklist with Child Development Associates (CDA's) and Classroom Teachers. They shared results with the Curriculum Supervisor and Early Head Start Specialist to address any gaps and processed classroom orders as necessary.
  - The TSs provided support to families by taking and processing applications during the Head Start application window.
  - TSs provided ongoing support of CDA's and Classroom Teachers through classroom visits and instructional coaching support.
  - TSs continued to conduct the Spring Classroom Assessment Scoring System (CLASS) observations and met with teachers to debrief on the results.
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# March 2023



- TSs and the Curriculum Supervisor collaborated and supported schools and teachers during classroom revamps to ensure that all Curriculum Fidelity components continue to be met. (All Head Start classrooms have new classroom furniture.)
- Ongoing collaboration with school staff and department staff was provided during child study and staffing meetings to close out the school year and ensure that all timelines have been met by our department.
- The CLASS/PD TS team participated in the District Professional Development Standards and Support (PDSS) professional learning sessions, the Curriculum Supervisor and Director determined that the department would provide a Seasons of Learning (SOLVIII) professional learning session this summer.
- The CLASS/PD TS team and Curriculum Supervisor met with vendors from DECA & Ounce of Prevention to identify professional learning sessions for the 23-24 school year.
- On March 7, 2023, a Pop-Up professional learning session was offered for teachers titled, “Interest Areas and Small Groups”.
- EHS launched a pilot of Learning Genie, a reporting and portfolio app used in preschools and childcare centers. Currently, 70% of our Early Head Start families are using the platform.
- EHS TSs provided ongoing support for Teaching Strategies Gold.
- EHS TSs provided ongoing support to ensure Curriculum Fidelity Checklist protocols were met.
- EHS TSs provided ongoing coaching support for staff.
- EHS TSs relocated Early Head Start consumables and furniture from Sunland Park to Park Lakes.

## Resource Links for Families

### Parents with Infants and Toddlers

National Association for the Education of Young Children (NAEYC)

Explore the Great Outdoors with Your Child: <https://www.naeyc.org/our-work/families/explore-great-outdoors>

### Parents with Preschoolers

National Association for the Education of Young Children (NAEYC)

Exploring the World of Science with Your Child: <https://www.naeyc.org/our-work/families/exploring-world-science-your-child>