

**Broward County**

**Public Schools**

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# Head Start/ Early Head Start May 2023 Monthly Report



# April 2023



<b>Enrollment</b>						
<b>Month</b>	<b>Funded Enrollment</b>	<b>Enrolled</b>	<b>Accepted</b>	<b>Vacancies</b>	<b>Total Enrollment</b>	<b>Attendance</b>
<b>June 2022</b>	2120	1842	6	272	1848	67.85%
<b>July 2022</b>	2120	72	0	8	72	N/A
<b>August 2022</b>	2120	1834	105	181	1939	90.97%
<b>September 2022</b>	2120	1901	36	183	1937	86.15%
<b>October 2022</b>	2120	1922	35	163	1957	87.41%
<b>November 2022</b>	2120	1973	28	119	2001	87.29%
<b>December 2022</b>	2120	1973	45	102	2018	83.59%
<b>January 2023</b>	2120	1990	17	113	2007	87.13%
<b>February 2023</b>	2120	2002	23	95	2025	85.88%
<b>March 2023</b>	2120	2009	8	103	2017	85.16%
<b>April 2023</b>	2120	2007	11	102	2018	84.64%
<b>May 2023</b>						

<b>Meals</b>						
<b>Month</b>	<b>EHS Breakfast</b>	<b>EHS Lunch</b>	<b>EHS Total</b>	<b>HS Breakfast</b>	<b>HS Lunch</b>	<b>HS Total</b>
<b>June 2022</b>	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
<b>July 2022</b>	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
<b>August 2022</b>	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
<b>September 2022</b>	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
<b>October 2022</b>	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
<b>November 2022</b>	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
<b>December 2022</b>	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
<b>January 2023</b>	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
<b>February 2023</b>	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
<b>March 2023</b>	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
<b>April 2023</b>	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
<b>May 2023</b>						

\* Food Service is operating under the Community Eligibility Provision (CEP). No student ID/meal numbers are being collected at this time; therefore, data regarding participation is not available.

# April 2023



## 2023 Fiscal Year – April Early Head Start

	Allotment	Expenditures	Balance
Personnel	\$985,923	\$470,287	\$515,636
Fringe	\$299,316	\$259,550	\$39,766
Purchased Services	\$15,652	\$841	\$14,811
Supplies	\$51,777	\$7,821	\$43,956
Capital Outlay	\$0	\$0	\$0
Other	\$3,070	\$0	\$3,070
Indirect Cost	\$84,674	\$47,456	\$37,218
TTA	\$25,251	\$1,052	\$24,199
In-Kind			
Totals	\$1,465,663	\$787,008	\$678,655

## 2023 Fiscal Year – April Head Start

	Allotment	Expenditures	Balance
Personnel	\$13,253,011	\$6,883,298	\$6,369,713
Fringe	\$3,822,050	\$3,335,308	\$486,742
Purchased Services	\$369,590	\$135,942	\$233,648
Supplies	\$301,817	\$234,569	\$67,248
Capital Outlay	\$183,544	\$2,446	\$181,098
Other	\$11,650	\$1,000	\$10,650
Indirect Cost	\$1,106,260	\$634,588	\$471,672
TTA	\$165,497	\$39,926	\$125,571
In-Kind			
Totals	\$19,213,419	\$11,267,077	\$7,946,342

**April 2023**



## **Head Start/Early Head Start Staff**

### **HEAD START**

#### **District Staff**

<b>Name</b>	<b>Position</b>
Kia Moore	Inclusion Specialist

#### **Teachers**

<b>Name</b>	<b>School</b>
N/A	N/A

#### **Teacher Assistants**

<b>Name</b>	<b>School</b>
N/A	N/A

#### **Relief Staff**

<b>Name</b>	<b>School</b>
Sa'Shae Bennett	Deerfield Park

### **EARLY HEAD START**

#### **Child Development Associates**

<b>Name</b>	<b>School</b>
N/A	N/A

# April 2023



## Content Area Specialist Reports

### Eligibility Recruitment Selection Enrollment Attendance (ERSEA)

- The cumulative enrollment for Head Start (HS) and Early Head Start (EHS) for April 2023 was 2007 (ERSEA 1305.7).
- During the month of April, the second Head Start application window for the 2023-2024 school year was opened through April 27, 2023. Families interested in applying were prompted to schedule an appointment directly with Parent Educators at selected school sites.
- Intake staff conducted 423 application interviews in April.
- The HS program continued to accept and process applications for select schools with openings for the 2022-2023 school year. Eligible families were sent an email with the registration steps and required documents needed for enrollment prior to their child attending school.
- Parent Educators and HS Staff continued to assist families with completing HS enrollment forms and school registration.
- The ERSEA Specialist and Early Head Start Specialist continued to process applications.
- The HS Director and HS Key Management Staff updated the enrollment forms and handbook for the 2023-2024 school year.
- The monthly average attendance for April 2023 was 84.64% (ERSEA 1305.8).

### Health and Nutrition

- The Health team continued to verify preschool medical records to ensure that all allergies and medical conditions were tracked and communicated to the school staff as needed.
  - Follow ups were conducted with parents that needed to provide updated documents prior to expiration.
  - The Health team continued to follow up with parents of children that failed vision screening and/or needed further dental treatment.
  - Families were provided with information regarding the Department of Health (DOH) and reminders were emailed for children that still needed immunizations prior to their second birthday.
  - The Health team continued to monitor and identify the HS database for children in need of Health Insurance and provided information on Florida KidCare to families as needed.
  - The HS Nutritionist continued to contact parents to provide nutritional counseling as needed.
  - Health and safety supplies were sent to teachers upon request.
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# April 2023



## Disabilities

- The new Inclusion Specialist shadowed each Inclusion Specialist in the field.
- The Head Start Disabilities team participated in Individual Education Plan (IEP) meetings.
- The Head Start Disabilities team assisted with preparation and planning of “Round Up” events for the 23-24 school year.
- The Head Start Disabilities team attended, “Taming the Dragon” a professional development offered through *Ounce of Prevention*.
- The Head Start Disabilities team supported families with at-home resources as needed.

## Mental Health

- The Mental Health team presented the third parenting curriculum workshop session to parents.
- The Mental Health team conducted home visits for children in classrooms that do not have a teacher of record assigned.
- Teachers were supported with follow-up on Devereux Early Childhood Assessment (DECA) screenings of newly enrolled children.
- The Mental Health team completed Behavior Specialist referrals when necessary.
- The Mental Health team shared information with families regarding summer Voluntary Pre-Kindergarten (VPK) opportunities.
- The Mental Health team continued with ongoing referrals to Early STEPS.
- The Mental Health team uploaded assessment data to ChildPlus from Early STEPS (i.e., Individual Family Service Plans (IFSP)).

## Parent Family and Community Engagement (PFCE)

- Parent Educators continued to take applications for the 2022-2023 school year for homeless and foster children.
  - The Family Service Specialist and Parent Educators continued to provide updated community resources to families.
  - Head Start continued to partner with Healthy Mothers Healthy Babies to provide support to families.
  - Parent Educators and Social Workers completed their last Parent Educational Workshops.
  - Parent Educators and Head Start teachers met to schedule transition meetings for Head Start children.
  - Parent Educators met with teachers to schedule Transition meeting.
  - Parent Educators and the Family Service Supervisor met with Head Start staff and school staff to create a registration schedule for the 2023-2024 school year.
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# April 2023



## Family Services

- Parent Educators attended virtual meetings with their families to provide support as needed.
- Parent Educators contacted their families to conduct follow-up meetings.
- Parent Educators assisted parents with uploading the required documents into ChildPlus to complete their applications and update medical information.
- Parent Educators responded to emails from families regarding pending concerns.
- Parent Educators collaborated with the Family Service Specialist to ensure families were supported.
- The Family Service Specialist reached out to outside agencies to provide additional social service support to Head Start families.

## Education

- The Teacher Specialists finalized each teacher's Action Plan by reviewing teacher goals and objectives. (Information is documented in ChildPlus).
  - The Teacher Specialists analyzed data and reports to prepare for the Focus Area 2 Review.
  - The Teacher Specialists visited schools that were affected by the recent flooding to assess the classrooms and determine materials that must be replaced.
  - The Teacher Specialists participated in a department professional learning session "Taming the Dragon."
  - The Classroom Assessment Scoring System/Professional Development (CLASS/PD) team participated in the District Professional Development Standards and Support (PDSS) professional learning sessions.
  - The Curriculum Supervisor and Director completed the End of Year Master Plan requirements.
  - The CLASS/PD Team and Curriculum Supervisor met to finalize the professional learning sessions for the 23-24 school year.
  - The CLASS/PD team closed out all professional learning courses that were provided for the 2022-2023 school year and collaborated with the Curriculum Supervisor to ensure that all courses were documented in Learning Across Broward (LAB).
  - Canvas was updated to include the "End of Year" resources for staff.
  - Early Head Start continues to pilot the Learning Genie app. (Parents are actively using the the app and reporting activities they complete at home with their child).
  - Early Head Start Teacher Specialists provided ongoing support for Teaching Strategies GOLD.
  - Early Head Start Teacher Specialists provided ongoing support to ensure Curriculum Fidelity Checklist protocols were met.
  - Early Head Start Teacher Specialists provided ongoing coaching support for staff.
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**April 2023**



## **Resource Links for Families**

### **Parents with Infants and Toddlers**

National Association for the Education of Young Children (NAEYC)

[Jellyfish or Bubbles: What a Trip to the Aquarium Revealed About How Toddlers Learn](https://www.naeyc.org/resources/blog/trip-aquarium-revealed-about-how-toddlers-learn)

<https://www.naeyc.org/resources/blog/trip-aquarium-revealed-about-how-toddlers-learn>

### **Parents with Preschoolers**

National Association for the Education of Young Children (NAEYC)

[Why Making Mistakes Now May Benefit Us Later](https://www.naeyc.org/resources/blog/mistakes-now-benefits-later)

<https://www.naeyc.org/resources/blog/mistakes-now-benefits-later>