

Broward County

Public Schools

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Head Start/ Early Head Start May 2021 Monthly Report





Enrollment						
Month	Funded Enrollment	Enrolled	Accepted	Vacancies	Total Enrollment	Attendance
June 2020	2120	2109	0	0	2109*	87%
July 2020	Closed					
August 2020	2120	1959	49	0	2008*	77%
September 2020	2120	1980	29	0	2009*	77%
October 2020	2120	2000	29	0	2029*	75%
November 2020	2120	1911	18	0	1991*	74%
December 2020	2120	1995	3	0	1998*	73%
January 2021	2120	1986	21	0	2007*	75%
February 2021	2120	1961	20	0	1981*	78%
March 2021	2120	1956	25	0	1985*	76%
April 2021	2120	1942	2	0	1944*	77%
May 2021						

*COVID-19 National Emergency – Online eLearning

Meals						
Month	EHS Breakfast	EHS Lunch	EHS Total	HS Breakfast	HS Lunch	HS Total
June 2020	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
July 2020	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
August 2020	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
September 2020	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
October 2020	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
November 2020	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
December 2020	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
January 2021	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
February 2021	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
March 2021	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
April 2021	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
May 2021						

* Food Service is continuing to operate under the Summer Feeding Program. No student ID/meal numbers are being collected at this time therefore data regarding participation is not available.



2021 Fiscal Year – April Early Head Start			
	Allotment	Expenditures	Balance
Personnel	\$968,903	\$533,319	\$435,584
Fringe	\$334,264	\$274,606	\$59,658
Purchased Services	\$10,247	\$1,040	\$9,207
Supplies	\$22,022	\$4,792	\$17,230
Capital Outlay	\$0	\$0	\$0
Other	\$0	\$0	\$0
Indirect Cost	\$55,414	\$32,108	\$23,306
TTA	\$25,835	\$1,158	\$24,677
In-Kind			
Totals	\$1,416,685	\$847,023	\$569,662

2021 Fiscal Year – April Head Start			
	Allotment	Expenditures	Balance
Personnel	\$13,837,563	\$6,959,561	\$6,878,002
Fringe	\$3,276,483	\$3,078,214	\$198,269
Purchased Services	\$540,501	\$85,949	\$454,552
Supplies	\$509,908	\$97,822	\$412,086
Capital Outlay	\$342,500	\$-150,233	\$492,733
Other	\$6,000	\$5,098	\$902
Indirect Cost	\$705,061	\$398,690	\$306,371
TTA	\$169,324	\$17,770	\$151,554
In-Kind			
Totals	\$19,387,340	\$10,492,870	\$8,894,470

April 2021



New Head Start/Early Head Start Staff

HEAD START

District Staff

Name	Position
N/A	

Teachers

Name	School
N/A	

Teacher Assistants

Name	School
Rosmery Garay	West Hollywood

Relief Staff

Name	School
Latonya Lucas	Thurgood Marshall

EARLY HEAD START

Child Development Associates

Name	School
Eladia Del Rosario Galvin	Gulfstream



Content Area Specialist Reports

Eligibility Recruitment Selection Enrollment and Attendance (ERSEA)

- The cumulative enrollment for April 2021 was 1944.** (*ERSEA 1305.7*)
- In April, Head Start staff updated the marketing flyer for the 21-22 HS/EHS school year. The text was simplified and a QR code was added for parents to scan that leads them to the Head Start webpage.
- The Head Start website was updated to include buttons that direct families to application information for the 21-22 school year.
- Parents continued scheduling application appointments online via Acuity to apply for the 21-22 school year.
- Applications are continually being accepted and telephone interviews are being conducted for the 2020-2021 school year until May 14, 2021. Priority is given to homeless, foster care, and ESE children. Application information and directions are available on the Head Start /Early Intervention website @ <https://www.browardschools.com/Page/58205>
- On June 14, 2021, we will resume taking applications for the fall. This will last through July.
- Parents started completing school registration and Head Start forms online and uploaded required documents to the Head Start Parent Portal. (Parents were given an extension to submit medical documents)
- Teachers captured attendance through phone calls, virtual visits and virtual learning sessions. Parent Educators, Teacher Specialists and Socials Workers assisted with contacting parents when a child had excessive absences.
- The monthly attendance average for April 2021 was 77%. (*ERSEA 1305.8*)
**COVID-19 National Emergency – Online eLearning option available.

Health and Nutrition

- The Health Team has begun running health reports to prepare for the PIR (Program Information Report).
- The Health Team continues to follow-up on families who indicated they did not have health insurance at the beginning of the year to see if they were able to obtain insurance.
- The HS/EHS Nurse has begun planning for the last Health Advisory Meeting.
- The HS/EHS Nurse continues to send PPE supplies to teachers as needed.
- Consultants continue visiting select school sites to do vision and hearing screenings on students who were unable to get the screenings at their doctor's office.
- The HS/EHS Nurse continues to enter screening data into Child Plus.
- The new Early Head Start Nurse has been acclimating to her five school sites.
- The new Head Start Nurse has been working closely with the Health Manager/Clinical Nurse to take on more responsibility.



Mental Health

- The Mental Health Team participated in the 2021 National Head Start Association Virtual Conference.
- The Mental Health Team participated in 2021 Transition Meeting / Summer School meeting.
- The Mental Health Team continued participating in weekly School Social Worker (SSW) collaborative meetings.
- The Mental Health Team continued participating in District Psychosocial Inservice via LAB and Canvas.
- The Mental Health Team continued ongoing DECA data review and Behavior Specialist referrals where necessary.
- The Mental Health Team continued ongoing virtual and/or in-person visitation of EHS/HS classes.
- The Mental Health Team continued ongoing mental health support for staff.
- The Mental Health Team continued ongoing sharing of current/updated community resources with families.
- The Mental Health Team continued ongoing behavioral and mental health referrals to community providers.
- The Mental Health Team continued ongoing planning and collaboration with community behavioral and mental health providers.
- The Mental Health Team continued ongoing virtual collaboration and participation with Disabilities Team.
- The Mental Health Team continued ongoing virtual collaboration and participation in Child Study and/or Eligibility meetings.
- The Mental Health Team provided ongoing collaboration with Parent Educators, Teacher Specialists and Teachers.
- The Mental Health Team provided ongoing support and attended weekly meetings with TIER mentor/liaison for newly hired SSW's.
- The Mental Health Team continued ongoing support through email, text, phone, and virtual contact with Teachers, Teacher Specialists, Parent Educators, and Parents.

Disabilities

- The Disabilities Team participated in the 2021 National Head Start Association Virtual Conference.
- The Disabilities Team continued screening students for speech and language who are face to face.
- The Disabilities Team continued weekly PIP (Preschool Intervention Process) Meetings.
- The Disabilities Team staffed students for special education services.
- The Disabilities Team generate consents for students who needed speech only evaluations.
- The Disabilities Team created a PowerPoint to train teachers on how to gain access to their caseload in EdPlan.
- The Disabilities Team conducted 1:1 meetings to review pending concerns and caseloads.
- The Disabilities Team reviewed and generated a protocol for Inclusion and Behavior Referrals.
- The Disabilities Team began planning for 2021-2022 school year PIP process.
- A new Speech and Language Pathologist was hired to provide face to face screenings.



Parent Family and Community Engagement (PFCE)

- Parent Committee Meetings continued to take place virtually.
- Head Start continued to work with the Office of Healthy Babies Healthy Mothers to ensure that support to our parents will continue for the 2020-2021 school year.
- Parent Educators continued to take applications for the 2020-2021 school year.
- The Family Service Specialist and Parent Educators continued to provide updated community resources to families and teachers.
- The Family Service Supervisor met with the Key Management Team and the Parent Educators to review the process of taking applications for the Summer.

Family Services

- The Family Service Specialist and the Parent Educators (PEs) continued to meet and make adjustments regarding eLearning virtual expectations.
- PEs worked with teachers to plan and schedule transition meetings with parents.
- PEs continued to work with the Family Service Specialist, Teachers and Parents to plan their Parent Workshops and Parent Committee Meetings (virtual) for 2020-2021 school year.
- PEs continued to attend virtual meetings with teachers and families.
- PEs continued to assist parents with uploading the required documents into the Parent Portal to complete their applications.
- PEs continued to work with Teachers via Teams to create comradery and discuss the best ways to serve families virtually.
- PEs continued to respond to emails from their families regarding pending concerns.
- PEs continued to collaborate with the Family Service Specialist, Curriculum Supervisor and Social Workers to ensure that everyone was supported.
- PEs completed family assessments and continued to contact families regarding family goals.
- PEs continued to communicate via emails, phone conversations, and virtual contacts with teachers.
- The Family Service Specialist continued reaching out to outside agencies in an effort to provide additional social service support to our Head Start families.
- The Ready Rosie video library continued to be available to families and provided activities that encouraged family engagement.

Education

- Head Start (HS)/ Early Head Start (EHS) Teacher Specialists attended the 2021 National Head Start Association Virtual Conference.
- HS Teacher Specialists met with teachers to provide ongoing coaching support.
- HS Teacher Specialists visited classrooms as needed to deliver materials or provide additional support.
- HS/ EHS Teacher Specialists completed Curriculum Fidelity Checklist for classrooms.
- EHS parents participated in April Socialization.
- EHS Teacher Specialists engaged in weekly Teams meeting with CDA's.
- EHS Teacher Specialists scheduled and developed Parent Transition Meeting for May.



- EHS Teacher Specialists planned for the summer program.
- EHS CDA's continued to add documentation to GOLD.
- The Classroom Assessment Scoring System /Professional Development (CLASS/PD) Team held the last two GOLD virtual trainings.
- CLASS/PD Team held Emergent Literacy Training virtual meeting.
- CLASS/PD Team created the courses for Seasons of Learning (SOL VI).
- CLASS/PD Team began working on the 21-22 CLASS Plan.
- CLASS/PD Team continued to develop the 21-22 PD calendar.
- CLASS/PD Team met with DECA personnel to create new training opportunities for district and school staff for 21-22.
- CLASS/PD Team began offering new courses to participants including, "Differentiation in Preschool" and "Preschool Mathematics."
- CLASS/PD Team began generating and analyzing end of year professional development reports.

Resources and Information for Families

For Parent with Infants and Toddlers

NAEYC

[Raising a Thankful Child](#)

For Parents with Preschoolers

NAEYC

[Conversations with Children: Tips for Using Words in Powerful Ways](#)