



# PIPER HIGH SCHOOL



## **COURSE SYLLABUS 2017-2018** ***“The Year of the Classroom”***

|                              |  |
|------------------------------|--|
| <b>Instructor’s Name:</b>    | Fernando Ramírez   |
| <b>Course Title:</b>         | World Languages Spanish I  |
| <b>Course Location:</b>      | Room A-146   |
| <b>Contact Information:</b>  | Sr. Ramírez<br>Phone: 754-322-1700<br>Email: fernando.ramirez@browardschools.com                             |
| <b>Availability:</b>         | 7:15 – 7:30 or after 2:45 p.m.   |
| <b>Course Materials:</b>     | Español Santillana Textbook<br>Español Santillana Practice Workbook<br>Español Santillana Listening Workbook |
| <b>Electronic Resources:</b> | Broward Single Sign-On (SSO)<br><a href="https://browardschools.com/sso">https://browardschools.com/sso</a>  |

**Objectives:** **Spanish I** is a course intended to introduce students to the language and its culture. Activities will be centered on developing communication skills and increasing cross-cultural understanding. Specific content to be covered includes beginning skills in listening and speaking, basic concepts in grammar and an introduction to reading and writing.

**Assignments:** Points will be earned through the following activities:

1. Unit exams
2. Quizzes
3. Completed homework assignments
4. Class participation
5. Projects

At the end of the quarter all points will be totaled, and the school percentage policy (listed below) will be used to determine the grade.

**Late Work:** Make-up work for full-earned credit and grade is allowed for ALL absences, excused as well as unexcused;

**WE ARE BENGALS – COMMITTED TO RESPECT, INTEGRITY, & DIGNITY**

 **@piperprincipal**



# PIPER HIGH SCHOOL

- Make-up work must be submitted within two days, not including the day of return, for each day of absence;
- Under extenuating circumstances and at teacher's discretion, additional time to submit the makeup work for full-earned credit and grade may be granted.

Adhere to SBBC policy for making up assessments.

### Grading Scale:

|          |   |   |             |   |    |
|----------|---|---|-------------|---|----|
| 90 – 100 | = | A | 86 – 89     | = | B+ |
| 80 – 85  | = | B | 76 – 79     | = | C+ |
| 70 – 75  | = | C | 66 – 69     | = | D+ |
| 60 – 65  | = | D | 59 or Below | = | F  |

### Academic Honesty:

As a Piper High School student I vow to not plagiarize and to never give or receive assistance on assessments.

### Attendance:

All students will follow the guidelines set forth by Broward County Public Schools, the Code of Student Conduct Handbook, and Piper's attendance policy.

### Cell phones :

Prior to the start of class, students must turn their cell phones off to avoid unnecessary classroom disruptions.

Technology or the use of cell phones will be under the discretion of the teacher for instructional purposes ONLY.

### Conduct

1. Students are to be in their assigned seats by the time the tardy bell stops ringing.
2. Students should use the bathroom and attend to grooming before coming to class.
3. Students may not eat or sleep in class.
4. Students must show respect for each other and for the teacher.
5. Any class disruption will be dealt with according to the Student Code and Discipline Code.
6. No candy sales during class.

We understand the objectives, rules, and expectations of the Spanish Class and we have signed and returned the **Syllabus Confirmation Page** provided by my Spanish Teacher.

Student Name Print: \_\_\_\_\_ Student Signature \_\_\_\_\_

Parent Name Print: \_\_\_\_\_ Parent Signature: \_\_\_\_\_

Local phone number during school hours: \_\_\_\_\_

**WE ARE BENGALS - COMMITTED TO RESPECT, INTEGRITY, & DIGNITY**

