

Broward County

Public Schools

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Head Start/ Early Head Start January 2021 Monthly Report



December 2020



Enrollment						
Month	Funded Enrollment	Enrolled	Accepted	Vacancies	Total Enrollment	Attendance
June 2020	2120	2109	0	0	2109*	87%
July 2020	Closed					
August 2020	2120	1959	49	0	2008*	77%
September 2020	2120	1980	29	0	2009*	77%
October 2020	2120	2000	29	0	2029*	75%
November 2020	2120	1911	18	0	1991*	74%
December 2020	2120	1995	3	0	1998*	73%
January 2021						
February 2021						
March 2021						
April 2021						
May 2021						

*COVID-19 National Emergency – Online eLearning

Meals						
Month	EHS Breakfast	EHS Lunch	EHS Total	HS Breakfast	HS Lunch	HS Total
June 2020	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
July 2020	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
August 2020	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
September 2020	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
October 2020	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
November 2020	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
December 2020	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
January 2021						
February 2021						
March 2021						
April 2021						
May 2021						

* Food Service is continuing to operate under the Summer Feeding Program. No student ID/meal numbers are being collected at this time therefore data regarding participation is not available.

December 2020



2021 Fiscal Year – December Early Head Start			
	Allotment	Expenditures	Balance
Personnel	\$968,903	\$172,031	\$796,872
Fringe	\$285,839	\$85,381	\$200,458
Purchased Services	\$21,047	\$0	\$21,047
Supplies	\$56,149	\$0	\$56,149
Capital Outlay	\$3,498	\$0	\$3,498
Other	\$0	\$0	\$0
Indirect Cost	\$55,414	\$4,825	\$50,589
TTA	\$25,835	\$0	\$25,835
In-Kind			
Totals	\$1,416,685	\$262,237	\$1,154,448

2021 Fiscal Year – December Head Start			
	Allotment	Expenditures	Balance
Personnel	\$13,837,563	\$2,256,323	\$11,581,240
Fringe	\$3,276,483	\$938,213	\$2,338,271
Purchased Services	\$541,501	\$6,564	\$534,937
Supplies	\$509,908	\$854	\$509,055
Capital Outlay	\$342,500	\$0	\$342,500
Other	\$5,000	\$0	\$5,000
Indirect Cost	\$705,061	\$57,825	\$647,236
TTA	\$169,324	\$868	\$168,457
In-Kind			
Totals	\$19,387,340	\$3,260,646	\$16,126,694

December 2020



New Head Start/Early Head Start Staff

HEAD START			
District Staff			
Name		Position	
Erika Rupp		Behavior Specialist	
Amy Conlin		Inclusion Specialist	
Lori Tages		Inclusion Specialist	
Lakielya Holcombe		Social Worker	
Teachers			
Name		School	
Claudette James		Endeavour	
Beatriz J. Gutierrez Valencia		Oriole	
Teacher Assistants		Relief Staff	
Name	School	Name	School
Lisa Heslop	Lauderhill PT	N/A	N/A
Ange Lynn St Fort	Miramar		
Irma Dona De Neuberger	Sheridan Hills		
EARLY HEAD START			
Child Development Associates			
Name		School	
N/A			



Content Area Specialist Reports

Eligibility Recruitment Selection Enrollment and Attendance (ERSEA)

- The cumulative enrollment for December 2020 was 1998.** (*ERSEA 1305.7*)
- Due to the Coronavirus outbreak (COVID-19), a national emergency, all Broward County Public Schools started the 2020-2021 school year online via eLearning, however families were given a choice to continue with virtual instruction or return to schools. Face-to-face seating was limited and varied by school to meet CDC recommendations. Before attending face to face, parents were notified via email that all documents needed to be up to date before coming to school.
- We continue to accept applications and conduct telephone interviews for the 2020-2021 school year. Application information and directions on how to submit an application interview request continue to be available on the Head Start /Early Intervention website @ <https://www.browardschools.com/Page/34807>.
- Parents completed school registration and Head Start forms online and uploaded required documents to the Head Start Parent Portal. IMTs and other staff assisted with contacting parents to meet the registration deadline. Due to COVID-19, parents were given an extension to submit medical documents.
- Attendance was captured by Teachers through phone calls, virtual visits and virtual learning sessions. Parent Educators, Teacher Specialists and Socials Workers assisted with contacting parents when a child had excessive absences.
- Marketing for the 2021-2022 school year was finalized and began in December.
- The monthly attendance average for December 2020 was 73%. (*ERSEA 1305.8*)

**COVID-19 National Emergency – Online eLearning

Health and Nutrition

- The HS/EHS Nurse has begun collaborating with the Florida Heiken Program to offer Head Start parents no cost eye exam and glasses. Head Start parents were sent an email with instructions on how to sign up for the program. Parents can choose between an appointment with a mobile van or obtain a voucher to a local eye doctor who will provide the eye exam and glasses at no cost.
- The HS/EHS Nurse continued contacting local Pediatricians, via email and phone calls, to reiterate the importance of vision and hearing screening for the HS/EHS students.
- The HS/EHS Nurse continued to train Teachers and Teacher Assistants on how to administer an EpiPen.
- The HS/EHS Nurse sent out additional personal protective equipment to teachers as needed.

Mental Health

- The Social Worker (SW) team continued participation in FBA Inservice training sessions via LAB and Canvas.
- The SW team enrolled in District Psychosocial Inservice via LAB and Canvas.
- The SW generated HS classroom eDECA reports and analyzed them to determine next steps for children and families.
- The SW team attended 2:1 meetings with the Curriculum Supervisor to discuss successes, strengths and challenges for the 2020-2021 school year and began to identify professional next steps for the school year.
- The SW team continued weekly collaborative SW Meetings.

December 2020



- The SW team participated virtually in their assigned Head Start classrooms.
- The SW team continued to provide ongoing mental health support for staff.
- The SW team shared current/updated community resources with parents.
- The SW team completed behavioral and mental health referrals to community providers.
- The SW team planned and collaborated with community behavioral and mental health providers.
- The SW team engaged in virtual collaboration with PIP team.
- The SW team participated in collaborative conversations on HS children with school based RTI/CPST/MTSS teams.
- The SW team continued to make contact with teachers and parents through email, text and phone calls.
- The SW team provided ongoing support at weekly meetings with TIER mentor/liaison for newly hired SSWs.

Disabilities

- The Disabilities Team met with Broward County School Board Transportation Department with regards to obtaining transportation for Head Start ESE students.
- The Disabilities Team met with ESLS Department to collaborate on developing processes for students with special needs.
- The Disabilities Team attended Child Study meetings for students with developmental and/or behavior concerns.
- The Disabilities Team attended staffings for students eligible for ESE services.
- New Speech and Language Pathologists were hired and trained.
- The Disabilities Team attended weekly PIP (PreSchool Intervention Plan) meetings to discuss student concerns.
- Two new Inclusion Specialists completed on boarding process.
- The Disabilities Team met with teachers to assist in IEP writing.
- The Disabilities Team met weekly to collaborate.
- The Disabilities Team followed up on pending referrals.

Parent Family and Community Engagement (PFCE)

- The Family Specialist met with the Fatherhood Committee and determined a Fatherhood Parent Activity will be scheduled toward the end of the year 2020-2021 school year.
- Parent Committee Meetings continued to take place virtually.
- Head Start continued to work with the Office of Healthy Babies Healthy Mothers to ensure that support to our parents will continue for the 2020-2021 school year.
- Parent Educators continued to take applications for the 2020-2021 school year.
- The Family Service Specialist met with Social Worker Team to plan the 3rd Parent Workshop. The workshop will take place on January 27, 2021 at 2:00p.m. virtually.
- The Family Service Specialist and Parent Educators continued to provide updated community resources to families and teachers.

Family Services

- The Family Service Specialist and the Parent Educators (PEs) continued to meet and make adjustments regarding eLearning virtual expectations.
- PEs continued to work with the Family Service Specialist, Teachers and Parents to plan their Parent Workshops and Parent Committee meetings (virtual) for 2020-2021 school year.
- PEs continued to attend virtual meetings with their teachers and families.



- PEs continued to assist parents with uploading the required documents into the Parent Portal to complete their applications.
- PEs continued to work with Teachers via Teams to create comradery and discuss the best ways to serve families virtually.
- PEs continued to respond to emails from their families regarding pending concerns.
- PEs continued to collaborate with the Family Service Specialist, Curriculum Supervisor, and Social Workers to ensure that everyone was supported.
- PEs completed family assessments and will continue to contact their families regarding their family goals.
- PEs continued to communicate via emails, phone conversations, and virtual contacts with teachers.
- The Family Service Specialist continued reaching out to outside agencies in an effort to provide additional social service support to our Head Start families.

Education

- The CLASS/PD Team ran Digital Resources training.
- The CLASS/PD Team completed the second cohort training for “Objectives for GOLD Development” and “Learning and Implementing My Teaching Strategies”.
- The CLASS/PD Team completed preparing the content for the CLASS course.
- The CLASS/PD Team supported individual teachers using GOLD.
- The CLASS/PD Team completed the second cohort training for “Engaging Parents as Collaborative Partners” with consultant Dr. Harleen Hutchinson.
- The CLASS/PD Team began training on the new course entitled, “English Language Learners in Pre – K”.
- The CLASS/PD Team completed the training, “Pre – K Child Development and DAP for Teacher Assistants”.
- The CLASS/PD Team completed the training, “Conscious Discipline Conflict Resolution” with consultant Mindy Becker.
- The Teacher Specialists continued to virtually visit classrooms to support student learning.
- The Teacher Specialists engaged in coaching conversations with teachers to discuss individual students and effective classroom practices.
- The Teacher Specialists completed mini-CLASS observations with each of their teachers to provide feedback on CLASS dimensions.
- Teacher Specialists continued to provide support to teachers and teacher assistants virtually through TEAMS meetings.
- Teacher Specialists continued to work toward renewing their annual CLASS (Classroom Assessment Scoring System) certification. CLASS is a tool that observers use to measure the effectiveness of teacher-child interactions in the classrooms and child-care settings.
- Teacher Specialists continued to provide support to teachers, students and schools as needed and assisted with instruction to our Head Start/VPK students either virtually (eLearning) or face-to-face, within a physical classroom.
- Teachers are continuing to provide daily instruction to our students and families virtually (TEAMS) or face-to-face in the physical classroom.
- Head Start teachers have conducted their first home visit with parents/families.
- The Head Start Equity Liaison Teacher Specialist collaborated with colleagues in the Department to review equity and diversity practices and policies and established goals in the areas of employee hiring and retention, culturally responsive teaching, leadership and positive climate and culture.
- Many Early Head Start (EHS) CDA’s successfully completed UF Lastinger Center’s Engaging Children and

December 2020



Families Infant Toddler Course.

- EHS Parents and children participated in Virtual Socialization in December.
- EHS CDA's completed their first virtual Home Visit with families.
- EHS CDA's continued to provide e-Learning and Face-to-Face instruction.
- EHS Teacher Specialists continue to provide support to CDA's through weekly Teams meetings and coaching.

Resources and Information for Families

For Parent with Infants and Toddlers

Early Childhood NEWS

[Accommodating Different Personalities and Temperaments](#)

For Parents with Preschoolers

Early Childhood NEWS

[Creating Learning Environments at Home](#)