

Broward County

Public Schools

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Head Start/ Early Head Start December 2023 Monthly Report



November 2023



Enrollment						
Month	Funded Enrollment	Enrolled	Accepted	Vacancies	Total Enrollment	Attendance
June 2023	2120	1976	0	144	1976	70.19
July 2023	80	75	0	5	75	N/A
August 2023	2120	1895	122	225	1895	92.59%
September 2023	2120	1973	29	147	1973	88.77%
October 2023	2120	2009	32	111	2009	85.92%
November 2023	2120	2018	38	102	2018	86.88%
December 2023						
January 2024						
February 2024						
March 2024						
April 2024						
May 2024						

Meals						
Month	EHS Breakfast	EHS Lunch	EHS Total	HS Breakfast	HS Lunch	HS Total
June 2023	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
July 2023	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
August 2023	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
September 2023	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
October 2023	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
November 2023	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
December 2023						
January 2024						
February 2024						
March 2024						
April 2024						
May 2024						

* Food Service is operating under the Community Eligibility Provision (CEP). No student ID/meal numbers are being collected at this time; therefore, data regarding participation is not available.

November 2023



2024 Fiscal Year – November Early Head Start			
	Allotment	Expenditures	Balance
Personnel	\$927,012	\$82,903	\$844,109
Fringe	\$485,754	\$41,273	\$444,481
Purchased Services	\$15,652	\$0	\$15,652
Supplies	\$51,777	\$0	\$51,777
Capital Outlay	\$0	\$0	\$0
Other	\$6,467	\$0	\$6,467
Indirect Cost	\$57,874	\$4,627	\$53,274
TTA	\$25,251	\$0	\$25,251
In-Kind			
Totals	\$1,569,787	\$128,803	\$1,440,984

2024 Fiscal Year – November Head Start			
	Allotment	Expenditures	Balance
Personnel	\$12,815,548	\$1,104,798	\$11,710,750
Fringe	\$5,813,109	\$484,424	\$5,328,685
Purchased Services	\$588,437	\$5,655	\$582,782
Supplies	\$461,817	\$0	\$461,817
Capital Outlay	\$33,376	\$0	\$33,376
Other	\$18,471	\$0	\$18,471
Indirect Cost	\$824,041	\$62,594	\$761,447
TTA	\$165,497	\$0	\$165,497
In-Kind			
Total	\$20,720,296	\$1,657,471	\$19,062,825



New Head Start/Early Head Start Staff

HEAD START

District Staff

Name	Position
N/A	N/A

Teachers

Name	School
N/A	N/A

Teacher Assistants

Name	School
Yosaris Severino	Coral Springs
Shaquilla Johnson	Cypress
Cherimi Pierre-Tousant	Deerfield Park
Jacquelin Terlonge	Deerfield Park
Ashley Monlyn	Meadowbrook
Kimberley Hill-McKenzie	Royal Palm

Relief Staff

Name	School
Pinelopi Rigalos	Bethune
Celeste Grier	Larkdale
Shaunakaye Mitchell	Morrow
Cecilia Pacheco	Tamarac
Daza Rogers	Tedder

EARLY HEAD START

Child Development Associates

Name	School
Raeshawn Williams	Bethune



Content Area Specialist Reports

Eligibility Recruitment Selection Enrollment and Attendance (ERSEA)

- The cumulative enrollment for Head Start (HS) and Early Head Start (EHS) for November 2023 was two thousand and eighteen (2018).
- During the month of November, staff continued taking applications for the 2023-2024 school year. Parent Educators contacted families that requested interviews via the “Forms” survey and scheduled interview appointments. There was a total of eighty-seven (87) families that requested interviews through the forms survey in the month of November.
- Applications were sent to the Data Management Specialist for processing. Once completed, families were notified via email about their application status. Accepted families were sent an email with registration steps and required documents needed for enrollment prior to their child attending school for the 2023-2024 school year.
- Parents completed school registration and HS enrollment forms online and uploaded required documents to Child Plus using their individual upload link.
- Information Management Technicians (IMTs) and other staff assisted with contacting parents to register children.
- The HS Management Team collaborated and started planning and preparing for the 2024-2025 school year’s application period. The team discussed calendar dates for the 2024-2025 application window, updated flyers for recruitment, and identified locations for application sites.
- The monthly attendance average for November 2023 was 86.88%.
- Attendance for the month of November increased by 0.96%. The fluctuation in attendance was caused by a decrease in reported child absences due to illness.

Health and Nutrition

- The Health Team continued to review all enrolled children’s health records and ensured that all medical conditions were addressed by contacting the parents. The plan of care was discussed and reviewed with the parents and all questions and concerns were addressed. School nurses were contacted to obtain copies of Care Plans, and plans were uploaded into ChildPlus.
- The Early Head Start/Head Start Nurse reviewed health requirements reports daily, thereby ensuring hearing/vision/height and weight screenings were performed in a timely manner. Reminders regarding pending/past due 45-day health screenings were sent to each teacher.
- Notifications were sent to parents for vision screenings that required referrals and Regional Audiologists were referred for second failed hearing screenings.
- The Head Start/Early Head Start Nurse continued to coordinate with the Nutritionist, Prince Jones, Jr. on creating individualized nutrition plans that promote healthy growth and wellness.



- The Head Start/Early Head Start Nurse coordinated with Parent Educators in addressing any questions or concerns from parents.
- The Early Head Start nurse contacted parents for follow-ups regarding failed hearing and vision screenings.
- The Early Head Start nurse coordinated and communicated with all Early Head Start teachers and staff to ensure that the safe sleep policy was followed.
- The Early Head Start nurse communicated with the primary parent regarding all medical conditions of children including those being treated or not treated by a professional and obtaining relevant documentation to support such conditions. Upon receipt, all documentation was uploaded to ChildPlus promptly and relevant members of the team were informed.
- The Early Head Start nurse continued to communicate with school nurses for the development of individual care plans.

Disabilities

- The Disabilities Team attended initial Individual Education Plan (IEP) staffings.
- The Behavior Specialists developed Functional Behavior Assessment/Positive Behavior Intervention Plans (FBA/PBIPs) with school-based teams.
- The Disabilities Team created hands-on materials for language, behavior, and sensory.
- The Disabilities Team attended school-based Multi-Tiered Systems of Supports (MTSS) trainings.
- The Disabilities Team involved Speech Language Pathologists (SLP) in MTSS observations.
- The Lead Inclusion Specialist conducted the monthly SLP meeting.
- The Lead Inclusion Specialist attended the monthly Exceptional Student Education (ESE) Specialist meeting.
- The Lead Inclusion Specialist conducted monthly meetings with the Disabilities Team and Administration.
- The Lead Inclusion Specialist reviewed and updated concerns in ChildPlus.
- The Lead Inclusion Specialist contacted and emailed ESE Specialists to follow-up on meetings and staffings.
- The Lead Inclusion Specialist reviewed and updated all disability spreadsheets for accuracy and/or completion.
- The Lead Inclusion Specialist conducted 2:1 and 1:1 meetings to follow-up with open concerns and children going through the MTSS process.
- The Disabilities Team conducted school/classroom visits to provide, discuss, and model interventions for children.
- The number of children that have an Individualized Education Plan (IEP) or Individualized Family Support Plan (IFSP) in the HS/EHS Program for the month of November is one hundred thirty-one (131) children.



Mental Health

- The Mental Health Team met with the Curriculum Supervisor to review active supervision practices and roles to support the safety of children.
- The Mental Health Team attended Multi-Tiered System of Supports (MTSS) meetings with parents to share resources and support for our families, classroom teachers, and school sites.
- Classroom teachers were visited by the Mental Health Team to continue support for children and families in need. Resources were shared with classroom teachers such as Sophie and Shubert books.
- The Mental Health Team participated in Social Worker and Instructional Staff meetings.
- The Mental Health Team presented the Parenting Curriculum Workshop - Sessions 1 & 2.
- The Mental Health Team continued follow-up and support to teachers with Devereux Early Childhood Assessment (DECA) rescreening & DECA screenings of newly enrolled children.
- The Mental Health Team provided ongoing DECA support to families.
- The Mental Health Team provided ongoing mental health support for staff.
- The Mental Health Team continued sharing current/updated community resources with families and staff.
- The Mental Health Team provided behavioral and mental health referrals to community providers.
- The Mental Health Team planned and collaborated with community behavioral and mental health providers.
- The Mental Health Team collaborated and participated with school-based teams.
- The Mental Health Team continued ongoing collaboration with Parent Educators, Teacher Specialists, Behavior Specialists, and Inclusion Specialists.
- The EHS Social Worker provided referrals to Early Steps as needed.
- The EHS Social Worker ensured Individual Family Service Plans (IFSPs) were uploaded in ChildPlus.
- The EHS Social Worker participated in EHS screening reviews.
- The EHS Social Worker provided support while visiting EHS classrooms.

Parent Family and Community Engagement (PFCE)

- The Family Service Specialist and Parent Educators continued to provide updated community resources to the families.
- The Family Service Specialist met with the Social Workers and Parent Educators regarding scheduling additional parent curriculum workshops for the 2023-2024 school year.
- Parent Educators continued taking HS applications for the 2023-2024 school year.
- Parent Educators scheduled their second Parent Workshop and Parent Committee meeting for the 2023-2024 school year.



Family Services

- Parent Educators attended virtual meetings to support families.
- Parent Educators assisted parents with uploading the required documents into ChildPlus to complete their HS applications.
- Parent Educators began contacting the families to complete their Family Assessments and Goals.
- Parent Educators responded to emails from families regarding pending concerns.
- Parent Educators collaborated with the Family Service Specialist to ensure families were supported.
- The Family Service Specialist reached out to outside agencies in an effort to provide additional social service support to our Head Start families.

Education

- The Curriculum Supervisor and Early Head Start Specialist, alongside the Head Start Director, facilitated an online training titled, “Active Supervision, Culture of Safety and Discipline” for Teacher Assistants and Teachers.
- The Classroom Assessment Scoring System/Professional Development (CLASS/PD) Team reviewed CLASS assessment data with the Curriculum Supervisor.
- Teacher Specialists provided one-on-one coaching support to classroom teachers. During these meetings, the Teacher Specialist and Teacher reviewed data from CLASS and identified the next steps to support learning and sustain a positive climate for children.
- EHS staff worked with classroom staff to ensure accommodations for children with Individual Family Service Plans (IFSPs) are in place and children’s individual needs are being met.
- EHS staff worked to complete data chats with classroom staff and discussed each child’s screenings and development.
- The Early Head Start Nurse and Early Head Start Health Parent Educator continued to screen children who entered late or were absent on days of screenings.



Resource Links for Families

Parents with Infants and Toddlers

Devereux Advanced Behavioral Health

Activities to Promote Resilience in Infants and Toddlers

<https://centerforresilientchildren.org/wp-content/uploads/Activities-to-Promote-Resilience-in-Infants-Toddlers-AR.pdf>

Parents with Preschoolers

Devereux Advanced Behavioral Health

Activities to Promote Resilience in Preschoolers

<https://centerforresilientchildren.org/wp-content/uploads/Activities-to-Promote-Resilience-in-Preschoolers-AR.pdf>