

Broward County Public Schools
Department of Secondary Learning, Social Studies
Secondary Social Studies Lesson Plan
(Applicant must submit 2 lesson plans)

Name:	Date:
Personnel #:	Current School:
School Email:	Subject Taught/Grade Level:
Home or Cell Phone Number:	Personal Email:

Directions:

Create an original lesson that incorporates the components below. The lesson should be from the most recent year of teaching and should incorporate student inquiry, alignment to standards, scaffolding and appropriate formative assessments. Samples of student work (minimum 2 different students) as well as teacher feedback of that work aligned to the lesson plan is required. The information listed above should be included as part of your lesson plan packet.

Include copies (electronic or paper copy) of any document referenced or used in your lesson plan.

(Submit to Louise Ball via pony-KCW, 13th Floor or email louise.ball@browardschools.com)

The lesson should be the original work of the workshop participant. Lessons taken from other sources (published or not published) will not be accepted.

1. Lesson Title:

2. Inquiry Question:

3. Lesson Description (this should be a detailed narrative that explains exactly what you will be doing in your lesson. Are you reviewing new content? What background knowledge is needed for students to understand content? Is this a review? Is this lesson part of a larger unit of study?):

4. Duration:

5. Objectives:

6. Materials/Resources (Attach resources):

7. Standards/Benchmarks/LAFS:

8. Vocabulary:

9. Directions for Implementation

10. Scaffolding Strategies for struggling students

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continued

11. Student work (3 examples of student work).

-What will students do? (attach copies of student work and feedback provided)

12. Possible ESOL Strategies

13. Possible ESE Strategies

14. Assessment (How will you assess what students learned in this lesson?)

15. Reflection: What worked in your lesson? What would you change if you implemented it again?

Secondary Social Studies District Support Staff	
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