

Broward County

Public Schools

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Head Start/ Early Head Start March 2022 Monthly Report



February 2022



Enrollment						
Month	Funded Enrollment	Enrolled	Accepted	Vacancies	Total Enrollment	Attendance
June 2021	2120	1906	0	214	1906	76.72%
July 2021	2120	185	0	1935	185	N/A
August 2021	2120	1475	195	450	1670	86.69%
September 2021	2120	1637	58	425	1695	83.66%
October 2021	2120	1670	54	396	1724	85.27%
November 2021	2120	1715	42	363	1757	85.38%
December 2021	2120	1739	52	329	1791	86.60%
January 2022	2120	1770	35	315	1805	80.73%
February 2022	2120	1804	34	282	1838	86.56%
March 2022						
April 2022						
May 2022						

Meals						
Month	EHS Breakfast	EHS Lunch	EHS Total	HS Breakfast	HS Lunch	HS Total
June 2021	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
July 2021	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
August 2021	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
September 2021	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
October 2021	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
November 2021	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
December 2021	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
January 2022	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
February 2022	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
March 2022						
April 2022						
May 2022						

* Food Service is continuing to operate under the Summer Feeding Program. No student ID/meal numbers are being collected at this time therefore data regarding participation is not available.

February 2022



2022 Fiscal Year – February Early Head Start			
	Allotment	Expenditures	Balance
Personnel	\$861,862	\$359,166	\$502,696
Fringe	\$423,090	\$177,376	\$245,714
Purchased Services	\$12,834	\$385	\$12,449
Supplies	\$53,949	\$1,035	\$52,914
Capital Outlay	\$0	\$0	\$0
Other	\$0	\$0	\$0
Indirect Cost	\$53,818	\$20,775	\$33,043
TTA	\$25,870	\$1,275	\$24,595
In-Kind			
Totals	\$1,431,423	\$560,012	\$871,411

2022 Fiscal Year – February Head Start			
	Allotment	Expenditure	Balance
Personnel	\$11,742,015	\$4,442,078	\$7,299,937
Fringe	\$5,205,447	\$1,959,350	\$3,246,097
Purchased Services	\$398,022	\$47,062	\$350,960
Supplies	\$292,578	\$85,757	\$206,821
Capital Outlay	\$220,000	\$1,856	\$218,144
Other	\$10,000	\$0	\$10,000
Indirect Cost	\$701,994	\$251,289	\$450,705
TTA	\$169,551	\$16,973	\$152,578
In-Kind			
Totals	\$18,739,607	\$6,804,365	\$11,935,242



New Head Start/Early Head Start Staff

HEAD START

District Staff

Name	Position
Lashonna Brooks	Parent Educator
Monique Duverney	Parent Educator
Ashley Degracia	Social Worker

Teachers

Name	School
N/A	N/A

Teacher Assistants

Name	School
Paula Myrtil	Endeavour

Relief Staff

Name	School
N/A	N/A

EARLY HEAD START

Child Development Associates

Name	School
Krystal Johnson	Drew
Maria Fabre Disla	Peters



Content Area Specialist Reports

Eligibility Recruitment Selection Enrollment and Attendance (ERSEA)

- The cumulative enrollment for February 2022 was 1838. (*ERSEA 1305.7*)
- Head Start (HS) staff continued to take applications for the 2021-2022 school year.
- The application window for the 2022-2023 school year opened February 1, 2022. Clerical staff continued to assist parents with completing pre-applications, uploading documents, and directing families to schedule appointments using the Acuity calendar.
- Intake staff and General II Clerks conducted in-person application interviews for the 2021-2022 and 2022-2023 school years at selected Broward County Public School Head Start application sites.
- HS staff continued to contact the families of accepted children to assist with uploading registration and enrollment forms that were needed prior to a child officially starting school. (Extensions were granted to families that had delays in obtaining medical records due to Covid-19.)
- The monthly attendance average for February 2022 was 86.56%. (*ERSEA 1305.8*)

Health and Nutrition

- The Health Team continued to verify preschool medical records to ensure that all allergies and medical conditions were tracked and communicated to the school staff.
- The Health Team continued to follow up with parents that needed to provide updated documents prior to expiration.
- The Health Team continued to follow up with parents of children that failed their first vision screening.
- The HS Nutritionist contacted parents to provide nutritional counseling as needed.
- Health and safety supplies were sent to teachers upon request.

Disabilities

- The Disabilities Team Leader and Early Head Start Specialist created and prepared a presentation for the Florida Head Start Association Conference.
- Monthly Exceptional Student Education (ESE) Specialist meetings and staffings were attended.
- The Disabilities Team Leader attended Early Steps Meeting and participated in the District Child Outcomes Survey (COS) Team Member Meeting.
- The Disabilities Team assisted teachers with behavior interventions and strategies.
- The Disabilities Team reviewed the Devereux Early Childhood Assessment (DECA) screenings and contacted teachers to offer support. Classroom visits were made to observe children that had a second failed screening.
- Behavior referrals were followed up through classroom visits and observations.



- Behavior data collection was reviewed during classroom visits and next steps to support the child, teacher and family were identified.
- The Disabilities Team assisted teachers with writing Individual Educational Plans (IEPs) and followed up with Expectational Student Education (ESE) Specialists with regards to scheduling meetings and consent forms as needed.
- A POP-UP presentation for teachers on behavior strategies was facilitated by the Disabilities Team.
- The Disabilities Team assisted parents with completing their applications for the 22-23 school year.
- The Disabilities Team assisted teachers with completing the Child Outcome Summary for children with disabilities and collaborated with Children's Diagnostic & Treatment Center (CDTC) regarding referrals.
- Health Screenings were scheduled for newly enrolled children and for children that were absent during initial screening.
- Health screening results were reviewed and the Disabilities Team collaborated with the HS Nurse and District Audiologist for children who failed hearing screening.

Mental Health

- School Social Workers (SSW) assisted parents with completing their applications for the 22-23 school year.
- SSW completed home visits and conducted classroom visits and observations.
- Ongoing DECA data was reviewed and Head Start Behavior referrals were created and submitted to the Disabilities Team as needed.
- Ongoing DECA support was provided to Early Head Start (EHS) and Head Start (HS) Teachers and families.
- Ongoing collaboration continued to identify literary resources for the SSW library.
- Referrals to community providers were created to assist families with accessing needed resources.
- The Mental Health Team continued to participate in Response to Intervention (RTI) /Multi-Tiered System of Supports (MTSS)/Child Study meetings to share interventions, child progress and support families in understanding the process.
- Ongoing mental health support was provided to EHS and HS staff.
- Ongoing referrals were created to Early Steps and Child Find (for EHS).
- An onboarding meeting for the new Head Start School Social worker was held on February 28th.

Parent Family and Community Engagement (PFCE)

- Head Start continued to partner with the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC) Office and Healthy Babies Healthy Mothers to



provide support to families.

- Parent Educators (PEs) continued to take applications for the 2021-2022 and 2022-2023 school years.
- The Family Service Specialist and PEs continued to provide updated community resources to families and teachers.
- Parent Committee meetings were held virtually.
- The PEs and SSW presented the 2nd parent curriculum workshop virtually.

Family Services

- PEs attended virtual meetings with teachers and families and assisted with finding needed services.
- PEs continued to contact their families to complete Family Assessments.
- PEs assisted parents with uploading the required documents into Child Plus to complete their applications.
- PEs responded to emails from families regarding pending concerns.
- PEs collaborated with the Family Service Specialist, Curriculum Supervisor, and Social Workers to ensure that all families were supported.
- The Family Service Specialist continued reaching out to outside agencies in an effort to provide additional social service support for Head Start families.
- PEs continued to contact their families to follow-up with their goals and complete the end-of-the-year outcomes.
- PEs and the Family Service Specialist collaborated with HS Staff and schools to continue the recruitment process (flyer distribution via email, text, person to person) for the 2022-2023 application school year.

Education

- Teacher Specialists (TSs) supported teachers with ongoing coaching and documentation in Child Plus.
- TSs started completing the 2nd Classroom Assessment Scoring System (CLASS) observations for their assigned school sites and met with teachers to debrief.
- TSs assisted parents with completing their applications for the 22-23 school year.
- TSs provided ongoing teacher support with implementation of behavioral strategies and academic interventions.
- TSs provided continuous support to teachers with the alignment of teaching practice to the Curriculum Fidelity Checklist.
- TSs completed the mid-year review of their Action Plan Goal by analyzing professional learning goals and objectives for each teacher on their caseload.
- The Curriculum Fidelity self-paced online course was opened in February for teachers.

February 2022



- A Teacher Assistant (TA) training on Developmentally Appropriate Practice was offered on the February Early Release Day.
- The Broward Virtual University (BVU) course: Circle Time for Pre-K opened.
- The Professional Development Standards and Support (PDSS) Planning Meetings for Summer Seasons of Learning (SOL) were attended.
- The Head Start Transition to K Canvas Course was created for District staff.
- The presentation, “Planning for Interest Areas” was created to share at the Florida Head Start Conference.

Resources and Information for Families

For Parents with Infants and Toddlers

First Things First

[Favorite Children's Books](#)

For Parents with Preschoolers

PBS Kids for Parents

[Reading: Helping Your Three-Year-Old Become a Reader](#)