

Broward County

Public Schools

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Head Start/ Early Head Start November 2023 Monthly Report



October 2023



Enrollment						
Month	Funded Enrollment	Enrolled	Accepted	Vacancies	Total Enrollment	Attendance
June 2023	2120	1976	0	144	1976	70.19
July 2023	80	75	0	5	75	N/A
August 2023	2120	1895	122	225	1895	92.59%
September 2023	2120	1973	29	147	1973	88.77%
October 2023	2120	2009	32	111	2009	85.92%
November 2023						
December 2023						
January 2024						
February 2024						
March 2024						
April 2024						
May 2024						

Meals						
Month	EHS Breakfast	EHS Lunch	EHS Total	HS Breakfast	HS Lunch	HS Total
June 2023	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
July 2023	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
August 2023	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
September 2023	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
October 2023	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
November 2023						
December 2023						
January 2024						
February 2024						
March 2024						
April 2024						
May 2024						

* Food Service is operating under the Community Eligibility Provision (CEP). No student ID/meal numbers are being collected at this time; therefore, data regarding participation is not available.

October 2023



2023 Fiscal Year – October Early Head Start			
	Allotment	Expenditures	Balance
Personnel	\$942,012	\$896,347	\$15,665
Fringe	\$470,557	\$461,951	\$8,606
Purchased Services	\$15,652	\$6,107	\$9,545
Supplies	\$51,777	\$23,186	\$28,591
Capital Outlay	0	0	0
Other	\$6,467	0	\$6,467
Indirect Cost	\$88,071	\$70,752	\$17,319
TTA	\$25,251	\$7,102	\$18,149
In-Kind			
Totals	\$1,569,787	\$1,465,443	\$104,344

2023 Fiscal Year – October Head Start			
	Allotment	Expenditures	Balance
Personnel	\$12,515,548	\$12,453,178	\$62,370
Fringe	\$5,762,972	\$5,760,549	\$2,423
Purchased Services	\$588,437	\$493,046	\$95,391
Supplies	\$461,817	\$440,072	\$21,745
Capital Outlay	\$33,376	\$33,376	\$0
Other	\$18,471	\$18,471	\$0
Indirect Cost	\$1,174,178	\$991,555	\$182,623
TTA	\$165,497	\$165,497	\$0
In-Kind			
Total	\$20,720,296	\$20,355,744	\$364,552



New Head Start/Early Head Start Staff

HEAD START

District Staff

Name	Position
Janovia Thomas	Parent Educator

Teachers

Name	School
Karina Souyaux	Coral Springs
Lafaye Moore	Endeavour
Rachael Bridgewater	Oriole

Teacher Assistants

Name	School
Taura Parrish	Collins
Ashley Rolle	Endeavour
Caryn Giler	Gulfstream ELC
Virginia Willis	Peters
Celinnet Vazquez Ortiz	Westwood Heights

Relief Staff

Name	School
Chelsey Huamali	Lake Forest
Alexander Speid	Walker

EARLY HEAD START

Child Development Associates

Name	School
Nichoda Dewar-Heaven	Westwood Heights



Content Area Specialist Reports

Eligibility Recruitment Selection Enrollment and Attendance (ERSEA)

- The cumulative enrollment for Head Start (HS) and Early Head Start (EHS) for October 2023 was two thousand and nine (2009).
- During the month of October, staff continued taking applications for the 2023-2024 school year. The Parent Educators contacted families that requested interviews via the “Forms” survey and scheduled interview appointments. There was a total of one hundred eighty-eight (188) families that requested interviews through the forms survey in the month of October.
- Applications were sent to the Data Management Specialist for processing. Once completed, families were notified via email about their application status. Accepted families were sent an email with registration steps and required documents needed for enrollment prior to their child attending school for the 2023-2024 school year.
- Parents completed school registration and HS enrollment forms online and uploaded required documents to ChildPlus using their individual upload link.
- Information Management Technicians (IMTs) and other staff assisted with contacting parents to register children.
- The monthly attendance average for October 2023 was 85.92%.

Health and Nutrition

- The Health Team continued to review all enrolled children’s health records and ensured that all medical conditions were addressed by contacting the parents. The plan of care was discussed and reviewed with the parents and all questions and concerns were addressed.
- The Head Start Nurse reviewed health requirements reports daily, thereby ensuring Hearing/Vision/Height and Weight screenings were performed in a timely manner.
- Notifications were sent to parents for vision screenings that required referrals and Regional Audiologists were referred for second failed hearing screens.
- The Head Start Nurse continued to coordinate with the nutritionist on creating individualized nutrition plans that promote healthy growth and wellness.
- The Head Start Nurse coordinated with Parent Educators in addressing any questions or concerns parents may have.



Disabilities

- The Disabilities Team reviewed all screenings and opened concerns in the database.
- The Disabilities Team updated notes and added observations to the database.
- The Disabilities Team provided interventions to classroom staff to support children's individual needs and supported classroom staff in collecting data.
- The Disabilities Team attended PreK Multi-Tiered Systems of Support (MTSS) meetings at various schools.
- The Disabilities Team leader conducted meetings with the team.
- The Disabilities Team followed up with children who were absent on screening dates or are newly enrolled to ensure 45-day timeline is met.
- The number of children that have an Individualized Education Plan (IEP) or Individualized Family Support Plan (IFSP) in the HS/EHS Program for the month of October is one hundred seventeen (117) children.

Mental Health

- The Mental Health Team met with the Curriculum Supervisor to review community resources available to our families and discuss harvest drive details for the upcoming month.
- Classroom teachers were visited by the Mental Health Team to continue support for children and families in need.
- The team assisted with ensuring that the rescreening of the Devereux Early Childhood Assessment (DECA) was completed for the children requiring a rescreen assessment.
- The Mental Health Team met with the Curriculum Supervisor to plan for the upcoming Parenting Curriculum dates throughout the school year.
- The Mental Health Team continued to support families and school staff by attending MTSS meetings for children enrolled in the program.
- The Mental Health team collaborated with the Disabilities Team to support children's needs and referrals to outside agencies.
- The Early Head Start Social Worker supported families regarding attendance and specific child/family needs.
- The Early Head Start Social Worker supported families and staff by attending Early Steps meetings as needed.

October 2023



Parent Family and Community Engagement (PFCE)

- The Family Service Specialist and Parent Educators continued to provide updated community resources to the families.
- The Family Service Specialist met with the Social Workers and Parent Educators regarding scheduling the Parent Curriculum for the 2023-2024 school year.
- Parent Educators continued taking Head Start applications for the 2023-2024 school year.
- Parent Educators have scheduled their second Parent Workshop and Parent Committee meeting for the 2023-2024 school year.

Family Services

- Parent Educators attended virtual meetings to support families.
- Parent Educators assisted parents with uploading the required documents into ChildPlus to complete their Head Start applications.
- Parent Educators began contacting the families to complete their Family Assessments and Goals.
- Parent Educators responded to emails from families regarding pending concerns.
- Parent Educators collaborated with the Family Service Specialist to ensure families were supported.
- The Family Service Specialist reached out to outside agencies in an effort to provide additional social service support to our Head Start families.

Education

- The Curriculum Supervisor and Early Head Start Specialist alongside of the Director, facilitated an online training titled, “Active Supervision, Culture of Safety and Discipline” for teacher assistants and teachers.
- The Classroom Assessment Scoring System/Professional Development (CLASS/PD) team reviewed CLASS assessment data with the Curriculum Supervisor. As of October 31, 2023, sixty-six (66) observations and feedback meetings had been completed.
- Teacher Specialists provided one-on-one coaching support to classroom teachers. During these meetings, the Teacher Specialist and Teacher reviewed data from CLASS and identified next steps to support student learning and sustain a positive climate for children.
- Early Head Start staff worked with classroom staff to ensure accommodations for children with Individual Family Service Plans (IFSPs) are in place and children’s individual needs are being met.
- Early Head Start staff worked to complete data chats with classroom staff and discussed each child’s screenings and development.
- The Early Head Start Nurse and Early Head Start Health Parent Educator continue to screen children who enter late or were absent on days of screenings.

October 2023



Resource Links for Families

Parents with Infants and Toddlers

The Public Broadcasting Service (PBS) Kids

Nature as Stress Relief for Kids

<https://www.pbs.org/parents/thrive/nature-as-stress-relief-for-kids>

Parents with Preschoolers

The Public Broadcasting Service (PBS) Kids

Add Music Into Your Family's Daily Routines

<https://www.pbs.org/parents/thrive/add-music-into-your-daily-routines>