



Instructor's Name:	Ms. Solange Joseph
Course Title:	Intensive Reading
Course Location:	A130
Contact Information:	Phone: 754-322-1700 Email: S.Joseph@browardschools.com
Availability:	7:20am-7:40am Daily
Course Materials:	Instruction will be provided using <i>Edge Gr. 10</i> along with other materials such as selected novels, and supplementary readings.
Electronic Resources:	Khan Academy, Edge, Collections, Vocabulary.com, News ELA, Canvas
Objectives:	This course is designed to provide students with the skills and knowledge necessary to compete in the 21st century. Students need to be able to collaborate with others to complete a task, to make meaning of any text they encounter, and to communicate effectively in speech and writing. It also provides students ample opportunity to refine and master strategies that will enhance their ability to understand and analyze any challenging text, to write with clarity and voice, to speak and listen to communicate and work effectively with others, and to view media with a critical intelligence.
Classwork and Homework Policy:	<ul style="list-style-type: none"><li>• Students must complete and turn in assignments in a timely manner. Students should note assignments and due dates on their syllabus and in their agendas.</li><li>• To receive full credit for class participation, students must actively participate in class (ask questions if one</li></ul>

does not understand, volunteer to answer questions, and become involved in class discussions).

- If a student is assigned to a group, the student must contribute to the group by completing his/her portion of the work and collaborating with the other group members to complete the assigned task.
- Handwritten assignments must be legible and submitted with the proper heading in the upper right-hand corner of the full sheet of ruled paper.
- Typed assignments must be double-spaced, in Times New Roman, and 12-point font, justified with 1- inch margins.

**Assessments:** Announced and unannounced assessments will be given at the end of each concept/theme, skill, and marking quarter.

**Late Work:** Late assignment(s) will earn reduced or no credit.

**Weighting of Assignments:** The final course grade will be based on various traditional and alternative assignments.

Tests/Quizzes 40%  
 Class work 30%  
 Homework 10%  
 Class Participation/Journals 20%

**Grading Scale:**

<b>Broward County Grading Scale</b>	
90 -100	= A
80 – 89	= B
70 – 79	= C
60 – 69	= D
< 60	= F

**Academic Integrity:**

Cheating is defined as sharing of class work, answers, or any assignment for which a grade will be earned that is not otherwise defined as a group project. This includes plagiarism.

Students will receive a zero for cheating, and a detention. Teachers *could* also give alternative assignment for partial credit if applicable.

Attendance:

Regular class attendance is mandatory. If a project or assignment is given before a student is absent, the project or assignment is due on the day the student returns to class.

Class Disruption:

Students MUST follow the rules set forth in the *Student Code of Conduct*, enter class prepared to learn, and respect everyone in the class.

- 1<sup>st</sup> offense- Warning w/ documentation
- 2<sup>nd</sup> offense – Student conference and detention
- 3<sup>rd</sup> offense – Parent conference (via phone, email or in-person)
- 4<sup>th</sup> offense – Referral

NOTE: Prior to the start of class, students must turn their cell phones off to avoid unnecessary classroom disruptions.

Grade Book:

User name is student ID #@my.browardschools.com  
Password is a capital P followed by the DOB in the following format: PMM/DD/YYYY

Required Materials:

Organization is an integral part of being a successful student. Along with organization comes preparation. It is **imperative** that students come to class prepared every day. Students should have the following materials with them in class each day:

1. 3 Subject notebook (1)
2. Blue or black pens
4. #2 pencils
5. Ruled paper for homework and class assignments
6. Student Agenda to record homework and project due dates

## **Syllabus / Course Description Confirmation Page**

I \_\_\_\_\_ have read and discussed

(print student's name)

this course syllabus with my classroom teacher. I understand the expectations and responsibilities for Intensive Reading. I also understand the academic policies and procedures that I am to follow. Additionally, I understand how I will be evaluated and assessed in this course and how my final grade will be calculated. If I need extra help or have concerns, I should speak with my teacher as soon as possible.

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_ Period: \_\_\_\_\_

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

### **Please print:**

Mother's (Guardian) Name \_\_\_\_\_ Home phone # \_\_\_\_\_

Work phone # \_\_\_\_\_ Cell phone # \_\_\_\_\_

Father's (Guardian) Name \_\_\_\_\_ Home phone # \_\_\_\_\_

Work phone # \_\_\_\_\_ Cell phone # \_\_\_\_\_

Do you have an email address? Please **print legibly**:

Student Email Address:

\_\_\_\_\_ @ \_\_\_\_\_

Parent Email Address:

\_\_\_\_\_ @ \_\_\_\_\_

Due by Tuesday, 8/29/2017